



District/LEA: 096-089 FERGUSON-FLORISSANT R-II **Year:** 2026-2027

Funding Application: Plan - School Level - 3030 CROSS KEYS MIDDLE **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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3030 CROSS KEYS MIDDLE

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Cross Keys invites family input through meetings and surveys. We hold an annual Title 1 meeting and at least four parent advisory meetings to gather input on the data, policy, and compact. We also share schoolwide data and upcoming events via ParentLink (phone calls and emails), Peachjar, school marquee, fliers, and Cross Keys Facebook page.

Information is provided to all parents via electronic means and USPS at least once per year

All parents are invited to Parent-Teacher Group Meetings where the parent and family engagement policy is discussed at once per semester

Principal and teachers will sign compact before it goes home with the students.

Notifications for meetings are published on the school website, marquee, and calendar. Parent input will be documented in the minutes of all meetings and all parent involvement sign-in sheets will be kept on file.

We will also utilize surveys as a means to increase parental involvement in these meetings.

All FFSD parents are invited to annual engagement meetings in the Fall and Spring which includes a review of the policy, compact, and parents right to know. They are asked to review and respond to surveys. The final policy is annually agreed upon by all families through the online registration portal (OLR). It is also included in the student handbook, is sent to parent emails, and is posted on our website.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

☐ Transportation

☐ Child care

☐ Home visits

☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

All parents are invited to Parent-Teacher Group Meetings where information is discussed once per semester
Review of school data are shared and discussed
Plans for implementation of Title I.A programming are shared and discussed with opportunities for attendees to provide feedback
Share information on academics, attendance and behavior and seek parent input during parent meetings such as Open House, Curriculum Night, Title Funds Parent Meeting, Parent Transition Meetings. Seeks input from parents from the Advanced Questionnaire survey.
Parents and family are involved in Parent Teacher Group.
Title 1 meeting in September
District Parent Advisory Committee

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

All parents are invited to Parent-Teacher Group Meetings where information is discussed once per semester
Review of school data are shared and discussed
Plans for implementation of the parent and family engagement policy are shared and discussed with opportunities for attendees to provide feedback

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

At Cross Keys, information is shared with parents during the parent events:(Open House, Curriculum Night, parent/teacher conferences etc.).
Information is provided to all parents via electronic means and USPS
All parents are invited to Parent-Teacher Group Meetings where information is discussed

☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

All parents are invited to Parent-Teacher Group Meetings where information is discussed once per semester

At Cross Keys, classroom teachers and administrators interact frequently with parents via planners, notes, emails, ParentLink, and PeachJar. With planners, students write daily assignments and/or homework assignments in them. Teachers also distribute newsletter items to their parents. Parents are presented with information on upcoming assessments, current math and reading strategies, and current and upcoming projects.

Parents also receive a letter from our district that explains their child's performance on the MAP assessment that is completed at the end of each school year.

Open House

Principal updates during quarterly parent advisory meetings

Tyler (parent portal)

Parent conferences

Review of school data are shared and discussed

Discussion of forthcoming supporting structures through Title 1.A are shared and discussed with opportunities for attendees to provide feedback

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will:

Provide adequate time to work with my child each day.
Attend conferences and other meetings
Ensure child wears uniform and on time on a regular basis.
Communicate with child's classroom teacher as questions arise.
Ensure my child understands that cellphones are not allowed during school.
Read the weekly newsletter on a regular basis.
Monitor child's grades, behavior, and attendance on Infinite Campus.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Staff will:

Assist students in reaching their fullest potential
Provide communication to parents and students regarding academics, behavior, attendance, and assessment results.
Enable each student to achieve and make progress toward meeting MO Standards.
Teach students strategies to gain competence in math and reading.
Encourage meaningful parent involvement.
Regularly update grades in Infinite Campus

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

☒ Issuing frequent reports to parents on their children's progress

☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

At Cross Keys Middle School, we host parent nights to assist parents in learning about the MAP assessment and reading the reports. We host curriculum nights to ensure they know about our core content and how to use the Infinite Campus to monitor their child's progress. Spring and Fall parent conferences are held for open feedback. We also set up tables with several laptops where parents can get tutorials provided by staff members showing them how to check the parent portal and monitor their child's progress in school.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

In working to become partners in education with our families, Cross Keys will offer training sessions to parents on the following topics:
What Parents Can Do at Home to Help Students With Reading
What Parents Can Do at Home to Help Students With Math
How parents can use SEL strategies to help support their children.
AVID (Overview of AVID strategies)
All parents receive a copy of the CKMS school parent-compact at least once per year and are asked to return signed portions to school
All parents receive a copy of the CKMS CI3T plan at least once per year and are asked to return signed portions to school
Advisory teachers will call at the beginning of the year to introduce themselves and their role and how parents can contact them; Advisory conduct quarterly contacts.
-Consistent reporting data during conferences (lexile levels, math grade level equivalencies, fact fluency rates, attendance)
Maintain Tyler contact logs
Provide PD opportunities for PBIS and restorative practices
Attendance at school events.
During Orientation Weeks, teachers and school personnel review the expectations for parent engagement as outlined in the Staff Handbook. Any needed changes are made with staff input and administrative direction for collaborative success.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

During Orientation Week, staff will discuss parent involvement and communication expectations. Training on using email, text, phone, Canvas and PBIS. Student Planners are discussed and disseminated as another way of communicating with students and parents. Teachers are provided with professional development for communicating with parents the importance of relationship building to solicit parental involvement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Information regarding Student Orientation, Open House, Parent-Teacher-Conferences, Parent-Teacher Group, volunteering, and meetings regarding individual students including but not limited to families, staff, counselors, and administrators will be shared with parents through electronic means prior to the event. Information will be provided in the students' families' home language wherever necessary.

Perkins provides supplemental technology and equipment for the secondary CTE programs

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☐ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.

- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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