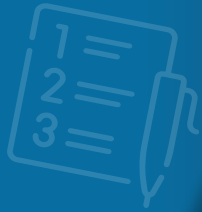




ANNUAL
2026
REPORT

Vision Statement:

To prepare every student to thrive, adapt, and lead in an ever-changing world.

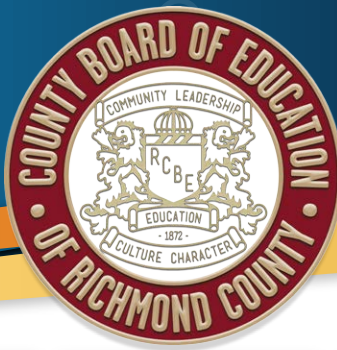


rcboe.org



Empowering
Every Learner Every Day





Shawnda Stovall
President
District 1



Charlie Hannah
District 2



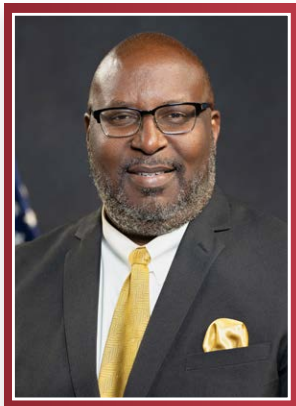
Walter H. Eubanks
District 3



Shontae Boyd
District 4



Monique Braswell
District 5



Edward D. Lowery
Vice-President
District 6



Charlie Walker, Jr.
District 7



Mary Jane Abbott
District 8



Venus Cain
District 9 (at Large)



Samantha Valentine
District 10 (at Large)



Board of Education Meetings

Visit rcboe.org/boe for a schedule of meeting dates and times. All Board meetings are open to the public and may be attended in person or viewed via livestream.



Open Records Requests

The public may direct all open records requests through our Policy and Legal Compliance team at rcboe.info/openrecords.



Watch Board Meetings Live or Later

Livestreams of Board meetings can be accessed directly at rcboe.info/livestream. We also post livestream links on our social media profiles and our website at rcboe.org. Video recordings are uploaded to the RCSS Media YouTube channel and our website at rcboe.org/boe within 72 hours of the meeting.

Scan QR code to contact
your Board Member or
visit rcboe.org/boardcontact





The Richmond County Board of Education



In Richmond County, we are fortunate to be guided by a Board of Education comprised of ten exceptional trustees who represent the diverse voices and neighborhoods of our entire community. Our Board members serve as the vital link between our schools and our citizens and are stewards of our school system's mission.



richmondcountyschools



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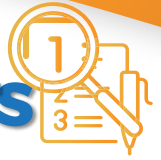
RCSSMedia



Richmond County School System

rcboe.org

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Message from Dr. Malinda Cobb

Superintendent of Schools

Dear Richmond County Families, Partners, and Neighbors,

As your superintendent, I am proud to share our **2025-2026 Annual Report**. This report reflects our progress, highlights key outcomes, and outlines the work ahead as we continue to improve outcomes for all students.

This year, we are proud to revive this publication as part of our ongoing commitment to transparency and meaningful community engagement. Our goal is to ensure that our families, staff, and partners have clear, consistent insight into the performance of our schools and the direction of our school system.

Our mission remains clear: to empower every learner, every day. This work is grounded in our **2025-2030 Strategic Plan**, which focuses on four key priorities: Student Achievement, Stakeholder Engagement and Communication, Talent Development, and a Safe and Secure Learning Environment.

Throughout the year, we have made measurable progress across these priorities. Chronic absenteeism decreased by more than **3** percentage points system-wide, with **40** schools reducing chronic absenteeism rates. As a result, more students are in school, engaged in learning, and connected to the support they need to succeed. We have also continued expanding opportunities for students and families through strong community partnerships and wraparound services.

Our commitment to academic excellence is producing encouraging results. **Ninety percent** of kindergarten students and **86%** of third-grade students demonstrated growth in literacy, reflecting our continued investment in strong instructional practices and early literacy development.

In addition to academic achievement, we are strengthening the systems that support student success. This includes ongoing improvements in school safety, operational effectiveness, and transportation reliability to ensure every learning environment is safe, stable, and conducive to learning.

As we look ahead, our priority is to sustain this momentum and continue turning our strategic plan into meaningful results for students. We will remain committed to using data to guide decisions, maintaining accountability, and aligning our work to the goals that matter most to our community.

Thank you for your continued support and partnership.

With a relentless focus on our students,



Dr. Malinda Cobb,
Superintendent of Schools
Richmond County School System



Scan QR code to contact
the Superintendent or visit
rcboe.info/contactsuperintendent

RICHMOND COUNTY SCHOOL SYSTEM 2025-2030 Strategy Map



 **Mission Statement:**
Empowering Every Learner Every Day.

 **Vision Statement:**
To prepare every student to thrive, adapt, and lead in an ever-changing world.

 **Belief Statements:**

- Success is attainable for everyone.
- All students deserve a quality educational experience.
- Education is a shared responsibility.
- Transparency is a foundation of trust.
- Safety for all is a priority.



STRATEGIC

Plan
Dashboard

▶ **PERCENTAGE** **81.7%**
4-Year Cohort Graduation Rate (Class of 2025)

▶ **Class of 2025
Career Pathway Completers**

Students who complete a pathway—a sequence of courses in a focused area of study—graduate at consistently high rates across all program areas.

Advanced Academic Graduation Rate **100%**
 Surpassed the state average.

World Language Graduation Rate **99.64%**
 Surpassed the state average.

CTAE Graduation Rate **98.18%**

Fine Arts Graduation Rate **97.76%**

▶ **Class of 2025 ACT**
System-Wide Average Score **18.1**

▶ **Class of 2025 SAT**

Average SAT Score **964**
 Up 11 points from 2024, reflecting continued academic growth across the Class of 2025.

Students Tested **643**
 Highest SAT participation since before the pandemic

High Schools Increased Scores **8**
 System-wide gains demonstrate consistent academic progress across schools.

2025 National Merit Program Semifinalists **3**
 3 Students Named as National Merit Semifinalists.

▶ **10 OF 13 CCRPI COMPONENTS
IMPROVED for 2026**

The College and Career Ready Performance Index (CCRPI) measures how well schools prepare students for the next level through academic achievement, growth, and readiness.

4th Consecutive Year of Growth

Sustained improvement in both *Content Mastery* and *Student Progress*.

100 Closing Gaps Score (Middle Schools)

Perfect score achieved, surpassing the state average for the third consecutive year.

CCRPI Graduation Rate Component **82.5%**

Driven by record-setting graduation outcomes across RCSS high schools for both the 4-year and 5-year cohorts.

▶ **TSI DRIVING STUDENT
PROGRESS in 2026**

The Targeted Support and Improvement (TSI) designation identifies schools where specific groups of students need additional academic support.

**Schools Exit TSI List
(Students with Disabilities)** **5**

T. Harry Garrett Elementary School, Barton Chapel Elementary School, Monte Sano Elementary School, Richmond Hill Middle School, and John M. Tutt Middle School.

**Schools Identified
for Targeted Support** **4**

George P. Butler Comprehensive High School, Glenn Hills Elementary School, Pine Hill Middle School, and Wilkinson Gardens Elementary School.

STUDENT ACHIEVEMENT



Early Literacy Growth

93%-96%*



Kindergarten 96%



First Grade 94%



Second Grade 93%

Students Demonstrating Growth

*Based on 2025-2026 iReady testing data.

**Third-Grade
Literacy Growth**

86%*

Third grade students demonstrating measurable improvement in reading.

5,200+

Student-Led Conferences Held

**Student Council
Members**

741

Demonstrating student voice and agency in schools.

TALENT DEVELOPMENT



899

High School Students
Joined Career and Technical
Student Organizations

64

**Educators Earned
New Teaching
Certifications**

6,874

Classroom Observations
and Feedback Conferences

STAKEHOLDER ENGAGEMENT AND COMMUNICATION



**Engagement
Activities**

62

System-sponsored events
connecting families and
the community.

**Website
Accessibility Score**

98

Achieved on the new RCSS
website, reflecting an inclusive
and user-friendly experience.

**Onflo
Interactions**

30,198

Two-way communications through
Onflo, the school system's family and
community engagement platform.

**New
Users**

530,000

Visited the new website rcboe.org
since its launch in **December 2025**.

SAFE AND SECURE LEARNING ENVIRONMENT



Chronic Absenteeism Decreased By **3.2%**

1,857,189

Breakfasts

2,499,787

Lunches

74,431

Snacks Served

At no cost to students thanks to the Community Eligibility Provision.

Safety Drills Conducted **793**

On-Time Arrival Rates **69%-76%**

Improved across all transportation tiers through
improved monitoring and accountability.



STUDENT ACHIEVEMENT



Transforming Data into Achievement

“Student achievement means ensuring every learner has access to high-quality instruction, strong curriculum, and the support they need to succeed.”

— Dr. Malinda Cobb
Superintendent

“Big 3” Instructional Practices

This year, we introduced the “Big Three” instructional practices to create a more consistent learning experience for students across all schools and grade levels. The framework focuses on three core elements of effective teaching:

1. Teacher/Student Clarity

Ensuring students understand what they are learning, why it matters, and what success looks like.

2. Classroom Discussions

Encouraging students to think critically, collaborate with peers, and engage deeply with content.

3. Checks for Understanding

Helping teachers monitor learning in real time and adjust instruction to meet student needs.

Invested in Educator Support and Coaching:

Student success starts with great teachers. Throughout the year, we provided teachers and school leaders with additional training, coaching, and support to help them improve classroom instruction and meet the needs of every learner.

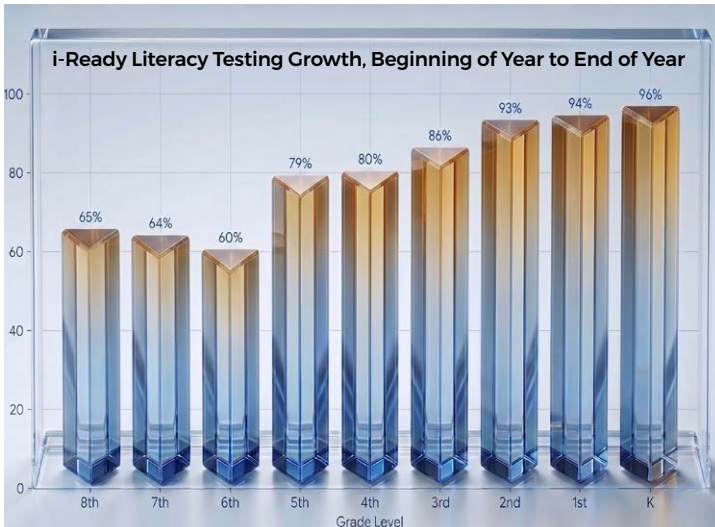


On the Test

Accelerated Literacy Growth

As literacy affects all disciplines, the school system developed the “Richmond Ready Course” to embed high-quality reading and writing experiences into every subject, from science labs to technical classes. Our classroom practices and system-wide literacy initiative resulted in a strong foundation for student growth, with end-of-year i-Ready testing data showing growth across several grade levels.

▼ Accelerated Literacy Growth



In addition to strengthening classroom instruction, our school system engages students year-round to develop an early love for reading and writing. Educators and community partners further this through engaging programs such as the Helen Ruffin Reading Bowl, the Young Authors Competition, and Beanstack reading challenges that encourage students to build reading habits at home.

We also continue to partner with the **Augusta-Richmond County Public Library System** to expand access to books and resources for students. Through the PINES library system, students can use their student IDs as library cards, making it easier to check out books and access digital resources.



By The Numbers

38,752 parent/teacher conferences held

5* Schools Named Literacy Leaders

4* Schools Named Math Leaders

7* Schools Received John Hancock Awards

*Awarded by the Georgia Department of Education

Beyond Formulas: Math in Action

We are moving math from simple memorization to focus on true problem-solving. Our educators approach teaching Mathematics with,

GROW:

Growth mindset,
Read-world
Opportunities and a
Well-balanced approach.

Instead of just learning formulas, our students use hands-on projects and everyday scenarios to build skills for the future.

This approach is already yielding measurable gains on regional and national stages. Hephzibah Elementary School's second-grade program ranked third in Georgia in the “First in Math” initiative, while A.R. Johnson Health Science and Engineering Magnet School secured a top-four finish in the high school division at the inaugural **State Challenge 24 Competition**.

“You can't teach students the same way you were taught. We were preparing students for jobs that don't even exist here. We are now giving them those opportunities to reason, to problem solve, and to collaborate with each other.”

— **Pamela Lovett,**

4-12 Mathematics Coordinator

STAKEHOLDER ENGAGEMENT & COMMUNICATION



Community Partnership Program: Building a Bridge of Support

Our impact is felt most deeply through our wraparound services and strategic community partnerships, ensuring students and families have access to the resources they need to succeed.

Expanded Access to Student Wellness:

To reduce barriers related to transportation and cost, we partnered with local health providers to bring pediatric and mobile health clinics directly to families at select school sites.

Piloted the Suspension Recovery Program:

We launched a voluntary support program for students in grades 6-12 assigned out-of-school suspensions of five or more days. In partnership

with the Boys & Girls Club, students received structured academic support, mentoring, and conflict resolution during a four-day session. The program helped students stay connected to learning, reduce instructional disruption and support efforts to improve attendance.

Launched the RCSS Community Foundation:

We brought together community and business leaders to help invest in the future of our students. Through fundraising and strategic partnerships, the foundation works to expand opportunities and provide additional resources for schools and students.



Launched a Redesigned School System Website:

We modernized our digital presence to improve accessibility and make it easier for families and community members to quickly find the information they need. With more than **38 million** page views and over **1.6 million** users annually, the website serves as a primary gateway for information, engagement, and transparency.



Increased Community Engagement Opportunities:

We strengthened our presence in the community and opened more doors for two-way dialogue. RCSS participated in the annual Arts in the Heart Festival for the first time, distributing more than **400 books** to families across the CSRA. We also expanded engagement through Coffee and Conversations, virtual town halls, and in-person family forums—giving families more opportunities to ask questions and share feedback.

Scan the QR code to watch
Community Conversations
rcboe.org/townhall



Launched Our Community Newsletter:

We introduced a new system-wide newsletter to share timely updates, celebrate student and staff success, and strengthen direct communication with families and the broader community.

Scan our QR code to sign up for
the Community One newsletter
rcboe.org/communityone



By The Numbers

1,176,865

Messages Exchanged on Class Dojo

3.7

 Million Messages Sent
through Infinite Campus

30,198

 Two-way Interactions
on Onflo

34

 Million+ Impressions on School
System Social Media Profiles

34,000+

 Staff and Community
Newsletter Interactions

REDEFINING TALENT DEVELOPMENT



By the Numbers

\$41+ **Million**
Scholarships Earned
by the Class of 2026

65 **Students2Work Interns**
in partnership with Augusta
Chamber of Commerce

48 School System-Sponsored
Summer Interns

306 Job Shadow
Day Participants

6,874*
Classroom Observations and
Feedback Conferences

*GaLEADS conferences and
other talent development touchpoints

“Every session was meaningful, sometimes intense, but always worth it. It truly prepares you for the journey ahead. I would encourage any educator ready to grow as a leader to take part.”

— **Katrina Prophet**

*Aspiring Leaders Program cohort and assistant principal, **McBean Elementary School***

When we launched our **2025-2030** Strategic Plan, we wanted to make sure we were truly listening to our team. That is why the school system rolled out a comprehensive professional learning needs assessment to get real, authentic feedback from our staff. Instead of handing down a one-size-fits-all solution, we are using this baseline data to give our employees the exact training they need for their specific roles.

Making Community Leaders

The most successful school systems build leaders up from their own communities. To do just that, we launched the Aspiring Leaders program in partnership with the Georgia Leadership Institute for School Improvement (GLISI). The intensive, seven-month program brought together a **Cohort of 20** teachers, instructional specialists and assistant principals for real-world leadership training.

Stories of Student Achievement

Leading the Way: RCSS Salutatorians Earn Gates Scholarship Honors

Two Class of **2026** graduates received national recognition this year as recipients of the highly competitive Gates Scholarship. **Cross Creek Comprehensive High School** salutatorian George Collie and **A.R. Johnson Health Science and Engineering Magnet School** salutatorian Rhali Adams-Johnson were among just **750** students selected from a pool of more than **61,000** applicants nationwide.



Funded by the Bill & Melinda Gates Foundation, the prestigious “last-dollar” award provides a full ride to any accredited college or university in the nation. Both scholars demonstrated exceptional academic perseverance and leadership. George Collie plans to pursue a career as a CPA, while Rhali Adams-Johnson intends to major in computer science, representing the very best of the school system’s dedication to student excellence.

Building a Future Through Dual Enrollment

Rising senior Pilar McClain has spent her high school years challenging herself academically while remaining active in leadership, athletics, music, and community service. Through dual enrollment, she splits her time between **A.R. Johnson Health Science and Engineering Magnet School** and Augusta Technical College.



“A closed mouth doesn’t get fed. Speak up, ask for help, and don’t be afraid to advocate for yourself.”

Pilar McClain

A.R. Johnson Health Science and Engineering Magnet School

“College-level coursework has helped me feel confident, earn college credit, and build a better understanding of career opportunities available in cybersecurity and other fields,” McClain said. “It has reinforced my goal of simultaneously graduating with both my high school diploma and an associate degree, giving me a strong foundation for my future career.”

Beyond academics, McClain served on the **Georgia State School Superintendent’s Student Advisory Council**, is active in leadership programs, participates in extracurriculars and leads community service initiatives. Through the “Socks for Soul” project, McClain spearheaded efforts to collect more than 300 pairs of socks for local shelters and individuals experiencing homelessness.

While her accomplishments are impressive, McClain says the experiences that have shaped her most are the opportunities to serve others, challenge herself, and explore her future goals. Along the way, she leans on the support of her family, mentors, school system leaders, and community partners to overcome challenges and stay on track.

SAFE & SECURE

Learning Environment



Reducing Chronic Absenteeism:



By decreasing chronic absenteeism across the school system by more than **3%**, we added critical instructional days back into the school year. This progress comes at a pivotal time as state legislation and increased accountability measures place a sharper focus

on strengthening early intervention efforts. These expectations reinforce what we know to be true: students must be in school consistently to succeed academically and stay on track for graduation.

We expanded direct outreach to families through Community Conversations and school-based engagement efforts, creating an open dialogue around attendance barriers and solutions. Schools also introduced targeted initiatives—including parent incentives and recognition programs—to reinforce the importance of daily attendance in a positive, supportive way.

At the same time, we strengthened cross-agency collaboration. A dedicated attendance task force comprised of social workers, school leaders, local judges, and community partners continue to work together to address chronic absenteeism more holistically.

Strengthening School Safety Through Preparedness

Creating safe, secure learning environments begins with preparation and consistency. This year, the school system strengthened its approach to emergency readiness by increasing both the frequency and fidelity of required safety drills across all schools.

By the Numbers

15* Distinguished Positive Behavioral Interventions and Supports (PBIS) Schools

484 Fire Drills Conducted

133 Inclement Weather Drills Conducted

176 Intruder Drills Conducted

*Awarded by the Georgia Department of Education

Improving Transportation Reliability

Our transportation system operates on a three-tier schedule, with schools in each tier starting at different times. This year, a key focus was improving on-time arrival. By implementing weekly data reviews and attendance incentives, we improved on-time arrival rates across all tiers (Tier **1: 73%**; Tier **2: 69%**; Tier **3: 76%**.)



Advanced Initiatives and Community Partnerships



Enhanced Training: Significantly increasing training hours so our personnel are thoroughly prepared for emergency responses.



Increased Security: Additional security personnel in our schools to increase vigilance and to support maintaining a safe learning environment.



Safety Assessments: Conducting regular inspections of our schools and facilities to improve safety and identify areas of improvement.



Professional Excellence: Continuing to pursue rigorous national accreditations to hold the department to the highest standards of public safety.



Rapid Response: Updating our communication systems and tactical planning to improve response times and handle incidents with speed and precision.



OUR OPERATING BUDGET

The 2025-2026 Operating Budget: \$378,387,483

By reducing the operating budget by **\$4.7 million** across our operations, we lowered costs while keeping our full focus on the classroom.

As property values rise, the State assumes local communities can contribute a larger share of education funding and reduces the amount of QBE funding provided to school districts. For the 2025-2026 school year, the RCSS millage rate was set at **18.33 mills**.

Budget Highlights: Investing in People and Classrooms

For Our Staff

- Provided step increases for all eligible employees.
- Raised compensation for School Nutrition employees, including a 10% increase for School Nutrition Assistants and Assistant Managers.
- Transitioned media specialists to a 200-day schedule.

For Our Classrooms

- **Portable Classrooms:** Added portable classrooms across the district to prepare for student growth.



Bond Rating Raised To 'A+'

In August 2025, S&P Global Ratings officially upgraded our school system's underlying credit rating on general obligation bonds from 'A' to 'A+'. This was achieved by successfully rebuilding our reserve fund balance after past state funding cuts, while continuing to use voter-approved sales tax programs to fund school building projects.

2025-2026 State Funding Decreased

During the 2025-2026 school year, the State required school districts to absorb higher costs for teacher retirement (TRS) and employee health insurance. At the same time, our school system's state funding through the Quality Basic Education (QBE) formula decreased because local property values increased.

How We're Funded

52% **State Funding:** Based on how many students we have and what they need.

35% **Local Revenue:** From local property taxes.

13% **Federal Grants:** Earmarked for specific programs like Title I and special education.

Long-Range Facilities Master Plan



“ This is about honoring our community’s legacy while making thoughtful decisions that position our students for success.

We approached each decision with the community in mind by listening to feedback, asking the right questions and staying focused on what’s best for students. ”

– **Shawnda Stovall**
RCBOE President

Many school systems are faced with the task of honoring decades-long legacy and building an educational foundation for the future. This year, our school system’s work accelerated through a series of new developments, major renovations, and strategic transitions designed to ensure every student learns in a safe, modern, and high-quality environment.

Through our Long-Range Facilities Master Plan, our school system is making strategic investments in facilities that maximize taxpayer resources while prioritizing student achievement.



Scan the QR Code for more information!

To learn more about our **Long-Range Facilities Master Plan** visit rcboe.org/masterplan or scan QR code.

Naming of T.W. Josey High School College & Career Academy and Chapel Hills Elementary School

Langford-Tutt Middle School opens early 2027

Community hearings held

Spring 2026

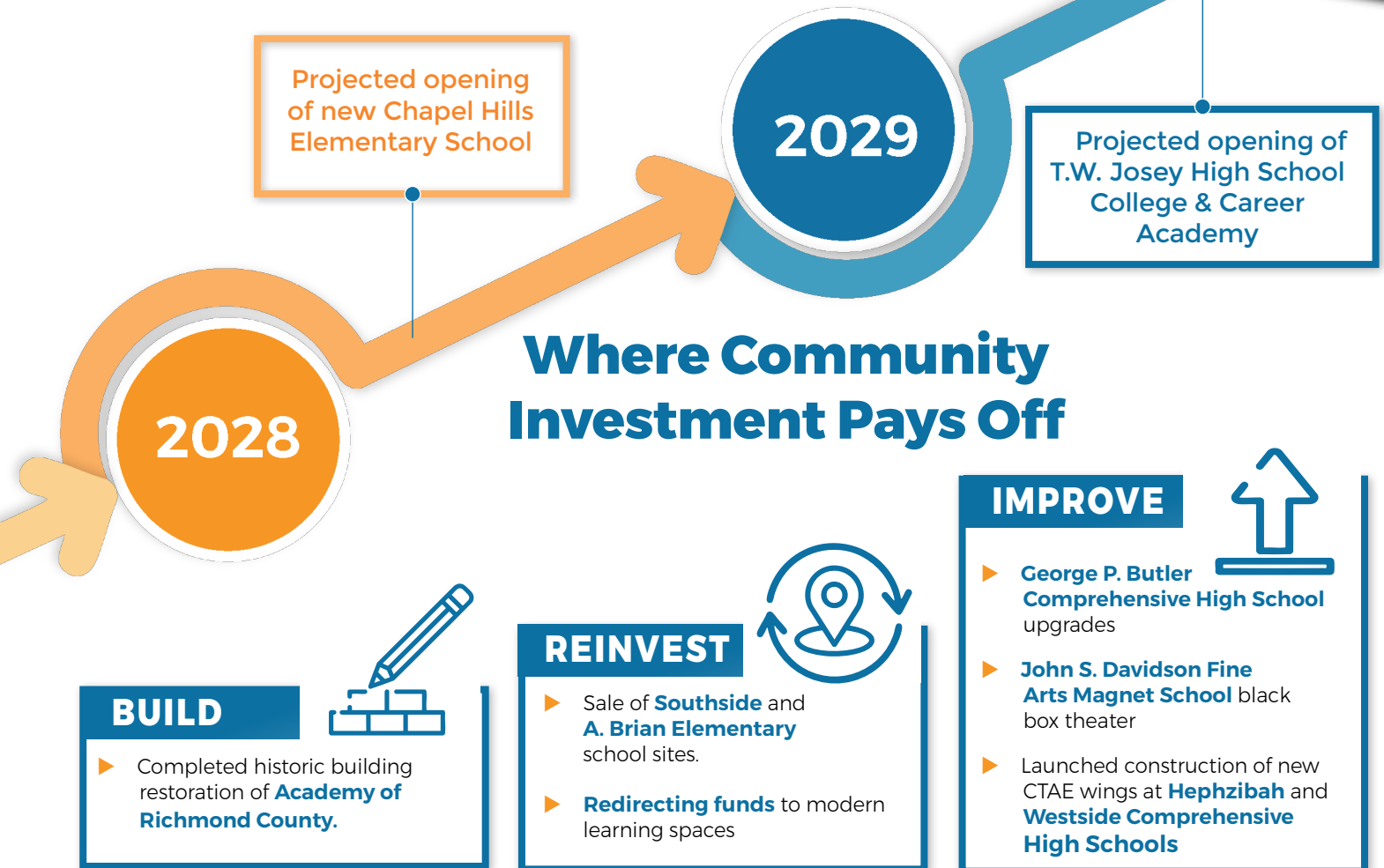
Long-Range Facilities Master Plan approved

2026-2027
School Year

Closure of Jenkins-White Elementary and Murphey Middle (summer 2026)

Construction begins at Chapel Hills Elementary and T.W. Josey High School College & Career Academy

Timeline



Preserving Legacy, Building the New

The evolution of the **T.W. Josey** site is a direct reflection of community voice in action. Through public hearings, targeted outreach, and a dedicated alumni luncheon, our school system created multiple opportunities for stakeholders to shape the future of this historic campus.

That engagement continued through a diverse naming committee that brought together current parents, students, alumni, local historians, and community leaders who worked collaboratively to



honor the school's legacy while looking ahead. Their recommendation, the **T.W. Josey High School College and Career Academy**, reflects both tradition and transformation.

By preserving the Josey name, Eagle mascot, and iconic colors, while introducing expanded workforce and career pathways, this project demonstrates how meaningful community engagement can guide decisions that respect the past and prepare students for the future.

Your Tax Dollars At Work



What is ESPLOST?

A large part of creating an environment where our students can grow is having the funding that allows our infrastructure to grow along with them. For nearly three decades, Richmond County has been transforming our schools through the Education Special Purpose Local Option Sales Tax (ESPLOST).

ESPLOST is a local, one-penny sales tax dedicated strictly to school improvements. Since 1997, residents have consistently voted “yes” to keep it going. It is not a new tax, and it is not a property tax. It means that every time someone shops in Richmond County, a penny goes directly toward ensuring our students have safe, modern facilities.

Where We've Been

Over the past 29 years, community support has allowed us to deliver six massive phases of improvements across the entire school system.

■ Phases 1 & 2 (1997–2007):

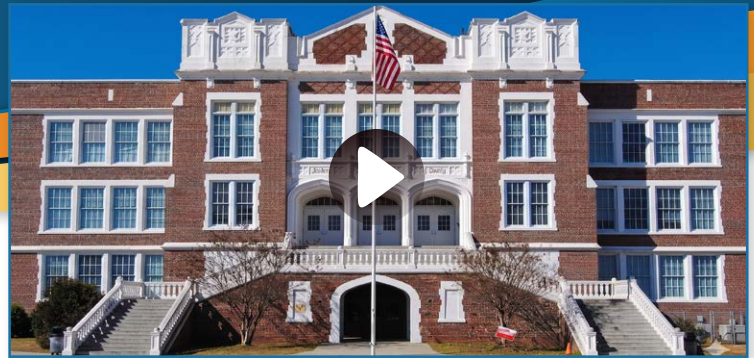
Built **11** new schools, **43** Major Renovations, **3** Athletic Complexes, **54** Building Upgrades.

■ Phases 3 & 4 (2007–2016):

Completed **78** unique projects focusing on campus modernization, expansions, and student capacity.

■ Phases 5 & 6 (2016–2026):

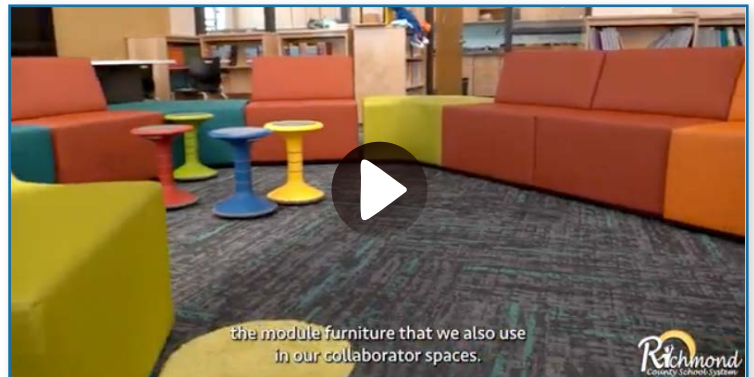
Delivered **19** major expansions, completed historical preservation work, green solar energy initiatives, and built **5** new schools.



Watch Your Tax Dollars At Work:

ARC's Historic Renovation

Scan our QR code to learn more
or visit rcboe.info/arc



the module furniture that we also use
in our collaborator spaces.



Richmond Hill Elementary School

Scan our QR code to learn more
or visit rcboe.info/richmondhill



RICHMOND COUNTY SCHOOL SYSTEM OFFICE DIRECTORY

Central Office Phone Number:

(706) 826-1000

Email our teams directly at

rcboe.org/letstalk

Accountability Department:

(706) 826-1262

Athletic Department:

(706) 826-1126

Budget & Finance Department:

(706) 826-1113

Communications Department:

(706) 826-1118

**High School Programming and
Workforce Development:**

(706) 826-1115

Human Resources Department:

(706) 826-1130

Information Technology Department:

(706) 826-1103

Internal Auditing Department:

(706) 826-1108

Maintenance Department:

(706) 737-7189

Performance Learning Center:

(706) 796-4965

Policy & Legal Compliance Department:

(706) 826-1277

Professional Learning Department:

(706) 823-6946

School Climate Department:

(706) 826-1137

School Nutrition Department:

(706) 826-1122

School Safety & Security Department:

(706) 826-1133

Special Education Department:

(706) 826-1132

Student Services Department:

(706) 826-1131

Teaching & Learning Department:

(706) 826-1102

Transportation Department:

(706) 796-4777

School Directory

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the complete
School Directory or visit
rcboe.org/schools



Scan QR code
to contact
us today!



Richmond County Board of Education
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ANNUAL 2026 REPORT

Vision Statement:

To prepare every student to thrive, adapt, and lead in an ever-changing world.

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Mission Statement:

Empowering Every Learner Every Day.