



Tina E. Whidby Elementary School

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La Kenya Spriggs, *Principal*

SDMC Quarter 3 Meeting Minutes

Tuesday, April 15, 2026

4:30 p.m.-5:30 p.m.

The meeting was called to order by Principal Spriggs at 4:30 p.m., with five SDMC members present either via Teams or in person: Mrs. McAdams, Ms. Forte, Mrs. Maple, Ms. Evans, and Mrs. Johns. The committee reviewed the agenda, which included the Action Plan Review, Campus Updates, Teacher Talk #5, Upcoming Events, and an opportunity for questions and concerns. During the Action Plan Review, the campus focus areas of ECRs, attendance, and special education instruction were discussed. It was noted that attendance declined by 2%, with a continued goal of reaching 95%. The attendance committee has been charged with implementing a plan to help increase attendance including incentivizing students for being at school each day during a six-weeks for a celebration. SPED observations have been conducted, and the committee discussed updates to the SPED compliance scoring rubric, which now includes meeting HISD and state deadlines, as well as implementing feedback for IEP drafts to enhance the overall quality of IEPs, with an emphasis on timelines, quality, and implementation.

Campus updates for the 2026–2027 school year were shared, including the sunsetting of the Dual Language program, an increase in class sizes with two sections per grade level, the addition of a Literacy Success Teacher, and the removal of the SPED Apprentice position. Additionally, the campus will revamp its medical magnet program with strengthened partnerships. Mrs. Johns shared that she is leading the redesign of the medical magnet curriculum and is working to establish partnerships with Baylor College of Medicine at Ryan to ensure alignment with DYADs, as well as math and science classes.

The committee reviewed Teacher Talk #5, which highlighted the transition to a pay-for-performance model. NES 1 will include PreK–2 and elective teachers, while NES 2 will include tested grades 3–5, with compensation tied to T-TESS evaluations. Upcoming events were also discussed, including STAAR Science on April 21 and STAAR Math on April 23. The committee reviewed criteria for the invite-only spring dance, which includes completion of 16 Amira stories, 15 Zearn lessons, PreK students meeting their weekly 20-minute My Math Academy goal, and adherence to behavioral expectations.

Additionally, the committee discussed Teacher Appreciation Week, scheduled for May 4–8, which will include a variety of activities and incentives to celebrate staff. It was noted that teachers have worked extremely hard this year, and it is important to recognize and celebrate their efforts. The floor was opened for questions and concerns; however, none were brought forward. The meeting concluded at 5:00 p.m., with appreciation expressed to all participants for their time and contributions.