Barker Central School District
Board of Education
June 8, 2026 at 7:00 p.m.
Barker Library Media Center

Present R. Atwater, D. Carnes, C. Gancasz, S. Mason, J. Sweeney, Jr., V. Voss,

Excused E. Gow, K. Stoll

Also Present J. Reimer, M. Eadie, C. Cornwell, J. Duerr, D. Lingle, M. Love
Public: 11

Call to Order President Atwater welcomed everyone and called the meeting to order at 7:00 p.m. The Pledge to the Flag was given.

Approve Agenda Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes, to approve the agenda dated June 8, 2026 as presented.
Yes: 6
No: 0
Motion carried.

Approve Minutes A motion was made by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the May 11, 2026, Board of Education Meeting minutes as presented.
Yes: 6
No: 0
Motion carried

Public Forum Ms. Lauren Wedekind spoke about the High School Musical Program Director position. She stated she has been a volunteer for the costumes for the Junior/Senior High School musical program for the past several years. During that time, she watched the program grow from just a handful of students to 34 student participants this year. She stated that parents, community members and herself have generously given their time to support this vibrant and expanding program.

She came before the Board today relative to her concern that a Musical Director has not yet been selected for the upcoming musical season. She felt delays in appointing someone would slow the momentum of a program that has worked hard to achieve its recent success. She stated she heard that the position was posted internally to faculty and staff, but no one expressed interest. She felt that last season's Director, Katie Fisk, did a phenomenal job leading *The Wizard of Oz*, and expressed interest in returning this year. She said she knew that in October 2025, both in-house and non-faculty sports coaches were approved at the same time, and that the Board is voting on club appointments, yet the musical director's position is not listed. She commented that it is important that this position be filled before the next school year begins for several reasons. She noted the Barker Cornfest, which takes place in July, where musical students volunteer to work at and in return the musical program receives funds raised through the event. An advisor is needed to coordinate with event organizers and student volunteers. Second, the District must begin planning now if the District plans to participate in the Wonder Awards, formerly known as the Kenny Awards. The window to apply for this is very short and the Director needs time to apply, pick and have a script approved, arrange for equipment and rentals, etc. She thanked the Board for their time and attention to this matter, and commented that through musical theater, students learn cooperation, teamwork, responsibility, confidence, and many other valuable life skills. For some students, the musical is their only extracurricular activity. She concluded by asking respectfully that the Board approve Katie Fisk as director of the musical for the upcoming season today.

Dr. Love noted the timeline and process for appointing for club and advisor positions, as well as sports which begins internally according to the BTU contract and then continues down the pathway to community and non-BTU members.

Presentation

Seal of Civic Readiness & Community Service
Mrs. Monaco discussed how she presented at the same time at the 2023 meeting regarding the Seal of Civic Readiness and how they continue to take the program further and develop it more, as well as how it relates to community service, and the NYS Portrait of a Graduate. She reviewed the current Barker Central expectations for community service for grades 9-12 which requires a minimum of 20 hours of community service before graduation. The NY State Seal of Civic Readiness is a formal recognition that a student has attained a high level of proficiency in terms of civic knowledge, civic skills, civic mindset, and civic experiences (i.e., community service). She highlighted what the students must demonstrate for each of the four civic components. The goals of the Seal are to empower all students to take a lead and make informed decisions for the public good; teaches students to learn how to identify and address problems in the community or school community; and strengthens relationships of schools and students with parents, families, civic leaders, organizations, and community partners. The last is especially important for the students and the greater community. Barker tries to match students with areas of interest as well as need through that goal she noted. She then detailed the proficiency areas with further details. Civic skills and actions competency

means the students demonstrate a broad array of critical analysis, verbal, communication, media literacy and other skills while participating in a wide variety of actions both inside and outside of school on a regular basis. Students demonstrate their civic mindset by being proficient and demonstrating the mindset of a participant in a democratic society. It is a commitment to democratic interpersonal and intrapersonal values, virtues, attitudes, and beliefs and informed actions that promote and facilitate meaningful participation in civic life. This component is an understanding of self as part of and responsible to larger social groups. The focus here is to not "just get the hours done" by the students. Civic experiences are participation in relevant experiences the students want to participate in and support. Mrs. Monaco then reviewed the criteria for the Seal of Civic Readiness. Students must complete all requirements of a NYS local or Regents diploma and earn a total of six points with at least two points in Civic Knowledge and at least two points in Civic Participation. She noted that students may also earn points by completing a middle school Capstone project or a high school Capstone project. She reviewed the Capstone projects from last year and provided updates and also those from this year. She then discussed service-learning which is an inquiry-based, experiential learning approach that teaches curriculum-based objectives through meaningful services to the community. High-quality service learning goes beyond a requirement of minimum hours of service in a course she noted. The portrait of a graduate is a shared vision for student success that emphasizes a holistic development, culturally responsive practices, and future readiness which is where community service can be incorporated. It is creating a global citizen to positively impact giving back to society she noted. She discussed how community services fits with creating a global citizen, as well as educates the student to be reflective and future focused citizens engaged in self-reflection to identify strengths and areas for growth, set meaningful goals, and use social awareness to maintain and support relationships, as well as demonstrate responsible decision-making that prioritizes social, emotional, and mental well-being. She also noted how the District is looking to continue to have students complete 20 hours of community service, but also possibly require that five hours of service are completed each year beginning in grades 9-12 with the upcoming school year.

<u>Principal's Update - Dr. Love</u>

Dr. Love thanked Mrs. Monaco for going above and beyond, and the Social Studies Department for really taking the last few years and making the Seal of Civic Readiness their baby and developing it. It has taken a lot of hours, planning and commitment to develop relationships with the community. She noted that nine students went beyond the required hours with over 50+ hours which speaks to the dedication to the community. She noted the following students:

- Samantha Buyea - 50 hrs.
- Matthew Meza Ray - 51.75 hrs.
- Julia Kalynycz - 58.75 hrs.
- Kaleigh Thuman - 60 hrs.
- Kaylee Stoll - 73 hrs.
- Daniel Goodwin - 81 hrs.
- Adam Parris - 102 hrs.
- Briley Huwyler - 105 hrs.
- Sara Meza Ray 178 hrs.

She spoke about the work and projects they initiated and participated in too. She noted that Sara Meza Ray won the District's Community Service Award.

She commented on the June 1st Honors and Awards evening, noting that 141 students received awards and 81 received multiple awards. She stated it speaks to the hard work the students put in, their commitment, as well as the staff's dedication to the students.

The Dance Class recital was held on May 27th. Dr. Love said it was excellent and the students performed two shows that day, and Mrs. Phillips, the dancers, and staff did a fantastic job.

The Code of Conduct for the Elementary and Jr./Sr. High schools, along with the Safety Plans, will be reviewed by the Board in July, a public hearing will be held on July 7th at 5:00 p.m., and will be presented for final approval after the 30-day comment period at the August Board meeting.

Summer school is being finalized and appointments are being presented this evening for the staff. Dr. Love thanked Mr. Carson for his work coordinating the program this year for the students, and she thanked the staff that will be working to support it.

Dr. Love then noted some of the additional events that will be wrapping up the busy year-end which included the America 250 musical performance by PreK-4 on June 11 with two performances and thanked Mrs. Nobles for leading the cause for that and all the staff support who worked so hard to make it happen; the Senior Class Trip at the beginning of June; PreK screenings happening June 15th and 16th; the last day for High School on June 16th which includes the Seniors' walk thru the building, and BTU retirement party that same day; June 17th is the Prom; June 18th is field days with the Bills drum line coming to perform; June 23 is Elementary's half day and the WAVE; June 24th is Moving Up Day with a half day; June 25th is the Senior breakfast and graduation rehearsal; and June 26th is Graduation at 6:30 p.m. in the auditorium. She noted that the Moving Up Day has some changes this year after a townhall meeting with the teachers who added a way to highlight the students and added a video to the program. It will also highlight the Students of the Month, have students parade in to the Alma Mater, highlight award winners, and there will be some words from Dr. Reimer, and by Dr. Love too this year. The current plan is to hold the ceremony on the track or in the High School gym if necessary due to weather.

Miss Mason asked about the last days for grades 6 and 7. Dr. Love noted that grade 6 is considered Elementary so their last day is June 24th, 7th grade is Jr./Sr. High and will be June 16th. Miss Mason the inquired about the delayed mailing communication for Honors and Awards and Dr. Love commented that a meeting was held and debriefed on the process in order for next year to be sent earlier and that it will be more effectively communicated.

Dr. Love then provided a report from Mrs. Lingle regarding behavior since last month. She noted that there were 66 incidents since the last month with disorderly conduct being the highest with 22 incidents, followed by insubordination with 12, and AWOL with 9. She noted that year to date, October was the highest month of incidents, which she felt was typical as in September students are trying to figure out how to get around the expectations, and in October they try it. She noted that March had the highest number overall but it was the longest month of school days and February was the lowest with the shortest number of school days. She noted that violent behavior, bullying, etc. are a smaller percentage in comparison to insubordination, AWOL, phones, and disorderly conduct. The Behavioral Data Task Force is in the process of their annual review of the Code of Conduct.

Coor. of Curriculum & Prof. Learning/AP's Update - Mr. Cornwell

Mr. Cornwell reported on the Regents exams. On June 9th and 10th, the first administration of the new Regents Chemistry and new Regents Algebra II exams will be given. Barker students will take both. The Barker Regents Chemistry exams have been called back by NYS, so the District will have to score, scan, and get the data to BOCES as soon as possible, so that NYS can pull it. This is part of the process the state uses to determine cut scores and the conversion chart for new exams. During the regular portion of Regents exams, there will be three full days of exams for Barker CSD students on June 17th, 18th, and 23rd.

Mr. Cornwell then reviewed the Barker CSD Technology Plan and stated that the new technology plan, which he distributed, is what is being submitted to NYS. It has gone through a review by the committee that developed it, WNYRIC reviewers, and the Superintendent. Barring any unforeseen circumstances, it should meet approval of NYS. He highlighted some of the key points relating to technology goals and action plans, and the replacement cycle plan.

Goal #1 – Learning, the goal is to design and utilize active learning spaces to accommodate all learners, and provide experiences that will facilitate and extend personalized learning opportunities, abilities, and productivity in our globally connected society. He reviewed the action steps, responsible stakeholders, and projected completion dates. He noted that with regard to action step #3, learning spaces, the District wants to make sure students know how to use them to further their learning. Action step #4 is implementation, and the Barker staff will be provided relevant instruction in software programs to students that enhance the District's curriculum and instruction on a continual basis. Outside resources such as BOCES and/or technology vendors will supplement instruction in this area. With regard to action step #5, cybersecurity, part of the focus is how to leave a positive footprint at Barker and moving forward to infuse digital citizenship concepts, skills and resources into the curriculum for all students.

With regard to Goal #2 – Teaching, educators will receive support to effectively integrate technology into an established content curriculum to meet the needs of all learners. Mr. Cornwell reviewed the action steps, descriptions, stakeholders, and completion dates for this goal. Action step #1 pertains to professional development which is used so staff know the technology and how to use it. The Instructional Cabinet determines what specific professional development should be offered. Sessions that focus on the programs and software that the District currently utilizes will be prioritized he noted. He noted the more the teachers and staff are comfortable with the various software applications, the more they will use it and benefit the students. Action step #3 – Communication, facilitates and models integration strategies for instructional technologies in all learning environments. He noted that this involves a recommitment to the SAMR Model for technology integration which redefines lessons and activities, allowing students the opportunity to take ownership of their learning and provide their understanding of the content. The SAMR Model will be integrated into professional development workshops for teachers and be used to enhance and transform instructional strategies. Action step #6 – Staffing, is about utilizing existing staffing and other budgetary resources to provide instruction in STEM-related education at the elementary level and staff who are good with technology to help with the elementary pieces of technology for grades 3-6 in particular.

Goal #3: Infrastructure – has all stakeholders having access to reliable and sustainable technology resources that provide anytime, anywhere access to facilitate teaching and learning goals. He noted action step #2 in particular, relates to sustainability which includes the development and maintenance of plans for maintenance and replacement cycles for facilities, equipment, instructional materials, and other vital District technology assets. He then discussed replacement cycles for technology and the purchase of new Chromebooks for every student in Grades 5 and 9 on an annual basis. This would result in about 100 devices being purchased annually, at an approximate cost of $35,000, which the District would receive aid on. He also discussed the purchase of new ClearTouch boards and teacher workstations for 7-10 teachers each year which would cost approximately $45,000 and $6,500 respectively. Printer replacement annual will be approximately $4,500 to replace 5 regular and 5 color printers each year. Mr. Cornwell noted that the District also plans to utilize federal funds (E-rate monies) to maintain various infrastructure items such as wireless access points and server closet maintenance. He then highlighted the current software used by the District. He noted that one piece that is not addressed in the Technology Plan is AI and how it could be used at the District given NYS has not provided any clear direction on how they plan to address the issue of artificial intelligence in schools, but it is already present. He commented that at some point, Barker will need to develop a policy regarding AI and its use by students, faculty, and staff and it is being discussed, but he noted that the District can only wait so long for guidance from NYS.

Mr. Cornwell noted that the June Board of Regents meeting may prove to be significant with regards to NY Inspires. There is a road map of the changes to graduation measures expected to be released soon, by the NYS Education Department. Possible date changes for implementation of the new graduation measures may also occur at this meeting.

Director of Instructional Services/Special Education - Ms. Duerr
Ms. Duerr provided an update on the ELA TSG. She noted that the Targeted Skills Group is supported by the West Regional Partnership Center and through the Pathway For Change, and Barker has created the goal to increase Fastbridge benchmark scores in grades 2-4 for all students. The District will be analyzing interventions and programs that can support students in increasing their ability to master the skills required to meet grade level standards. She then noted that the last of the meetings have been held for the State Performance Plan 8 – Parent Involvement in the CSE process, the District has received 39 of 52 surveys back or 75%.

Financial Update –Ms. Miner
Dr. Reimer noted that Ms. Miner is attending the ASBO School Business Administrators conference and she was therefore unable to attend this evening’s meeting.

Student Representative
Dr. Reimer reported that Miss Stoll had a conflict this evening and was unable to attend, and did not have anything to report on her behalf.

Superintendent's Information

Dr. Reimer shared the long-term plan this year and moving forward with the Board of Education. He reviewed the Master Budget Plan for the current year and the 2026-2027 school year. He noted that the state aid is really close to what the District projected. He noted that the Final Cost Reports have been submitted but are not being recognized currently in the aid runs. Building aid currently is less but Dr. Reimer is confident the monies will be there from the submission of the Final Cost Reports. He reviewed the spending of Fund Balance for year-end purchases and year-end expenses, and noted one expense is for a 15-year-old mower which to replace will be approximately $26,000. Administration is reviewing how best to utilize the balances and potentially purchase some of needs ahead of when anticipated so not to incur the expense in 2026-2027 if possible. He noted the District figures are trending where they were expected to be, but some Fund Balance will be utilized and managed through budget and the expense cycle.

Dr. Reimer noted that there is a recommendation to approve the appointment of Lumsden & McCormick, LLP as External Auditor for the District for the year-end 2026-2030 school years at a billing rate of $24,000 in the package this evening. He noted that this is a little higher than another RFP received but the District is comfortable with their services, and they are very professional and thorough, and have done a great job in years past so would like to continue with them.

With regard to UPK, Dr. Reimer noted that the allocation increased quite substantially and noted that he does believe the District can have a waiting list for students. As such, if the District enrollment results hits 39 students, it will likely have to open up a third class and it would end up costing the District more than it costs now just by the addition of one student as it will need to have added staffing for that class. He discussed the breakout of the student/staff ratios required by law. He noted that right now the District's enrollment is about 30, and he would keep the Board apprised of the count, noting that often, families registered or move into the District before the opening of the new school year.

Dr. Reimer had a discussion with the Somerset Town Assessor and noted he needs to have another conversation with the Office of Real Property Tax Services (ORPTS) as he has a real concern with the county and town agreement pertaining to the per square foot assessment value at the plant which is at $50.00psf vs. a 100% value of approximately $200/psf. The issue is if the plant is assessed at the agreed to value and goes on the tax roll, he needs to confirm that that will be the value used for the tax-based growth factor. If so, that would mean the District would be limited on how much the levy could be increased. He stated he needs to confirm the future value calculation to be able to project the impact on the community moving forward.

Dr. Reimer then provided a capital project update. He noted the bond sale for the $25 million project resulted in good terms and thus will result in slight lower debt service and will be right in line with budget projections. The $14 million CIP is slightly ahead of its timeline currently and therefore the District needs additional cash flow to proceed and borrow money in a BAN to borrow and invest at a higher rate, resulting in some additional revenue to offset the local share even more.

The solar array is back up and running. Dr. Reimer noted that the issue was not with the District but rather with National Grid.

Dr. Reimer asked the Board their views on a commemorative sign for the $25 million project based on the examples provided to them. He noted the cost would be approximately $500.00 and would be a general fund cost and not aidable. The Board had split views on the examples and Dr. Reimer noted he would therefore have a mockup of each and a quote on a price at a future meeting for them to make a final determination.

Policies/Plans

Mr. Atwater discussed the Code of Conduct relative to a request to look at disciplinary procedures and policies as outlined within it and asked the Board how they felt about addressing it. Mr. Sweeney, Jr. thought the Board could look at it more, as did Mrs. Carnes. Mrs. Voss felt it was covered within. Miss Mason wanted provisions added to it and provided a handout for consideration which she felt provided more structure to the current Code. Mrs. Gancasz preferred to have more time to consider. After discussion it was agreed to postpone the discussion until the July meeting to give Dr. Reimer time to review with the Administration, school attorney, and then make any proposed edits based on those discussions. This would follow the annual timeline too with the draft being presented in July, public hearing, final approval recommendation in August. The Board concurred with that plan.

The Board then reviewed the second reading of the following policies:

7110 - Comprehensive Student Attendance Policy
7111 - Release of Students to Custodial/Noncustodial Parents
7120 - Age of Entrance
7121 - Diagnostic Screening of Students

There were no questions or comments made on policies.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Gancasz, seconded by Mr. Sweeney, Jr., to approve the policies as presented.

Yes: 6
No: 0
Motion carried.

Education

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the following items be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the Intermunicipal Cooperation Agreement for the sharing of opportunities and resources of Interscholastic Girls Varsity Wrestling between Barker Central School District and Royalton-Hartland Central School District from July 1, 2026 through June 30, 2029 with Barker Central School District being the host school for the 2026-2027 school year.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the Intermunicipal Cooperation Agreement for the sharing of opportunities and resources of Interscholastic Boys Varsity Wrestling between Barker Central School District and Royalton-Hartland Central School District from July 1, 2026 through June 30, 2029 with Royalton-Hartland Central School continuing to the host school for the 2026-2027 school year.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the Intermunicipal Cooperation Agreement for the sharing of opportunities and resources of Interscholastic Girls and Boys Varsity Swimming between Barker Central School District and Royalton-Hartland Central School District from July 1, 2026 through June 30, 2029 with Royalton-Hartland Central School continuing to the host school for the 2026-2027 school year.
Yes: 6
No: 0
Motion carried.

Personnel Items

Motion by Mrs. Carnes, seconded by Mrs. Voss to approve the appointment of Michael Olsen for the full-time probationary Technology Teacher position effective September 1, 2026. His probationary period would be effective September 1, 2026 - August 31, 2029, and in the tenure area of Technology. The expiration date is tentative and conditional only. In order

to be eligible for and considered for tenure, he must meet all requirements of the Educational Law and corresponding regulations. His annual salary rate at MA, Step 22, 2025-2026 BTU salary schedule at $99,875
Yes: 6
No: 0
Motion carried.

Dr. Reimer noted that it is a rigorous hiring process and there was a very good pool of candidates, and Mr. Olsen was a unanimous choice for the position. He comes to the District with a lot of experience in technology and managing technologies, as well as a unique sill set and he excited to have him join the team, and will be an excellent addition for the school and community.

Motion by Mrs. Gancasz, seconded by Mr. Sweeney, Jr. to approve the appointment of Rachel Chunco for the full-time probationary Physical Education/Health Teacher position effective September 1, 2026. Her probationary period would be effective September 1, 2026 - August 31, 2030 and in the tenure area of Physical Education/Health. The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, she must meet all requirements of the Educational Law and corresponding regulations. Her annual salary rate at BA, Step 1, 2025-2026 BTU salary schedule at $44,132.
Yes: 6
No: 0
Motion carried.

Dr. Reimer noted that Miss Chunco had another obligation with her current careen and was therefore unable to make it to tonight’s meeting. He noted this was also the largest and deepest pool of qualified candidates. Miss Chunco has been subbing in the District for us and is a fantastic addition to the school and community.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the appointment of Savannah Schafer as a non-certified Substitute Teacher for the 2025-2026 school year at the per diem rate of $150.00 for grades PreK-12, as well as a Substitute Teaching Assistant and Substitute Teacher Aide both at a rate of $16.00 per hour all effective May 26, 2026-June 30, 2026, with a rate change effective for the 2026-2027 school year at the per diem and hourly rate as set forth at the July 1, 2026 reorganization meeting for these appointments with the start of the new school year and moving forward.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the appointment of Madison Andrews as a non-certified Substitute Teacher at the diem rate of $125.00 for grades PreK-12, as well as a Substitute Teaching Assistant and Substitute Teacher Aide both at a rate of $16.00 per hour effective June 9, 2026, subject to background and fingerprint clearances.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the appointment of the following individuals as Summer School Teachers and Substitute Summer School Teachers and Summer School Substitute Teachers at a rate of $50.00 per hour, and Teacher Aides and Substitute Teacher Aides at a rate of $16.50 per hour, for the 2026-2027 school year with the program running from July 1, 2026 through July 30, 2026 as outlined in the attached.

Name		Position
Paul	DerSarkissian	Summer School Substitute Teacher
Mary	Dudek	Summer School 3rd/4th Grade Teacher
Krista Beth	Feltz	Summer School 1st & 2nd Grade Teacher
Lori	Costello	Summer School Substitute Teacher
Kyle	Sosnowski	Summer School Substitute Teacher
Erin	Zablocki	Summer School Substitute Teacher
Katie	Snell	Summer School Substitute Teacher
Christopher	Post	Summer School 4th/5th/6th Grade Teacher (Project Based Learning)
Adam	Norris	Summer School Substitute Teacher
Christine	Donovan	Summer School PreK/Kindergarten Teacher
Molly	Handrich	Summer School Kindergarten Teacher
Joy	Dabill	Summer School 4th/5th/6th Grade Teacher (reading, Writing, Math skills)
Nate	Sutch	Summer School Substitute Teacher
Jamie	Schwab	Teacher Aide (PK)
Kaitlyn	Goodwin	Flex Aide, primarily PreK-2 grades
Veronica	Walter	Teacher Aide (Kindergarten)
Bethany	Duchow	Teacher Aide (grades 1 and 2)
Amanda	Lamb	Substitute Teacher Aide
Kaitlyn	Goodwin	Substitute Teacher

Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the following club and class advisors for the 2026-2027 school year as outlined according to the 2023-2026 BTU Agreement Article XIX Compensation schedules, Letter R.

Club	Teacher	Category	Step	Amount
8th Grade Trip/DC	Ginny Hambruch	B	4	$2,211.01
American Field Service (split)	Joel Strong	A	4	$1,855.75
American Field Service (split)	Jeffrey Pyskaty	A	4	$1,855.75
Conservation Club	Joel Strong	C	4	$1,487.25
Elementary Band	Madeleine Myers	B	2	$2,105.10
Elementary Musical (2)	Andrea Smith	B	4	$2,211.01
Elementary Musical	Molly Handrich	B	1	$2,056.55
Elementary School Store	Jamie Weller	E	4	$657.57
Elementary Vocal	Drew Burke	B	4	$2,211.01
Entrepreneurs Club	Krista Beth Feltz	E	4	$657.57
Freshman Class Advisor	Joel Strong	D	4	$970.90
Garden Club (split)	Cindy Calandra	B	4	$1,105.51
Garden Club (split)	Jamie Weller	B	4	$1,105.51
GSA	Kyle Sosnowski	E	4	$657.57
International/ Foreign Language Club	Scott Tanyi	B	1	$2,056.55
Jazz Band	Jeff Rappold	C	4	$1,487.25
Journalism Club	Jackie Moffitt	E	4	$657.57
Junior Class Advisor (split)	Deanna Nestoros	B	1	$1,028.28
Junior Class Advisor (split)	Diane DeMarco	B	2	$1,052.55
Junior High Band	Jeff Rappold	B	4	$2,211.01
Junior High Student Council (split)	Drew Burke	B	4	$1,105.51
Junior High Student Council (split)	Kyle Sosnowski	B	1	$1,028.28
Junior/Senior Vocal	Drew Burke	B	4	$2,211.01
Latrator Business Advisor	Jackie Moffitt	B	4	$2,211.01
Latrator/Yearbook	Jackie Moffitt	A	4	$3,711.50
M&M Club	Ashley Cieslewicz	E	2	$657.57
Multicultural Club	Ashley Atwater	E	4	$657.57
Musical Orchestra Director	Jeff Rappold	C	4	$1,487.25
National Honor Society	Mark Scofill	B	4	$2,211.01
Page Turners (2026-2027 first year)	Phyllis Dissek	E	n/a	
Page Turners (2026-2027 first year)	Jessica Bush	E	n/a	
Photography Club	Krista Beth Feltz	E	4	$657.57
Safety Patrol	Adam Norris	E	4	$657.57
Senior Class Advisor	Mark Scofill	A	4	$3,711.50

Senior High Band	Jeff Rappold	B	4	$2,211.01
Senior High Student Council	Jeffrey Pyskaty	B	4	$2,211.01
Sophomore Class Advisor	Jadyn Wagner	D	1	$816.44
Varsity Club	Jeffrey Costello	A	4	$3,711.50
Video Club	Jeffrey Costello	B	4	$2,211.01
Walking Club	Dave Carson	C	4	$1,487.25

Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the appointments the following individuals as Summer Music Teachers for the 2026-2027 school year as outlined below:

- Madeleine Myers
- Jeffrey Rappold
- Amanda Burdick
- Judy Peterson

Yes: 6
No: 0
Motion carried.

Dr. Reimer explained that two weeks ago TRS called and no longer liked a retirement approval with an appointment approval to substitute together at the same time. As s result, the District is having to rescind and reapprove the retirements from last April and approve the resignations again without the substitute appointments so there is a disconnect. At an upcoming meeting, the appointments for the substitutes will be brought forward.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the resolution that the Board of Education hereby rescinds the April 7, 2025 resolutions for purposes of retirement (with attached letters) for the following individuals:

Resolved, that the Board of Education hereby rescinds the April 7, 2025 resolutions for purposes of retirement (with attached letters) for the following individuals:

William Bruning
Cynthia Calandra
Jeffrey Costello
Joy Dabill
Leslie Mocarski
Wendy Pellow
Jeffrey Pyskaty

Amy Tierney-Luthart

Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the resolution that the Board of Education accepts the resignation of Joy Dabill from her position as a Special Education Teacher for purposes of retirement, effective June 27, 2026, approves the revised resignation letter for purposes of retirement submitted by Joy Dabill, and deems the letter to have been submitted on the date the employee first submitted a letter of resignation for purposes of retirement.

Resolved, that the Board of Education accepts the resignation of Joy Dabill from her position as a Special Education Teacher for purposes of retirement, effective June 27, 2026, approves the revised resignation letter for purposes of retirement submitted by Joy Dabill, and deems the letter to have been submitted on the date the employee first submitted a letter of resignation for purposes of retirement.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the resolution that the Board of Education accepts the resignation of William Bruning from his position as a Physical Education and Health Teacher for purposes of retirement, effective June 30, 2026, approves the revised resignation letter for purposes of retirement submitted by William Bruning, and deems the letter to have been submitted on the date the employee first submitted a letter of resignation for purposes of retirement.

Resolved, that the Board of Education accepts the resignation of William Bruning from his position as a Physical Education and Health Teacher for purposes of retirement, effective June 30, 2026, approves the revised resignation letter for purposes of retirement submitted by William Bruning, and deems the letter to have been submitted on the date the employee first submitted a letter of resignation for purposes of retirement.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the resolution that the Board of Education accepts the resignation of Leslie Mocarski from her position as an Elementary Education Teacher for purposes of retirement, effective December 4, 2026, approves the revised resignation letter for purposes of retirement submitted by Leslie Mocarski, and deems the letter to have been submitted on the date the employee first submitted a letter of resignation for purposes of retirement.

Resolved, that the Board of Education accepts the resignation of Leslie Mocarski from her position as an Elementary Education Teacher for purposes of retirement, effective December 4, 2026, approves the revised resignation letter for purposes of retirement submitted by Leslie Mocarski, and deems the letter to have been submitted on the date the employee first submitted a letter of resignation for purposes of retirement.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the resolution that the Board of Education accepts the resignation of Amy Tierney-Luthart from her position as a Special Education Teacher for purposes of retirement, effective June 30, 2026.

Resolved, that the Board of Education accepts the resignation of Amy Tierney-Luthart from her position as a Special Education Teacher for purposes of retirement, effective June 30, 2026.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the resolution that the Board of Education accepts the resignation of Wendy Pellow from her position as a Special Education Teacher for purposes of retirement, effective June 30, 2026.

Resolved, that the Board of Education accepts the resignation of Wendy Pellow from her position as a Special Education Teacher for purposes of retirement, effective June 30, 2026.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the resolution that the Board of Education accepts the resignation of Cynthia Calandra from her position as an Elementary Education for purposes of retirement, effective June 30, 2027.

Resolved, that the Board of Education accepts the resignation of Cynthia Calandra from her position as an Elementary Education for purposes of retirement, effective June 30, 2027.

Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the resolution that the Board of Education accepts the resignation of Jeffrey Pyskaty from his position as a Math Teacher for purposes of retirement, effective June 30, 2027.

Resolved, that the Board of Education accepts the resignation of Jeffrey Pyskaty from his position as a Math Teacher for purposes of retirement, effective June 30, 2027.
Yes: 6
No: 0
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss, to approve the resolution that the Board of Education accepts the resignation of Jeffrey Costello from his position as a Teaching Assistant for purposes of retirement, effective June 30, 2027.

Resolved, that the Board of Education accepts the resignation of Jeffrey Costello from his position as a Teaching Assistant for purposes of retirement, effective June 30, 2027.
Yes: 6
No: 0
Motion carried.

Mr. Atwater spoke of his appreciation of the staff retiring and for their years of service.

Business & Financial Items

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to accept the Warrant Report dated May 2026.
Yes: 6
No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to accept the Treasurer's Report dated May 2026.
Yes: 6
No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to accept the Extraclassroom Report dated May 2026.
Yes: 6
No: 0
Motion carried.

The Board reviewed the Claims Audit dated May 2026 and the Revenue and Appropriations Reports dated May 2026.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the results from the 2026-2027 School Budget & Election Vote.
Yes: 6
No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the resolution of the Board of Education to approve the expenditure from the Employee Benefit Accrued Liability Reserve Fund (EBLAR) established January 27, 2003 to pay for the accrued sick days payment of individual retiring at the end of the 2025-2026 school year for their final calculated payments for unused sick leave not to exceed $309,813 effective no later than June 30, 2026.

Resolved, that the Board of Education approves an expenditure from the EBLAR reserve in the amount not to exceed $309,813.60 to pay for the accrued sick days payment of individuals retiring at the end of the 2025-2026 school year, no later than June 30, 2026.
Yes: 6
No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the resolution that the Board of Education authorizes the Barker Alumni Association to reprint and sell the book “The Evolution of Barker Schools” by Marion S. Pike, Grace T. Raymond, and Priscilla B. Wolff, and directs the Superintendent of Schools to notify the Alumni Association in writing that such permission of the Board of Education is granted.

Resolved, that the Board of Education authorizes the Barker Alumni Association to reprint and sell the book “The Evolution of Barker Schools” by Marion S. Pike, Grace T. Raymond, and Priscilla B. Wolff, and directs the Superintendent of Schools to notify the Alumni Association in writing that such permission of the Board of Education is granted.
Yes: 6
No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the appointment of Lumsden & McCormick, LLP as External Auditor for the District for the year-end 2026-2030 school years at a billing rate of $24,000.
Yes: 6
No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Carnes to approve the 2026-2027 Resolution Risk Operation Center (ROC) Participation Data Privacy Agreements (DPA).

RESOLUTION OF BOARD OF EDUCATION

WHEREAS four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie-Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the "ROC");

WHEREAS, the Board of Education of the Barker Central School District, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2026-2027 fiscal year, to authorize the ROC and its attorneys to negotiate Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State Education Law Section 2-d and Part 121 Regulations (collectively, "Ed Law 2d") related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;"

WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;

WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted;

BE IT RESOLVED, the Board of Education authorizes the use of DPAs negotiated by the RIC ROC and its attorneys, consistent with its needs and the needs of its students; and

BE IT FURTHER RESOLVED, that the Barker Central School District reserves to itself the right to make determinations regarding the use

of such DPAs and the software and/or technology resources to which they relate and to consult with its own legal counsel to review any specific issues or concerns before executing any DPA.
Yes: 6
No: 0
Motion carried.

Adjournment of Public Session

Motion by Mr. Sweeney, Jr., seconded by Mrs. carnes, that the Board approve the end of the Public Session and moved to Executive session for the purpose reviewing collective negotiations with the Barker Teachers Union and review of the Superintendent's evaluation at 8:18 p.m.
Yes: 6, No: 0
Motion carried.

Executive Session

Motion by Mrs. Carnes, seconded by Mr. Sweeney, Jr., to approve the adjournment of the Executive Session at 9:55 p.m., and return to Public Session.
Yes: 6, No: 0
Motion carried.

Public Session/ Adjournment

Motion by Mrs. Gancasz, seconded by Mrs. Carnes, to approve the end the Public Session and adjourn the meeting at 9:56 p.m.
Yes: 6, No: 0
Motion carried.

Prepared by,

Mary H. Eadie
District Clerk