Grade K/1 Unit 2A - Go Figure

Unit Focus

In this unit, students will use art vocabulary to describe choices while observing and creating art. They will apply drawing skills to drawing human and other figures. They will learn by comparing images of human figures in art throughout time as they create a drawing of themselves in an imagined preferred activity.

Stage 1: Desired Results - Key Understandings

Standard(s)

Common Core
English Language Arts: 1
- Use illustrations and details in a story to describe its characters, setting, or events. (CCSS.ELA-LITERATURE.RL.1.7)

National Core Arts Standards
Visual Arts: 1
- Understand that people from different places and times have made art for a variety of reasons. (VA:Cn11.1.1.a)
- Use art vocabulary to describe choices while creating art. (VA:Cr3.1.1.a)
- Compare images that represent the same subject. (VA:Re7.2.1.a)
- Classify artwork based on different reasons for preferences. (VA:Re9.1.1.a)

Visual Arts: K
- Create art that tells a story about a life experience. (VA:Cn10.1.K.a)
- Identify a purpose of an artwork. (VA:Cn11.1.K.a)
- Describe what an image represents. (VA:Re7.2.K.a)
- Interpret art by identifying subject matter and describing relevant details. (VA:Re8.1.K.a)
- Explain reasons for selecting a preferred artwork. (VA:Re9.1.K.a)

Madison Public Schools Profile of a Graduate
- Design: Engaging in a process to refine a product for an intended audience and purpose. (POG.2.2)
- Product Creation: Effectively use a medium to communicate important information. (POG.3.2)

Transfer

Students will be able to independently use their learning to...
T1 Develop and refine techniques and skills through purposeful practice and application to become more fluent
T2 Examine a topic or genre to better understand a piece of art or artist in relation to time and place

Meaning

Understanding(s)

Students will understand that...
U1 Artists improve the quality of a performance/piece of art through a cycle of deliberate practice and examination of results.
U2 Interpretation of a work of art can be enriched by understanding context of the topic and perspective of the artist.

Essential Question(s)

Students will keep considering...
Q1 What does quality look/feel/ sound like? How do I fine tune my work for and with an audience?
Q2 How does knowing more about the artist change or deepen my understanding?
Q3 How does knowing more about the topic change or deepen my understanding?

Acquisition of Knowledge and Skill

Knowledge

Students will know...
K1 The human figure can be drawn from basic shapes and proportions
K2 Lines can be used to show movement, expression, and form
K3 Artists can design and describe their work using specific art vocabulary (i.e. elements, principles, figure, proportion)
K4 People from different places and times have made art about similar topics (i.e. human figure) for a variety of reasons.

Skill(s)

Students will be skilled at...
S1 Creating a human figure by drawing, painting, sculpting
S2 Drawing an object from basic shapes
S3 Talking about similarities, differences, and other observations about a collection of artwork