Grade K/1 Unit 1A - We Imagine, We Create

Unit Focus

In first grade, artists will be gaining control of their drawing and painting tools in order to engage in exploration and imaginative play with materials. They will apply these skills to collaboratively create a work of art from a provided "mystery line" or Beautiful Oops. They will learn by safely and properly exploring uses of materials and tools to create works of art to manipulate line for different purposes.

Stage 1: Desired Results - Key Understandings

Standard(s)

National Core Arts Standards

Visual Arts: 1

- Engage collaboratively in exploration and imaginative play with materials. (VA:Cr1.1.1.a)
- Explore uses of materials and tools to create works of art or design. (VA:Cr2.1.1.a)
- Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. (VA:Cr2.2.1.a)

Visual Arts: K

- Engage in exploration and imaginative play with materials. (VA:Cr1.1.K.a)
- Through experimentation, build skills in various media and approaches to artmaking. (VA:Cr2.1.K.a)
- Explain the process of making art while creating. (VA:Cr3.1.K.a)

Madison Public Schools Profile of a Graduate

- Collective Intelligence: Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. (POG.3.1)
- Product Creation: Effectively use a medium to communicate important information. (POG.3.2)

Transfer

Students will be able to independently use their learning to...

T1 Create works of art to personally engage in the artistic process and/or communicate meaning

T2 Make appropriate choices as a responsible, respectful participant within a communal artistic experience

Meaning

Understanding(s)

Students will understand that...

U1 Artists' creative choices are influenced by their expertise, context, and expressive intent.

U2 Artists make thoughtful choices about their use of skills, technique, and style to in hopes of creating a specific response for an audience.

Essential Question(s)

Students will keep considering...

Q1 How do I use what I visualize/ imagine and make it come to life?

Q2 How much freedom do I have to be creative and also work within established criteria?

Q3 What am I learning or have I learned from creating this work of art?

Acquisition of Knowledge and Skill

Knowledge

Students will know...

K1 media refers to different materials that can be used to create artwork (singular: medium)

K2 there is a variety of lines (i.e. horizontal, vertical, diagonal, horizon, wavy, zig zag, scalloped, etc)

K3 when lines touch themselves or others, they create shapes

K4 artists use their imagination and creativity with different media to make artwork that is unique

K5 lines, shapes, and patterns can be found regularly in nature, and are commonly observed and used as inspiration to create

K6 space is important to consider when planning a composition

Skill(s)

Students will be skilled at...

S1 drawing and painting a variety of line types and shapes

S2 creating a pattern through repeated use of lines and shapes

S3 working with others to choose, use, and care for art tools and media

S4 designing a composition independently and with others