All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Hide

3010 STEAM ACADEMY MIDDLE SCHOOL

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

- [x] This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school will inform parents of the policy during a Title I Parent meeting. At this time, families will review the parent compact, review data, and share feedback.

All FFSD parents are invited to annual engagement meetings in the Fall and Spring which includes a review of the policy, compact, and parents right to know. They are asked to review and respond to surveys. The final policy is annually agreed upon by all families through the online registration portal (OLR). It is also included in the student handbook, is sent to parent emails, and is posted on our website.

- [x] Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- [x] The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- [x] At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- [x] The agenda reflects that the purpose of the meeting is
  - [x] To inform parents of their school's participation in the Title I.A program

- [x] To explain the requirements of Title I.A
- [x] To explain the right of parents to be involved.

Section 1116 (c)(1)

- [x] The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- [x] Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
  - [ ] Transportation
  - [ ] Child care
  - [ ] Home visits
  - [x] Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- [x] In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents were asked to fill out a survey in regards to family engagement. The data were reviewed and analyzed to formulate an action plan for the school. Topics for parent involvement and presentations were suggested based on the analysis of survey data.

- [x] In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents were asked to fill out a survey in regards to family engagement. The data were reviewed and analyzed to formulate an action plan for the school. Topics for parent involvement and presentations were suggested based on the analysis of survey data. Parents were able to provide feedback during the Annual meeting.

The school provides parents of participating children:

- [x] Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The school will inform parents of the policy and action steps during the annual parent meeting. The parent compact is reviewed (it is signed during registration). Families that are not represented will also be provided this information via emailed PowerPoint.

- [x] A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

We host a curriculum night to provide information to the parents about the curriculum and academic assessments. GLA/EOC assessments are administered at this 6 - 8 school. Parent/Teacher conferences are also held in the fall to further communicate this information to the parents.

During the annual Fall Title I Meeting, the GLA/EOC/MAP and latest Star/Galileo benchmark testing data is presented to parents in conjunction with our goal(s) for the year. The dates of implementation are given as well as the relevant data for each achievement level. Parents can ask any pertinent questions regarding the assessments.

Parents receive GLA/EOC scores by mail and building data is reviewed during the Annual Title I meeting.

☑ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☑ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☑ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☑ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents/Guardians Will:
1. Ensure their child has basic supplies or request assistance.
2. Monitor the quality/quantity of electronic usage and care of the Chromebook.
2. Check Canvas for progress updates and support their child(ren) with turning assignments in on time.
3. Provide a quiet study space.
4. Attend Parent/Teacher conferences and special school activities.
5. Talk with my child's teachers if any questions or concerns arise.

Students:
1. Follow the student expectation code and PBIS Matrix expectations.
2. Complete homework and classwork daily and on time.
3. Ask for help when needed.
4. Be engaged in learning during school hours (both virtual and in-person)
5. Give all notes and information from the school to parent/caregiver.

☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Admin Will:
1. Retain highly qualified staff.
2. Maintain a safe and positive school climate.
3. Provide assistance to parents in understanding the state and district academic content, achievement standards, and required assessments.
4. Keep you informed of school activities, parent programs, and scheduled conferences.

Teaching Staff will:
1. Provide rigorous and challenging instruction for your child that is responsive to the needs of students in order for students to reach their fullest potential.
2. Build a strong relationship with your child(ren).
3. Maintain an open line of communication. Respond to emails and phone calls within 24 hours (during workdays).
4. Provide you with frequent reports on your child's progress through a variety of formats such as phone calls, progress reports, Canvas, emails, and scheduled meetings. Update grade books on a bi-weekly basis on Tyler.
5. Hold Parent/Teacher conferences to discuss your child's progress/grades

☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☑ Issuing frequent reports to parents on their children's progress
- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

At STEAM Academy Middle School, we host parent nights to assist parents in learning about the MAP/EOC assessment and reading the reports. We host a curriculum night to ensure they know about our core content and how to use the student information system to monitor their child's progress. Fall conferences are held for open feedback. We have an open line of communication and encourage parents to reach out if they have questions or concerns about their child's progress.

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parents have access to sign up as Canvas parent observer. Canvas allows families to view material and content that students are working on in order to provide their child with support to improve achievement.

Parents have access to online textbooks.

Infinite Campus (IC) is the program that allows parents to view student progress on the Missouri Learning Standards and assessments. Local assessment information is also included on IC.

☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

During Orientation Week, staff will discuss parent involvement and communication expectations. Training on using email, text, phone, Canvas and the studnet information system will be provided. Student Planners are discussed and disseminated as another way of communicating with students and parents.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- [x] To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Title II is used to provide core content training for teachers and parent engagement.
Title III is used to fund an EL system to support data and communication for EL families
Title IV is used to support technology for communication, our Canvas Coordinator, and SEL
McKinney Vento grant is used to fund a social worker to support the removal of barriers for homeless children and families. IDEA and SSD ensure students are in the LRE and receive needed support.

- [x] Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- [x] Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- [ ] Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- [x] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- [x] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- [x] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- [ ] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- [ ] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- [ ] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:

  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.

- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

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District/LEA Comments

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