Grade K/1 Unit 3A - Animals in Art

Unit Focus

In this unit, students will use observation and investigation in preparation for making a work of art. They will apply drawing, painting, and sculpting skills to design a clay animal with texture. Students will learn by analyzing the work of master artists while creating their work.

Stage 1: Desired Results - Key Understandings

Standard(s)

National Core Arts Standards

Visual Arts: 1

- Use observation and investigation in preparation for making a work of art. (VA:Cr1.2.1.a)
- Explore uses of materials and tools to create works of art or design. (VA:Cr2.1.1.a)
- Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. (VA:Cr2.2.1.a)
- Interpret art by categorizing subject matter and identifying the characteristics of form. (VA:Re8.1.1.a)

Visual Arts: K

- Through experimentation, build skills in various media and approaches to artmaking. (VA:Cr2.1.K.a)
- Identify safe and non-toxic art materials, tools, and equipment. (VA:Cr2.2.K.a)
- Create art that represents natural and constructed environments. (VA:Cr2.3.K.a)
- Explain the process of making art while creating. (VA:Cr3.1.K.a)
- Interpret art by identifying subject matter and describing relevant details. (VA:Re8.1.K.a)

Madison Public Schools Profile of a Graduate

- Design: Engaging in a process to refine a product for an intended audience and purpose. (POG.2.2)
- Product Creation: Effectively use a medium to communicate important information. (POG.3.2)

Transfer

Students will be able to independently use their learning to...

T1 Develop and refine techniques and skills through purposeful practice and application to become more fluent

T2 Capture the feeling or emotional response which an artistic piece elicits

Meaning

Understanding(s)

Students will understand that...

U1 The context an artist provides as their work is being seen/viewed can have an impact on the audience.

U2 Artists' creative choices are influenced by their expertise, context, and expressive intent.

Essential Question(s)

Students will keep considering...

Q1 How do I use what I visualize/ imagine and make it come to life?

Q2 What am I learning or have I learned from creating this work of art?

Acquisition of Knowledge and Skill

Knowledge

Students will know...

K1 Artists use basic shapes to create drawings and/or sculptures.

K2 Tools can be used with repetition to create pattern and texture.

K3 Clay needs to be scored and slipped in order to attach one piece of clay to another.

Skill(s)

Students will be skilled at...

S1 Drawing and sculpting with basic shapes to create a form.

S2 Using clay tools to create a form.

S3 Using glaze materials responsibly.