

Multi-Tiered System of Supports (MTSS)

HJUHSd will continue to focus on overall academic achievement by further developing and expanding our work to grow, improve, and sustain a districtwide Multi-Tiered System of Supports (MTSS). The focus areas for all sites this year include:

Ongoing Improvement Efforts

Academic	1. Strengthening Credit Recovery & Intervention Systems: Expand targeted credit recovery opportunities and implement a systematic, data-driven intervention model to ensure timely support for all students. 2. Enhancing Instructional Practices: Continue refining high-quality, research-based instructional strategies that promote engagement, rigor, and equitable access to learning. 3. Aligning and Improving Curriculum: Ensure curriculum is standards-aligned, relevant, and coherent across all courses to support college and career readiness. 4. Establishing a Unified Accountability System: Develop and implement a consistent framework to monitor effectiveness, guide continuous improvement, and ensure alignment across interventions, instruction, and curriculum.
Social-Emotional	5. Training and coaching in Tier 1 instructional and Social Emotional Learning (SEL) strategies to ensure student engagement in all academic areas from core to CTE to reduce the need for interventions. 6. Continued refinement of a tiered social-emotional support and intervention model with a focus on: a. ensuring staff, students, and parents are aware of the supports that are available, b. creating a model for Tier 2 early detection, intervention, and monitoring to mitigate crises (Tier 3) interventions.
Behavior	7. Continued refinement and dissemination of a tiered discipline model with a focus on: a. clear and shared behavioral expectations within the classroom and campus-wide (Tier 1), b. articulating those expectations to students and parents regularly, c. refining & utilizing Tier 2 interventions and supports for students who require assistance. 8. Continue utilization of Drug & Alcohol Program (DAP) & Aggression Replacement Program (ARP)
Attendance	9. Inform and educate students, parents, and community partners as to the importance of regular attendance and how to mitigate absenteeism
Student Engagement	10. Increase student engagement and participation in areas such as Advanced Placement, Early College Credit, Co-Curricular, Extracurricular Activities, and Career Technical Education



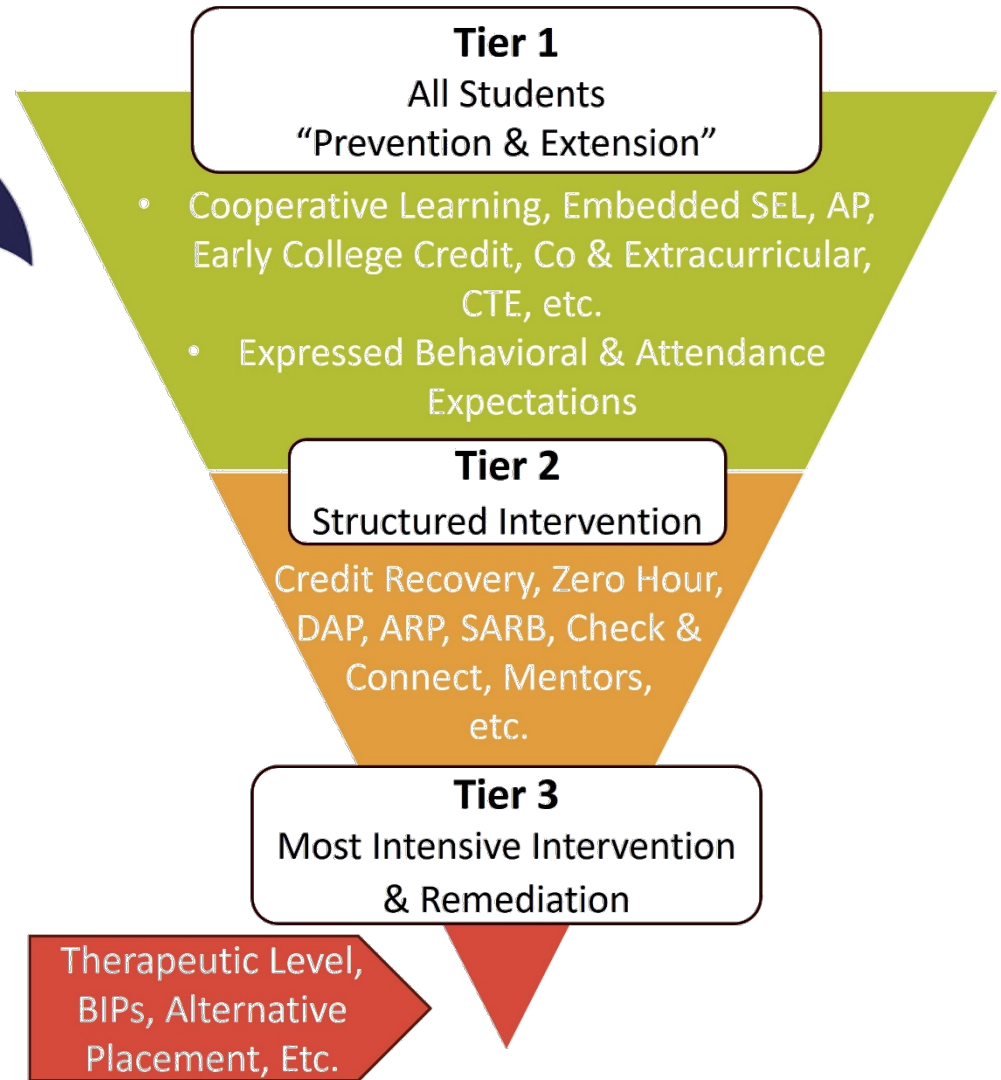
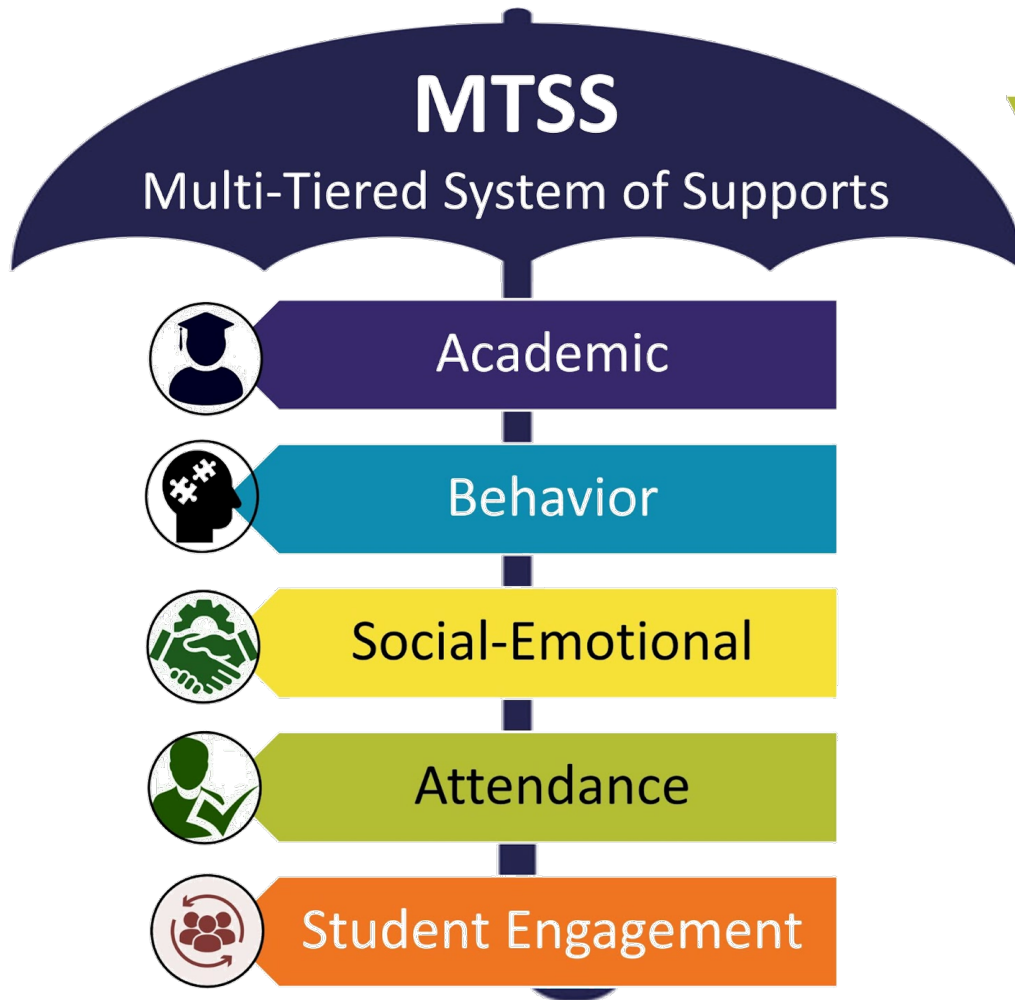
2026-27 Targeted Actions

1. Increase efforts for improving academic achievement through the implementation of a Strategic Interim Assessment Testing Schedule grades 9-12 in ELA, Math, Science, and ELPAC.
2. Purposeful communication with all parent and community partners as to the importance of daily student attendance.
3. Communication and Marketing of Intervention Model and options to students, parents, and staff.

MTSS Metrics for Data Reporting

Academic		Social-Emotional	Behavior	Attendance	Student Engagement
Zero Hour Participation	Academic Awards	SEL Group Participation	Suspension Rates	Attendance Rates	Co & Extracurricular Participation
Credit Recovery Rates	Seal of Biliteracy	Wellness Center Use	Expulsion Rates	Truancy Rates	A-G Rates
MTSS At Promise Lists	F lists	Den use for SEL	DAP Rates	SARB	CTE Completers
State Test Scores	Drop out Rates	Youth Truth Survey- Belonging	ARP Rates		AP & Early College Credit
			Check & Connect Reports		

Multi-Tiered System of Supports (MTSS)



State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Equity, Resource Alignment, Instruction, Culture and Climate
Priority 2	State Standards (Conditions of Learning)	Assessment, Curriculum, Equity, Instruction
Priority 4	Pupil Achievement (Pupil Outcomes)	Assessment, Curriculum, Equity, Instruction
Priority 5	Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community
Priority 8	Other Pupil Outcomes (Pupil Outcomes)	Curriculum, Equity, Professional Learning

School Safety

HJUHSd will continue to revise and implement the District and Schools' Safety Plan in an effort to better protect students and staff from threats (human-caused emergencies such as crime and violence) and hazards (natural disasters, disease outbreaks, and accidents) and to provide a safe and healthy learning environment for our students and staff. This will be revised and completed by March 1st of each year through collaboration with the District's Safety Committee. The district will further focus on school safety with the addition, training, and monitoring of programs, software, and equipment including:

Ongoing Improvement Efforts

1. Utilizing School Resource Officers (SROs) in safety training and student supports. Continue to refine SRO event deployment
2. District collaboration with local law enforcement, fire, and EMS
3. Continue and expand Crisis Prevention & Intervention (CPI) training
4. Continued training, and utilization of CrisisGo for emergency plans and communication
5. Raptor (Emergency Response Program) for visitor management
6. Ensure functionality and monitoring of Student Life and Student Safety Reporting Systems. i.e. Stop-It, LightSpeed, etc.
7. Continue to address concerns of restroom access and student safety in non-classroom spaces
8. Update Cyber Threat and Disaster Recovery Plan
9. Ensure practices for emergency response such as CPR, AED/Cardiac Arrest, Opioid Emergency Response, Diabetic, Anaphylaxis, & Seizure Protocols are in place and training provided



2026-27 Targeted Actions

1. Finalize development of Incident Command Protocols
2. Extend CrisisGo training to paid coaches
3. Implement "Clear Bag" policy at Neighbor Bowl, Presentation Center, and school gymnasium events

Safety Metrics for Data Reporting

CrisisGo Incidents	Stop-it Reports	CPR/First Aid/AED Training Lists
CrisisGo Drill Reports	Suspension/Expulsion Data	ALICE Training
YouthTruth Survey	Climate Survey	

State Priority Areas within Goal

Priority 1	Basic (Conditions of Learning)	Resource Alignment, Culture and Climate
Priority 3	Parental Involvement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community

Communication & Marketing

HJUHS D will continue to focus on all facets of communication between all district staff, students, parents, and education partners by:

Ongoing Improvement Efforts

1. Continually refine internal communication protocols with a focus on transparency, efficiency, and accountability.
2. Ensuring staff, students, parents, and the community have ease of access to district and school staff with a focus on transparency, timely response, and resolution.
3. Increased parent and community outreach by the district and schools to increase parent involvement and input.
4. Continuing to use and explore all forms of media designed for communication.
5. Continuing training and implementation of Parent Square and Aeries Parent Portal for staff, students, and parents in English and Spanish.
6. Marketing district and school programs and accomplishments regularly through a variety of mediums including the website, social media, print media, video, and through participation and visibility at school and community functions.
7. Continue to market and reclaim HJUHS D students who have exited district schools through HOC.
8. Continue Parent/Community Outreach efforts such as Community Advisory Committee (CAC), District English Learner Advisory Committee (DELAC), and State of the District Luncheon.
9. Continue enforcement and refinement of Residency Verification Process to ensure students attend the school within their attendance boundary.



2026-27 Targeted Actions

1. Communication and Marketing of Intervention Model and options to students, parents, and staff.
2. Communicate to all staff, students, parents, and community that improving and maintaining our facilities is a shared responsibility.
3. Create & facilitate job-a-like Professional Learning Team meetings beyond the Data Team.

Communication & Market Metrics for Data Reporting

Website Interaction Reports	Social Media Interaction Reports	School and District Event Participation
Parent Square Reports	Staff Newsletter Interactions	Traditional Media Interactions
Enrollment Data for HOC	Community Partnerships	

State Priority Areas within Goal

Priority 3	Parental Involvement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 5	Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community

Data

HJUHSd understands the vital importance of utilizing accurate data to inform decision making and drive improvement. HJUHSd will increase its capacity to make data-based decisions by:

Ongoing Improvement Efforts

1. Continued training in our data systems and appropriate data entry to build the internal capacity of users.
2. Building district capacity to extract appropriate data reports along with analysis of those reports to guide instruction in a more timely and relevant manner.
3. Refine and continue Data User Groups with a focus on effective data entry and access for reporting
4. Continue to utilize data in our Student Information System to drive our MTSS focus.



2026-27 Targeted Actions

1. Professional Development in CALPADS changes.
2. Create & facilitate job-a-like Professional Learning Team meetings beyond the Data Team.
3. Collect and analyze Interim Assessment Data to guide instruction

Data Metrics for Data Reporting

Data User Group Meeting Agendas/Notes	Training/Professional Development Data	Facility Inspection Tool (FIT)

State Priority Areas within Goal

Priority 1	Basic (Conditions of Learning)	Equity, Resource Alignment, Instruction, Culture and Climate
Priority 2	State Standards (Conditions of Learning)	Assessment, Curriculum, Equity, Instruction
Priority 4	Pupil Achievement (Pupil Outcomes)	Assessment, Curriculum, Equity, Instruction
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community

Facilities & Grounds

HJUHSD will continue to focus on improving the overall aesthetics of our facilities and grounds, including athletic fields, to better serve our students, staff, parents and community.

Ongoing Improvement Efforts

1. Maintain organization of staff in a manner that is consistent with meeting Standard Operating Procedures (SOPs) and monitor systems and processes to ensure grounds are properly irrigated, seeded, fertilized, mowed, and facilities are properly maintained.
2. Maintain communication protocols between site administration, coaches, grounds, custodial, maintenance and outside groups.
3. Continue to monitor and maintain site aesthetics including rotations for painting, carpeting, gym floor refinishing, sign and logo replacement, rodent control, flowerbed beautification, and walkway safety.
4. Update of District's Facility Master Plan to include future facility upgrades to campuses.
5. Refine SOPs and the loss and damage mitigation plan utilizing the facility use system to prevent facility and field overuse, misuse, and abuse.
6. Maintain 2025-26 increased use of employee extra-hours to assist in more frequent deep cleaning.



2026-27 Targeted Actions

1. Restroom and Concession Facilities added to multiple athletic fields at the comprehensive high schools
2. Communicate to all staff, students, parents, and community that improving and maintaining our facilities is a shared responsibility.
3. Define scope for Hanford West Modernization project, including pool replacement, and submit to Division of State Architect.

Facilities & Grounds Metrics for Data Reporting

Certification/Training/Professional Development Data	Work Order Data	Facility Use Data
Facility Inspection Tool (FIT)	Updates to the Board	Fire Marshal Report
Maintenance Schedule Analysis	Project completions	Youth Truth Survey

State Priority Areas within Goal

Priority 1	Basic (Conditions of Learning)	Resource Alignment, Culture and Climate
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community