

Forest Park Elementary School

Family Handbook

2026-2027



Whole School, Whole Child

"Creating limitless possibilities for every learner through exceptional teaching, meaningful relationships, and an inclusive culture where all belong."

Principal: Martha Motley

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<https://www.parentsquare.com>

<https://www.facebook.com/forestparkelm>

Welcome to the Forest Park family!

We are honored to partner with you in your child's educational journey. At Forest Park, we believe that every child deserves to feel safe, valued, challenged, and loved. Together with our families and community, we are committed to developing the whole child through high-quality instruction, meaningful relationships, and an inclusive environment where every learner can grow, achieve, and thrive.

This handbook is designed to answer many of your questions about our school procedures and expectations. If you ever need additional assistance, please don't hesitate to contact us. We look forward to partnering with you for an amazing school year!

Vision: Creating limitless possibilities for every learner through excellent teaching, meaningful relationships, and an inclusive culture where all belong.

Mission: We partner with families and the community to develop the whole child through high-quality instruction, meaningful relationships, and an inclusive environment, empowering every student to grow, achieve, and thrive.

SCHOOL HOURS:

Building Opens	8:05 a.m.
Breakfast	8:05–8:35 a.m.
Tardy Bell	8:35 a.m.
Dismissal	3:30 p.m.

IMPORTANT TIMES:

Transportation Changes - before 2:00 p.m.
Early Checkouts End - 2:30 p.m.
Present for Attendance - before 12:05 p.m.

School Colors: Purple and Teal

School Mascot: Bear



Partnering With Families

Strong partnerships between home and school help children thrive. We value families as essential partners in supporting student success and creating a welcoming school community.

Visitors

To maintain a safe and secure learning environment for all students and staff, all visitors must follow school safety procedures.

All visitors must:

- Enter through the main office.
- Sign in using the LobbyGuard visitor management system.
- Present a valid government-issued photo ID.
- Wear a visitor badge that is visible at all times while on campus.

Preschool-aged children accompanying a visitor do not need a visitor badge. Child-friendly stickers are available upon arrival.

Volunteers

We appreciate the many ways families and community members support Forest Park. Volunteers help strengthen our school community and provide meaningful experiences for students.

To ensure student safety:

- All volunteers must complete a school-approved background check before volunteering.
- Volunteers must sign in through LobbyGuard.

- Volunteers must wear a volunteer badge while on campus.

North Carolina General Statute 95-28.3 allows parents and guardians up to four hours of unpaid leave each year to volunteer at their child's school.

Thank you for helping us maintain a safe, welcoming environment where every student can learn and thrive.

ParentSquare Communication

ParentSquare is our primary communication platform for school and classroom information. Families will receive important announcements, reminders, updates, and messages through ParentSquare.

Please make sure your contact information is current so you receive timely information from Forest Park.

Forest Park Tip:

Check ParentSquare regularly so you never miss important updates, celebrations, or reminders.

Appointments with Staff

We value communication with families and want to provide you with the time and attention you deserve.

Please schedule appointments with teachers, administrators, counselors, or other staff members whenever possible. Scheduling ahead allows us to fully support your child's needs.

Teachers are unavailable for phone conversations during instructional time. Calls received during the school day will be directed to voicemail so learning is not interrupted. Teachers will return messages as soon as they are available.

Classroom Interruptions

Protecting instructional time is important for every learner. Classroom interruptions can impact student learning.

Whenever possible, please schedule appointments, conferences, and calls before or after the school day. Messages for teachers will be delivered without interrupting instruction.

Attendance

Every Day Matters Because Every Learner Matters

Regular attendance is one of the strongest indicators of student success. When students attend school consistently, they have more opportunities to learn, build relationships, and participate fully in the Forest Park experience.

Parents and guardians are responsible for ensuring students attend school each day it is in session.

Students must be present at least 3 hours and 20 minutes during the official school day to be counted present.

Absences

When your child is absent, please communicate the reason for the absence to the school.

Excused Absences

Absences may be excused for the following reasons:

- Illness of the student
- Quarantine
- Death in the immediate family
- Religious holidays approved by the school system
- Approved educational opportunities
- Court or administrative proceedings

The school may request medical documentation for frequent or extended absences due to illness.

Educational Opportunities

Trips and vacations are generally considered unexcused absences unless approved in advance by the principal.

If you believe an absence should qualify as an educational opportunity:

- Complete an Opportunity for Education form.
- Submit the form at least one week before the absence.
- Forms cannot be approved after the trip has occurred.

Educational opportunities will not be approved during End-of-Grade testing for students in grades 3–5.

Absence Notes

When your child returns after an absence, please provide a note within five school days.

The note should include:

- Date of the note
- Date of absence
- Reason for absence
- Parent/guardian signature

Written notes or email communication should be provided even if the absence was previously discussed verbally.

Returning After Illness

Students should remain home until they are:

- Fever-free for 24 hours without medication
- Free from vomiting and diarrhea for 24 hours

Students should also remain home if illness prevents them from participating fully in the school day.

Unexcused Absences

Unexcused absences may be considered truancy under North Carolina attendance law.

When concerns arise regarding attendance:

- Families may be contacted after multiple unexcused absences.
- A parent conference may be required after 10 accumulated unexcused absences.
- Additional actions may be taken in accordance with state law and district procedures.

Our goal is always to partner with families to support student attendance and success.

Tardies

The school day begins at 8:35 a.m.

Students are considered tardy if they are not in their classroom when the tardy bell rings. Students arriving after this time must be signed in through the main office.

The only exception is students arriving on a late bus.

To be counted present for the day, students must arrive before 12:05 p.m.

After 10 tardies, additional support may be provided through school social work or counseling services.

Early Checkouts

Students benefit from remaining at school for the entire instructional day whenever possible.

Early checkouts should be limited to appointments or emergencies.

For student safety:

- Parents/guardians must sign students out through the main office.

- Students will be called from class after the adult arrives.
- Students will not be released directly from classrooms.
- A valid photo ID is required.

Early checkouts end at 2:30 p.m. to allow for a safe and orderly dismissal process.

Students leaving before 12:05 p.m. will be counted absent according to state attendance guidelines.

more than two days of school, please contact the office by 9:10 a.m. so teachers have time to prepare available assignments.

Teachers will provide make-up work when students return. Preparing assignments in advance is not always possible because teachers are actively supporting students during instructional time.

Arrival & Dismissal

Safe, consistent routines help every child start and end the day successfully. At Forest Park, student safety is our highest priority. Clear arrival and dismissal procedures help us create a safe, predictable experience for every student.

★ **Why This Matters**

Consistent attendance helps students build strong academic skills, develop friendships, and become confident learners.

Morning Arrival

Students may enter the building beginning at 8:05 a.m.

Students who arrive early may eat breakfast in the cafeteria. Breakfast is served from 8:05–8:35 a.m. Students arriving after 8:45 a.m. will not be able to receive breakfast.

Students should arrive with enough time to:

- Enter the building safely
- Eat breakfast if needed
- Report to class prepared to learn

Car Rider Arrival

To keep our arrival process safe and efficient:

- Please remain in the designated car rider line.
- Cars should remain in a single-file line unless directed by a staff member.
- Please do not park in the drop-off lane.
- Parents/guardians should remain in their vehicles.
- Staff members will open doors and assist students as they exit vehicles.

For student safety and independence, we encourage students to walk to class on their own. Staff members are present throughout the building to support students as they transition to classrooms.

★ **Forest Park Tip:**

Encouraging independence during arrival helps students build confidence and responsibility each morning.

Before-School Care

Families needing supervision before the school day begins may utilize the Forest Park before-school care program. Before-school care is available:

7:00 a.m.–8:05 a.m. each school day.

The cost is \$80 per month per child. Families are not charged for teacher workdays or holidays. Families are responsible for payment if their child is enrolled but absent. On days when school is delayed or canceled due to inclement weather, before-school care will also be delayed or canceled.

Afternoon Dismissal

Dismissal begins at **3:30 p.m.**

Students are dismissed through their assigned transportation method:

- Car rider
- Bus
- Other approved transportation arrangements

To maintain a safe dismissal process:

- Car riders should be picked up by **3:45 p.m.**
- Students must be picked up in the designated car rider area.
- Car rider tags must be displayed from the rearview mirror.
- Parents/guardians should not park and walk into the building to pick up students.
- Students will not be dismissed from the cafeteria during regular dismissal.

Please do not arrive early or leave vehicles unattended in the car rider line.

For the safety of our students, transportation changes must be communicated and confirmed before they can be approved.

Transportation changes must be submitted through:

- ParentSquare message
- Email to your child's teacher
- Written note sent with your child

★ Important Reminder

Transportation changes must be received and confirmed before **2:00 p.m.**

Please do not assume a message has been received. Families must receive confirmation from the teacher or school. If you do not receive confirmation, please call the school office.

Changes communicated after 2:00 p.m. may not be able to be accommodated due to dismissal procedures.

Bus Riders

Bus transportation is a privilege provided for eligible students. The safety of every student on the bus is our highest priority.

Students are expected to:

- Follow the directions of the bus driver.
- Remain seated appropriately.
- Use respectful language and behavior.
- Keep hands, feet, and objects to themselves.
- Help maintain a safe environment for everyone.

Students may only ride their assigned bus to and from their designated stop unless an approved transportation change has been processed.

Unsafe or disruptive behavior may result in suspension or loss of bus privileges. Families are responsible for transportation during any period when bus privileges are suspended.

Safe choices on the bus help every student arrive ready to learn.

Early Checkouts

We encourage families to schedule appointments outside of the school day whenever possible. The final portion of the day includes important instruction, classroom routines, and dismissal preparation.

If you need to check your child out early:

- Report to the main office.
- Present a valid photo ID.
- Sign your child out.
- Wait for your child to be called from class.

Students will not be released directly from classrooms.

Early checkouts end at **2:30 p.m.** to ensure a safe and orderly dismissal.

Students leaving before **12:05 p.m.** will be counted absent according to state attendance guidelines.

Inclement Weather

In the event of severe weather, school schedules may change for student safety.

The superintendent determines whether schools will close, delay, or dismiss early.

Families will receive updates through:

- ParentSquare
- Kannapolis City Schools website
- Official district communication channels

Please do not call the school for weather updates. Our phone lines need to remain available for emergency communication.

Delayed Opening Schedule

If school is delayed:

2-hour delay

- Building opens: 10:05 a.m.
- Tardy bell: 10:35 a.m.

3-hour delay

- Building opens: 11:05 a.m.
- Tardy bell: 11:35 a.m.

Families should listen specifically for **Kannapolis City Schools announcements**, not neighboring districts.

★ Forest Park Tip:

Have a family plan for unexpected schedule changes so your child knows how they will get home safely.

Student Health

Healthy Students Are Ready to Learn, Grow, and Thrive!

Forest Park partners with families to support student health and wellness. Please keep the school informed of any health concerns that may impact your child.

Sick Child Guidelines

Students should remain home if they:

- Have a fever of **100.4°F or higher**
- Have been vomiting or have diarrhea
- Are unable to participate fully in the school day due to illness
- Have symptoms such as:
 - Severe fatigue
 - Uncontrolled coughing
 - Frequent sneezing
 - Significant headache or body aches
 - Severe sore throat
 - Eye drainage or infection symptoms

24-Hour Rule

Students should be:

- Fever-free without medication for 24 hours

- Free from vomiting and diarrhea for 24 hours before returning to school.

Medication Administration

If your child requires medication during school hours, families must follow school medication procedures.

Medication:

- Must be brought to school by a parent/guardian.
- Must be in the original, properly labeled container.
- Requires a completed medication authorization form from a healthcare provider.
- Must be provided to the school nurse.

School staff cannot administer medication without the required documentation.

Students should not carry or self-administer medication unless specifically approved through school procedures.

Please notify the school nurse and principal if your child has a medical condition requiring special care, such as:

- Severe allergies
- Asthma
- Diabetes
- Other health needs requiring intervention

Unused medication must be picked up by the parent/guardian at the end of treatment.

Health Services

Our school health team supports students through:

- Health screenings
- Wellness support
- Medication management

- Health plans for students with medical needs

Please contact the school nurse with questions regarding student health services.

Lice and Nits

If lice are identified:

- Families will be notified.
- Students must receive treatment and return lice-free.
- Parents should notify the school if lice are discovered at home.

The school nurse must confirm that a student is lice-free before returning to class.

All lice-related information will be kept confidential.

★ Why This Matters

When students feel safe, healthy, and supported, they are better prepared to engage in learning and build meaningful relationships.



Meals & Celebrations

Nourishing the Whole Child

At Forest Park, we know that students learn best when their physical, emotional, and academic needs are supported. Healthy meals and positive celebrations help create a school environment where all students feel included and ready to learn.

Breakfast

Forest Park is pleased to provide breakfast and lunch at no cost to students through the Kannapolis City Schools meal program.

- Breakfast is served daily from **8:05 a.m.–8:35 a.m.**
- Students arriving after **8:45 a.m.** will not be able to receive breakfast.

- Students should arrive early enough to eat breakfast and be prepared to begin the school day on time.

Lunch

Students enjoy a daily lunch period in the cafeteria. Lunch schedules vary by grade level and occur between **11:15 a.m. and 1:30 p.m.**

Monthly menus are available through Kannapolis City Schools.

Snack Money

Breakfast and lunch are provided at no cost to all students through the Kannapolis City Schools meal program. Students who choose to purchase a snack may bring money to school.

To ensure snack funds are properly credited, money must be placed in an envelope labeled with the student's **first and last name, lunch number, and amount enclosed**. Unlabeled money may be returned to the student.

Lunch Visitors

Families are welcome to visit students for lunch. Visitors must:

- Check in through the main office.
- Follow all visitor procedures.
- Sit with their child in a designated area (this is typically not in the cafeteria due to limited space).

Lunch Guidelines

Kannapolis City Schools promotes healthy eating habits and encourages students to make nutritious choices.

Families are encouraged to allow students to eat our KCS lunch or to send balanced lunches from home.

Please do not send:

- Soda
- Energy drinks
- Candy
- Fast food meals
- Restaurant meals in original packaging

If sending restaurant food, please place food in a plain container, bag, or wrapping before bringing it into the cafeteria.

Teachers are unable to heat student lunches.

Birthday Celebrations & Classroom Treats

We love celebrating our students!

Families wishing to provide birthday treats should:

- Communicate with the classroom teacher in advance.
- Send only pre-packaged or commercially prepared items.
- Deliver treats to the front office.
- Avoid sending balloons, flowers, or items that cannot be safely transported home.

Homemade food items cannot be distributed to students due to health and safety requirements.

Birthday treats should be simple and easy to enjoy during the school day.

Examples:

- Individually wrapped cookies
- Pre-packaged treats
- Bakery items with ingredient labels

Please note:

- Birthday party invitations may not be distributed at school.
- Flowers and balloons cannot be delivered to classrooms or transported home on buses.

★ **Forest Park Tip:**

When planning celebrations, consider ways to make every student feel included and valued.

Water Bottles

Students may bring a water bottle to school to stay hydrated.

Water bottle expectations:

- Only **plain water** is allowed.
- Bottles should be labeled with the student's name.
- Water bottles should support learning and not become a distraction.

If a water bottle becomes disruptive, the teacher may ask the student to store it in a designated location.

Learning at Forest Park

Every Learner Can Grow, Achieve, and Thrive!

At Forest Park, we are committed to providing high-quality instruction, meaningful learning experiences, and opportunities for every student to succeed.

Homework

Homework is designed to reinforce, practice, and extend classroom learning.

Effective homework helps students:

- Strengthen academic skills
- Develop responsibility
- Practice organization and time management

- Build independence

Homework expectations may vary by grade level and are intended to support—not replace—classroom instruction.

Families can support learning by:

- Establishing consistent routines.
- Providing a quiet place to work.
- Encouraging students to complete assignments.
- Communicating questions or concerns with teachers.

Report Cards & Grading

Kannapolis City Schools uses a standards-based grading system for students in grades K–5.

This system communicates student progress toward academic standards using the following scale:

L — Limited Progress

P — Progressing

M — Meets

E — Exceeds

Teachers also report student development in Character & Career Readiness Skills:

- Empathy
- Curiosity
- Sociability
- Resilience
- Self-awareness
- Integrity
- Resourcefulness
- Creativity

Progress reports are provided midway through each quarter. Report cards are shared at the end of each quarter.

Families are encouraged to review student progress regularly and partner with teachers to support growth.

Parent-Teacher Conferences

Meaningful relationships are at the heart of student success.

Parent-teacher conferences provide opportunities for families and teachers to:

- Celebrate student strengths.
- Discuss academic progress.
- Identify goals.
- Develop plans to support student growth.

Teachers will schedule conferences after the first grading period.

Families may request a conference at any time by contacting their child's teacher through ParentSquare, email, note, or phone.

Field Trips

Field trips provide meaningful opportunities for students to connect classroom learning with real-world experiences.

Families will receive field trip information in advance, including:

- Date and location
- Cost (if applicable)
- Permission information
- Transportation details

Field trip payments are due two weeks before the scheduled trip. Field trip fees are non-refundable.

Students attending field trips must ride school-provided transportation unless otherwise approved.

Parents are encouraged to volunteer as chaperones. All chaperones must:

- Complete a required background check.
- Follow school expectations.
- Attend without siblings.

★ Forest Park Tip:

Field trips are an extension of the classroom and provide students with opportunities to explore, discover, and learn together.

Technology & Digital Citizenship

Technology is an important tool that supports student learning, creativity, collaboration, and communication.

Students are expected to:

- Use technology responsibly.
- Follow school and district expectations.
- Protect personal information.
- Demonstrate respectful online behavior.

Students learn about:

- Cyberbullying awareness and prevention
- Responsible communication
- Safe internet use
- Appropriate digital citizenship

Technology access is provided for educational purposes. Misuse of technology may result in loss of privileges and disciplinary action.

Families are encouraged to discuss safe and responsible technology use at home.

Instructional Fees & Supplies

Kannapolis City Schools collects instructional and technology fees from elementary students.

Fees support:

- Instructional materials
- Art supplies
- Educational experiences
- Technology resources

Families should check with their child's teacher before purchasing supplies, as classroom needs may vary.

Supply lists are available through the school and district website.

Family Information & Records

Keeping Information Current

Accurate information helps us communicate effectively and keep students safe.

Please notify the school immediately if any of the following changes:

- Home address
- Phone numbers
- Email address
- Emergency contacts
- Approved adults allowed to pick up your child
- Other information that may support your child's needs

★ Forest Park Tip:

Label personal items such as jackets, lunch boxes, and

water bottles with your child's name to help belongings find their way home.

Parent Teacher Organization (PTO)

Our PTO is an important part of the Forest Park family.

The PTO supports students and teachers by:

- Building community connections
- Supporting school events
- Providing resources and opportunities for students
- Encouraging family involvement

We invite all families to join and participate in PTO activities throughout the year.

Together, we can create meaningful experiences that help every learner grow and thrive!

Communication

Strong partnerships between home and school help children thrive. Please reach out if you have questions, concerns, or just want to be more involved!

Student Expectations

Be a Forest Park B.E.A.R.

At Forest Park Elementary, we believe every child can learn, grow, and make positive choices. Our school-wide expectations provide a shared language for creating a safe, respectful, and inclusive environment where all students belong.

Everything we do at Forest Park is connected to being a **B.E.A.R.**

Be Safe

Students make choices that protect themselves and others.

Students will:

- Follow adult directions.
- Keep hands, feet, and objects to themselves.
- Use materials and spaces appropriately.
- Make safe choices in classrooms, hallways, playgrounds, buses, and all school settings.

Engage in Learning

Students take ownership of their learning.

Students will:

- Participate actively in lessons.
- Give their best effort.
- Persevere through challenges.
- Use classroom time responsibly.
- Follow classroom routines and expectations.

Activate Kindness

Students contribute to a welcoming school community.

Students will:

- Include others.
- Show compassion and empathy.
- Use kind words and actions.
- Support classmates and celebrate others' successes.

Respect Others

Students demonstrate respect for themselves, others, and our school.

Students will:

- Treat adults and peers respectfully.
- Listen and communicate appropriately.
- Respect personal space and belongings.

- Demonstrate integrity in their choices.

School-Wide Voice Levels

Students practice using appropriate voice levels to support learning.

Level 0: No talking/no sound

Level 1: Whisper voice

Level 2: Normal speaking voice

Level 3: Outside voice

Supporting Positive Behavior

At Forest Park, we believe behavior is learned and students deserve opportunities to grow. Staff members use positive supports, clear expectations, and restorative conversations to help students make successful choices.

Classroom and school-based supports may include:

- Teacher reminders and reteaching
- Problem-solving conversations
- Reflection opportunities
- Parent/guardian communication
- Loss of privileges
- Behavior plans or supports
- Administrative support when needed

Serious or repeated behaviors may result in additional consequences in accordance with Kannapolis City Schools policies.

Our goal is always to help students learn from their choices and return ready to succeed.

Cell Phones and Personal Devices

To protect learning and maintain student safety, personal devices should remain off and stored appropriately during the school day.

If a student brings a cell phone or cellular watch to school:

- The device must remain in the student's backpack throughout the school day and while riding the bus.
- Devices may not be used during the school day unless approved by school staff.

If a student does not follow this expectation:

1. The device may be collected and returned at the end of the school day.
2. Repeated concerns may require parent/guardian retrieval from the front office.

If you need to contact your child during the school day, please call the school office at **704-932-8121**.

Dress Code

Students in Kannapolis City Schools follow a uniform dress code policy. Dress should support a safe, respectful, and focused learning environment.

Families may contact the front office or visit the Kannapolis City Schools website for the complete dress code policy.

Clothing Expectations

Students may wear:

- Collared short- or long-sleeved shirts
- KCS or school-logo shirts/spirit wear
- Collared dresses or tunics that meet length requirements
- Approved pants, shorts, skirts, or capris in:
 - Navy,
 - Black,
 - Khaki,
 - Gray

Students should:

- Wear clothing that covers shoulders, back, and midriff.
- Keep undergarments covered.
- Wear bottoms at the waist.
- Ensure shorts, skirts, and dresses are appropriate length.

Outerwear

Approved outerwear includes:

- Jackets
- Coats
- Sweaters
- Pullovers
- Sweatshirts
- Hoodies
- Vests

Hoods should not be worn on heads inside the building or on buses.

Shoes

Students must wear shoes that:

- Are safe for walking and participating in school activities.
- Remain properly fastened.

Bedroom slippers, flip-flops, and athletic slides are not permitted.

Headwear

Headwear is generally not permitted inside school buildings or on buses, including:

- Hats

- Caps
- Toboggans
- Do-rags
- Full-head wraps
- Hoods

Exceptions may be made for religious or medical reasons with administrative approval.

Any clothing, accessory, or item that disrupts the learning environment may not be permitted.

Playground Expectations

The playground is a place for students to have fun, build friendships, and practice safe choices.

Students should:

- Follow adult directions.
- Use equipment appropriately.
- Include others.
- Keep hands, feet, and objects safe.

For safety reasons:

- Only students and staff may use playground areas during the school day.
- Students should not bring playground equipment from home.
- School-provided equipment will be available.
- Playground areas are not supervised after school hours.

Families are encouraged to report playground safety concerns to the school office.

Bus Expectations

Riding the bus is a privilege.

Students are expected to:

- Follow bus driver directions.
- Remain seated.
- Keep aisles clear.
- Use respectful language.
- Keep hands, feet, and objects to themselves.

Unsafe behavior may result in consequences, including suspension of bus privileges.

Bullying, Harassment, and Safety

Forest Park is committed to creating an inclusive culture where all belong.

Bullying and harassment are not accepted.

Bullying may include:

- Physical actions
- Hurtful words
- Threats or intimidation
- Social exclusion
- Online behaviors, including cyberbullying

Students who experience or witness bullying should report concerns to:

- A teacher
- Administrator
- Counselor
- Trusted adult

All concerns will be taken seriously and addressed according to Kannapolis City Schools policies.



Safety Expectations

Students are expected to help maintain a safe school environment.

Students may not possess or use:

- Weapons
- Dangerous objects
- Drugs or alcohol Tobacco products
- Items that create a safety concern

Any safety concern should be reported immediately to an adult.

Internet & Technology Use

Technology provides powerful learning opportunities. Students are expected to use digital resources responsibly.

Students will:

- Use devices for educational purposes.
- Protect passwords and personal information.
- Communicate respectfully online.
- Follow the KCS Acceptable Use Policy.

Students are taught appropriate digital citizenship skills, including:

- Cyberbullying prevention
- Safe online communication
- Responsible technology use

Misuse of technology may result in loss of privileges and additional consequences.

Student Safety & Custody Information

Forest Park's priority is student safety.

Students will be released only to authorized individuals listed in school records unless legal documentation states otherwise.

If custody arrangements change, please provide updated legal documentation to the school office.

Forest Park Elementary remains a neutral party regarding custody matters and follows all legal requirements to ensure student safety.

Solicitations and Fundraising

Students may not sell items or collect money for outside organizations.

All school fundraising activities must be approved and coordinated through the school or district.

District Policies

Forest Park Elementary follows all Kannapolis City Schools Board policies and North Carolina requirements.

Families do not need to memorize policy numbers—we want you to understand what these expectations mean for your child:

- Students deserve a safe and supportive learning environment.
- Families and schools work together to support student success.
- Expectations apply to all students and are designed to protect learning and safety.

For complete district policies, please visit the Kannapolis City Schools website.

Handbook Acknowledgment

Please use the [Handbook Acknowledgement Form](#) to acknowledge that you have received and reviewed the digital Forest Park Elementary Family Handbook. Your acknowledgment confirms that you have had the opportunity to read the handbook and understand the information, policies, and procedures that support a safe, welcoming, and successful school year.



Forest Park

2026-2027

Vision:

Creating limitless possibilities for every learner through excellent teaching, meaningful relationships, and an inclusive culture where all belong.

Mission:

We partner with families and the community to develop the whole child through high-quality instruction, meaningful relationships, and an inclusive environment, empowering every student to grow, achieve, and thrive.

