



Tina E. Whidby Elementary School

7625 Springhill Houston, TX 77021 Phone: 713-746-8170 Fax: 713-746-8173 La
Kenya Spriggs, *Principal*

SDMC Quarter 2 Agenda

4:30 p.m.-5:30 p.m.

Tuesday, February 24, 2026

Welcome..... Ms. Evans

Campus Action Plan Review & Updates..... Ms. Spriggs.

NWEA Map Data..... Ms. Spriggs

TES Talk #4 Ms. Spriggs

Upcoming School Events..... Ms. Evans

Questions/Concerns.....Committee



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SDMC Quarter 2: Meeting Minutes

4:30 p.m.-5:30 p.m.

Tuesday, February 24, 2026

The Quarter 2 Shared Decision-Making Committee meeting was held on Tuesday, February 24, 2026, at 4:30 p.m. in the 5th Grade Team Center, with a virtual option available through Microsoft Teams for members unable to attend in person. The meeting was facilitated by Principal La Kenya Spriggs, and six committee members were present.

The purpose of the meeting was to review the Campus Improvement Plan (Whidby's Action Plan), monitor progress toward campus goals, and examine Middle-of-Year (MOY) performance data.

Principal Spriggs opened the meeting by welcoming members and thanking them for their continued commitment to the work of the campus. She reviewed the six goals outlined in the Campus Improvement Plan, including the campus accountability target of increasing the rating from a 63 (D) to a 72 (C) for the 2025–2026 school year.

She then revisited the key action steps for the school year: improving the quality of writing instruction in grades K–5; strengthening instructional quality by building teacher capacity through targeted observations, actionable feedback, collaborative planning, and coaching; improving the quality of instruction and implementation of Individualized Education Programs (IEPs) for students receiving Special Education services; strengthening science instruction; and increasing overall student attendance for the 2025–2026 school year.

Campus progress toward goals was presented. For Extended Constructed Responses (ECRs), data showed that in October 2025, 40% of students in grades 3–5 scored at least 3 out of 5. In November 2025, 40% of students again met that benchmark. Continued focus on strengthening writing instruction and increasing the percentage of students meeting proficiency was discussed.

Attendance data as of February 20, 2026, reflected an increase from 90% to 92.31%, a gain of 2.31 percentage points. Ongoing strategies to sustain and further improve attendance were noted.

Regarding Special Education instructional quality, two out of three teachers have received two or more SPOT observations each month from September through February, demonstrating consistent instructional monitoring and support.

Principal Spriggs also presented NWEA MAP data to the committee, highlighting significant campuswide gains in both achievement and growth.

In Math (grades K–5), the campus is at the 50th percentile for achievement and the 53rd percentile for growth. Additionally, 56% of students (238 students) met their expected growth targets. This places the campus at the national average for achievement and above average for growth.

In Reading (English), the campus is at the 57th percentile for achievement and the 61st percentile for growth. Sixty-seven percent of students (141 students) met their expected growth targets. This places the campus above the national average in both achievement and growth.



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In Spanish Reading, the campus is at the 66th percentile for achievement. However, only 25% of students (2 out of 8 students) met their targeted growth goal, placing the campus above average in achievement but below average in growth compared to national norms.

In Science, the campus is at the 61st percentile for achievement and the 57th percentile for growth. Sixty five percent of students (103 out of 159 students) met their expected growth targets. This places the campus above the national average of the 50th percentile in both achievement and growth.

Principal Spriggs emphasized that the campus has made significant gains overall and is moving in a positive direction toward its academic goals.

The committee was then informed of district updates regarding the Hold Harmless Guarantee and the Pay-for-Performance (PFP) salary structure.

Teachers will be considered eligible for the Hold Harmless Guarantee if they were employed by HISD during both SY24/25 and SY25/26 with no break in service and were certified by June 5, 2025.

The Hold Harmless Guarantee salary is based on creditable years of teaching experience as of July 1, 2025, including the SY25/26 Performance-Based Merit Increase. Eligible teachers will be held harmless to the PUA Traditional Salary Schedule, and Special Education teachers will be held harmless to the SY25/26 PUA SPED Traditional Salary Schedule. The Hold Harmless Guarantee represents the minimum salary teachers will earn, and most teachers are expected to receive an increase under the Performance Pay for Teachers system.

Teachers are considered ineligible if they were not employed during both SY24/25 and SY25/26 or were not certified by June 5, 2025. Certified teachers who are ineligible will have their salary determined based on their earned TES Effectiveness Level under PFP. Uncertified teachers will remain at Progressing I regardless of TES Effectiveness Level until certification is obtained.

Ms. Evans, the school counselor, provided updates on upcoming campus events. She shared information about Black History Spirit Week activities taking place during the current week. She also discussed the upcoming fundraiser scheduled for March 2-6, during which parents will be invited into the building on designated grade-level days. Funds raised will support the Whidby Store and additional student incentive activities.

Principal Spriggs then opened the floor for questions and discussion. No questions or concerns were raised by committee members.

The meeting concluded at 5:15 p.m. Principal Spriggs remained available both in person and online after adjournment to address any additional questions or provide clarification if needed.