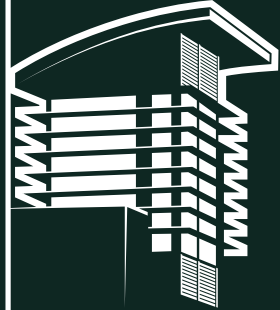


DOUGLAS COUNTY
SCHOOL DISTRICT



LEGACY
CAMPUS

Connecting Passion to Pathway

DCSD LEGACY CAMPUS - 2024-2025 YEAR IN REVIEW





Welcome to Legacy Campus, where we connect passion to pathway.

Since opening our doors in August 2023, Legacy has grown into a vibrant community of learners, educators, and industry partners working together to reimagine what high school can be. Here, our students work to construct their own competitive advantage — crafting a launchpad into their futures through industry-driven experiential learning that connects knowledge and purpose.

This annual report celebrates the incredible progress of our students, staff, and partners who make Legacy more than a building — it's a movement toward purposeful education. Together, we are saving families millions in tuition, strengthening local workforce pathways, and ensuring every student leaves with both a diploma and direction.

The future isn't waiting: It's being built right here at Legacy Campus.

Rex M. Corr, Ed.D.

Director, DCSD Legacy Campus

Welcome to your future! In the Douglas County School District, our deepest commitment is to each and every student. We believe that high school is the perfect time to discover what inspires you — to bring your unique passion to light. This guide is your map for that journey of exploration. It is filled with opportunities designed to help you explore your interests with real purpose, giving you the knowledge and experience to confidently plan your next steps.

These programs are more than just classes; they are articulated pathways to your future. Whether your passion leads you to college, a high-skill career, or military service, we have built a clear road for you. These pathways allow you to earn tuition-free college credits and valuable industry certifications, saving you time and money. Our goal is to ensure you leave DCSD with more than a diploma — you will leave with a plan, a purpose, and the competitive advantage you deserve.



Danny Winsor

Assistant Superintendent,
Douglas County School District



Pathways



542
Students
from 15 Schools

\$1,493,877
in Tuition Saved
by Legacy Families

4,496
College Credits
Earned in 2024-25

197
Industry
Certifications
Earned in 2024-25

29
Certificates
Available
at Legacy Campus

728
Student
Applications
for college

1,125
High School Credits
Earned in 2024-25

3.49
Cumulative GPA
(unweighted)
for All Legacy Students in
Legacy-specific Coursework

55
Colleges/Universities
In 25 States
Accepting Members
of the Legacy Class of 2025

1,581
Total Seat Count



Pathways

coming in **Fall 2026**

- Advanced Manufacturing
 - Aerospace
- Construction Trades
- Electrical Technology
- Automotive Technology - EV/Hybrid

Enlistment Plans

for the Legacy Class of 2025:

- Air Force National Guard -
Fire Protection
- Army Medicine
- Military Electrician

Immediate Employment Plan

for the Legacy Class of 2025:

- Electrician (electrical
apprenticeship at Carlton Electric, Inc.)
- Elevator Repair Technician
- Journeyman Electrician
- High Voltage Lineman
- EMT
- CNA
- Mechanic

Colleges/Universities Offering Concurrent Enrollment Courses

Arapahoe Community College

CLASSES OFFERED

- Advanced Robotics
- Architecture
- Building Controls Technology
- Certified Nursing Aide
- Emergency Medical Technician
- Secure Network Technologies

Metropolitan State University

CLASSES OFFERED

- Aviation
- Culinary

University of Colorado at Denver

CLASSES OFFERED

- Future Educator



Flying High

Aviation Pathway student logs hours with the USAF in Japan

Rock Canyon High School senior Kelty Clay earned a scholarship for the United States Air Force's three-week, international Aim High Flight Academy during the summer of 2025. Kelty is an Aviation Pathway student at Legacy Campus and is currently working toward his private pilot's license, according to Nick Powers, Legacy Campus aviation instructor.

AHFA pairs high school students and cadets from the U.S. Air Force Academy and the Air Force Reserve Officers' Training Corps with current Air Force members. They provide mentorship, insight and training for the various aviation professions and career fields.

Among a highly competitive pool of applicants of more than 1,600, Kelty was chosen as one of only 230 AHFA scholarship recipients. Even more selectively, he was one of six students chosen to participate in the international flight training experience hosted at Yokota Air Base in Japan.

Over the course of his three weeks, Kelty logged 15 hours of flight time in four-seat Cessna C172, Diamond DA40 and DA42 trainer aircraft along with three hours of Redbird Simulator time.



Kelty Clay | Aviation Pathway

"I had the opportunity to work with some of the best flight instructors I have ever met, and they were able to jumpstart my journey," Kelty said. "I had the chance to do a cross-country flight to another island off the coast of Japan,

do a night flight above the city of Tokyo, fly around Mt. Fuji, and do my first solo flight at 13.7 hours which was an amazing experience."

Aside from the flight training, Kelty and his AHFA cohort experienced Japanese culture, visited tourist locations, and participated in military cargo-plane flights. "The best experience I had was undoubtedly the C-130 flight," Kelty said. "I was able to sit on the back and hang my legs out while we were flying 500 feet above the ocean with another C-130 following. It is an experience I will never forget and cherish forever."

Powers said he hopes to have more Legacy Campus students apply for and attend AHFA in summer 2026.

**4 Gold,
6 Silver
MEDALS**

Future Pros Show What They Know

Two Future Educator students won gold medals in the Focus on Children event, in which they surveyed a school community for an educational need and then planned and taught a lesson in a classroom. They presented information about their lesson to a panel of state judges.

Eight Culinary and Hospitality students competed in various competitions at the State Conference. **Lucy Medina** won a gold medal in Gourmet Sweet Food Presentation and placed second in state. **Delaney Kaspar** earned a gold medal in Gourmet Sweet Food Presentation. **Blake Allen** earned a silver medal in a Culinary Arts Competition. **Nik Wilkins** and **Tina Cortes** competed individually in a Baking and Pastry Competition and both earned a silver medal. **Maddie Sivahop** competed in Gourmet Savory Food Presentation and earned a silver medal. **Mackenzie Gershkovich** and **Taia Rasmussen** competed in a team business management competition and earned a silver medal.





'Reinventing Brunch' Competition

Legacy Campus ProStart culinary students turned heads and tempted tastebuds at the **Colorado Egg Producers Brunch Reinvention Competition**.

Mackenzie Gershkovich and **Taia Rasmussen**, under the direction of their teacher **Shaemus O'Brian**, earned first-place with their dish called Campfire Benedict. Their award-winning brunch dish also became a featured menu item at Morning Story restaurant locations in Denver, the Tech Center and Arvada. **Caitlyn Albert**, under the direction of her teacher **Anna Hirschauer**, for her second-place dish called Shakshuka and Sweet Potato Egg Cups. Mackenzie and Taia were also featured on 9News!

Completing the Circuit

Three students in three years

show the benefits of businesses partnering with Legacy Campus for students' hands-on opportunities. These three current and former students, each representing the first three years of Legacy Campus, are either an intern or an employee at Carlton Electric, Inc.

From left, **Kelsey Lassar**, Class of 2025; **Noah Cahill**, Class of 2024; and **Dean Marcilliat** Class of 2026, were or are students in the Electrical Technology Pathway under instructor Mike Shallenberger.

A full-service electrical contractor, Carlton Electric is not only a highly collaborative partner with Legacy Campus, but it was recently named a Denver Post Top Workplace for the fifth year in a row.



Preston Clapper - RCHS senior, completed his checkride in March 2025 at the Aspen Flying Club.



Finnlee Becker - Winner of EAA Air Academy Alumni Scholarship, in Oshkosh, Wisconsin.



PARENT SURVEY RESULTS

"In a world where much of what we read and hear is focused on the negative, I wanted to be sure you know what a difference our daughter's education in the Douglas County School District has made. ... My wife and I truly believe that her exposure to the program was a differentiator when it came to applying to study architecture in college".

— **Randy Thompson**

Experience, Innovation Prepare Future Medical Professionals

EMT and CNA programs, taught by Arapahoe Community College faculty, set stage for multiple medical careers

Story by Miale Ames, DCSD Communications Intern

Just two years into their partnership, DCSD's Legacy Campus and Arapahoe Community College offer what may be the gold standard partnership for Certified Nursing Assistant and Emergency Medical Technician training.

With a college-level teaching staff whose credentials as nurses are far beyond what is required, DCSD high schoolers receive unparalleled opportunities to gain real-world experience through the CNA program at Legacy Campus.

Meanwhile, for high school seniors in the district to gain knowledge and experience in the EMT field, Legacy Campus' EMT/EMS pathway allows students to choose courses as an exploratory program. For those who are sure they want to pursue the pathway as a career foundation, it also offers a 12-credit-hour certificate program.

Students gain information through the classroom setting, collaboration with their peers, and simulation-based training. They also attain valuable field experience during their clinical-course second semester. Dennis Edgerly, EMS Academy director for ACC, said, "The way the curriculum is set up is that ... one day, the students have classroom discussions, do group work, and on the second day, they do skills hands-on."

A Unique Campus Full of Potential

This rare collaboration among multiple institutions benefits students in ways that are difficult to replicate, according to Katie Winsor, assistant director for Legacy Campus. "Where you have college faculty here on a high school campus, I always laugh when I do tours for CNA because it's a Douglas County School District building in a space where the University of Colorado leases their (nursing) program (space), and then we have Arapahoe Community College faculty who come in to teach Douglas County School District students," she said. "So when we say that out loud, people are like, 'Wait, what? How many people had to come and sit down and figure this out?'"

"Legacy Campus was an amazing door opener for my future and provided me with such great opportunities. I encourage many more to attend Legacy Campus!"
– *Yahaira Betancourt, CNA*

Navigating the complex – and different – requirements for two-year colleges, four-year colleges, high schools and the school district can be difficult, but Winsor said leaders at every level work out those challenges throughout the year for the sake of students. The partnership with ACC is especially crucial.



College Instructors Provide Career Advantages

With their ACC partnership, both the CNA and EMT programs ensure top-quality instruction. To be eligible to teach CNA classes, one must be a nurse for two years with an unencumbered nursing license and at least an associate's degree, but ACC's faculty at Legacy Campus is far more experienced and qualified. Cassandra Racine, who is a registered nurse and holds a master's degree in nursing education, serves as a full-time faculty member for ACC's nursing program as well as academic program chair and a state chair for the nurse aide certificate program.

She said her ACC team members who teach classes at Legacy Campus have a minimum of a bachelor's degree. Instructors Emilee Avdi and Briana Michaels are both RNs who hold bachelor's degrees, and RNs Chantal Wilkinson and Hannah Wolf each hold a master's degree. All have extensive nursing experience and still actively work in places such as AdventHealth Parker, UC Health's neonatal intensive care unit, and a school nurse office, among others.

The fact that the CNA instructors are also practicing nurses provides students relevant, real-world access. Racine said faculty schedules vary based on their external work, but instructors often take students to their own workplaces, offering a unique clinical experience where students benefit from familiarity with the facility, staff, and even some patients. During clinicals, students follow physical therapy specialists, tour operating rooms, and observe wound care in a live setting. "We try very hard to give them as many different experiences as we can," Racine said.

Likewise, students who complete the EMT/EMS pathway will be one step ahead as they pursue their future career. "They're going to be primed ... basically a year ahead of time to be able to do that," Edgerly said. "The educational opportunity here with the equipment

that Douglas County has with ACC – I think the students have a really, really good experience. By the time they hit the streets and they're employed as an EMT, they're typically really ready to go."

Although the EMT/EMS program is still relatively young, there have already been numerous examples of students excelling after completing the pathway. Edgerly said many students have been set up for success in the field by earning credentials. "They've passed the national certifying exams; they've credentialed with the state of Colorado; they're working on ambulances," he said. "And there's a handful of students that are starting to put applications in for paramedic school."

High-tech, Hands-on EMT Training

To reach that point, Legacy Campus EMT students develop skills interactively through a wide range of on-site simulations and advanced technological tools. These simulations include:

- Use of high-fidelity mannequins that can display realistic vital signs.
- Working with car trainers to safely get in and out of impacted cars.
- Activities that make use of an immersive simulation room.
- A full, interactive ambulance setup.

Students are able to experience a variety of high-stakes emergencies, and expand their skills as a future emergency-med tech.

"EMT is nice because it covers all aspects of medicine," Edgerly said, noting the large amount of equipment on site helps students "get some experience with everything" which helps them discover which career route most interests them.

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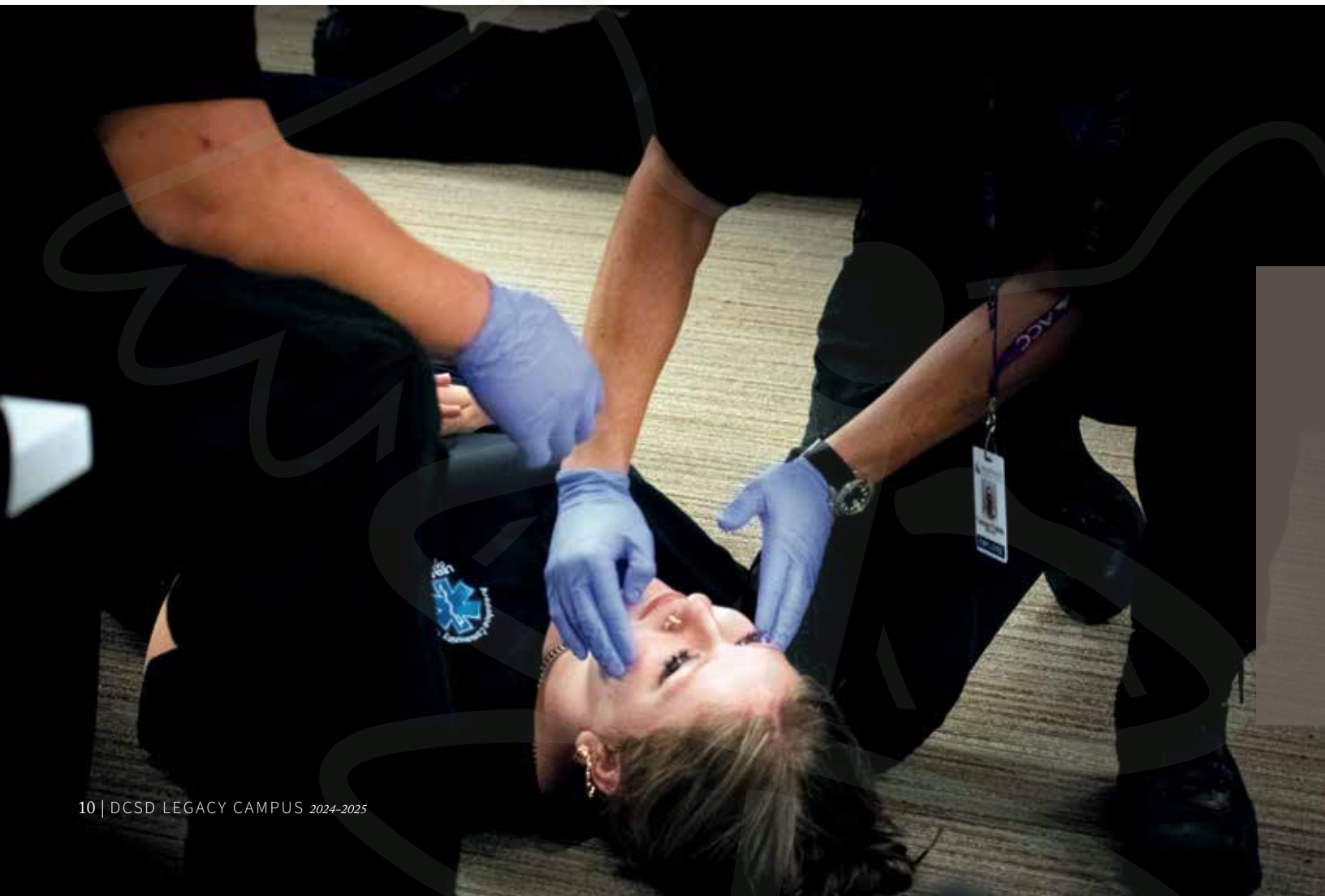
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As students continuously build a strong foundation of skills essential for emergency medical services, they have the opportunity to apply what they have learned through clinical rotations during the second semester. Over this time period, students venture to the Franktown Fire Station where they participate in hands-on training exercises such as vehicle extraction. Students also get to observe and interact with medical helicopters and ride along in active ambulances. Clinical rotations provide beneficial experience and count toward the mandatory hours needed to earn an initial EMT certification.

CNA Program Opens Many Doors

Just as the EMT program's clinical experiences help connect classroom work to reality, the clinical hours for the CNA program allow for more and different

career exploration. Legacy Campus offers significantly more clinical hours than state requirements: Students complete about 60 hours in both long-term and acute-care settings, compared to the Board of Nursing's minimum requirement of 16 hours in a long-term care facility. Those extra hours unlock a hallway full of doors to career paths. Working as a CNA can be a fulfilling track all on its own, and Legacy Campus students can earn that certificate before they graduate from high school and get a head start on their career. CNA certification often is also the first step for students who aim to become an RN, and many also earn an associate degree or bachelor's degree in nursing. Racine said many students who earn their CNA certificate and go on to a two- or four-year program can earn a good paycheck while working part-time and gaining more field experience. This also gives them further exposure to the variety of choices they have in the medical field, which inevitably leads to more confident, definitive directions in which to steer their careers.



Building for the Present and Future

Legacy Campus leaders see their graduates not only thrive as individuals, but work to help others and extend the impact of all their work on these pathways – making “Legacy” not just a name, but a promise.

The CNA program helps address the significant shortage of skilled nursing professionals, effectively “filling the pipeline” for the healthcare industry. According to the 2024 Colorado Talent Pipeline report, in September of 2024, there were 18% more job listings for CNAs than there were qualified job seekers.

The CNA program is currently the largest pathway at Legacy Campus. Due to high student demand, Winsor said her staff worked with ACC to place a cohort of students at the ACC Sturm Campus in Castle Rock, expanding the CNA program beyond the 54 student spots per semester at Legacy Campus. They now provide another 18 seats at Sturm.

As each of those students accumulates 60 hours of field experience, that’s more than 8,600 hours that will build foundations for medical careers and, ultimately, save lives.



What is your favorite lesson that you teach the students?

“It would probably be patient assessment because patience is the key to everything. You have to be able to do a good assessment.

And because that then leads to your potential diagnosis and then your treatment. It’s kind of like a cornerstone of what we need to do. As far as a long-term lesson that’s kind of woven

amongst everything is the people piece – about how to talk with people, how to interact with people, how to be respectful of people, how to learn from other people, and how to appreciate differences. That is huge. To be able to interact with potentially everybody – anybody – I think is huge. But that, I wouldn’t say that’s a single lesson. That’s just kind of an ongoing lesson all the way through the program.”

Dennis Edgerly

Director EMS Academy

303-797-5213 |

dennis.edgerly@arapahoe.edu

“The people on this campus made it feel like home away from home with how welcoming and kind the students, instructors, workers and directors are, they made it very fun to learn.”
– Abby Brown, CNA

Future Educators Benefit from a Well-paved Pathway

From college credit to real-world experience to guaranteed student-teaching spots, the next generation of educators gains advantages at Legacy Campus



Backed by a large, high-achieving school district, students in the Legacy Campus pathway for Future Educators gain a major advantage when they explore postsecondary options for the variety of teaching options available to them. Besides the course focus, one key factor that sets a standard of excellence for Future Ed is the experienced team of instructors who guide the program. Most pathways at Legacy Campus consist of one or two pathway leads, but Future Ed has four highly regarded individuals who work together to make an impact:

- **Pat Campbell**, special education facilitator
- **Ryan McClintock**, future educator instructor and GT facilitator
- **Amy Montague**, pathway developer and instructor
- **Katie O'Sullivan**, future educator instructor & CLDE facilitator

Each of these professionals has significant experience and serves as a specialist in their field. Among the four of them, the eight courses offered during the two-year program are distributed according to instructor specialty and experience. The classes that students can expect to take include:

- Children's Literature
- Lifespan Development
- Two levels of Digital Teaching and Learning
- Understanding (dis)Ability in Contemporary Classrooms
- STEM Methods
- Universal Design for Students

Overall, students can earn as many as 24 college credits through DCSD's partnership with The University of Colorado-Denver. "Our students pay a much-reduced tuition rate because it is dual enrollment and not through a community college," Montague said. "It is through a four-year university. There is a small tuition rate for them, but it's much, much reduced."

By completing the courses in the program, students are able to qualify for the Teacher Recruitment Education and Preparation program. TREP is a state-funded scholarship program for students going into education. Annually, a limited number of people from each district are awarded two years of paid college tuition. Last year, 10 Future Ed graduates earned TREP and received the opportunity to continue toward their future careers tuition-free.

"It's really about identifying those students who have a passion for education and who want to continue their education in the field and giving them the access to be able to do it," Montague said.

Classroom Immersion

Hand in hand with the value of reduced-price college credit is the opportunity to tally 42 hours of field experience in an actual classroom full of younger students. During this period, Future Ed students learn from an assigned classroom teacher, interact with that teacher's students, lead activities, and apply what they've learned at Legacy Campus. The placement locations are ensured to be within Douglas County schools. Most of the time, they are elementary or middle schools that feed into each student's high school. Future Ed scholars are assigned to a classroom ranging from kindergarten through eighth grade based on their preference. Each pathway member establishes a partnership with one teacher, and they work together closely throughout an entire semester.

What makes this course extra rewarding for Future Ed students is the potential to return to DCSD for field

placements in the future. After these students move on to college, they have an opportunity to come back, Montague said. Education majors in college end their undergraduate program with a student teaching assignment where they are fully immersed in a classroom and entrusted with the responsibility of preparing and teaching lessons with the guidance of the professional educator in whose classroom they are working.

“The students have such a massive leg up on anyone who’s starting a teacher-prep program in college or in grad school for the first time,” Campbell said. “When they’re student teaching at the next level, they’ve already been in a classroom for a semester. It’s not as terrifying as it would be if it was the first time.”

Montague said the Future Ed program has a guarantee from DCSD’s Human Resources Department that each of their students will be given spots in Douglas County to do their student teaching.

Learning to Teach – Together

In any educational endeavor, students are not going to retain everything. McClintock said details and minutia can easily fade from memory, “but what are they not going to forget? The experiences, the field work, the sharing in the classes, the small groups.”

O’Sullivan said second-year students follow a PLC model – professional learning communities – “and that really lets their instruction flow. They’re being treated as if they are already teachers in a classroom and going through the exercise that a teacher would.”

Instructors in the Future Ed program prioritize PLCs that promote a collaborative environment, reflection, inquiry and an overall focus on learning. This allows for a better flow of internal discussion and opportunities for students and teachers to be vulnerable with each other. Being comfortable with vulnerability allows students to share their thoughts and feelings on the program. At such a young age, it can be overwhelming to know what career you want to go into.

Options, Options, Options

Sometimes, students join the pathway and realize they aren’t as interested in education as they thought. From that point, their instructors work with those students to guide them toward other areas of education, or perhaps another pathway which fits better. This specific pathway is a place to empower future educators, but it’s also a place where students can learn about themselves; which is the true purpose of Legacy Campus.

“The nice thing is in the world of education, there are so many nooks and crannies that you can do,” O’Sullivan said. “We have students that are interested in speech pathology or being a [physical therapist] at a school or a school

counselor, or [English language development] special education.

“There are so many places that they can go if they don’t necessarily want a classroom of 30 kids to themselves, where they’re still doing teaching and they’re still influencing the next generation and all of those warm, fuzzy pieces.”



COMMUNITY



Legacy Campus Marketplace

is open to students, staff and the community during the school year. Choose from hot and cold coffee beverages, breakfast and lunch items, weekly specials, as well as grab-and-go snacks and drinks.



Partner Opportunities

The DCSD Legacy Campus acts as a bridge connecting students, public education, and industry leaders. It goes beyond traditional classroom learning and offers students experiential opportunities that help shape them into future leaders, innovators, and change-makers.

To give our students a competitive edge, the Legacy Campus actively seeks partnerships. These partnerships are essential in building strong community connections that enable Legacy students to actively participate in the world around them. Local businesses and organizations collaborate with students to address important issues, provide hands-on practical experiences, and engage with the leaders of tomorrow.

By becoming a partner with Legacy Campus, you not only support cutting-edge education but also benefit from the innovative projects and creative solutions generated by the students. It's a mutually beneficial relationship where you contribute to the advancement of education while gaining access to the unique ideas and solutions developed by Legacy Campus students.



ENGAGEMENT

Host Your Next Event at Legacy Campus

Whether you're planning a corporate training, educational workshop, nonprofit meeting, or community celebration, the DCSD Legacy Campus offers a dynamic, state-of-the-art environment designed to support connection, innovation, and impact. With flexible meeting spaces, modern technology, and a mission-driven atmosphere, Legacy is the ideal place to bring people together and move ideas forward.



Questions? Contact us at the Events Office | **303-387-7907**



PARTNERSHIPS

ACC
AdventHealth
Aspen Flying Club
Carlton Electric
Castle Rock Water
CDOT Division of Aeronautics
Centennial Airport
Colorado Air and Space Port
Colorado Beef Council
Colorado Restaurant Association
Convergint
CU College of Nursing

DCSD Curriculum, Assessment, & Instruction
DCSD Human Resources
DCSD Language, Culture, & Equity
DCSD Learning Services
DHE
EAA- Experimental Aircraft Association
Foundation for Douglas County Schools
Four Seasons Denver
Four Seasons Hotel
Fresh Point Produce Denver

General Building Materials
Junior Achievement
Noah Cares
Rotary Club of Castle Rock
Rotary Club of Parker
Rocky Mountain Catering
University of Colorado Denver School of Education and Human Development
VIBE Foods
Wings Over the Rockies

Architecture:

Barker Rinker Seacat Architects
City of Lone Tree
Cunningham Group Architects
Eidos Architects
Hollis + Miller Architects
South Metro Fire Rescue



Campus Improvements and Phase II Expansion



Thanks to Douglas County voters'

passage of Bond Initiative 5A in November 2024, Legacy Campus will add new career pathways for the 2026-27 school year with its Phase II expansion. The current building will receive numerous, needed upgrades to ensure the entire facility remains a top-quality, state-of-the-art community asset for this and future generations. This work ensures Legacy Campus remains not only on target but ahead of the Colorado Legislature's priorities outlined in 2025's Senate Bill 25-315, which provides direction for the "Big Three" priorities of high school education: College credit, work-based learning, and industry certification.

Legacy Campus' improvements, continuing through Summer 2026, will include:

Construction on the 35,000 square-foot Phase II of Legacy Campus, and preparations are in full swing for the addition of career pathways in:

Automotive Technology (EV/Hybrid): Housed in a fully equipped 9-bay shop with lifts, alignment equipment, tire service, and modern diagnostic tools. LC Auto Tech pathway aligns with 8 areas of ASE Education Foundation Maintenance & Light Repair standards and Hybrid Vehicle/Electric Vehicle Safety and Operation. Learners can earn ASE Entry-Level Certifications, AC 609, Snap-On NC3 and work toward industry specific certifications. Over the duration of the program learners may earn up to 14 Concurrent enrollment credits through Arapahoe Community College and work toward their AAS Advanced EV Certificate.



Electrical Technology: The Electrical Technology Pathway provides students with the knowledge and hands-on skills needed to enter one of the most in-demand trades. Students begin by learning electrical safety, OSHA 10 standards, electrical theory, and the National Electrical Code. Graduates of the pathway leave with the skills, credentials and industry relationships to confidently take their next step into this high-demand field.

Construction Trades: Instruction covers plan reading, tool use, materials, and construction processes related to interior and exterior finishing, carpentry, electrical, plumbing and masonry, all through a hands-on learning experience which includes opportunities to work alongside industry partners. Students may also earn industry-recognized credentials such as the Home Builders Institute (HBI) Pre-Apprenticeship Certificate Training (PACT) Core Certification, OSHA 10-Hour Construction Certification, and additional certifications aligned with industry standards.

Advanced Manufacturing – Aerospace: Through hands-on learning with industry grade tools such as Haas CNC mills and lathes, Stratasys 3D printers, and Solidworks software, students train directly on the tools and processes shaping the future of aerospace. Graduates are prepared for technician-level roles or enter higher education with a competitive edge and college credit.

Upgrades to the existing facility include change-over systems, hot water service, parking lot surfaces, roof finishes, boilers, chilled-water systems and cooling towers.





"I love the staff, the teachers, and the curriculum. I also liked the side competitions and other fun extracurricular activities."

Everett Yarcho
Advanced Robotics

"Legacy Campus is just amazing! Everything about it, from the staff, new classes, and future job opportunities. Everything here is beneficial and I think it will be essential to improving my future."

Tyler Johnson
Building Controls Technology



"I loved how I felt like I was doing real-life architecture projects. It really gave me a clear answer to if this is what I wanted to choose for a career."

Mary Ammerman
Architecture





"Legacy Campus houses one of the finest aviation programs I've ever seen — it's practical, rigorous, and inspiring beyond measure. Not only are the teachers knowledgeable, but also genuinely invested in helping you."

Sam Clampitt
Aviation



"I loved being able to do hands-on work in an amazing environment surrounded by people with the same interests as me."

Liliahna LaGuardia
Secure Network Technologies



"My favorite parts about this year is the small family I have made. Whether it be through Prostart or just weekly Legacy, we have built friendships that will keep us waking up early every day to come to Legacy and do it all over again!"

Finn Lonergan
Culinary



DOUGLAS COUNTY
SCHOOL DISTRICT



LEGACY
CAMPUS



Dr. Rex Corr, Director
rmcorr@dcsdk12.org | 303-387-7805

Katie Winsor, Assistant Director
kawinsor@dcsdk12.org | 303-387-7806



@legacy_campus



/company/legacy-campus



@LegacyCampus



@dcsdlegacycampus