



Tina E. Whidby Elementary School

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La Kenya Spriggs, *Principal*

SDMC Quarter 4 Meeting Minutes

Tuesday, June 2, 2026

4:30 P.M.-5:30 P.M.

Principal LaKenya Spriggs called the School Decision-Making Committee (SDMC) meeting to order with six members in attendance. The purpose of the meeting was to review the Campus Needs Assessment (CNA), analyze student achievement and attendance data, gather stakeholder feedback, and identify priorities for the 2026–2027 Campus Improvement Plan (CIP). Principal Spriggs reviewed Title I requirements and the importance of stakeholder involvement in the CNA and CIP process.

The committee reviewed enrollment, demographic, and academic performance data. Current enrollment is 345 students, below the projected enrollment of 359 students. Stakeholders discussed the need to strengthen student recruitment and retention efforts. The committee also reviewed demographic trends, including increases in Emergent Bilingual, Special Education, and At-Risk student populations, and discussed the need to ensure appropriate academic and intervention supports are in place.

The committee reviewed STAAR, DIBELS, and NWEA data. Reading and science results reflected positive growth, while mathematics performance, particularly in Grades 4 and 5, was identified as a significant area for improvement. Stakeholders also discussed strengthening literacy, writing instruction, and intervention systems to improve student outcomes.

Attendance data was reviewed. The campus attendance rate is currently 91.3%, below the campus goal of 95%, and chronic absenteeism remains a concern at 27.3%. Stakeholders recommended neighborhood walks, home visits, early intervention plans, and increased family outreach to improve student attendance.

The committee discussed family engagement efforts, including family nights and parent events held throughout the year. Based on parent feedback, future family engagement events will be scheduled later in the evening to accommodate work schedules and increase participation.

The committee reviewed instructional programming and noted the positive impact of implementing the HISD curriculum with fidelity. Stakeholders also discussed school culture, communication, and the need to gather staff feedback through a climate survey. Parent feedback indicated appreciation for campus support while also expressing a desire for more timely responses to questions and concerns.

Staffing updates were shared, including projected retention of more than 75% of staff and several internal promotions. Technology needs were also reviewed, including the need for additional student devices and repairs to damaged equipment.

Campus Strengths Identified



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- High-quality instruction aligned to the HISD curriculum
- Positive growth in Reading, Science, DIBELS, and NWEA performance
- Strong instructional systems and structures
- Recruitment, development, and retention of effective educators
- Positive relationships with students and families
- Commitment to continuous improvement through data-driven decision-making

Areas for Improvement

- Mathematics achievement, particularly in Grades 4 and 5
- Student attendance and chronic absenteeism
- Literacy and writing instruction in upper grades
- Intervention systems and targeted supports
- Support services for Emergent Bilingual and Special Education students
- Family engagement and parent participation
- Communication and responsiveness to stakeholder concerns
- Student recruitment and enrollment retention
- Access to and management of technology resources

Based on the data review and stakeholder feedback, the committee agreed these strengths and areas for improvement will guide the development of the 2026–2027 Campus Improvement Plan.

Principal Spriggs informed the committee that the Campus Needs Assessment remains a working draft and will be updated as additional data becomes available. The committee will reconvene in August to review final data and finalize the 2026–2027 Campus Improvement Plan.

The meeting was adjourned.