

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2026-2027

Funding Application: Plan - School Level - 4340 WEDGWOOD 6TH GRADE CENTER Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4340 WEDGWOOD 6TH GRADE CENTER

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Wedgwood actively seeks family input through meetings and surveys.

At our Annual Title I meetings, the School/Parent/Student Compact Agreement is distributed, reviewed, and agreed to by all stakeholders. The compact outlines the responsibilities of the school, parents, and students in clear and easily understandable language.

The details of the Title I meetings are communicated to stakeholders via various platforms, ensuring broad awareness. All input from these meetings is documented in meeting minutes and sign-in sheets and is maintained on file. In addition to an annual Title 1 meeting, various events are organized throughout the year at which schoolwide data is shared. Information about these upcoming activities is distributed via phone calls, texts, Peachjar, fliers, and other means. Surveys seek input after each family event.

Ongoing efforts are also made to engage parents in the planning, reviewing, and enhancing Title I programs. This includes involving parents in decisions regarding fund allocation within the school.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- ☒ The agenda reflects that the purpose of the meeting is

- ☒ To inform parents of their school's participation in the Title I.A program
- ☒ To explain the requirements of Title I.A
- ☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- ☐ Transportation
- ☐ Child care
- ☐ Home visits
- ☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Wedgwood sends out a digital survey to all parents to provide information about our data and obtain feedback regarding needed programming to support growth annually.

Wedgwood hosts an annual Fall Title I Meeting in conjunction with Open House Night. At that meeting, parents are given the opportunity to review the Schoolwide Plan, Compact, and Policy.

We also receive input from parents, students, and teachers through the annual Advanced Questionnaire Survey.

In the Spring, school data is reviewed, input is gathered, and revisions are made for the next year.

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

At Wedgwood Sixth Grade Center, feedback is requested during the Spring Title I meeting/survey, the Fall Parent Overview, and quarterly parent input events. Surveys are provided to collect parents' views and perceptions, which are used to improve the school's parent and family engagement policy.

The school provides parents of participating children:

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

A Title I meeting is conducted at the start of each school year. Parents receive detailed information about the school's participation in Title I during this session. The meeting includes a thorough explanation of the Title I.A requirements, the sharing of school data and the school compact and policy to seek engagement is reviewed and signed.

A survey is used after the meeting to gather parent input and feedback, to ensure the collection of parental input.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Wedgwood hosts several curriculum events in which curriculum and academic assessments are shared. Curriculum information and resources are available on the District and building websites.

During the Fall/Spring Title I Meeting, the GLA/MAP and the latest Galileo benchmark testing data are presented to parents in conjunction with our goal(s) for the year. All pertinent information and the relevant data for each achievement level are shared. Parents can ask questions regarding the assessments and/or achievements.

At the beginning of the year, an open house event is held, during which teachers share syllabi and review the yearly standards.

Additional Resources

Curriculum information and resources are available on the District website.
Infinite Campus (parent portal)
Parent/Teacher conferences are held to communicate academic progress with parents in the fall.

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will:
Provide adequate time to work with my child each day.
Attend conferences and other meetings pertaining to my child and his/her education.
Ask my child about the focus of their learning.
Send my child to school on time on a regular basis.
Communicate with my child's classroom teacher as questions arise.
Ensure my child understands that cellphones are not allowed during school.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Staff will:
1. Provide rigorous and challenging instruction for your child.
2. Maintain an open line of communication.
3. Provide you with frequent reports on your child's progress through a variety of formats such as our website, phone calls, meetings as needed, mid-quarter progress reports, quarterly report cards, and scheduled meetings.
4. Hold Parent/Teacher conferences to discuss your child's progress/grades and discuss this home-school compact related to your child's academic achievement.

Administrators Will:
1. Retain highly qualified staff.
2. Maintain a safe and positive school climate.
3. Provide assistance to parents in understanding the state and district academic content, achievement standards, and required assessments.
4. Keep parents informed of school activities, parent programs, and scheduled conferences.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - ☒ Issuing frequent reports to parents on their children's progress
 - ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

At Wedgwood School, we host several parent nights to assist parents in learning about curriculum and academic achievement.

We host an Open House and curriculum nights to provide parents the opportunity to learn about our core content and how it aligns with State standards.

Wedgwood also uses the Tyler student information system to monitor/communicate student progress.

Fall conferences are held to share academic progress and communicate achievement data.

Wedgwood frequently sends home messages with academic information to parents.

Parents receive a letter from our district that explains their child's performance on the MAP assessment that is completed at the end of each school year.

Office personnel are available before and after school to answer questions and route communication.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

In working to become partners in education with our families, information will be available to our families through parent advisory meetings, pamphlets in the office, and a quarterly newsletter. Parents will receive valuable tips and written information during each of these meetings.

During Open House and during our PTA meetings we will discuss the components of our Title I plan with parents. Parent/Teacher conferences to discuss your child's progress and the home-school compact as it relates to your child's academic achievement. Title I brochures are available in the main office.

Parents also receive information and support regarding the following resources:

Infinite Campus

School/District Programs

Weekly Email

Frequent parent communications are shared in multiple forms

School Activities

Community Resources

Achieve 3000

Conferences and communication with school staff

Curriculum Nights and Title I Annual Meeting

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

During Orientation Week, staff discuss parent involvement and communication expectations. Staff are trained to communicate timely via email, text, phone, Canvas, or Infinite Campus.

Student Planners are discussed and disseminated as another way of communicating with students and parents.

District professional development time is also dedicated to parent communication/engagement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Title II provides core content training for teachers and parent engagement.

Title III funds an ELL system to support data and communication for ELL families.

Title IV is used to support technology for communication, our Canvas Coordinator, and SEL and dual enrollment.

The McKinney Vento grant funds a social worker to support the removal of barriers for homeless children and families.

IDEA and SSD ensure students are in the LRE and receive needed support.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☒ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:

- ☒ Parent and family members who have limited English proficiency.
- ☒ Parent and family members with disabilities.
- ☒ Parent and family members of migratory children.

- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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