

2026-2027

STUDENT-PARENT

HANDBOOK



ST. DOMINIC
HIGH SCHOOL

31 St. Dominic Drive | O'Fallon, MO 63366
www.stdominichs.org | 636-240-8303 | Fax: 636-240-9884

Parents and Students,

Welcome to the St. Dominic High School community. You are joining a tradition of excellence in Catholic education that can trace its roots back to 1929. We are proud of all our school has to offer and encourage each of you to become fully involved in our programs and activities.

This Student/Parent Handbook provides you with important information about our policies, procedures and programs. Please read the Handbook and keep it as a reference throughout the school year. This Handbook is also available on the school website: www.stdominichs.org

We thank you for your involvement and trust. May God bless the St. Dominic community throughout this new school year.

Bravely in Faith,

Mr. Jim Welby, President

Mrs. Stacy Stewart, Principal

Mrs. Trisha Goins, Assistant Principal of Curriculum and Instruction

Mrs. Nikki Schuler, Assistant Principal of Curriculum and Instruction

Mr. Nathan Tock, Assistant Principal of Student Life

Mrs. Melissa Liszewski, Dean of Student Services

Mr. Kevin Roberts, Athletic Director

Mrs. Stacie Ballard, Director of Advancement

Quick Reference

Overall School Information	Page 4
House System	Page 6
Personnel	Page 7
Admission	Page 9
Tuition	Page 10
Faith Formation	Page 12
Academics	Page 14
Attendance	Page 23
Empower Hour	Page 25
Health Issues	Page 28
Code of Conduct	Page 32
Dress Code	Page 38
Technology Usage	Page 43
Co-Curricular	Page 48
Parent/Alumni Organizations	Page 53

SECTION 1: MISSION AND FOUNDATION	Page 4
Vision, Mission, and Goal Statements	Page 4
School History and Patron Saint	Page 4
School Identity	Page 5
The House System	Page 6
Personnel Directory	Page 7
SECTION 2: ADMISSIONS AND FINANCIAL COMMITMENT	Page 9
Admissions Process	Page 9
Witness Statement and Parent Pledge	Page 9
Tuition and Fees	Page 10
Financial Assistance and Delinquency	Page 11
SECTION 3: FAITH FORMATION AND STUDENT DEVELOPMENT	Page 12
Campus Ministry and Liturgy	Page 12
Retreat Programs	Page 12
Christian Service Program	Page 12
Senior Service Project	Page 13
SECTION 4: ACADEMIC POLICIES AND STANDARDS	Page 14
Academic Plan	Page 14
Graduation and Honors	Page 14
Grading, Progress, and Placement	Page 15
Student Support	Page 18
Study Hall	Page 19
A+ Program	Page 20
SECTION 5: SCHOOL OPERATIONS AND DAILY LIFE	Page 22
Daily Schedules	Page 22
Attendance Policies	Page 23
Tardiness and Excessive Absences	Page 23
Inclement Weather/ ELearning Days	Page 25
Empower Hour	Page 25
Facility Usage	Page 26
Parking Guidelines	Page 27
Health, Wellness, and Safety	Page 28
SECTION 6: CODE OF CONDUCT AND STUDENT EXPECTATIONS	Page 32
Disciplinary Systems	Page 32
Student Expectations	Page 34
Dress Code	Page 38
SECTION 7: TECHNOLOGY EXPECTATIONS	Page 42
Monitoring and Privacy	Page 42
Acceptable Use	Page 43
Google Workspace for Education	Page 43
AI Usage Policy	Page 44
SECTION 8: APPENDICES	Page 48
Co-Curricular Activities	Page 48
Parent/Alumni Organizations	Page 53

SECTION 1: MISSION AND FOUNDATION

VISION St. Dominic High School is a Catholic co-educational college preparatory community that forms disciples of Jesus Christ in the Dominican tradition of prayer, study, community and service. (2023)

MISSION St. Dominic High School will lead Catholic education in an ever evolving, complex world. (2023)

ST. DOMINIC HIGH SCHOOL GOAL STATEMENTS (2012)

Students will...

Study

- demonstrate knowledge, skill and experience across the curriculum.
- research, organize and analyze information through the use of technology.
- communicate effectively using oral, written and visual forms of expression.
- apply critical thinking to evaluate information and solve problems.
- prepare for a successful transition into a post-secondary world as responsible life-long learners.

Prayer and Service

- demonstrate an understanding of the Catholic faith.
- live a Christian life of prayer, justice and service.
- become rooted in the Dominican tradition.

Community

- respect others and themselves by demonstrating responsible choices and self-discipline.
- develop interpersonal and collaborative skills.
- participate as responsible citizens of local, national and global communities.

SCHOOL HISTORY: The history of St. Dominic High School is part of an 80 plus-year story of Catholic secondary education in O’Fallon. Built upon the foundation of its predecessor, Assumption High School, St. Dominic High School continues the educational vision that began in 1929. The vision set forth those many years ago was that of Catholic secondary education for all area young people. It began at Assumption Parish in O’Fallon.

In 1929, Assumption High School was established as the first parish Catholic high school in the area. It was staffed by the Sisters of the Most Precious Blood, O’Fallon. Classes took place in a four-room white school house until 1955, when a larger facility opened.

By 1961, the facilities were again inadequate to accommodate the ever-increasing enrollment. Committed to keeping open the only Catholic high school in the area, Assumption Parish petitioned the Archdiocese for assistance. Through the generosity of area families and with the help of the Archdiocese, a new high school was able to be built – St. Dominic High School. It was now a regional high school serving students from more than fourteen parishes. The school received its name as an expression of gratitude to the Dominican Congregation of our Lady of the Rosary, Sparkill – the sisters who responded to Cardinal Ritter’s request to administer the school.

St. Dominic High School opened on September 4, 1962, but held its first year’s classes in the old Assumption building, while the new school was being built. Then in September of 1963, students began attending classes at #31 St. Dominic Drive, the school’s current location. Since 1963, St. Dominic High School has grown, both in number of students and in campus area and facilities. In 2000, a new wing opened, which included eighteen classrooms and a much larger library, named for Sister Jeanne Margaret Stoltz, OP. In 2004, the Crusader Stadium with a new all-weather field and the Joe Haug Track was dedicated. During 2009-2010, construction began on a multi-purpose facility which included a new gym and performing arts center. The new Fallon Family Center and the Sister Mary Bender, SSND Lobby opened in the 2010-2011 school year; and the Amy E Dickherber Performing Arts Center opened at the start of the 2011–2012 school year. In 2015 we added the Denny Graser tennis courts. The Cathy Fetter Connecting Commons opened at the start of the 2017-2018 school year. The Center for the Sciences opened in January of the 2021-2022 school year.

At one time, thirteen Dominican sisters (Dominican Sisters of Our Lady of the Rosary, Sparkill, NY) worked at the school. The final Dominican, Sister Jeanne Margaret Stoltz, OP left after serving St. Dominic High School for 45 years. In 2010, the former convent was named The Dominican Center. Currently it provides offices, work space for the Advancement Office, bookkeeping, tuition collection and conference rooms.

Following the four pillars of the Dominican Order – Prayer, Study, Community, and Service – St. Dominic High School encourages its student's lifelong growth in faith, knowledge, leadership, and involvement. St. Dominic High School is accredited by the COGNIA Accreditation Commission. It proudly continues the mission of Catholic secondary education for area young people, which began 90 plus years ago at Assumption High School. (2018)

PATRON SAINT: St. Dominic (1170-1221) was called to be of service by preaching the gospel to people who otherwise wouldn't hear God's Word. After training as a priest, Dominic realized the need for people to learn more about the gospels. He received the permission of the Pope to form the Order of Preachers. These men would study at the universities and then travel around to the small villages and preach the Good News to the peasants. In some areas, his groups of nuns started schools for the children. St. Dominic's life fulfilled a dream his mother had of him as a hound dog that roamed with a torch in his mouth setting the countryside on fire. He is often pictured with a star denoting the brightness of his mind.

The four pillars of the Dominican Order, prayer, study, community, and service, can be seen clearly in the life and work of St. Dominic. He studied to prepare himself for his work and relied on his brethren and on prayer to give him the strength to follow his calling. Today, students follow Dominic's example when they study to prepare themselves for work and service to others. They also use the friendship of the school community and the strengthening power of prayer to sustain them in work and service. The four pillars are now the basis of the mission statement.

SCHOOL COLORS The official colors are blue and white--blue in honor of the Blessed Virgin Mary and white, symbolic of purity.

SCHOOL CREST The School Crest is a coat of arms with a double charge. The gold field aflame represents the Church fired with the Holy Spirit. Upon this field of flame is imposed the shield of the Order of Preachers, founded by St. Dominic. The blue on the shield honors the Blessed Virgin Mary. The Torch represents Christ and His Truth and the Rose is symbolic of the Rosary and Our Lady's love for her children. The eight-pointed star represents St. Dominic as a joyful witness of Christ.

SCHOOL MOTTO The School Motto is found on the school crest--FORTITER IN FIDE--BRAVELY IN FAITH (the literal translation). The intended meaning is to have courage in living ideals.

SCHOOL SONG

Chorus:

Stand and cheer St. Dominic High,
Shout till the rafters ring.
While we wave our banners on high,
Let every loyal student sing.
Cheer for colors white and blue,
Crown her with words of praise
Cheer our noble Alma Mater,
The high school of our hearts always.

Verse:

With our faith and our truth,
And that courage that wins every victory.
With the strength of our youth,
We will triumph together in unity.
With our will and our might,
We will honor forever the blue and the white.
With respect for her name,
We will share in her glory and fame. (Chorus)

HOUSE SYSTEM: All students, staff and faculty are members of one of six houses on campus. The purpose of the House System is to unite students across grade levels, provide more chances for leadership at every grade level, and provide faculty mentors which unite our community and increase school spirit. Houses are comprised of seven families that contain students of all grades and interests that meet daily for “Family Time”. Family Time allows for spiritual and social support while often working to accomplish various house-wide objectives. Each house is named after a Latin Virtue.

HOUSE CARITAS (Love):

The rose is a universal symbol of love and passion; two virtues Blessed Pier Giorgio Frassati worked to express throughout his life. The trinity knots are a symbol for eternal love. The eight white stripes on the top of the shield are representative of the eight beatitudes, another symbol of Jesus’ love through teaching.

Motto “Dum spiro spero” (While I breathe, I hope)

Official Color: Orange

Patron Saint: Blessed Pier Giorgio Frassati



HOUSE DIGNITAS (Dignity):

The heart and hands are a symbol of dignity. The crown represents Saint Margaret of Hungary because she was a princess but chose the dignity associated with the life of a nun. The lilies are also one of her symbols. The moon and stars represent the 72 straight hours that Saint Margaret of Hungary often spent praying.

Motto: “Quoque et in temporibus omnibus” (Everyone, all the time)

Official Color: Black

Patron Saint: Saint Margaret of Hungary



HOUSE GAUDIUM (Joy)

The sun is a symbol of joy. The ladder represents the bridge between heaven and earth and the joy that journey brings. The dove is the symbol of Saint Catherine of Siena as well as representative of the Holy Spirit. The crown of thorns represents the idea that there is joy in suffering, a lesson that Saint Catherine of Siena and many other Catholic Saints learned.

Motto: Semper eligente gaudium (Always Choose Joy)

Official Color: Yellow

Patron Saint: Saint Catherine of Siena



HOUSE GRATIA (Grace)

The paint brush on the shield represents Blessed John of Fiesole (Blessed Fra Angelico) because he was an Italian artist. The flower is the national flower of Italy. The ribbon symbolizes House unity, and the Justice Balance symbolizes helping others within the greater community. The swirl represents the everlasting appreciation and gratitude needed to show true grace.

Motto: Corda gratiarum abundand (Hearts of grace abound)

Official Color: Green

Patron Saint: Blessed John of Fiesole (Blessed Fra Angelico)



HOUSE TEMPERENTIA (Temperance)

The scale is a symbol for temperance and the benefit of living a balanced life. The book represents Saint Thomas Aquinas because he was passionate about education. The ox and chalice represent the strength of Saint Thomas Aquinas and the strength necessary to live a life of moderation. The Monstrance is in the center as we work to make Christ the center of our lives.

Motto: Bonitas praevallet per moderationem (Goodness prevails through moderation)

Official Color: Purple

Patron Saint: Saint Thomas Aquinas



HOUSE VIRTUS (Courage)

The lion represents courage. The two palm branches are a representation of Saint John of Cologne as he is often depicted holding a palm of martyrdom. Since Saint John of Cologne was a martyr, the red of the shield represents the blood shed by him and all Catholic martyrs. The crown is also a symbol of martyrdom and the courage required to be a martyr.

Motto: Ambula in vestigiis Dei (Walk in the footsteps of God)

Official Color: Maroon

Patron Saint: St. John of Cologne



SCHOOL PERSONNEL

ADMINISTRATIVE TEAM All members of the administrative team share the responsibility within their role of working to achieve a climate and create programs that foster Catholic growth and formation within the total school community.

PRESIDENT Mr. Jim Welby is the chief executive officer of the school. He is responsible for maintaining Catholic mission and identity, administering the financial aspects of the school, supervising the maintenance and usage of the facilities, hiring and supervising all personnel, directing the activities of the Advisory Board, Endowment Board, Advancement, and public relations of the school.

PRINCIPAL Mrs. Stacy Stewart is the chief operating officer of the school. She is responsible for the day-to-day operations of the school and for the administration and supervision of the academic program, collaboration with the President on the hiring and supervision of teachers, creation of staff development programs, and record maintenance.

ASSISTANT PRINCIPAL OF CURRICULUM AND INSTRUCTION Mrs. Trisha Goins and Mrs. Nikki Schuler assists the Principal in the day-to-day operations of the school including developing, evaluating, and supervising the instructional program and working with the teachers in curriculum matters and classroom management to ensure a teaching and learning environment where all students are given the educational opportunity to reach his/her highest potential.

ASSISTANT PRINCIPAL OF STUDENT LIFE Mr. Nathan Tock assists the Principal in the area of student life as it pertains to student wellness, clubs and activities, athletics, and student involvement. He additionally supports the academics of the school with teacher observations and evaluations as needed, as well as student supervision.

DEAN OF STUDENT SERVICES Mrs. Melissa Liszewski is responsible for maintaining a safe and respectful school climate, coordinating student discipline and student activities, keeping records, assisting teachers with classroom management, and assisting with teacher supervision.

ATHLETIC DIRECTOR Mr. Kevin Roberts is responsible for administering and supervising the athletic program scheduling competitions, transportation, and facility use. He is responsible for ensuring the maintenance of appropriate records and forms, working with the Athletic Association, collaborating with the President on the hiring and supervision of coaches, and managing the athletic finances.

DIRECTOR OF ADVANCEMENT Mrs. Stacie Ballard, is responsible for administering and supervising all philanthropic efforts of the school, alumni relations, and all special events. A part of this responsibility includes the Sponsorship Program, the St. Dominic Fund, Major Gifts, Capital Campaigns, and Planned Giving.

ADDITIONAL ROLES WITHIN SCHOOL

CHAPLAIN Rev. Brad Modde provides spiritual leadership, supports religious activities and liturgical life, and helps administrators, faculty, staff, and students grow in their understanding and practice of the Catholic faith. The Chaplain works to ensure that the school's mission remains rooted in Catholic teaching, prayer, service, and moral formation.

CAMPUS MINISTER Mr. Jack Hogan and Ms. Ella Kasubke share in the overall responsibility for all faith formation in our school. They will work to create and plan many programs and events to enhance the faith formation of the student body and the faculty/staff.

COLLEGE GUIDANCE COUNSELOR Mr. Blake Markway (Freshman), Mrs. Jean Nero (A-G), Mrs. Alison Carroll (H-O) and Mrs. Lisa Koepke (P-Z) (Sophomore/ Junior/ Senior) works to help the students develop academically, socially, emotionally and spiritually. Their responsibilities include school acclimation, college planning, career information, testing, student personal concerns and problems in school, class scheduling, NCAA and NAIA Clearing Houses, credit checks and helping with credit deficiencies, parent consultations, and referrals to outside resources.

WELLNESS COUNSELORS Mrs. Kiley Dermody and Mrs. Caitlin Marnatti will provide social and emotional support services to our students. In addition to this, she will provide programming to the student body on various health and wellness related topics.

LEARNING CONSULTANTS Mr. Andrew Wilson, Mrs. Courtney Gerard, Mrs. Katie Haehnel, and Mrs. Brooklyn Kiel will act as resources to teachers, parents, administrators, and students regarding services for students with mild or moderate special needs. Their responsibilities include reviewing diagnostic and evaluation reports, developing student profiles, meeting with teachers, students, parents, communicating with tutors and other specialists who work with the students outside the classroom, admitting students with special needs, coordinating special testing, being an advocate for students and parents.

THEOLOGY

Nicholas Bone, B.A.
John Eckhard, M.A.
Christina Harisberger, M.A.
Trisha Hirtz, B.S.
Joe Hogan, M.A.
Debbie Johnson, M.A.
Betsy Swartstrom, M.A.
Matthew Winkelmann, M.A.

SOCIAL STUDIES

Skylar Boyle, B.A.
Matt Casteel, M.A.
Preston Hammerschmidt, B.A.
Staci Hayes, B.S.
Carly Honerkamp, M.A.
Nathan Long, B.A.
Kim Schellert, M.A.

VISUAL/PERFORM ARTS

Gregory Cissell, M.A.
Kelly Hobbs, B.A.
Taylor Linville, B.A.
Bennett Outman, B.F.A.
Allisyn Thele, B.A.

ASST. ATHLETIC DIR.

Terry Oetting, M.A.

STAFF

Robyn Baker, B.A.
Jennifer Bolinger, B.S.
Sally Garrett
Alicia Keplinger, B.A.
Stephanie Overton, B.S.
Sue Petruso, B.S.
Jill Shymanski
Sarah Summers, A.A.S.

ENGLISH

Mark Bratkowski, M.A.
Noah Duncan, B.A.
Cayci Eichmeyer, MSCJ, MPA
Katie Eilerman, M.A.
Michelle Kasubke, M.A.
Caitlin Marnatti, B.A.
Dessa Outman, B.A.
Stephani Robbins, M.A.
Elizabeth Tarrant-Oliphant, MA
Amber Trendle, M.A.
Jennifer Vogler, M.A.

SCIENCE

Holly Brecht, B.A.
Joseph Groaning, M.A.
Tina Greiner, M.A.
Angela Juergensmeyer, MAT
Becky McDonald, M.A.
Amber Naumann, B.A.
Michael Nielsen, B.A.
Christopher Oden, M.A.

FULL TIME SUBSTITUTE

Darby Peters, B.A.

ATHLETIC TRAINER

Ruth Young, M.S.

MAINTENANCE

Steve Wing
Jeremy Bowman
Julie Ellington
Dawn Hamilton
Timothy Hannon
Jeanette Koch
Jason Lawrence
Ken Muegge
Jordan Perkins
Jerry Reynolds
Cynthia Thorn
Joshua White

MATHEMATICS

Brad Fischer, M.A.
Lynette Hampton, M.A.T.
Mike Hayden, M.A.
Chelsea Jochimsen, B.A.
Emily Jowers, B.A.
Peggy Luedecke, M.A.
Lisa Pirrung, M.A.
Rachel Riechers, B.A.
Nick Schlenke, B.A.
Samantha Tubbs, B.A.
Jennifer Willis, M.A.

BUSINESS

Zach Gronemeyer, M.A.
Holly Martinez, M.A.
Kasey Roberts, M.A.
Denise Saey, M.A.

BUILDING TRADES

Kenneth Fitzgerald
Tyler Jones
Rod Konieczny

STUDY HALL

Melanie Schmit, M.A.

MEDIA SPECIALIST

Stephanie O'Keefe, M.A.

ADMISSIONS

Bobbie Peters, A.A.
Kathryn Seaman

COMMUNICATIONS

Celia Donio, B.A.
Lori Gutleber, B.F.A.
Rachel Kuebler, M.A.

ADVANCEMENT

Jean Bross
Abby Schmittgens, B.S.

WORLD LANGUAGE

Pilar Chavez, B.A.
Alexandra Pfahler, M.A.
Owen Lipinski, M.A.
Jennifer Phillips, M.A.
Eric Sachs, M.B.A.

PLTW

Kristy Hagan, B.S.
Angelia Kemp, M.A.
Alan Seder, M.A.
Justin Wilmes, M.A.

PE/HEALTH

Cie Arell, M.A.
Greg Koeller, B.S.
Lyn Zelnis, B.A.

PARAEDUCATOR

Phyllis Farwig, M.S.
Karen Gnade

NURSE

Danielle Vandeven, B.S.

TECHNOLOGY

Leslie Boozer, B.S.
Elizabeth Murphy, B.S.
Kenny Payer

CAFETERIA

Shelly Howerton
Shelby Perkins

SECTION 2: ADMISSIONS AND FINANCIAL COMMITMENT

ADMISSION TO ST. DOMINIC HIGH SCHOOL: In accepting students, St. Dominic High School looks for young people who can profit from and contribute to the educational and Catholic mission of St. Dominic High School. Students are admitted on the basis of academic, behavior, and discipline records from the previous school, and the recommendation of the pastor and/or Principal of the elementary school. There is no discrimination on the basis of race, color or national/ethnic origin. Priority is given to those whose families have supported St. Dominic High School and Catholic education in general and students of faculty and staff. The education of a student is a partnership between the parents and the school. Parents are expected to cooperate with the faculty, staff and Administration in the intellectual, physical, emotional, spiritual, and social development of their children. Likewise, families need to meet all financial obligations associated with attending St. Dominic High School.

Just as the parent has the right to withdraw a child if desired, the school Administration reserves the right to require the withdrawal of a student if the Administration determines that the partnership is irretrievably broken.

All parents are expected to volunteer at the various events and times when assistance is needed such as for the dinner auction, trivia night, chaperoning social events for students, workdays at school, ticket taking, and concessions for athletics and serving refreshments at events.

Acceptance is conditional upon successful completion of the entrance evaluation process. The decision to admit a student will be made only after a thorough review of the student's previous school records and all records relating to the student's needs. Failure to supply pertinent information may result in denial of admission. In addition, admission may be revoked if educational and financial obligations are not met at the previous school.

WITNESS STATEMENT: For Those Whose Children Attend Catholic Education Programs

One of the supreme gifts of marriage is bringing forth new life. God entrusts children to parents who have a primary right and duty to educate their children in the practice of their faith. Parents carry out this responsibility by creating a home full of love, forgiveness, respect, and fidelity. The family is the community in which, from childhood, one honors God and learns moral values.

In the rite of the sacrament of Baptism, parents receive the call from God to evangelize their children, as here summarized:

You have asked to have your child baptized. In doing so you are accepting the responsibility of training him (her) in the practice of the faith. It will be your duty to bring him (her) up to keep God's commandments as Christ taught us, by loving God and our neighbor... You will be the first teachers of your child in the ways of the faith. May you be also the best of teachers, bearing witness to the faith by what you say and do, in Christ Jesus our Lord.

No wonder, then, that the Church understands the home to be the domestic church. It is in the intimate environment of the family that parents are, by word and example, the first heralds of the faith with respect to their children. This environment is enhanced and deepened through the parish Eucharistic community that is the heart of the spiritual life for Christian families.

Catholic schools and parish religious education programs are in partnership with the family in proclaiming and witnessing to the person and life of Jesus Christ. They assist parents in fulfilling their responsibility as the primary religious educators of their children.

PARENT PLEDGE (From the Archdiocese of St. Louis) Aware, then, of the dignity of this holy parental call, and with a reverent awe for that responsibility which is mine, I commit myself to be, in word and deed, the first and best teacher of my children in the faith. Practically, this means I should:

- Regularly participate in the Sunday Eucharist (if not Catholic, regularly participate in worship and prayer) with my family.

- Commit to speak more with my children about God and to include prayer in our daily home life.
- Participate in and cooperate with the St. Dominic High School programs that enable me as a parent to take an active role in the religious education of my children, including sacramental preparation for Catholic children.
- Support the moral and social teachings of the Catholic Church to ensure consistency between home and school.
- Teach my children by work and example to have a love and concern for the needs of others.
- Meet my financial responsibilities in supporting St. Dominic High School.

FUNDRAISING: Students and parents are expected to help defray the cost of education by actively participating in the major fundraising activities of the year. No fundraising programs (by students, staff, or parents) may take place at St. Dominic High School or under the auspices of St. Dominic High School without the expressed permission of the President.

SHADOWING: Shadowing is a great way for prospective students to experience a day in the life of a SDHS student. We welcome and encourage students and parents to visit St. Dominic High School. Students are encouraged to visit in the spring of their 7th grade school year or fall of their 8th grade school year. Transfer students may shadow as their schedule permits. Shadowing is allowed on most normal school days. Preferred times of the year are September - November and February - April.

PARENTAL/GUARDIAN CUSTODY: Divorced or separated parents must file a court-certified copy of the custody section of the divorce or separation decree with the Principal's office. The school will not be held responsible for failing to honor arrangements that have not been made known. It is the responsibility of the divorced or separated parents to update the school of any changes in guardianship and provide necessary documentation. Students who do not reside with an approved guardian will not be allowed to remain at St. Dominic High School.

TUITION 2026-2027: St. Dominic High School believes that tuition payments are an investment in each student's future. They also provide the resources which enable the school to offer an exceptional Catholic secondary education. 1st Student: \$13,200 2nd Student: \$11,700 3rd and 4th Students – no charge

OTHER FEES: Paid separately

\$ 600 Registration Fee, (all students) due in February, or registration time

\$ 200 Participation Fee for each sport

\$ 50 SMART Fee for family using one bank account

TUITION PAYMENT OPTIONS: A family must notify the finance office of their choice of option for payment by May 1. A student will not receive his/her course schedule for the following year until this is resolved. All families are expected to make tuition payments according to one of the four options offered:

Option 1: Full payment of tuition paid directly to the school by June 30, with a 2.5% discount. (No discount after June 30).

Option 2: A two-payment (semester) option with 50% of the tuition due June 30, and the remaining amount due December 1, paid directly to the school. There will be a 1% discount of the tuition deducted from the second payment.

Option 3: Ten-month payment plan (July 5 or 20, through April 5 or 20) through an automatic cash withdrawal from a checking/savings account through the SMART Tuition Management Company. **One SMART agreement form must be filled out online through the St. Dominic High School website. There is a \$50 annual fee per family.** Families who chose the ten (10) monthly payment plan and miss a monthly payment due to insufficient

funds will be automatically charged a \$30 missed payment fee by SMART and may incur a similar penalty from their own banking institution.

Option 4: Four quarterly payments due June 30, September 30, December 30, and March 30 with no discount given.

LATE REGISTRATION: Families registering after June 30 shall be expected to fulfill their tuition obligation according to the tuition policy stated above.

LATE PAYMENTS: It shall be the responsibility of each school family to keep the President/tuition coordinator informed of the need to make any changes in their preferred tuition payment plan or adjustments in the amount of tuition expected to be paid. Penalties for not paying on time are outlined in the payment options above and later in this section.

TUITION ASSISTANCE: A limited amount of tuition assistance is available for school families with financial need. Normally, requests for such assistance should be made in March for the following year. However, since some circumstances are unpredictable, families should not hesitate to inform the President of their need whenever it may arise during the year. For the sake of a family's security and peace of mind, and for the general financial stability of the school, parents or guardians are encouraged to contact the school as soon as possible when they are experiencing economic difficulties.

NON-ADMISSION OF STUDENT DUE TO TUITION DELINQUENCY: Families failing to pay tuition according to the agreement which they have made or who have been unwilling to make suitable alternative arrangements will be informed that their child/children will not be readmitted. All families must be current in their payment of tuition:

- By August 1- If not, students will not be admitted on the first day of school.
- By December 1: If not, students will not be eligible for semester exams and will not be readmitted on the first day of class for the new semester. No grades/reports will be released.
- By May1- If not, students will not be eligible for semester exams. Report cards and permanent records/transcripts will not be released by the Administration. Seniors may not participate in graduation and related activities.

DELINQUENT TUITION FROM PREVIOUS YEAR(S): All previously unpaid tuition must be paid by August 1 if a student is to be readmitted on the first day of class for a new school year. Payments are to be made directly to the school. If payment is not possible, suitable arrangements must be made with the President.

TUITION REFUNDS: Families withdrawing students prior to the first day of school shall be refunded the entire amount of tuition which has been paid for the current school year. After the first day of school, tuition refunds shall be prorated over the number of school days each student was in attendance according to an established formula. Registration fees are not refundable.

NON-PAYMENT OF OTHER FEES: Families need to pay fees for various activities in the school (athletics, athletic equipment, musical participation, etc.) Fees must be paid or arrangements made with appropriate person prior to participation.

CONSEQUENCES OF NON-PAYMENT: Transcripts will not be sent unless tuition and fees are current. Payment in full must be made for all financial obligations to the school before the day of graduation. Within the 10 days prior to graduation, the President has the right to require a specific method of payment. Students who do not meet these requirements may not participate in the graduation ceremony.

SECTION 3: FAITH FORMATION AND STUDENT DEVELOPMENT

CAMPUS MINISTRY PROGRAM St. Dominic Campus Ministry strives to live out the mission of St. Dominic by providing opportunities for students to have authentic encounters with the Lord, to grow and deepen their relationship with him, and to witness that relationship to the broader school community and the world. The primary catalyst for that formation is through liturgy and prayer, retreats, and the Christian Service program.

LITURGY AND PRAYER Mass is offered daily in the Fr. Bob Lane Chapel. Mass alternates between the first half of Empower Hour and before school at 7:30am. The Mass schedule is posted on the door to the chapel and the daily bulletin. All School Masses are celebrated monthly on major occasions as indicated on the school calendar. The Sacrament of Reconciliation is offered daily during breakfast bar and by appointment. All School Reconciliation is celebrated twice a year around Advent and Lent. In addition, other prayer services are held according to the liturgical calendar. Students fulfill the ministerial roles of servers, lectors, musicians, cantors and singers at all of these celebrations.

MUSIC INC (In the Name of Christ) These singers and musicians meet regularly to prepare praise and worship music for all school Masses. The group is open to students of all grade levels and we welcome abilities of all types among our vocalists.

RETREAT PROGRAM Retreats offer sacred time for stepping away from the busy pace of students' daily lives to reflect on God's presence with them in all things. They also provide times for building a stronger sense of community and belonging among classmates. The retreat experience is central to the faith formation of our students, so much so that it is a requirement for the successful completion of each academic year and graduation.

The freshmen enjoy a one-day retreat early in the year as an opportunity to root their high school years in faith linked with their classmates. Sophomores enjoy the opportunity to get to know themselves and each other better by attending a one-day retreat off campus. Junior year offers the more intimate experience of off-campus, three-day, and two-night Kairos retreat. Seniors attend a two day, one night retreat off campus

PEER MINISTERS Peer Ministers are seniors who have been accepted as leaders of faith at St. Dominic. Their commitment to deepening their own faith serves to foster the spiritual journey of all students by way of their service-oriented witness. Throughout the school year, Peer Ministers are faith leaders in daily prayer and adoration, at Masses and Reconciliation, and during prayer services. Peer Ministers plan, execute, and lead all of our retreat opportunities. In their yearlong required religion class, Missionary Discipleship: Capstone and Practicum, formal training will prepare them to confidently guide and serve their peers. Acceptance to the program comes after an application process and discernment.

CHRISTIAN SERVICE PROGRAM In the Parable of the Last Judgment (Matthew 25) Jesus makes clear our responsibility to tend to the needs of others. All Christians have received Jesus' mandate. Students must complete a minimum of 25 service hours per year. Hours attained over the 25 hour minimum for each school year will be accounted for on the student record, but will not fulfill the next year's requirement.

Documentation of these hours is to be submitted on X2vol.com by the following due dates:

- All hours done over the summer must be submitted by September 20.
- All hours done in the first semester must be submitted by January 6.
- All second semester hours must be submitted by June 20.
- All seniors must have their hours submitted by March 14.

By June 20, 2027, students in the following classes should have completed the corresponding number of hours: Class of 2027-100 hours (by March 14, 2026), Class of 2028- 75 hours, Class of 2029 - 50 hours, Class of 2030- 25 hours

SERVICE HOUR GUIDELINES: In order to be considered volunteer service hours,

- The service must be done outside of regular school hours and cannot be associated with student activities at school. Exceptions to this are managing an athletic team or tutoring. A maximum of 40 hours will be accepted for managing an athletic team.
- Mission trips sponsored by SDHS or local organizations may be counted as service hours.
- Serving at Mass in any capacity does not count for service hours.
- No hours will be accepted which is directly or indirectly related to your family, family friends or neighborhood (household chores, babysitting, yardwork, house chores, dog/house sitting, etc.).
- Only service that is completed for a not-for-profit agency will be considered valid service.
- Working for profit organizations or a political campaign for service hours does not count.
- Work completed for private businesses are not considered service hours.
- Work completed for an individual that isn't part of a not-for-profit agency is not considered service and will not count toward the required service hours
- Hours must be verified by an adult who is not a relative

SENIOR SERVICE PROJECT: Senior year serves as a capstone for their service at St. Dominic High School. Each student will pick an agency and work with this single agency to provide 25 hours of service. A list of preapproved service locations is provided to each senior. Any student desiring to serve at a location that has not been preapproved must seek approval from the Campus Ministry office. Accumulation of the 25 hours may start at the end of the Junior year. The deadline for the 25 senior hours to be submitted is March 13, 2027.

Seniors will give a presentation to a group of administrators and faculty lasting five minutes. The senior will sign up for a time slot at their senior orientation. They will present their experience of service. This culminating project will be a pass/fail. If the senior fails the presentation, they will have the opportunity to represent their service.

Seniors desiring to have senior privilege must be up to date on their service hours. Guidelines are outlined in the Senior Study Hall Privilege section found on page

RELIGIOUS OBSERVANCE POLICY: SUNDAY: *Keep Holy the Lord's Day:* In accordance with the Catholic tradition to keep Sunday as a day for God and family, no practices (sports or otherwise) or work should be scheduled. This would also include Christmas Day and the Easter Triduum (beginning at 4 p.m. on Holy Thursday through Easter Sunday). Individual moderators or coaches must ask the President to make an exception.

SECTION 4: ACADEMIC POLICIES AND STANDARDS

ACCREDITATION St. Dominic High School is fully accredited through COGNIA. As a member school, St. Dominic School focuses on a continuous process of school improvement.

ACADEMIC PLAN St. Dominic High School offers a college preparatory curriculum with courses designed to meet the needs of high school students of varying abilities, including honors courses and a program for students with mild to moderate learning needs. Students are encouraged to take 8 credits – a minimum of 7 passing credits yearly is required. Failure to complete 7 credits a year requires that the course be made up in summer school or in an approved correspondence course.

FOUR YEAR PLANNING GUIDE

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Religion	Religion	Religion	Religion
Lit and Comp 1	Lit and Comp 2	Literature	Literature
U.S. History	World History	American Government	Personal Financial Mgmt
Math	Math	Math	Math
Science	Science	Science	Elective
World Language	World Language	Visual and Performing Arts Business/Computer Science	Elective
P.E./Health	Visual and Performing Arts Business/Computer Science	Elective	Elective
Elective	Elective	Elective	Elective

GRADUATION REQUIREMENTS: A minimum of 28 credits is required to graduate from St. Dominic High School. Of these the following credits are required for graduation:

Religion	4 credits	Science	3 credits
English	4 credits	Practical Art	1 credit
Social Studies	3 credits	Physical Ed/Health	1 credit
Mathematics	3 credits	Fine Arts	1 credit

The balance of the 28 credits may be electives. In addition to academic requirements, students must maintain a satisfactory attendance and disciplinary record as defined by the school, meet all financial obligations to the school, complete one hundred hours of approved Christian service, and participate in the yearly prayer days and overnight retreat program. Students who do not meet these requirements may not participate in the graduation ceremony.

HIGHER LEARNING STANDARDS: St. Dominic is a College Preparatory School. All students will be afforded an educational path to attend college. Several honors courses offer college credit or advanced placement.

Four-year Degree Granting Colleges usually require:

English	4 years
Science	3 years
Math	3 years (Alg 1 & 2, and Geometry) Algebra 1 and higher. Many require 4 years
Social Studies	3 years including U.S. History
World Language	2 years of one World Language recommended
Visual & Performing Arts	1 year

4 additional units from English, Math, Science, Social Studies, Foreign Language, Computer Science

Please check with your College Guidance Counselor for college specific requirements.

ACADEMIC AWARDS: Academic certificates are awarded in May to all students who earn 3.70 on their cumulative grade point average. Scholastic letters are awarded to sophomores, juniors, and seniors who earn a weighted cumulative G.P.A. of 3.70. In successive years, letter recipients earn pins. Medals are awarded in each department, as selected by the faculty, based on departmental criteria.

LATIN HONORS: Students will be recognized based upon their weighted cumulative grade point average. The grade point average will be calculated on coursework completed only at St. Dominic High School. A student must be in attendance at the high school for at least one full year. To earn Latin Honors a student must complete a number of semesters in advanced course work. Advanced course work is defined as a course that is weighted or is dual credit. Students must earn a weighted cumulative grade point average of 3.80 and successfully earn a passing grade in 12 semesters of advanced course work.

Weighted Cumulative Grade Point

3.80 – 3.99 Cum Laude

4.00 – 4.19 Magna Cum Laude

4.20 and above Summa Cum Laude

GRADE SCALE:

Grading Scale		Grade Points
93- 100 %	A	4.0
90 - 92.99 %	A -	3.7
87 - 89.99%	B+	3.3
83 - 86.99%	B	3.0
80 - 82.99%	B-	2.7
77 - 79.99%	C+	2.3
73 - 76.99%	C	2.0
70 - 72.99%	C-	1.7
67 - 69.99%	D+	1.3
63 - 66.99%	D	1.0
60 - 62.99%	D-	0.7
0 - 59.99%	F	0

WEIGHTING OF COURSES: Some courses are weighted more heavily when the Grade Point Average is calculated. The weight of each course is given on the first line of the description following the grade level of the course, as found in the course booklet. The maximum weighting is plus 0.5. Weighting changes the Grade Point Average in the following manner:

	A	B	C	D	F
Regular	4.0	3.0	2.0	1.0	0
Honors (plus 0.5)	4.5	3.5	2.5	1.5	0

STANDARDIZED TESTING: Standardized testing for academic achievement and intellectual ability is an integral part of the guidance program. At each grade level students are tested to assess achievement and ability as compared to national norms and to indicate the student's relative academic strengths and areas for improvement. These tests help the College Guidance Counselor monitor student progress over their four years at St. Dominic High School and assist in the proper class placement for all students.

Freshmen students take the PreACT, which measures their achievement in the areas of English, math, reading and science as compared to ninth graders nationwide. Using a comprehensive interest survey, the test also yields information for future planning.

Sophomore students take the PreACT. In addition to providing students the opportunity to experience a practice college admissions test, the test shows how the student is achieving in the areas of English, math, reading and science.

All juniors will take the ACT test in the spring. Junior students who qualify to take the PSAT test (Top 10% of the class and past standardized test scores at the 90% or above percentile) will receive an invitation from the College Guidance Department. The PSAT takes place in October.

COURSE PLACEMENT: Students are placed in courses according to grades and standardized test scores, the advice of academic departments, and with parental approval. No change to a lower or higher ability level in a given course will be made without consulting both student and parents and without permission of the Principal. If it becomes necessary to remove a student from a course for reasons other than ability level, the Principal will make the final decision in this matter.

COLLEGE CREDIT AND ADVANCED PLACEMENT PROGRAMS: St. Dominic offers several opportunities for students to earn college credit while attending high school. We collaborate with local universities to make this possible. We also offer Advanced Placement testing options in specific courses. Please see the St/Dominic High School Course Description Book for details.

COURSE CHANGES: Students are encouraged to work closely with their parents, teachers, college guidance counselor, and advisor when planning their course selections for the following year. This combined effort should lessen the need to make a course change later. Once students have listed preferences, school resources are directed toward the choices made. Little flexibility exists after that for course changes. College Guidance Counselors will utilize the student registration form listing of alternate courses if a student is dropped from a course or has a conflict in scheduling.

Course changes are granted only with the permission of the Principal, the teacher, and the parents. No change will be made after the first three sessions of the class unless it is teacher/school initiated. Students may also be responsible for the purchase of any apps/books for the new course. Changes may be initiated for the following reasons:

- Scheduling error
- Inappropriate course level
- Graduation requirements
- Health consideration

TEXTBOOK/EQUIPMENT USAGE: Students are provided their books by St. Dominic High School. The book cost is included in tuition. The books must be returned in the same condition in which they were received. Students are required to pay for lost or damaged books. In addition, students will have access to additional supplies/equipment for certain courses (i.e. Physical Education, Science, etc.). Students are required to pay for damaged or lost equipment.

GRADE UPDATES: St. Dominic High School uses the web-based Myschoolapp program as a means to communicate up-to-date grades for each student. It is the responsibility of the student and his/her parents to access the electronic grades available on Myschoolapp to check the academic progress of the student. Per the academic calendar, all teachers will minimally update grades every two weeks, with the understanding that due to the block schedule there may be weeks with no additional recorded grades. Parents and students are asked to monitor their Myschoolapp account on a regular basis. Parents are encouraged to consult with teachers as questions arise.

SEMESTER EXAMS: Exams are given at the end of each semester. Courses vary in the semester exam weight with the minimum being 15%. Students may not miss or reschedule semester exams except for serious illness or other serious extenuating circumstances. Permission to reschedule exams must be obtained from the Principal.

SENIOR EXAM EXEMPTION PRIVILEGES: At the teacher's discretion, seniors may be exempted from the culminating exam of a course if the student is in good standing. The student must meet the necessary requirements of that course, including an average of 90% for the culminating semester of the class, no more than 2 detentions and no suspensions for the semester. Students enrolled in college credit courses are required to take exams. Students on a disciplinary or behavioral contract will be required to take all semester exams.

REPORT CARDS: Report cards are issued either electronically or via mail at the conclusion of each semester. Second semester report cards are mailed home once all financial obligations are met.

CREDIT MAKE UP: Any student taking a credit outside of St. Dominic High School must seek the approval of the Principal prior to the student's enrolling in the class. Failed courses may be made up in summer school at your local public school or in an approved correspondence course. Students who are more than one full credit deficient after August 1st may not return for the following school year. A maximum of 1 credit earned during summer school may be used to establish or maintain academic eligibility for activities or athletics. Credits may not be attained only recovered in the summer.

Types of Educational Institutions: Credits earned through traditional classroom setting that is accredited by COGNIA or by one of the other five regional accrediting associations (Western Association, Southern Association, Middle States Association, New England Association, and Northwest Association) will be "accepted." Credits earned through educational institutions accredited through other organizations must be approved by the Administration prior to enrollment and the student may be subject to the St. Dominic High School assessment before credit is "accepted." Credits earned from educational institutions accredited by COGNIA or by one of the other five regional accrediting associations that are earned via correspondence, internet, video, or other forms of "off-campus" or "distance-learning" delivery systems may be accepted.

PERMANENT RECORDS: These records include academic grades, attendance, tardiness, and released with the student's permission. Current student transcripts will be sent for free. After graduation, each transcript sent will cost \$3.00. Transcripts will not be released until all financial obligations are met. Parent/guardians have the right to inspect and review the official active file of their children. Requests should be made to Administration.

TRANSFERRING TO ANOTHER SCHOOL: There will be no release of student records to other schools, institutions, agencies or individuals without the prior written consent of the parent/guardian or the former student if age eighteen years or older. Records are not released to parents or students but are transferred directly from the school to the institution designated to receive them.

ACADEMIC STUDENT SUPPORT

COLLEGE GUIDANCE SERVICES With the goal of serving the students and families, the basis of the College Guidance Department rests on three essential pillars:

- Be known, available, and approachable to students
- Be proactive and innovative in all matters
- Be creative in the development of programs that build on strong relationships

The College Guidance Counselor for the freshmen focuses on the following:

- assisting freshmen with their high school transition
- assuring all freshmen are familiar with Missouri Connections and begin to update their high school resume
- leading registration process of course selection for freshmen
- coordinating the PreACT standardized tests
- overseeing the overall academic progress of all freshmen
- building strong relationship with students and their parents to best serve their needs

The College Guidance Counselors for the sophomores through seniors will be focusing on the following:

- meeting with individual students, starting with a transition meeting of all exiting sophomores yearly in May
- assisting students in updating their resume
- coordinating a college field trip for all sophomores
- providing direct college guidance for parents and students to include scholarship information, college information, and interest inventory information
- coordinating all college visits
- overseeing all aspects of the PreACT, ACT and PSAT testing
- overseeing that overall academic progress of all sophomores, juniors and seniors
- building strong relationships with students and their parents to best serve their needs
- assisting students with SCOIR

Parents are encouraged to contact their student's college guidance counselor with any questions or concerns they may have.

CAREER SHADOW: Students have the opportunity to shadow fields of interest for a day during their junior or senior year. This real-world career exposure will allow them to experience first-hand professions of interest. Students requesting a career shadow day must be mindful of the following steps.

- A career shadow day should be designed for one full day of school during the second semester of junior year and/or the first semester of their senior year. Students may shadow more than one career on their chosen day.
- For record keeping purposes, the designated day is not to be broken up into parts, such as two half-days.
- Return signed parent permission form and obtain teacher signature form from the College Guidance Center.
- Return teacher's signature form to the College Guidance Counselor one week prior to the career shadow day.
- Failure to follow these steps or violation of the intent of a career shadow visit causes the visit to be counted as an absence.

COLLEGE VISITS: A college visit is purposeful only if the school or university has been notified. This enables the school personnel to be available to answer the student's and parent's questions. Students requesting a college day must complete the following steps:

- Return signed parent permission form and obtain teacher signature form from the College Guidance Center.
- Return teacher signature form to the College Guidance Counselor one week prior to the scheduled visit.
- Failure to follow these steps or violation of the intent of a college visit causes the visit to be counted as an absence. Parents and students are encouraged to visit colleges during the summer. If it is necessary to miss school, college visits are sanctioned only on days when the college is in session. The high school reserves the right to confirm a college visit. A maximum of two college visit days per year is allowed: juniors, 2 visits in the second semester and seniors, 2 visits finished by April 1. Students are allowed one half day to visit schools in the Greater St. Louis Area.

LEARNING CONSULTANT SERVICES: As professional educators, it is important to know as much as possible regarding the educational challenges and gifts of the students. With this focus in mind, students with current documentation of special needs diagnosed by a qualified professional can be afforded reasonable and appropriate accommodations at St. Dominic High School. The following guidelines will be utilized:

- Current means a report of a diagnostic evaluation that has been completed within the last three years.
- Documentation means that the report of the diagnostic evaluation identifies a special condition that impacts a student's ability to perform in the school setting.
- Special need means an area of functioning that is significantly different from an established norm in the learning environment. This definition includes students with physical or neurological disabilities, learning disabilities, visual or auditory disabilities, and behavioral or attention disorders.
- Diagnosed by a qualified professional means that the evaluation and reporting was done by a licensed or certified specialist in the appropriate field. Types of evaluations include multi-diagnostic, psycho-educational, speech and language, neurological and medical.

In order for St. Dominic High School to consider providing a student with reasonable accommodations over time, recommendations must be stated in the evaluation report of the professional who made the diagnosis, in the Individual Services Plan (ISP), or in a plan or profile developed by a qualified specialist. In addition, the school must have signed authorization to exchange information regarding the student's special needs with specialists and agencies. This documentation must be a part of the student's school file.

In the event the parents do not submit complete information and/or will not cooperate in ensuring that professionals who provide services to their child provide complete information, the school may postpone any further consideration of admission or deny continued enrollment.

LEARNING COMMONS USAGE: The Learning Commons is open during Empower Hour. The Learning Commons is also open a short time before and after school each day. Students are expected to work in the Learning Commons so as not to disturb others. Priority is given to students who need to work in groups or complete projects/homework. Space is limited to seats available. Students who are loud or disruptive will be asked to leave and an infraction will be entered into blackbaud.

Books may be checked out from the Learning Commons for two weeks. They may be renewed once for another two week period. Magazines may be checked out overnight. Reference books may not be checked out. A student is expected to pay for any book that is lost or damaged beyond repair.

STUDY HALL: A quiet atmosphere in which schoolwork can be done should exist wherever a study hall is scheduled. Students must remain in study hall. Students may use their iPad to listen to music with headphones

during study hall as long as it is not a disruption to other students or the teacher. Students must remain in the designated area for study hall or will be subject to truancy consequences.

SENIOR STUDY HALL PRIVILEGE: Senior Study Hall Privilege is the privilege of coming late or leaving early when a senior has a study hall first or last period of the day and meets all of the requirements. Seniors must be in good standing and have no credit to make up, have a satisfactory conduct record with no more than 2 detentions and no suspensions for the semester and have completed the requisite service. Any senior currently failing a class will lose Senior Privilege until the grade has risen above the “F” range. Once the grade is raised, senior privilege will be reinstated the following week. Any senior who is on campus during senior privilege must be present in his/her assigned study hall. Senior privilege may be suspended until missed tests/quizzes have been taken. This privilege will not apply on specific days as announced by the Dean of Student Services.

Seniors who have completed and submitted 25 hours of their senior service project, for a minimum total of 100 service hours by 3:00 p.m. on the first Friday of senior year will be granted senior privilege for the entire school year, without interruption at the semester break, provided they continue to meet all other senior privilege criteria.

Seniors who have completed all underclassmen service hours and at least 15 hours of their senior service project by the 3:00 pm on the first Friday of the school year will be granted first semester senior privilege. To be eligible for second semester senior privilege, these seniors must complete and submit 25 hours of their senior service project, for a minimum total of 100 service hours, by 3:00 p.m. on the first Friday of the second semester.

Seniors who have not completed the required service hours by 3:00 pm on the first Friday of the school year will not be granted first semester senior privilege. These students may become eligible for second semester senior privilege if they complete and submit 25 hours of their senior service project, for a minimum total of 100 service hours, by 3:00 p.m. on the first Friday of the second semester.

The senior privilege start date will be communicated and may not begin until the second week of the semester. Senior privilege will be granted only at the beginning of each semester, however it may be revoked at any time if the senior does not meet the required criteria.

A+ PROGRAM: St. Dominic High School is proud to be part of the A+ Program, an initiative that provides scholarship funds to eligible graduates who attend participating public community college or vocational/technical school, or certain private two year vocational/technical schools. Additional scholarship funding is available at selected four year colleges for students who meet the A+ criteria. The criteria for earning A+ Scholarship funds includes:

- Sign a Program Participation Agreement
- Attend an A+ designated high school three consecutive years prior to graduation
- Graduates with a 2.5 cumulative non-weighted grade point average (GPA will not be rounded up. A 2.49 will not translate to a 2.5.)
- Maintain a cumulative 95% attendance record
- Maintain a good record of citizenship
- Be proficient beyond the Algebra I level of math or score a 17 on the Math portion of the ACT or score proficient on the EOC exams
- Perform 50 hours of unpaid tutoring/mentoring, monitored by St. Dominic High School (up to 12.5 hours can consist of job shadowing experience)
- Choose to attend a Missouri community college or vocational/technical school on a full time basis and maintain a GPA of 2.5 or higher

- Produce evidence the Free Application for Financial Student Aid (FAFSA) form has been submitted second semester senior year
- Selective Service - Effective August 28, 1999, all individuals required to register with the Selective Service must do so to be eligible for state-supported scholarships, programs for financial assistance for post-secondary education or loans insured by any state agency.

ACADEMIC PROBATION POLICY: An Academic Probation Policy has been established for those students whose grades are consistently unsatisfactory. The provisions of this Policy are as follows:

- A student who earns an F at the end of a semester grading period will be placed on Academic Probation for the following semester. At the teacher's discretion and in consultation with the College Guidance Department, students who are carrying a failing class average at a mid-semester reporting date may be placed on Academic Probation for the remainder of the semester.
- A conference will be held with the student, student's parents, Principal, the student's college guidance counselor, teacher (if available), and the academic/advisor or learning consultant (if appropriate).
- A Probationary Plan of Action will be developed at the conference, detailing the student's academic and/or behavior goals, as well as strategies necessary to achieve these goals.
- This plan will be reviewed during the semester by the designated College Guidance Counselor.
- If a student fails to fulfill his/her contracted requirements, he/she may be asked to leave St. Dominic High School.
- Students who are asked to leave St. Dominic High School have the right to Academic Due Process. The dismissed student and his/her parents may appear before an Academic Review Board (teachers appointed by the Principal) to appeal the dismissal. If the student is reinstated, he/she will receive an academic contract. There is no opportunity for a second appeal. Students who do not fulfill the appealed contract may be asked to leave St. Dominic High School.

ATHLETIC STANDARDS FOR ACADEMICS & CONDUCT: Participating in athletics at St. Dominic High School is a privilege. Certain responsibilities must be met before a student may participate in athletics at St. Dominic High School. Academics and conduct are the first priority and therefore students must be performing at an acceptable level in academics and conduct before they may participate in athletics.

- Athletic participants are required to maintain passing grades in all of their courses.
- Students whose character or conduct reflects poorly on themselves or St. Dominic are not considered "credible citizens" (MSHSAA bylaw 2.2) and may be suspended or removed from activities as deemed necessary by the Athletic Director or the school administration.
- In case of either academic or behavioral deficiency at mid-semester grading, a student will be suspended from all games for a minimum of two weeks, starting with verification of the grades. During this time, a student may practice with the team. The student may attend games at the discretion of the coach; however, no school time may be missed.
- At the end of the two week period, the Athletic Director, upon written notification of the acceptable progress from the appropriate teachers, may reinstate the student to full participation. If the student is not making acceptable progress by this time, he or she will continue the suspension until acceptable progress has been achieved.
- Grading periods for academics will be the mid-semester progress reporting date and semester-end. Per MSHSAA students with failing grades in two classes will automatically be ineligible for the next semester.
- Per the Student Health and Wellness Policy, students may lose the privilege of participating in athletics /activities due to a 2nd positive substance test.

SECTION 5: SCHOOL OPERATIONS AND DAILY LIFE

DAILY SCHEDULES: Our schedule consists of rotating 4-class days. Students will have classes 1, 2, 3, & 4 on Blue days and 5, 6, 7 & 8 on White days. The order of the classes assigned to each day will rotate. For example:

SAMPLE SCHEDULE	Blue Day	White Day	Blue Day	White Day	Blue Day
	B1	W5	B2	W6	B3
Period 1	class B1	class W5	class B2	class W6	class B3
Period 2	class B2	class W6	class B3	class W7	class B4
Period 3	class B3	class W7	class B4	class W8	class B1
Period 4	class B4	class W8	class B1	class W5	class B2

SAMPLE SCHEDULE	White Day	Blue Day	White Day	Blue Day	White Day
	W7	B4	W8	B1	W5
Period 1	class W7	class B4	class W8	class B1	class W5
Period 2	class W8	class B1	class W5	class B2	class W6
Period 3	class W5	class B2	class W6	class B3	class W7
Period 4	class W6	class B3	class W7	class B4	class W8

Regular Day

8:00-9:20	Period 1
9:20-9:30	BREAKFAST BAR
9:30-9:45	Family Time
9:50-11:10	Period 2
11:10-12:00	Empower Hour
12:05-1:25	Period 3
1:30-2:50	Period 4

Late Start

9:30-10:35	Period 1
10:40-11:40	Period 2
11:40-12:40	Empower Hour
12:45-1:45	Period 3
1:50-2:50	Period 4

Assembly Schedule

8:00-9:05	Period 1
9:05-9:20	BREAKFAST BAR
9:20-10:25	Period 2
10:30-11:35	Period 3
11:35-12:35	Empower Hour
12:40-1:45	Period 4
1:50-2:50	Assembly

Noon Dismissal

8:00-9:00	Period 1
9:05-10:00	Period 2
10:05-11:00	Period 3
11:05-12:00	Period 4

Mass Schedule

8:00-9:05	Period 1
9:05-9:20	BREAKFAST BAR
9:20-10:25	Period 2
10:30-11:30	Mass
11:30-12:30	Empower Hour
12:35-1:40	Period 3
1:45-2:50	Period 4

ATTENDANCE At St. Dominic High School, we believe that the dynamic exchange in the classroom is essential for students to acquire the knowledge, skills, and competencies necessary for the workplace. For this exchange to occur, students' presence in the classroom is crucial.

A student is considered absent when they are away from school during school hours, except for school-sponsored or school-sanctioned co-curricular activities. Missing school can negatively impact a student's academic performance and ultimately affect their grade. Excessive absences without valid cause may influence decisions regarding the student's continued enrollment.

DAILY ATTENDANCE: The school day begins promptly at 8:00 a.m. with the student's first period class. Attendance is computed in the following way:

	<u>Arriving</u>	<u>Leaving</u>
8:00 - 8:15	Tardy	
8:16 - 9:35	0.25 days absent	1 day absent
9:36 - 11:05	0.50 days absent	0.75 days absent
11:06 - 1:00	0.75 days absent	0.50 days absent
1:01 - 2:50	1.00 days absent	0.25 days absent

REPORTING ABSENCES

- **Full-Day Absence:** If a student will be absent for the entire day, parents must call the school by 7:45 a.m. at 636-240-8303, leaving a message
- **Partial-Day Absence:** If a student needs to leave early or arrive late, parents must call the school or a note should be sent specifying the time and reason for the absence. Students then notify the teacher they are on the early dismissal list.
- **Unreported Absence:** If no prior notice is given, the school will follow up with a phone call on the day of the absence.
- **Sign-Out/In:** Students leaving early must sign out in the office before departure and sign in upon return or late arrival.

RELEASE OF STUDENTS Students cannot leave school without the approval of a parent or another responsible adult listed on the student's emergency contact card. Unauthorized departure is considered truancy. If parents are unavailable for any reason, they must provide written authorization indicating who will have temporary custody of the student during their absence.

DOCUMENTATION UPON RETURN After an absence, the student should turn in a dated and signed note explaining the reason for the absence.

TARDINESS Students must be in their first-period class before the starting bell at 8:00 a.m. If a student is tardy, they must obtain an admission pass from an administrator in the lobby or the main office before heading to class.

- Arriving between 8:00 – 8:15 a.m. will result in a demerit. The demerit is assigned regardless of reason. After 10 demerits, a detention will be assigned.
- **Arriving after 8:15 a.m. a phone call from a parent/guardian is required. Without parent notification, the student will be assigned detention.**

TRUANCY: Truancy is an unexcused absence from school or from an assigned place (class, study hall, assemblies, Family Time, etc.) without prior permission. If a student is not in an assigned place during the school day,

detention will be given. If a student is more than 15 minutes late to a class an email will be sent to the Dean of Student Services. Should the student repeat the truancy, consequences may include a conference with the parents, out-of-school suspension and a probationary contract.

EXCESSIVE ABSENCES: Earning credit in any course requires regular attendance as well as a passing grade. Regular attendance is especially important in our block schedule, where each class session covers a significant amount of instructional time. In addition to instructional time, your student's participation in class is a valid component of the grade earned.

When a pattern of absenteeism is identified, the Dean of Students will respond in the following manner:

- After 5 absences in any course, a formal letter will be sent to parents/guardians.
- After 7 absences in any course, a conference will be scheduled with the student, the guidance counselor and the Dean of Students.
- After 10 absences in any course, an attendance improvement contract will be created. The parents/guardians, student, guidance counselor, and the Dean of Students will meet to discuss the plan. The plan will outline any academic consequences as well as the need for medical verification for any future absences.
- 15 absences will result in a full administrative review and may result in the student not earning credit for the class.

EXTENDED ABSENCES: If it is necessary for a student to miss school for an extended period of time other than illness, it is the responsibility of the family to notify the Principal. At least two weeks in advance, the Principal must be informed of the reason and length of the absence. It is the responsibility of each student to seek out his /her teachers and make arrangements for making up missing assignments, tests or quizzes. Individual teacher syllabi should be referenced. If the absence is due to an extended illness, a note from the student's physician is required. In such cases, the Guidance Counselor will work individually with the student and family.

FIELD TRIPS: Field trips are valuable parts of a well-rounded school experience. Certain procedures must be followed to insure the privilege of participation in any school-sponsored activity. Prior to the activity, the student:

- Has the responsibility of getting any assignment from classes that will be missed due to the field trip.
- Has the responsibility of arranging times for making up any material missed during the field trip.
- Must complete the field trip permission form.
- Dress for field trips must be in accordance with normal school dress guidelines.

Students failing to follow these responsibilities may lose the participation privilege. Factors that may render a student ineligible for the participation privilege include failing any class to be missed, previously assigned work has not been completed, conduct is not satisfactory, or failing to have the permission form completed. Telephone calls will not be accepted in lieu of permission slips. Faxed permission slips may be permitted.

MAKE UP WORK AND TESTS: Students must make up the work they have missed while absent within a timeframe arranged with the teacher. They are responsible for contacting their teachers, other students, or the Myschoolapp to find out what was missed. A test or quiz missed because of absence must be made up within two days of return or according to the teacher's direction. The student is responsible for contacting teachers on the day of the return to school to make arrangements for make-up. Empower Hour provides the opportunity for students to make up missed work and possibly meet with teachers. Senior privilege will be suspended until missed tests/quizzes have been taken.

INCLEMENT WEATHER: The primary concern is always for the safety and well-being of students and staff. Parents have similar concerns and may keep a student home when they deem the conditions warrant such action. Because students come from many areas, conditions in one area are not always the same as conditions in others.

In case of overnight bad weather, a phone and/or email communication system will be used to notify faculty, staff and students when school is called off or there is a late start. Notifications will be posted on Twitter, KMOX radio and the local TV news channels.

The late start schedule will be utilized when conditions are not severe enough for school to be closed. In that case, school will start at 9:30 a.m. The building will be open at the regular time to accommodate those who need to come earlier.

If the weather becomes problematic during the day, school may close early so that students can reach home before it becomes dangerous. The phone communication system will be used to alert parents. In addition, notification will be posted to the website, Twitter, KMOX radio and the local TV news channels.

If school is cancelled, athletic contests, practices and other events are automatically cancelled. If the weather clears early enough, the President, after consultation with the Athletic Director, may allow an event to occur in the late afternoon or evening. However, student participation will not be mandatory.

E LEARNING DAYS: E Learning Days mean that both the students and faculty will work from home. The expectation is that each will have responsibilities to ensure these days are meaningful and productive. The Myschoolapp will facilitate student access to assignments. Email and virtual platforms will assure communication and accessibility between students and teachers.

The advantage to the E Learning Day is continuity of classroom instruction. On E Learning days:

- Communication regarding the E Learning is announced through our emergency phone call and email system.
- Assignments will be posted by 8 AM for asynchronous learning
- Teacher office hours will be from 9:00 a.m.-3:00 pm for additional guidance, discussions or feedback.
- Students are expected to participate in E-Learning day.
- Assignments may be due at the end of the required class time or at a later date/time per the teacher's expectations.

Students who do not have internet access will call the school number on an E Learning Day to report this to the school via a message. Additionally, students without the internet will contact their teachers the first day back to school. In the case of no internet students will be given extended time to complete assignments.

EMPOWER HOUR: Empower Hour offers an opportunity each day for students to get extra help in their classes, extend their learning, participate in clubs and activities, study, attend college presentations, collaborate with peers, work out, and eat lunch. The goal of Empower Hour is to “empower” students to make their own decisions of how to use their time effectively. With these increased opportunities come increased responsibilities. Students will be held accountable for using this time in a beneficial manner.

- St. Dominic High School is a closed campus during the school day. Students are required to remain on campus for Empower Hour.
- All teachers will maintain weekly scheduled office hours to be available for student tutoring, reviews, make-up test/quizzes, ACT / PSAT prep, conferences, and additional help as needed.

LUNCH: Students may bring lunch from home or purchase food served in the cafeteria only. No food or drinks from outside restaurants or birthday cakes may be delivered to students. Students may not leave campus for lunch. All students are expected to behave appropriately and keep their places clean. Food is not allowed in the large gym, bathrooms, chemistry lab, Learning Commons, computer labs, PAC, SML, small stage or other designated areas. Students are expected to dispose of all of their trash. Failure to properly clean up lunch locations may result in consequences.

DELIVERIES: If a student receives birthday gifts, flowers, balloons or any other delivery to the school office, those items will be placed on the counter in the Main Office. The student will be notified of the delivery, but may not bring those items into the classroom. They must remain in the Main Office until dismissal. No outside food deliveries will be permitted during the school day (Including but not limited to Doordash, Uber Eats, Fast food from friends, parents etc.) Students who receive food deliveries during the school day will be assigned a detention.

LOST AND FOUND: Lost and found items will be placed in the main office.

MESSAGES: Only phone messages received directly from parents or guardians will be relayed to students. The student is not called from class for such messages unless the situation is an extreme emergency. Students must relay directly their own messages to other students. The phones in the office may be used only in case of illness or emergency.

EXTRACURRICULAR ATHLETICS AND ACTIVITIES: Students must attend all scheduled classes to be eligible to participate in extracurricular athletics and activities on that day. If a student misses any class without being excused by the Principal or the Principal's designee, the student is ineligible for participation that day. Furthermore, per **MSHSAA Bylaw 2.2.3.d**, the student may not regain eligibility until they have attended a full day of classes.

Field trips, college visits, doctor's appointments, funerals, and school retreats may be excused and allow for eligibility *if pre-approved through the main office at least one day in advance*. Students absent during the school day without prior approval by the principal or the principal's designee are not allowed to attend after school or evening events that day. Non MSHSAA activities are subject to the same guidelines. Additionally, these guidelines must be followed in order to be eligible to participate in extracurricular activities:

- Students may only miss 90 minutes of class during the school day.
- Students arriving late to school must be in class by 9:30 am
- Students must be present for the last 90 minutes of the school day

FACILITY USE: Students are allowed to use the school facilities only with authorized adult supervision. This includes the use of the gym on evenings and weekends. Students may not be in any of the private offices without being accompanied by a faculty member. Each student is expected to assume the responsibility for the care of all school property. Damage of a malicious nature is a serious offense and will be treated accordingly. Repairs must be paid for, and disciplinary action will be taken.

BUILDING/FACILITY HOURS: The front lobby doors are open by 6:30 a.m. each day for those students who arrive early. In the interest of safety and security, all other outside entry doors will remain locked at all times. The exception will be the outside doors located by rooms 316, 418, the Sister Mary Bender Lobby, the connector and the mezzanine which will be open from 7:30 a.m. to 8:00 a.m.

During the school day, access to the school can only be made through the front lobby doors of the main building. All visitors, parents and vendors must sign in with the attendance secretary when entering the school. They will receive an identification badge that must be worn while in the buildings and returned when they leave campus.

Students who arrive for school prior to 7:40 a.m. must wait in the cafeteria, learning commons, chapel, connector or small gym until the rest of the building is opened. Supervision is not provided in these areas for students who arrive early. Students who are waiting for transportation after school may wait in these areas. Supervision will be offered until 3:10 p.m. in the cafeteria and connector. No students will be allowed in the classrooms, gym or stage areas unattended. Vending machines are available in the cafeteria and connector. Students should respect this privilege by cleaning up their trash, keeping the tables clean and pushing chairs in after use. Students may lose the privilege if behavioral expectations are not met. The cafeteria is occasionally closed to set up for evening events.

VISITORS: All visitors must report to the attendance secretary and obtain a visitor tag.

LIFT/ELEVATOR: A lift has been provided for access between the upper and the lower floors of the 400 wing of the school. An elevator is available in the Fallon Family Center and in the Center for the Sciences. Use of the lift or elevator is limited to those with a legitimate need as determined by the Administration.

LOCKS: Students may use only school-issued combination locks. Locks must remain on PE lockers.. Students may be issued a demerit, given a detention or suspended for not having a lock on their assigned locker, or tampering with other students' locks. Students are strongly encouraged to keep the combination private for their own protection. Replacement locks are available in the Dean of Student Services office or in the Main Office for \$6.00.

LOCKERS: All students may request a locker from the main office. Lockers are to be locked at all times. Students may be issued a demerit, given a detention or suspended for not having a lock on their assigned locker, or tampering with other students' locks.

- Academic Lockers - Students are expected to keep their lockers clean. Any items or signs hanging on the inside or outside of a locker that are inappropriate will be removed immediately and a disciplinary sanction may be issued.
- Physical Education Lockers - Students taking Physical Education will be assigned a locker for their personal use. Athletic teams are to use the designated team locker rooms. Since all lockers are the property of St. Dominic High School, the school Administration reserves the right to search lockers upon reasonable suspicion that the locker may contain dangerous or illegal items or substances. Searches will be conducted by school Administration or by law enforcement officers acting at the request of St. Dominic High School.

LOCKER ROOMS: Locker rooms are available prior to school beginning at 7:45 am and will be locked after the morning prayer. Locker rooms are not to be loitered in, and are to be used strictly for dropping off equipment or preparing to attend school, practice or an after school event. Any unnecessary visits or congregating in the locker room at any time before, during or after school may result in a detention, parent contact or a ban from future locker room usage. There is no locker room access during Empower Hour.

PARKING GUIDELINES: Parking permits for reserved parking on the school lots are \$50.00 per year per space; \$20 after March 1st of the current school year. Students and their parents/guardians must complete and sign the current school year "Parking Agreement" before a permit will be issued. The agreement and parking application are available for electronic completion through the SDHS website. Students must have a valid driver's license before applying for a parking permit. Students must comply with all aspects of the agreement in order to retain their assigned parking spots.

Parking spaces will be chosen by the student at a time set by the Dean of Student Services with the order of selection being seniors, juniors, etc. Additionally, parking spots may be secured at any time during the school year from the main office while spaces remain available.

As per the Parking Agreement, students are expected to display their parking permit, park in their designated space, drive in a responsible manner, and remain in their parking space during all after school activities. Additionally, students are not to remain in their cars after arriving at school or to congregate on the parking lots after school. Careless and irresponsible driving on the lot or in the surrounding neighborhood will also result in the consequences below. Careless and irresponsible driving is based on the discretion and judgment of the teacher who observes the infraction, or based on a complaint from neighbors. Failure to follow the above expectations will result in a detention. Subsequent violations will result in a 2 hour detention and/or loss of driving privileges for the semester. Any student who is tardy 15 or more times in a given semester may forfeit their reserved parking spot. At the end of their school year, seniors will forfeit their parking permit to the Dean of Student Services.

By parking on SDHS property, the person in charge of any vehicle consents to search of the entire vehicle and its contents with or without cause by school officials or police officers.

PETS: No pets are allowed on the campus.

HEALTH, WELLNESS & SAFETY

CLINIC VISITS: Students who become sick at school, need prescriptions or the rendering of First Aid are permitted to visit the clinic. All visits should be communicated with their current teacher whenever possible. Nurse visits should only occur on an as needed basis. Students who miss class regularly for medical issues may need to develop a plan in consultation with nurse, administration and guidance counselors to mitigate missed class time.

HEALTH RECORDS: An official immunization record immediately preceding a student's entering 9th grade showing compliance with Missouri law MUST be on file at St. Dominic High School at the time the student begins attendance. The State of Missouri mandates this requirement. For students intending to participate in athletics while at St. Dominic High School, they will need to refer to Athletic Program Guidelines.

IMMUNIZATIONS: Missouri State law prohibits any student from attending school unless immunizations are current and filed in the main office. There will be no exceptions to this state law. For the protection of all students, St. Dominic High School will strictly enforce this law. Students will be sent home if documentation of immunizations is not sent to school. The State of Missouri Health Department monitors this process.

ILLNESS OR INJURY DURING THE DAY: Students who become too ill to remain in class report to the clinic. The parents/guardians will be called. Parents'/guardians' up to date work phone numbers should also be on file in the school office.

MEDICATION: St. Dominic High School follows the Archdiocesan policy on dispensing all medication (over the counter & prescription) to students during school hours by faculty/staff personnel.

- Medication MUST be brought to school in its original container with the student's name clearly visible on the outside.

- The Archdiocese's form on dispensing medication must be completed by parent/guardian before faculty/staff will dispense medication to a student. These forms can be found on St. Dominic's website under Back to School or can be requested from the Main Office.
- A copy of the signed doctor's prescription and a signature of parent/guardian with the time(s) of each dosage must be given and kept on file for each student.
- Medication will be locked and kept in the office and / or clinic.

MENTAL HEALTH: Students seeking assistance for social and/or emotional health issues must notify a member of the school administration. The school may request documentation from the medical professional assessing the student's mental health as deemed necessary for the safety of students or others. If a mental health scenario arises, an outside evaluation may be required prior to reentry. A reentry meeting which includes the student, a guardian, an administrator and a Wellness Counselor must take place and a safety plan created before the student is allowed to return to the school. Any evaluative processes will be paid for by the student's family.

EMERGENCY PLAN: St. Dominic High School believes the safety and health of the students, employees, and visitors are primary concerns in the operation of the school. St. Dominic High School is committed to providing a safe and healthy environment in which all can best work together for the accomplishment of the school's mission. St. Dominic High School is committed to a safety program which complies as completely as possible with standards recommended and recognized by those agencies which exist to protect the common good. Therefore, St. Dominic High School has on file and in effect an AHERA Management Plan for asbestos, a comprehensive incident response plan, and is in full compliance with recommendations of local fire and law enforcement officials and risk management personnel to secure the safety of the school community. St. Dominic High School has constant radio and internet access to emergency and weather information broadcast facilities. Students routinely receive required disaster, safety, and evacuation instructions and drills. All staff members fully comply with Missouri Department of Family Services screening requirements as defined by policy of the Archdiocese of St. Louis.

HEALTH AND WELLNESS MODEL

St. Dominic High School strives to be a community where our students are empowered to make responsible choices concerning the role of alcohol and drugs in their lives. Our desire is for a drug/alcohol free student body. To this end, all students at St. Dominic High School are subject to mandatory random drug/alcohol testing throughout their enrollment at the school. The information gathered will be shared with parents and will be used to help the students make positive choices. A positive test result from the random testing will not lead to automatic disciplinary consequences. It is our hope that students who test positive will get the help needed to return to good health.

PROCESS OF HEALTH AND WELLNESS MODEL

While it is our hope our students will be making healthy choices concerning drugs and/or alcohol, we understand some may not. Below is an outline of the process used in St. Dominic High School's program:

- Throughout the school year, St. Dominic High School will randomly choose a group of students to submit for drug/alcohol testing. SDHS students will submit a hair sample to be tested for the presence of drugs and/or alcohol. The school has employed a third party to analyze the hair samples. Testing will begin at the start of the school year and continue until the last day of the academic calendar.
- All samples will be sent to the third party for analysis, and the results will be sent to the Dean of Student Services.
- For those students whose results are negative, the Dean of Student Services will send a "Letter of Negative Status" home to the parents with the date of testing indicated. The student will reenter the random pool for possible future testing.

- For those students whose results are positive for drug and/or alcohol use, the Dean of Student Services will request an immediate meeting with the student and parents and the First Positive procedures will be initiated.
- Due to the randomness of the selection, students may be tested multiple times over the academic year.

FIRST POSITIVE

Students whose random test results yield positive for drug and/or alcohol use will commit to the following:

1. The Dean of Student Services will require a meeting with the student and at least one parent.
2. Given this is a Health and Wellness program, there will be no disciplinary consequences at this time. The purpose of the meeting is to encourage the family to seek the necessary help and interventions. There will be no consequences given by the school for participation in co-curricular activities for a First Positive.
3. The Dean of Student Services will provide names of drug and alcohol intervention programs. This list is provided as a courtesy, and St. Dominic High School does not endorse one therapist or program over another.
4. The family will be required to provide the Dean of Student Services a written plan of action that will be taken by the family. This plan is due within one week of the meeting with the Dean of Student Services.
5. Students with a First Positive will be tested again in 90 calendar days.
 - a. If the First Positive 90 day re-test results are negative, the student will be placed back in the random pool of test participants.
 - b. If the First Positive 90 day re-test results are positive, the student will be placed in the Second Positive category.
6. Please note: all testing required after the initial random test will be invoiced to the family.

SECOND POSITIVE

If after the First Positive test results are again positive for drug and/or alcohol use, it will be considered a Second Positive.

1. Upon notification of the Second Positive, the Dean of Student Services will conduct a full examination of the student's academic, discipline and attendance records.
2. It may be determined that it is impossible for the student to remain at St. Dominic High School.
3. The Second Positive test results will be reported to the members of the Administrative Team, including the Athletic Director. The student will be ineligible for all co-curricular activities until the student tests negative.
4. Students who are charged with a Second Positive, and permitted to remain at the school, must commit to a treatment program. Documentation of attendance at a program will be shared with the Dean of Students.
5. Failure to follow through with the agreed upon treatment program may jeopardize a student's continued enrollment at St. Dominic High School.
6. Students with a Second Positive will be tested again in 90 calendar days at the family's expense.
 - a. If the Second Positive 90 day re-test results are negative, the student will be released from all therapeutic obligations and tested again in 45 days.
 - b. If the 45 day re-test results are also negative, the student will be placed back in the random pool of test participants.
 - c. If either the Second Positive 90 day or 45 day re-test results are positive, the student will be placed in the Third Positive category.

Note: Students who successfully complete a drug/alcohol intervention program and who maintain a negative status as described above will be placed back in the random pool for future testing. If these individuals test positive at any time during their remaining years at St. Dominic, they will be considered a disciplinary risk and placed in the

category of a Third Positive. A student is given only one opportunity to successfully complete the program of drug or alcohol remediation.

THIRD POSITIVE

If after the Second Positive the test results are again positive for drug and/or alcohol use, it will be considered a Third Positive.

1. The school will have no choice but to assume that despite nearly a year of evaluation and support given to them, the family and the student are not making a good faith effort to improve.
2. A Third Positive will move the conversation from one of Health and Wellness to Discipline. A Third Positive will indicate to the school unwillingness on the part of the family and student to seek the help needed to remain drug free.
3. A Third Positive will likely lead to dismissal from St. Dominic High School.

SECTION 6: CODE OF CONDUCT AND STUDENT EXPECTATIONS

CODE OF CONDUCT It is the school's expectation that students will conduct themselves as maturing young adults. Such conduct is evidenced by showing respect for self, fellow students, faculty, and staff, for the beliefs and opinions of others, and for school materials and the building. Students are expected to be on time and prepared for class, to have their assignments completed and turned in on time, and to behave in a manner that is appropriate for the learning environment. One sign of a mature adult is that the student strives to meet expectations placed upon him and that he accepts responsibility for the consequences when he does not meet those expectations. The essence of Christian discipline is self-discipline.

The infractions and consequences listed in this handbook are examples of expected student conduct and potential disciplinary actions. This list is not exhaustive. School administration reserves the right to impose consequences for any behavior that disrupts the learning environment, threatens safety, or violates the spirit of our school community, regardless of whether the specific infraction is explicitly detailed in this document.

CLASSROOM MANAGEMENT: The Staff and Administration of St. Dominic High School commit themselves to supporting, guiding and leading students to mature and responsible behavior. Classroom discipline is cooperative work wherein the teacher clearly communicates expectations of student behavior, and the student responds with positive cooperation. The teacher also explains to each of his/her classes the consequences of lack of student cooperation. In the case of frequent disruption of the class, the teacher should take steps to secure cooperation which would usually include:

1. Speaking with the student outside of the classroom situation and discussing with the student the specific disruptive behavior.
2. A detention will be issued. The Dean of Student Services would then contact the parents, by phone or email. The Dean of Student Services is available upon request to help clarify student expectations.
3. If the behavior continues, the teacher will speak with the Dean of Student Services and set up a time for a meeting with the student, the teacher, and the Dean. At this meeting, the teacher will be prepared to discuss with the student and the Dean what specific behaviors are expected of the student in the classroom. The Dean of Student Services will record those expectations and review them with the student in the presence of the teacher.
4. If the behavior continues, a meeting will be arranged with parents and a behavioral contract will be created.

DEMERIT SYSTEM: The Demerit system will be used to regulate some discipline policies of the school. Demerits are given for unwanted behavior outside of the classroom. Once five Demerits have been issued the student will receive a detention to be arranged with the Dean of Student Services. Once ten demerits have been issued for being late to school a student will receive a detention. Late to school demerits accumulate separately from all other demerits.

Single Demerits can be issued for, but not limited to, the following reasons:

- Amendable Violations of the dress code, such as an untucked shirt, rolled skirt, etc.
- Being tardy to school in the morning
- Being tardy to a scheduled class, study hall, or lunch
- Minor language issues
- Dean of Student Services' discretion

DETENTION: Detentions are given when students choose not to meet their responsibilities as outlined in the Student Handbook. Typically, detentions are served for receiving five demerits. Automatic Detentions can be automatically assessed for:

- Cell Phone Use Outside of Empower Hour
- Misuse of an Ipad
- Unapproved Outerwear
- Truancy
- Non Amenable Dresscode
- Other infractions as determined by the Dean of Student Services

Students and parents will be notified of detentions via email. Detentions are served on Monday, Tuesday and Wednesday from 3:00 to 4:00 p.m. Wednesday may be from 3:00 to 5:00 p.m. for any student who has earned a two-hour detention. A two-hour detention may not be split into two, one-hour detentions. A student will be assigned to the Wednesday two-hour detention after accumulating three detentions in a semester. If a student is absent on his/her assigned detention day or detention is cancelled for any reason, the detention will be scheduled for the next detention day without further notification.

A student who skips detention must still serve that detention and must serve an additional two-hour detention on Wednesday. A student who skips a Wednesday two-hour detention must serve that detention and an additional two hour detention on the next Wednesday. A student who has earned 10 or more hours of detention in a semester may be placed on disciplinary probation. All outstanding detentions must be served prior to a student being eligible to return to the next semester classes. Detention takes precedence over every other school function (sports practice, game, extracurricular event, etc.).

BEHAVIOR-CONTRACTS: Students with serious or repeated conduct, disciplinary, attendance or academic issues may be placed on a probationary contract. The Principal or the Dean of Student Services issues this contract. The contract is meant to clarify St. Dominic High School's expectations for the student and to assist the student and family in meeting these expectations. The student, the student's parents/guardian, an Assistant Principal and the Dean of Student Services, must sign the contract. Failure to meet the conditions of the contract may result in suspension or removal from school/withdrawal for cause.

SUSPENSION: When an out-of-school suspension is assigned, the parents' cooperation is expected so that this will not become a "day off" from school. Teachers will be notified that their student has been suspended by the Dean of Student Services and will electronically deliver the missed classwork to the suspended student. Students are responsible for all academic work during their suspension. During out-of-school suspensions the student is prohibited from participating or attending any extra-curricular activities or from being on school property. Out-of-school suspensions are assigned for fighting, harassment, stealing, vandalism, inappropriate or irresponsible conduct out of school that detracts from the reputation of the school, violating the St. Dominic High School Drug and Alcohol Policy, weapon possession, or serious misconduct that the Administration feels warrants a student's being suspended. Suspensions are of varying lengths. Students who are suspended will be placed on a behavioral contract.

WITHDRAWAL FOR CAUSE: Withdrawal for Cause is the permanent end of enrollment of a student from St. Dominic High School. A student could be subject to withdrawal for cause if there has been a period of suspension or formal probation and the consequences of further infractions are clearly communicated to both student and parents/guardians. A student may also be subject to withdrawal for cause as the result of a single, extremely serious conduct violation or action contrary to the mission and purpose of St. Dominic High School.

When a student's disciplinary situation is so serious that school officials consider removing/withdrawing the student from St. Dominic High School, the student will be placed on indefinite suspension and a Disciplinary Review Board will be convened. The Disciplinary Review Board is comprised of the Dean of Student Services, the student's College Guidance Counselor, and a teacher appointed by the Principal. A scribe will be present at the meeting for the sole purpose of dictating notes for the Disciplinary Review Board process. The Board will meet with the student and the student's parents/guardians seeking input from them. They will also review information regarding the student's overall record and the student's present situation. The Board will then reach a decision. The Board's decision is then passed on to the President of the school who will either approve the decision or will make his/her own decision. The decision may include removal from school or placement on a probationary contract. In extreme cases, the President, in consultation with the entire Administrative Team, may decide on immediate removal of a student if the situation warrants that action. Students who have been withdrawn for cause are banned from the campus and all school activities.

QUESTIONING OF STUDENTS: No student will be questioned by law enforcement authorities or officials of other public agencies unless a school Administrator and/or parent is present.

ACADEMIC HONESTY/CHEATING: St. Dominic High School upholds the highest standards of academic excellence and therefore expects academic integrity of all students. Cheating is a violation of personal integrity and contrary to Christian values. Academic dishonesty or academic misconduct is any type of cheating that occurs in relation to a formal academic exercise. It can include the following:

- Plagiarism: The adoption or reproduction of ideas or words or statements of another person without due acknowledgment.
- Fabrication: The falsification of data, information, or citations in any academic exercise.
- Deception: Providing false information to an instructor concerning an academic exercise—e.g. giving a false excuse for missing a deadline or falsely claiming to have submitted work.
- Cheating: An attempt to give or obtain assistance in an academic exercise without due acknowledgment.
- Sabotage: Acting to prevent others from completing their work. This includes destroying the work of others or willfully disrupting the experiments or work of others.

It is the student's responsibility to understand copyright infringement, plagiarism, cheating and the ethical use of AI tools. When in doubt, students should consult with the teacher in advance of the due date of the assignment. Consequences to violations of academic honesty may include a failing grade, notification to parents, disciplinary/academic probation, detention, suspension, or in extreme cases, withdrawal for cause from St. Dominic High School. Repeated offenses of Academic Dishonesty, including the misuse of AI, may be shared with student's post-secondary school.

BOOK BAGS/PURSES/ELECTRONIC DEVICE CASES: Standard size or smaller book bags or medium to small size purses may be used to transport books and other such materials to and from classes. These items must be kept under the desk or on the back of the chair. Book bags, purses and electronic device cases are subject to searches at the discretion of the Administration. Bookbags, purses and electronic devices should not be taken to any all school assembly unless directed to do so by the administration.

DAMAGE TO SCHOOL PROPERTY: Students are expected to show respect for school property at all times. Should damage occur, whether willful or not, the consequences will include parent contact, restitution for damages, and possible service to the school or possible suspension. If vandalism or fighting were the cause of the damage, disciplinary action will result as described under the appropriate section in the handbook.

DISRESPECT: Disrespect is defined as the continual disregard of the handbook policy, or disrespect towards another student, teacher or staff member. In cases of disrespect the student will receive a two hour detention. In the case of severe disrespect the student may be suspended, put on a behavioral contract and/or withdrawn for cause.

ENGAGEMENT/MARRIAGE: In accordance with the Archdiocesan High School Policy, there shall be no public or formal announcement of engagements to marry during the time of enrollment in high school. Married students are not permitted to attend St. Dominic High School.

FIGHTING: Fighting is defined as physical abuse or other acts of violence in which both parties have contributed. Every student is encouraged to respond to verbal and physical aggressiveness by seeking school authorities to help resolve problems in a rational, civilized, and Christian manner. Students are not to act in ways that are perceived as threatening. Verbal “baiting” provocation, challenges, etc. are also unacceptable and feed into the cycle of aggression and violence. If students do become involved in a verbal or physical fight, the following will occur in this order:

1. Students involved in aggressive behavior will be suspended immediately.
2. A conference with the students and their parents will be held at a time established by school authorities.
3. Students who are involved in the aggressive behavior will be placed on a behavioral contract and/or could result in withdrawal for cause.

FOOD, DRINK, AND GUM: Students may have a sealable drink container with them during the school day. Students are responsible for cleaning up any spills and are subject to having contents checked at any time. Violation of these guidelines may result in the revoking of the privilege and/or detention. Students are allowed to chew gum; however, individual teachers may not allow gum in their classrooms. Gum is never allowed to be chewed in Mass. This privilege may be revoked due to problems regarding maintenance/clean up.

GAMBLING: Gambling of any kind, by a student, is prohibited on school premises. Possible disciplinary actions are detention, parent contact and/or out of school suspension.

HARASSMENT/INTIMIDATION: Harassment is defined as any unwanted and unwelcome behavior that interferes with a student’s performance or creates an intimidating, hostile, or offensive learning environment. Harassment includes conduct that is verbal, physical, visual or utilizes electronic devices. Students are not to act in ways that could be perceived as threatening or harassing. All persons have the right to be treated with dignity and any demeaning behavior is prohibited. Possible disciplinary actions for students who violate this rule are parent contact, discussion with the Dean of Students, out-of-school suspension, probationary contract and/or removal from school/withdrawal for cause. Students are expected to seek assistance from a teacher, College Guidance Counselor, coach, or an administrator when they feel threatened or harassed.

OUTSIDE OF SCHOOL CONDUCT: While outside of school, students are expected to act in ways that uphold the reputation and the code of conduct of St. Dominic High School while outside of school. When it comes to the attention of the Administration, parents will be notified of concerns about student behavior even when the behavior occurs off campus. Inappropriate or irresponsible conduct out of school that detracts from the reputation of the school or defames others in the school community may result in disciplinary action. Disciplinary actions may include parent contact, detention, probationary contract, suspension, or withdrawal for cause.

POSSESSION OF WEAPONS OR OTHER DANGEROUS DEVICES: In order to provide a safe environment, the carrying or possession of any type of firearm or other dangerous weapons on the premises of St.

Dominic High School is strictly prohibited. This prohibition expressly includes those persons licensed to carry concealed firearms. A weapon is anything used or intended to be used to threaten, intimidate, and/or harm persons. This would include non-lethal tools such as pepper spray, stun guns etc. Absolutely no firearms, explosive devices, or weapons of any kind, including pocket knives or other more common items used in a threatening manner will be tolerated at school, school functions, or on the premises. Verbal threats suggesting the possible use of such items will be taken seriously. Consequences may include suspension, withdrawal for cause, and/or legal action. Student clothing, book bags, handbags, lockers, and vehicles are subject to searches at the discretion of the Administration.

PREGNANCY: A student who becomes pregnant may continue in school. A conference will occur with the Administration. A doctor's note is required indicating the student's ability to continue in school and to participate in school activities. When a student cannot continue in school, according to the judgment of the Administration, arrangements will be made for the student to continue courses outside the regular school setting. No parties or baby showers are to take place on school premises.

PRIVACY/PERSONAL BELONGINGS AND SPACE: All students are expected to show respect for the personal belongings of all members of our St. Dominic community. Private offices and classrooms are off limits to students unless a faculty member is with them. Also teachers' desks, cabinets, personal workspace and other designated faculty-use areas, such as faculty lounge, mailroom, faculty lunchroom and storage areas are off limits to students at all times. Consequences for noncompliance may include detention, suspension, or withdrawal for cause.

PUBLIC DISPLAY OF AFFECTION: Inappropriate displays of affection, such as embracing, hand holding or similar conduct, is not appropriate in the educational setting. All students are expected to refrain from this type of conduct.

SEARCH & SEIZURE: School officials with sufficient reasons to do so may search a student's locker. Lockers are school property provided to students for their use and are subject to search by school officials with proper reason. A student's clothing, purse, backpack, and the like are personal property. With good reason, school officials could request that a student empty the contents of pockets, purse or backpack, and/or unlock an iPad. If the student refuses, disciplinary action such as suspension could be based on that refusal. School-wide searches of lockers may be employed without prior notice to parents or students.

SMOKING / VAPING: St. Dominic High School is a smoke free campus. Smoking, vaping, or the use of smokeless tobacco/nicotine products is prohibited by all St. Dominic High School students on the premises and at any school function. This includes vaping and tobacco paraphernalia. To view consequences for this infraction, see the Drug and Alcohol Discipline Policy section on page .

THEFT: A student found stealing or in the possession of stolen property will be required to return or replace the property immediately. In addition to restitution, the consequences may include parent contact, out-of-school suspension and a behavioral contract. Repeat offenses may include withdrawal for cause and/or legal action.

VANDALISM: Vandalism occurs when a student willfully or maliciously destroys or defaces the property of another student, faculty or staff member, or the school. In addition to restitution, the consequences will include parent contact, out-of-school suspension and behavioral contract. Repeat offenses may include withdrawal for cause and/or legal action.

VIOLENCE: Violence is inconsistent with the unity and peace that are essential to living the Catholic faith in community. Violence also inhibits human development and successful learning. Violence is not tolerated at St. Dominic High School. Violence consists of words, gestures, and actions that result in or have the potential to result

in hurt, fear, or injury. Violence includes harassment or intimidation, the threat of injury, assault, and possession and/or use of a weapon. Consequences of violence may result in parent contact, out of school suspension, a behavioral contract and in some cases withdrawal for cause.

ALCOHOL AND DRUGS

St. Dominic High School believes the use of alcohol and drugs poses a threat to young people. The use and abuse of alcohol and drugs inhibit attainment of potential and create an obstacle to full development as Christians. St. Dominic High School strives to provide a safe, drug-free school environment. We believe that the use and abuse of alcohol and drugs are destructive not only to students and their families, but also to the St. Dominic community.

It is understood that developmental issues, on occasion, impede adolescents from making sound decisions. Given this reality in the lives of adolescents entrusted to our care, we have employed a two-part strategy concerning the use of drugs and alcohol by our students. The first component is the Health and Wellness Model designed to foster a community of learners who are well on their way to understanding how to make appropriate decisions concerning the use and abuse of drugs and alcohol. The second component is the Drug and Alcohol Discipline Policy. This policy is designed to intervene in the life of a student who chooses to bring drugs and/or alcohol onto the campus or chooses to attend an off-campus St. Dominic High School event under the influence of drugs and/or alcohol. In both strategies it must be clearly stated: any student who sells or distributes drugs or alcohol on campus will be subject to immediate dismissal from St. Dominic High School.

DRUG AND ALCOHOL DISCIPLINE POLICY

The use of alcohol by a minor, the distribution of alcohol to a minor by an adult, and the use of nicotine products by a minor or use of any controlled substance are all against the law and are considered serious misconduct at SDHS. Families and students should be aware that our local police jurisdiction sends MIP (Minor in Possession) reports directly to the school. Such offenses, though not directly involving SDHS, may have far-reaching consequences at school. When students are detained or arrested for drug and/or alcohol offenses outside of school, it indirectly damages the reputation of the school; therefore, in accordance with our “Outside of School Conduct” policy consequences at school may follow.

The selling or distribution of drugs and/or alcohol at St. Dominic High School or at events off campus will result in immediate dismissal.

Any student who knowingly possesses, uses, transmits, or is under the influence of alcohol or drugs during school hours, on the school grounds, at any time, or at any school-sponsored event is liable for dismissal from St. Dominic High School. Alcohol testing, by breathalyzers, will be conducted at all school dances and may be conducted at additional school activities.

- For the first offense, a student will be suspended from school and will remain suspended until the Dean of Student Services convenes a Disciplinary Review Board.
- During the suspension, the student will be required to seek a drug and/or alcohol assessment at a school approved agency at the family’s expense. Parents must sign a release form with the agency providing the assessment, and the school must be notified of the results.
- Once the Dean of Student Services has received all of the results and recommendations from the evaluating agency, a Disciplinary Review Board is scheduled. A description of the Disciplinary Review Board and its role may be found in the Student Parent Handbook under “Withdrawal for Cause”.
- All testing and counseling sessions shall be the financial responsibility of the family.
- Subsequent violation of this policy within a student’s career at SDHS may result in being withdrawn for cause.

Additionally if the student and/or parent/guardian refuse to agree to the assessment, or refuse to follow the assessment recommendations, the student will be required to withdraw from St. Dominic High School.

PARENT SPONSORED PARTIES: Parents put themselves at risk when sponsoring parties, especially where alcohol is present. Taking students' car keys and allowing them to use alcohol in personal homes or on personal property is not a wise choice. Not withholding the moral and ethical problems, parents put themselves at risk of lawsuit or criminal prosecution. The Administration of St. Dominic High School will confront all rumors of such parties, inform parents of rumors, and take appropriate action as deemed necessary in a given situation. If the school becomes aware, in any way, of students using or possessing alcohol or drugs, or being present at an outside of school event where drugs and alcohol are being used, the school will investigate and consequences may follow.

DRESS CODE St. Dominic High School believes in high academic and personal standards. The dress code should help to minimize distractions from schoolwork. It is an aim of the dress code that students would not feel undue pressure to dress a certain way in order to be accepted by their peers. The dress code gives the school a sense of identity and thereby promotes school pride as well as personal pride. Dressing appropriately for specific occasions is a life-long lesson to be instilled in our students. All clothing should be modest, clean, of proper fit, and in good repair.

It is the student and parents' responsibility to ensure proper attire before arrival at school. Failure to immediately rectify the dress code issue may result in a detention.

POLOS Only the required short sleeve or long sleeve polo with the St. Dominic High School insignia may be worn. Logoed shirts of any solid color must be purchased through Lands' End and are available online through our website at www.stdominichs.org. If a student chooses to wear a t-shirt under the school polo, it must be a solid color and the sleeve may not extend past the polo sleeve and must only be visible at the neckline. Polos must stay tucked in at all times during the school day. No long-sleeved shirt can be worn under the polo shirt.

SLACKS/PANTS All slacks/pants must be khaki, navy or gray colored dress slacks of a woven fabric, with no outside pockets on the pant leg. Slacks must be worn at the waist, reach to the ankle and may not be frayed or torn. The slacks/pants may be purchased at various vendors, such as Lands' End (available on website) American Eagle, JCPenney, and Kohl's. Jeans are not allowed.

SHORTS Students who choose to wear shorts must wear khaki, navy or gray colored walking shorts or capris of a woven fabric with no outside pockets. Shorts must be within 5 inches of the top of the kneecap and may not exceed the bottom of the knee in length. Shorts or capris should fit appropriately for school and may not be denim or a jeans style. It is appropriate for shorts or capris to be worn year round. Shorts or capris may be purchased at various vendors, such as Lands' End (available on website www.stdominichs.org) American Eagle, JCPenney, or Kohl's.

BELTS Belts must be worn and have a non-distracting belt buckle.

SKIRTS Girls may wear the St. Dominic uniform skirt. Skirts length must be no more than 5 inches from the top of the kneecap, may not be rolled at the waistband, and must be buttoned and zipped. Skirts are purchased from Just Me Apparel/Fischer's School Uniforms and can be found at www.fischersuniforms.com.

LEGGINGS/TIGHTS Ankle length, navy, black or gray plain colored leggings or tights may be worn under the uniform skirt. Long pants, including yoga pants, may not be worn with the uniform skirt. For our purposes, leggings are tight fitting at the ankle. Yoga pants flare at the bottom and usually touch the shoe. Leggings must be solid, pattern less and without mesh panels.

OUTERWEAR OPTIONS The approved uniform outerwear and coats must be purchased through Lands' End or the Spirit Store and have the respective school logo embroidered on it. There are two approved styles of daily uniform outerwear: the full-zip jacket and the 1/4-zip jacket purchased through the Spirit Store. The school uniform black insulated jacket is the only approved coat that may be worn during the school day and can be purchased through Lands End. All approved outerwear and coats must be worn as intended (with arms in the sleeves and pulled over the shoulders; they may not be worn wrapped around the waist). A school-approved polo shirt must be worn under all approved outerwear and coats at all times. Any unapproved outerwear worn during the school day results in a non-amendable dress code violation and a detention will be assigned.

SWEATSHIRTS Two styles of sweatshirts purchased through the Spirit Wear Store may be worn:

- Crew neck sweatshirts in navy, white, and light blue color with the choice of the St. Dominic name across the chest or in the left chest corner.
- Quarter-zip navy or gray sweatshirts with the St. Dominic name in the left chest corner

GIRLS SWEATERS A variety of approved sweater choices are available through Lands' End. The logoed sweaters purchased through Land's End will be the only acceptable sweaters. Class of 2029 and 2030 girls are required to wear the Lands' End classic navy modal v-neck sweater for the Mass Dress Uniform. Class of 2027, 2028 have the option of the Lands' End pewter heather cardigan or the Lands' End classic navy modal v-neck sweater for the Mass Dress Uniform

BOYS SWEATERS A variety of approved sweater choices are available through Lands' End. The logoed sweaters purchased through Land's End will be the only acceptable sweaters.

SHOES Shoes with a closed toe must be worn. Shoes must be safe and practical for wearing during the school day. Sandals, slippers, crocs, flip flops or slides may not be worn at school.

SOCKS Socks that are worn should be a matching pair.

TATTOOS No visible tattoos are allowed

ACCESSORIES Hats, bandanas, or scarves are not to be worn in the building, except when determined by the administration.

HAIR Hair must be neatly trimmed and clean. No hair colors or hairstyles that draw undue attention are allowed, such as a Mohawk or extraordinary color.

JEWELRY Modest jewelry with no inappropriate symbols is allowed. Only ears and noses may be pierced. Only studs may be worn in the nose. No other body piercings are allowed (tongue, eyebrow, etc).

MAKEUP Make-up must be appropriate for the educational setting.

CRUSADER FRIDAYS DRESS: On most Fridays of the school year, St. Dominic Spirit Wear including club and activity t-shirts may be worn. Spirit t-shirts do not need to be tucked in. Dress code pants/shorts or skirts must be worn unless otherwise announced. School polos may be worn and remain untucked for the entire school day.

DRESS DOWN DAYS / SPIRIT DAYS: All clothing must be appropriate for the educational environment at St. Dominic High School. Shirts must have sleeves and may not be vulgar or promote drug or alcohol messages. Shorts must be visible and modest in length and fit. On designated dress down days students may wear jeans, sweatpants or shorts. Girls may wear leggings and yoga pants only if they also wear a shirt that comes to the mid-thigh. Sandals, slippers, crocs, flip flops or slides may not be worn at school.

MASS DRESS UNIFORM: St. Dominic has a Mass dress uniform for all students. This uniform is in addition to the everyday uniform. Students are required to be in Mass Dress by 8 a.m. and wear the dress uniform for the entire school day on days designated by the administration. The dress uniform is mandatory for all students. Failure to be in Mass Dress by 8 a.m. will result in a detention regardless of whether or not the problem can be immediately resolved.

- Boys will wear uniform pants, a white Oxford shirt (short sleeve or long sleeve), white undershirt (optional), belt and a tie of their choice. Navy blue blazers are optional. No shorts. Shirts must be tucked in. Dress shoes or school shoes may be worn. No school jackets may be worn on Mass Days.
- Girls will wear uniform skirts or uniform pants, a white polo (school polo is acceptable) or Oxford shirt of short sleeve or long sleeve, white undershirt (optional), and the St. Dominic logo classic navy modal v-neck Lands' End sweater. Class of 2027, and 2028 may wear the pewter heather Lands' End cardigan. No shorts. School shoes will be worn.

PHYSICAL EDUCATION DRESS CODE: Students enrolled in Physical Education classes are required to wear the following:

- Shirts: Any St. Dominic High School top, or a plain white or plain blue shirt. No cut off shirts or shirts with cut off sleeves
- PE Shorts: Blue, black or gray modest length shorts must be worn. Undergarments should not be visible above or below the short. Blue, black or gray leggings may be worn as long as they are tight at the ankle.
- Shoes: Tied athletic shoes
- Socks: Must be worn

SENIOR HOODIE: Senior students have the option to purchase a specially designed and approved hoodie that may be worn with the uniform. School polos do not need to be worn underneath the Senior Hoodie. If a Senior chooses not to wear their Senior Hoodie they must be in a school polo regardless of outerwear. The hoodie may not be worn on Mass Dress Uniform days.

REGULATIONS FOR DRESS CODE / DRESS DOWN ENFORCEMENT:

Normal Procedure

1. Students will be asked to remedy immediately a dress code violation when it is possible to do so, (tuck shirt tail in, unroll skirt etc.). A demerit will be issued for these remediable infractions.
2. After accrual of five demerits, students will be assigned a detention. Each additional infraction after the initial 5 demerits will result in a detention.
3. If the dress code violation cannot be immediately remedied, (no school polo, jeans style pants, no Mass uniform) the following action(s) will be taken:
 - a. A Non – Amendable Infraction should be entered by the teacher

- b. Students will be issued a detention. Students will receive only one detention for the same violation, and a pass will be used for admission into later classes.
 - c. Students with non-amendable dress code violations may be asked to leave to remedy the issue
 - d. Advertising which is vulgar or associated with drugs or alcohol is not allowed and will be considered as a non amendable infraction.
- 4. In the event of a situation where the variance from the dress code is necessary, the student is expected to present a request from the parents for approval by the Dean of Student Services.
 - 5. The administrators have the right and responsibility of final judgment of what is appropriate or inappropriate dress. Students should ask the Dean of Student Services before wearing something that is questionable. This applies to Dress Down Days also.

SECTION 7: TECHNOLOGY EXPECTATIONS

St. Dominic High School recognizes the value of electronic devices and other electronic resources to improve student learning. We are committed to preparing our students to live responsibly in a digital world. Misuse of the school network, email system, or any other technological component will result in disciplinary action.

St. Dominic High School maintains an environment that promotes ethical and responsible conduct in all online network activities by staff and students. It shall be a violation of this policy for any employee, student, or other individual to engage in any activity that does not conform to the general rules and policies of the network. St. Dominic High School recognizes its legal and ethical obligation to protect all users at the school. Students must have signed the Acceptable Use Policy Form to use approved electronic devices and devices owned by St. Dominic.

SCHOOL RIGHTS, MONITORING, & PRIVACY St. Dominic retains the following rights and obligations to protect users and ensure network integrity:

- **Monitoring & Logs:** The school monitors online activities, logs network use, tracks file server space, and reviews internet/email traffic in real-time or via historical logs.
- **No Expectation of Privacy:** The school cannot guarantee the privacy or confidentiality of electronic documents or email. Social media postings are public.
- **Search and Confiscation:** Administration reserves the right to confiscate and search any electronic device (school-owned or personal) if inappropriate use is suspected. If a device is password-locked, the student must unlock it in the presence of an administrator.
- **Account Control:** The school may intercept/stop messages, or remove user network and email accounts if necessary. The decision of the Administration regarding technology misuse is final.
- **Investigations:** The school may conduct internal investigations or disclose data/files to law enforcement.

IPAD REQUIREMENTS & MANAGEMENT Students must use a personally owned iPad daily for classroom instruction, research, and collaboration.

- **Apple ID & App Pushing:** To grant access to school-purchased books (e.g., Religion texts) and apps (e.g., Notability, Procreate), St. Dominic IT will "push" them using the student's Apple ID. St. Dominic does not manage the iPad beyond these school-purchased materials; students may continue downloading free apps/tools independently.
- **Daily Readiness:** iPads must arrive fully charged each day with all required apps installed and updated. Updates and backups must be done at home.
- **In-Class Rules:** Home bars must be cleared before class. Sound must be muted, and music, games, or videos are prohibited unless explicitly permitted by the teacher. iPads must be turned off when directed and are banned in hallways during passing periods. Limited printing is available in the Learning Commons.
- **Care & Responsibility:** Students are solely responsible for the care, security, and backing up of their devices. St. Dominic is not responsible for damaged or non-working iPads and does not repair or replace iPads. Families bear all financial responsibility for damage, loss, or theft.
- **Excuses:** Forgetting an iPad, battery failure, or a device undergoing repair are not acceptable excuses for uncompleted or late coursework. Limited one-day loaners may be available at the technology coordinator's discretion.
- **Security & Tracking:** iPads should be kept in a protective case, secured with a passcode, never left unattended, and should have the "Find iPhone" app installed to utilize embedded GPS tracking. Lost or stolen devices should be reported to the Dean of Student Services immediately.

ACCEPTABLE USE

- Activities supporting educational/research goals consistent with the school's mission.
- Utilizing Google Workspace Apps and authorized school/departmental apps.
- Media creation (music, video, graphics, programming) for classroom instruction.
- Network accounts are to be used only by the authorized owner of the account for the authorized purpose.
- Using school email and iPads for school communications and classwork.
- Personal cell phones/electronic devices may only be used during passing periods and Empower Hour (must not be seen or heard otherwise unless specified by staff). Main office phone usage requires permission. Misuse results in confiscation and detention.

PROHIBITED CONTENT Engaging in any of the following (whether inside or outside of school, via school equipment or private networks) will result in disciplinary consequences, detentions, or loss of network privileges if it causes harm to the school community or disrupts the educational environment:

- **Privacy Violations:** Giving out another person's personal information, or recording the voice/image of students or teachers without explicit permission.
- **Commercial/Political Use:** Using the network for personal financial gain, for-profit purposes, product advertisement, or political lobbying.
- **Hacking & Vandalism:** Seeking, modifying, deleting, or forging other users' files, emails, passwords, or accounts. Maliciously developing programs/viruses to infiltrate, damage, or bypass system parameters.
- **Anonymity & Forgery:** Sending anonymous or forged messages.
- **VPNs:** Using Virtual Private Networks (VPNs) is strictly prohibited.
- **Illegal Activity & Content:** Accessing, possessing, or transmitting material that violates state/federal laws, trade secrets, or contains profanity, obscenity, racist terms, hate mail, harassment, discriminatory remarks, or sexually explicit/pornographic material. This is not an exhaustive list and does include images of alcohol, drugs, and weapons as prohibited material.
- **Copyright Infringement:** Downloading, duplicating, or distributing copyrighted materials without written permission, unless permitted under the Fair Use Doctrine for educational purposes.
- **Unauthorized Installation** of software, including shareware.
- **Damage:** Willful destruction of computer hardware/software. Monetary remuneration will be required for any damage necessitating repair or replacement of school equipment.

EMAIL ACCOUNTS All students receive a school email address. Use must adhere to the above Electronic Conduct policies. Use caution regarding personal information. Accounts are deleted immediately upon student withdrawal, or in June following graduation.

GOOGLE WORKSPACE FOR EDUCATION NOTICE St. Dominic provides students with Google Workspace for Education accounts.

- **Core Services Provided:** Assignments, Calendar, Classroom, Cloud Search, Drive and Docs, Gmail, Google Chat, Google Chrome Sync, Google Meet, Google Vault, Groups for Business, Keep, Migrate, Sites, and Tasks.
- **Additional Services Allowed:** Applied Digital Skills, Google Bookmarks, Google Books, Google Earth, Google Maps, Google Translate, and YouTube.

- **MySchool App:** The school's Google administrator enables access to services with the student's Google Workspace for Education account, and authorizes the disclosure of data, as requested by the party services.
- **Information Google Collects:**
 - *Account Info:* Name, email, password, recovery phone, or profile photo.
 - *Usage & Activity:* Content interactions, communication logs, search queries, videos watched, and ad interactions (in additional services). For more information view [Google's Privacy Notice](#).
 - *Device/Log Info:* Browser/device type, configuration settings, unique identifiers, operating system, mobile network, IP address, crash reports, and system dates/times.
 - *Location:* Determined via GPS, IP address, Wi-Fi access points, cell towers, and Bluetooth.
- **How Google Uses Info:** Core service data is used strictly to provide, maintain, protect, and improve services, secure users, and comply with legal obligations. Additional services use data similarly and to personalize experiences.
- **Advertising:** Google does **not** show ads or target advertising using personal data within Core Services. Additional Services may show ads to K-12 users, but they are non-personalized (based on general factors like time of day or current search query, not account history).
- **Sharing Content:** Features in Docs or Sites allow students to share information. Shared content copied or reshared by others may remain accessible even if deleted from the student's account. Publicly shared items may appear in search engines.
- **Disclosure of Information:** Google will not share student info outside of Google except: with school administrators (who can view logs, change passwords, suspend accounts, restrict settings, or access data for legal compliance); with parental consent; with trusted affiliates for external processing; or for legal reasons. Google will share personal information outside of Google if they have a good-faith belief that access, use, preservation or disclosure of the information is reasonably necessary for legal reasons, including complying with enforceable governmental requests and protecting you and Google.
- **Parental Rights:** Parents must consent to this collection; without it, an account will not be created. Parents can contact the Director of Technology to review, request deletion, limit access, or manage settings of their child's account via <https://myaccount.google.com/>
- **Google Policies:** [Google Privacy Policy](#), the [Google Cloud Privacy Notice](#)

ARTIFICIAL INTELLIGENCE MISSION & ETHICAL USE POLICY

AI COMMITMENT STATEMENT St Dominic High school is committed to forming disciples of Jesus Christ who can navigate an ever-evolving world increasingly shaped by Artificial intelligence.

PURPOSE AND PHILOSOPHY The purpose of this policy is to establish clear expectations for the ethical, responsible, and educationally sound use of artificial intelligence at St. Dominic High School. St. Dominic High School recognizes AI as a tool to assist learning, not a substitute for human reasoning or creativity. Student use of AI is teacher guided.

St. Dominic seeks to form the whole person, instruction regarding AI should include not only technical understanding, but also ethical reflection. Students should be taught to ask whether their use of AI is truthful, just, responsible, respectful of others, and consistent with the school's Catholic mission.

The school affirms that integrity, honesty, stewardship, and respect for human dignity must remain central in the use of any emerging technology.

DEFINITION OF GENERATIVE AI Generative AI is defined as any tool that generates text, images, and other content from a given prompt. Examples may include, but are not limited to, conversational chatbots, writing assistants, study tools, image-generation tools, and AI-enhanced search (Google AI Overview).

SCHOOL STANCE ON AI USE St. Dominic High School authorizes faculty and staff to permit the ethical and lawful use of AI as a supplemental educational tool in support of classroom instruction, personalized learning opportunities, research skill development, and instructional efficiency, provided such use complies with this policy and any classroom-specific expectations.

Permission to use AI in one class, activity, or assignment does not create permission for use in any other setting. AI use is always subject to teacher direction, school policy, and applicable academic integrity standards. If a teacher does not explicitly permit AI use, it is not permitted.

AI-enabled glasses, smart glasses, recording glasses, or any wearable device capable of recording, photographing, livestreaming, transcribing, translating, searching, or providing AI-generated assistance may not be used during the school day.

Students may not wear or access these devices in classrooms, hallways, restrooms, locker rooms, testing areas, Mass, assemblies, or any school-sponsored activity. Unauthorized use will be treated as a violation of the school's technology, academic integrity, and privacy expectations. Devices may be confiscated, and disciplinary consequences may apply.

VETTED AI PLATFORMS St. Dominic evaluates AI platforms based on factors including, but not limited to:

- educational relevance and instructional value
- privacy protections and data handling practices
- age appropriateness
- reliability and transparency
- alignment with school mission and policy
- capacity to support safe and ethical student use

AI tools within Google Suite including Gemini and Notebook LM have been vetted and are safe for school use. Canva AI may also be used for school-related purposes.

The school reserves the right to approve, restrict, suspend, or prohibit any AI platform at any time. A current list of approved, restricted, or reviewed platforms will be researched and maintained by the technology department.

DATA PRIVACY AND CONFIDENTIALITY Users are expected to exercise sound judgment when using approved tools. Students, faculty, and staff shall not input personal information into AI platforms unless the platform has been expressly approved by the school for that purpose.

Prohibited information includes, but is not limited to:

- full student or staff names, unless specifically authorized
- student or staff identification numbers
- home addresses or phone numbers
- grades, transcripts, or protected academic records
- legal documents
- health, counseling, or medical information
- discipline records

- financial information
- private family information
- any other information that could reasonably identify a student, staff member, or family

ACADEMIC INTEGRITY AND AUTHENTIC STUDENT WORK Academic integrity requires that all submitted work truthfully represent a student's own learning, understanding, and effort, except where assistance has been expressly authorized. When AI use is permitted, students must:

- comply with teacher instructions for the assignment
- acknowledge AI use with MLA citation
- ensure the final submission reflects their own understanding
- be able to explain, defend, and discuss the work submitted

Use of AI does not excuse a student of responsibility for the accuracy, originality, quality, or truthfulness of submitted work.

Misuse of AI may constitute plagiarism, fabrication, deception, or cheating under the school's academic honesty policy. Examples include, but are not limited to, submitting AI-generated work as original work, generating false citations or sources, using AI when not expressly permitted, or misrepresenting the extent of AI assistance received.

ALIGNMENT WITH EXISTING ACADEMIC HONESTY POLICY

This policy supplements, and does not replace, the school's existing academic honesty provisions. As stated in the current handbook, academic dishonesty or academic misconduct includes:

- **Plagiarism:** the adoption or reproduction of ideas, words, or statements of another without due acknowledgment
- **Fabrication:** the falsification of data, information, or citations in any academic exercise
- **Deception:** providing false information to an instructor concerning an academic exercise
- **Cheating:** attempting to give or obtain unauthorized assistance in an academic exercise
- **Sabotage:** acting to prevent others from completing their work

Students are responsible for understanding plagiarism, copyright infringement, cheating, and the ethical use of AI tools. When uncertainty exists, the student is expected to consult the teacher in advance of the assignment deadline.

EXPECTATIONS FOR AI USE Students must approach AI with integrity, responsibility, and respect for the learning process. When AI use is permitted, students must follow the expectations communicated by the teacher and the guidelines outlined in this handbook. Students must:

- Use only school-approved AI platforms while on the St. Dominic Campus
- Protect personal and community privacy by refraining from entering identifying or sensitive information into AI tools.
- Cite AI use according to MLA guidelines, including the prompt used.
- Verify AI-generated information through reliable sources.

AI may not be used unless the teacher has explicitly authorized its use for the specific assignment.

SCHOOLWIDE STRUCTURE FOR AI USE To promote consistency across departments and courses, St. Dominic High School recognizes these five general categories of AI which defines the degree of permitted AI involvement for each assignment. Teachers determine the appropriate level and communicate it clearly. Students must follow the designated level and cite AI use accordingly.

The scale includes:

- **Level 1: No AI-** The assignment is completed entirely without AI assistance demonstrating the students core skills and knowledge.
- **Level 2: AI for Planning-** AI may be used in limited ways for planning, idea development, and research. The final submission should demonstrate the student has developed the ideas presented by AI.
- **Level 3: AI Collaboration-** AI may be used to assist with tasks for refining and evaluating student work.
- **Level 4: Full AI-** AI use may be used throughout the student work.
- **Level 5: AI Exploration-** AI use is used to solve a task or create a new approach.

Each level reflects increasing degrees of AI involvement and requires corresponding levels of student oversight, verification, and critical thinking. If a teacher does not explicitly permit AI use, it is not permitted.

CITATION AND DISCLOSURE OF AI USE Students are expected to disclose AI use in a clear and truthful manner. The school requires the following standard disclosure format:

MLA format: “Your prompt text” prompt. AI platform, [version if available], Publisher, Day Month Year, URL.

Departments or individual teachers may establish additional citation or disclosure requirements consistent with the nature of the assignment.

MISUSE AND CONSEQUENCES Determination of AI misuse is made by the teacher based on the teacher’s professional judgment, the expectations communicated for the assignment, and the evidence available. Teachers may use multiple forms of evidence when determining whether a student has used AI inappropriately on an assignment. Examples include, but are not limited to: writing that shows an inconsistent tone of voice or an advanced level of language that does not align with the student’s previous work, document history evaluation tools such as Process Feedback or Draftback, the student’s inability to discuss, defend, or define words, ideas, or content included in the assignment, comparison with the student’s past work, and AI detection tools. No single tool or factor is required to determine misuse, and teachers may consider the full context of the assignment and the student’s work before making a determination.

Misuse of AI may include, but is not limited to: submitting AI-generated work as original student work, using AI when the teacher has prohibited it, copying AI output without revision or understanding, generating fabricated sources, evidence, or citations, using AI to avoid completing assigned reading or independent thinking, failing to disclose AI use where disclosure is required, entering sensitive or identifying student information into AI systems.

Violations of this policy shall be addressed in a manner consistent with the school’s academic honesty standards, student conduct expectations, and the severity of the infraction. Possible responses may include: requiring the work to be redone in a supervised setting, detention, parental contact, a zero on the assignment, suspension of AI privileges, behavior contract, or additional disciplinary consequences consistent with school policy. Repeated misuse will be treated as a pattern of academic dishonesty and may result in progressively serious consequences.

As provided in the current handbook, repeated offenses of academic dishonesty, including misuse of AI, may be shared with a student’s post-secondary school.

ANNUAL REVIEW Artificial intelligence technologies, privacy standards, and educational practices continue to evolve, this policy shall be reviewed annually by school leadership and revised as necessary.

The review may include input from administration, faculty, instructional leaders, and technology personnel. The school reserves the right to issue updated procedures, platform guidance, or implementation standards between annual reviews as needed.

SECTION 8: APPENDICES

CO-CURRICULAR ACTIVITIES Many extra-curricular activities are available at St. Dominic High School to help meet this goal outside of the formal classroom environment. We encourage our students to become involved in activities of their interest. These activities build character, confidence and promote mental, physical and moral development. Students from diverse backgrounds are offered a means to learn positive life skills needed to be valuable members in society. Participation promotes teamwork, dedication, commitment, self-discipline, unity and school pride.

Participation is a privilege; students represent not only themselves but also St. Dominic High School. As such, they are expected to behave in a manner, both on and off campus that is consistent with the Catholic philosophy and principles of St. Dominic High School. It is also an expectation that parents/guardians of each student follow the same standards of conduct. When a student does not meet these standards, the student may be suspended for a time and/or removed from the activity, per review of the Principal and/or Dean of Student Services. When a parent does not meet these standards, the parent may be prohibited from attending future events.

As a member of the Missouri State High School Activities Association (MSHSAA), St. Dominic High School follows the guidelines and policies outlined in the handbook as it pertains to athletics and certain activities. In many cases, the St. Dominic High School policies are more stringent; holding our students to a higher standard, and these policies will be upheld in addition to the MSHSAA guidelines.

AD CLUB: AD is a coed group who is committed to taking back this year for our Lord. The club meets every week to discuss the upcoming Sunday readings and learn about all kinds of awesome Catholic prayers which in turn are shared with the school body as a whole.

BOOK CLUB: Members discuss and share good books, hear about new books which are being added to the school Learning Commons and are encouraged to suggest books for purchase.

BOWLING CLUB: Members travel to a local bowling alley twice a month to bowl. This club builds community and provides a physical activity for students.

CHESS CLUB: Students study and analyze chess strategy and compete regularly to increase their skill in the world's oldest game. Students are offered the opportunity to compete in area chess tournaments.

CODING CLUB: Coding club is an opportunity for beginners or more experienced coders to gather and learn more about coding by working together on projects or playing coding games.

CRU (Christ Renews Us): CRU is an all-girls student lead prayer group that meets monthly to strengthen fellowship and faith.

CULTURE CLUB: Culture Club's goal is to educate and build empathy about different cultures from around the world so that people may embrace and understand them. We hope to expand people's horizons and help them experience and enjoy a culture unfamiliar to them.

FELLOWSHIP OF CHRISTIAN ATHLETES: For athletes and those interested in athletics, to gather for Christian fellowship around the common bond of sports and Jesus Christ.

FRENCH CLUB: *Le Cercle Français* promotes an understanding of the French culture. It is open to all French students, past and present, as well as students who are interested in learning about everything French. Members enjoy making crêpes and other specialties, sharing facts about France and the Francophone countries, watching movies and animated films, singing along in French, showing photos and PowerPoint presentations from trips, playing typically French games, designing T-shirts, and especially celebrating *à la française* all the French holidays. Outings can include a visit to the French Bakery, to the International Festival, to museums or to a French play.

FUTURE BUSINESS LEADERS OF AMERICA: FBLA is a national organization for high school students interested in business. Membership is open to students in grades 9–12 who are enrolled in or have completed a business or computer class. Club members learn about business and compete in district, state, and national competitions.

GAMING CLUB: The purpose of this club is to provide an after school gathering for students to do any kind of games including, but not limited to, chess, board games, card games and video games.

GLAMOUR GALS: The Glamour Gals club provides companionship to elderly women by making monthly visits to senior living centers to offer manicures and makeovers.

HOSA: HOSA actively promotes career opportunities in the health industry and works to enhance the delivery of quality health care to all people. Club members will hear from a variety of health professionals and could be a part of a competitive team.

LITTLE BITS SUSTAINABILITY CLUB: Students work to beautify the St Dominic Campus and promote eco friendly improvements and decisions amongst the community.

MATH TEAM: This team is for students who like math and are interested in learning about topics not studied in regular math classes. Emphasis is on problem solving and preparation for math contests during the year. The team sponsors the St. Dominic High School Math Festival for elementary schools.

MEZZ GAMES CLUB: Students engage in a variety of athletic endeavors on the mezzanine during their Empower Hour time. Games may include SpikeBall, Nitro Ball, Hacky Sack and various other unifying activities.

MOCK TRIAL: This team will spend time studying the judicial system through the assistance of teacher moderator and local attorneys. The students will work together with their teammates, a teacher moderator and an attorney-coaches on a hypothetical case. At the competitions, the team will argue a case before a 3-judge panel comprised of attorneys and educators or other community representatives.

MODEL UN: Through the Model United Nations Club, the activities in which participants will be involved include stepping into the shoes of ambassadors of countries that are members of the United Nations, from Argentina

to Zimbabwe. The students, or delegates, will debate current issues on the organizations vast agenda. At Conferences, they will prepare draft resolutions, plot strategy, negotiate with supporters and adversaries, resolve conflicts, and navigate the United Nations rules of procedure – all in the interest of resolving problems that affect the world.

MUSIC INC (In the Name of Christ): These singers and musicians meet regularly to prepare praise and worship music for all school Masses, and Graduation. The group is open to students of all grade levels and we welcome abilities of all types among our vocalists.

OUTREACH: Members organize and participate in service projects to benefit the local and greater community. The club is open to all students who are interested in helping others.

PHOTOGRAPHY CLUB: Members express themselves through photography. To be a part of the club, members need to provide their own camera and are responsible for their own printing costs. The club may enter photo contests or other photo shoot activities.

PING PONG CLUB: The Ping Pong Club provides an opportunity for students to socialize and play ping pong during Empower Hour. All equipment is provided and all skill levels are welcome.

PRO-LIFE CLUB: The basic goal is to promote respect for life from conception to natural death. All students are welcome to be members. The highlights of the club include education as well as efforts both locally and nationally to stand up for the dignity of all life. Under the leadership of the Pro-life Club Moderator, the Pro-life March in Washington DC is incorporated every year. The criteria for the trip include:

- In September (of school years that include the trip), students in the Pro-life Club will be invited to make the pilgrimage and therein offered the requirements involvement in the upcoming trip. Priority of attendance, as space allows, will be given to juniors and seniors.
- The criteria for attending the Pro-life March will include additional tasks and commitments to be completed between the start of the school year and November. These stipulations/criteria will be shared with students at the start of the school year. The criteria will be the responsibility of the Moderator and administration to establish.

ROBOTICS: Students apply real-world science and math concepts to design, build, and program robots to compete in an alliance against other teams in the game. In addition to competing in the challenge matches, students also participate in outreach efforts to mentor younger robotics teams.

SIGN LANGUAGE CLUB: The Sign Language Club is a club that meets to learn and practice American Sign Language. American Sign language interpreting is one of the most requested languages in the US today. The long term goal of the club is to be able to offer interpreting services to the hearing impaired at St. Dominic High School activities and events.

SPANISH CLUB: This club promotes an understanding of the cultures of Spanish-speaking countries. Both Spanish and English are used while students participate in activities including games, bringing in authentic Hispanic food, watching movies, taking field trips, and writing to Spanish pen pals.

STAR WARS CLUB: This club critiques and celebrates all things Star Wars. Current media is analyzed during this club and scholarly debate on the larger Star Wars Universe regularly occurs. May The Force Be With You!

THEATRE: Open to all students, four yearly productions are calendared showcasing student acting, musical, and artistic talents. The fall and spring shows include only current students from St. Dominic. The summer and winter shows are open to all area elementary school students and St. Dominic students.

VIRI DEI AS “MEN OF GOD”: Viri dei consists of senior boys who discuss and focus on the intersection of theology, culture, and masculine spirituality.

WRITER’S GUILD: Guild members meet regularly to work on prompts, workshop over writing challenges and share their work to encourage consistent and improved writing of all different styles.

YOUTH IN GOVERNMENT (YAG): Youth in Government is a student-driven simulation of state government, which involves 1,100 Missouri youth in grades 8-12. Beginning in the fall of each year, students come together in their local delegations to choose their roles, register and prepare for the State Convention. At the State Convention, students create their version of state government under the guidelines of the Missouri Constitution. All participants in Missouri come together for this three-day event at the State Capitol. Legislators meet in committees and in the House and Senate chambers to debate legislation. Attorneys try their cases before student judges and engage in a trial competition. The entire event is covered by a student newspaper, published multiple times in three days, and by a student television news program that airs several times. Participants also engage in campaigns and elections for officers who will serve during the following year.

LEADERSHIP OPPORTUNITIES

AMBASSADORS: The Ambassadors are a group of students selected to serve as representatives of the school. They host prospective students in our Shadowing program, provide tours at Open House, assist local grade schools when needed and perform other activities of a public relations nature throughout the school year.

HOUSE SYSTEM LEADERSHIP: Each house consists of six families, each family is led by a senior Family Captain. Family Captains work on the day to day communication, organization, and execution necessary to run a positive and inclusive Family. Family Captains also support the HOH’s in leading their House on the quest for the House Cup through various competitions throughout the year. Family Captains are selected through an application process at the end of their junior year. Each house will also have one more of the following captains: Social Media, New Member, Special Events, Philanthropy, and Spirit.

HEADS OF HOUSE: Each of the six St. Dominic Houses are led by one male and one female senior Head of House (HOH). HOH's are role models of community involvement and relationship building for our SDHS community. They work with other House leadership positions to create, plan and implement school wide events that promote camaraderie and increased participation for our students all while competing for the coveted St. Dominic House Cup . HOH’s are chosen through an application process conducted in the spring of their junior year

NATIONAL ART HONOR SOCIETY: The NAHS is a local chapter of a national organization that recognizes students who excel in art and have personal qualities of good citizenship, leadership, service, and character. Minimum eligibility requirements are: students must be in grade 10-12, currently enrolled in an art class or have successfully completed at least one year of art at St. Dominic High School. Transfer students must have a letter from their art teacher and must fulfill requirements of this chapter. Eligible students are asked to complete an application form. Enrollment is limited.

NATIONAL HONOR SOCIETY: The purpose of the National Honor Society (NHS) is to give recognition to outstanding students. Membership is open in the fall of each school year to qualified juniors and seniors. The following qualifications for membership are carefully considered and evaluated by the Faculty Council:

- Each candidate must have completed one full academic year at St. Dominic and 3.7 cumulative weighted GPA.
- Students who transfer into St. Dominic and were members of the National Honor Society at their previous school will have their membership honored.
- Each candidate must display involvement in the activities which reflect a high level of commitment to scholarship, leadership, character, and service above and beyond the normal requirements of the school. This commitment is cataloged on a personal profile application.
- Each candidate's behavior and integrity will be reviewed per semester.

At the start of each school year, Junior and Senior students who have met the cumulative GPA requirement will receive an invitation (via mail) to apply for admittance to the St. Dominic Chapter of the National Honor Society. Once the official invitation is received, students must download the application packet. The application deadline will be posted.

Membership decisions are determined by a five-member Faculty Council based on a thorough review of all three application documents. It is important to note that this is a selective process and cumulative GPA alone does not guarantee membership. Once students have been extended and accepted membership, it is expected they will maintain a cumulative weighted GPA of at least 3.7 as well as complete seven hours of approved school-sponsored service during each year of membership.

The NHS Faculty Council consists of five teachers, chosen by the principal. The Faculty Council reads each individual completed application. The Faculty Council votes on each applicant. The faculty advisors have no input into the selection process and cannot override the Faculty Council. Applicants who are not accepted may appeal to the Principal, whose only responsibility will be to make sure the selection process was not conducted in an arbitrary or capricious manner and that the student's materials were reviewed and voted upon.

PEER MINISTERS: Peer Ministers are seniors who have been accepted for this prestigious faith leadership role. They serve as role models of dynamic faith development throughout the SDHS community. Their commitment to deepening their own faith serves to foster the spiritual journey of all students by way of their service-oriented witness. Throughout the school year, Peer Ministers are faith leaders in daily prayer and adoration, at Masses and Reconciliation, and during prayer services. Peer Ministers plan, execute, and lead all of our retreat opportunities. In their yearlong required religion class, Missionary Discipleship: Capstone and Practicum, formal training will prepare them to confidently guide and serve their peers. Peer Ministers are called by God and acceptance to the program comes after an application process and discernment.

SENIOR CABINET: Senior Cabinet members have volunteered to create and guide senior specific activities during the school year. Senior Cabinet members help to facilitate senior recognition and senior class specific outerwear design.

PARENT/ALUMNI AFFILIATED ORGANIZATIONS

SDAA: [St. Dominic Athletic Association](#) (SDAA) is a parent organization that promotes and supports St. Dominic High School's athletic programs and facilities. The organization works with the administration to provide for athletic needs beyond the school's budget. Please visit the "Parent Involvement" tab of the [parent portal](#) to view meeting dates.

St. Dominic High Performing Arts Lovers (PALS): [Performing Arts Lovers](#) (PALS) is a parent organization that promotes and supports St. Dominic High School's performing arts programs, facilities and extracurricular activities. The organization works with the administration to provide for performing arts needs beyond the school's budget. Please visit the "Parent Involvement" tab of the [parent portal](#) to view meeting dates.

Parent Network of Catholic High Schools (PNCHS): [Parent Network of Catholic High Schools](#) is available to help parents with the challenges of raising Catholic teens in today's world. Parent Network offers programs to inform and educate parents about current social issues and pressures children face during their adolescent years.

This Student/Parent Handbook contains established policies and procedures for the 2026 -2027 school year. Since it is not possible for a Handbook to address every situation that may arise during a school year, the Administration reserves the right to amend or revoke the policies and procedures in this Handbook at any time as circumstances may require. When changes are made to the Handbook, parents and students will be informed of the change in writing in a timely manner, and this will include a statement about when the change will take effect.