

Crawford Public Schools ESSER III Plan for Use of Funds

Updated/Reviewed: December 13, 2021; June 13, 2022; December 12, 2022; June 20, 2023;
December 11, 2023

Use of Funds by LEAs under the Elementary and Secondary School Emergency Relief Fund

“A local education agency that receives funds under this title may use the funds for any of the following:

(1) Administration: Only reasonable and necessary for administering the grant. Time and effort will be required. If administrative funds are being used, it must be explained in detail.

(2) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(3) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(4) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. **** This allowance is not available for ESSER III ****

(5) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

(6) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

🔊 **Upgrades to our district phone, intercom, and access point systems\$49,941**

🔊 **Additional Access Point Camera for PK Classroom\$1,500**

All Upgrades have been expensed and our payment request approved

(7) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(8) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

🔊 **Additional supplies for sanitization purposes\$3,227**

Already expensed and utilized during the 2020-21 School Year

🔊 **Purchased three Electrostatic Sprayers.....\$1,998**

Already expensed and continue to utilize

(9) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(10) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

40 I-pads, carry cases, and 3-year warranty (1:1 in lower elementary)	\$14,320
90 Chromebook upgrades (device, hard cover, and 3-year warranty)	\$27,000
Laptops for new staff	\$7,000
Upgrade five Promethean Interactive White Boards for classrooms	\$25,000
Kajeet (3 year plan) WiFi for bus/vehicles and mobile hotspots to check out to families with no internet	\$9,342

The above items have all been expensed – Some of the above items were reimbursed through ESSER III and some through the Emergency Connectivity Fund. Because of the reimbursement through ECF, we have some additional ESSER III Funds to apply towards additional technology purchases.

Renaissance Schoolzilla (data-driven dashboard)	\$14,178
This has been expensed and our payment request approved. We are utilizing this program.	
6 Promethean Boards and Five Carts (Elem Library is Wall Mounted).....	\$16,624
5 Teacher Laptops.....	\$6,849
45 Chromebooks.....	\$14,602
3 Monitors.....	\$568
10 Para and Backup Laptops.....	\$4,849

The above items have been expensed and our payment request approved. These purchases were made possible because of the ECF money we received.

(11) Providing mental health services and supports.

(12) Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homeless-ness, and children in foster care.

Summer School (11 days - three teachers and one para)	\$3,156
Already expensed and utilized during Summer 2021	

Kids Read Now (summer reading program for students in grades 1-4).....	\$2,200
Already expensed and utilized during Summer 2021	

We also expensed and received reimbursement for both Summer School and Kids Read Now during the summer of 2022.

(13) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

NWEA MAP's Testing for 2021-22 School Year.....	\$ 105
Already expensed and utilizing during the 2021-22 school year	

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

Curriculum Learning Institute Aligning Curriculum, Instruction, & Assessment (1st three yrs) ...	\$76,857
We have expensed and received reimbursement for our 1 st three years. We expensed and received an additional \$2,287 for on-site training in August 2023	

Updated Social Studies Textbooks and Curriculum	\$39,400
Already Expensed and Utilizing	

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

Update Website and Mobile App to Apptegy	\$ 8,900
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Already Expensed and Utilizing

(D) Tracking student attendance and improving student engagement in distance education.

(14) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

🐼 **Purchase 15 chair/desk combos for Ag Classroom (better utilize existing space)\$2,625**

Received and Expensed – December 2021 and Currently Utilizing

🐼 **Purchase an Advantage Plus Large Format Vinyl/Ink Printer ^{Appropriate Signage}\$7,002**

Received and Expensed – December 2023 – Currently Utilizing

(15) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

🐼 **Upgrades to the HVAC System in the high school.....\$28,906**

Already Expensed and upgraded during 2020-21 school year

(16) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

🐼 **Substitutes used to keep school operating due to COVID Protocols (2020-21)\$3,982**

Already Expensed and utilized during the 2020-21 school year

🐼 **Hired additional custodial help during 2021-22 school year\$33,550**

Already Expensed and utilized during the 2020-21 school year and summer 2021

🐼 **New Student Information System (Infinite Campus)\$20,879**

Already Expensed and Currently Utilizing

🐼 **New Accounting System (Software Unlimited, Inc.).....\$10,000**

Already Expensed and Currently Utilizing

Allowable Use Narratives from the above listed items:

6 - Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

We will be upgrading our district phone system, intercom system, and building access system. Our phones will be upgraded to an IP system and tied into the intercom, bell system, and building access system. We will be adding speakers in high school classrooms that currently do not have speakers, so that all individuals can easily hear announcements on the intercom system. We are also upgrading our door access and buzzer system. These upgrades will help with communication and safety throughout the district.

8 – Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

We purchased three Electrostatic Sprayers as well as additional cleaning supplies for sanitization purposes. These additional purchases allow us to better clean our facilities and help mitigate the spread of COVID and any other viruses.

10 – Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

We purchased I-pads for the students and staff in the lower elementary. We purchased Chromebooks for the students in the secondary. We will be upgrading smartboards in the classrooms that are outdated. We upgraded some teacher laptops. We purchased WiFi for our activity buses as well as some mobile hotspots to check out to families with no internet or poor internet. We are also purchasing a data-driven dashboard called Schoolzilla. All technology purchases will help with classroom instruction and allow us to conduct class and provide learning opportunities to all students whether in-person, hybrid, or remote.

12 – Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

During the summer of 2021 we utilized a program called "Kids Read Now" for all students in grades K-3 and we provided a two-week summer school for students in grades K-5. Our summer school primarily focused on reading and math. All students in grades K-5 were encouraged to attend and we utilized MAP's assessment data to invite any students with learning gaps in reading or math.

13 – Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by -

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

We entered into a multi-year contract with the Curriculum Leadership Institute to help us align curriculum with instruction and assessments. We also purchased new textbooks and curriculum materials in Social Studies.

14 – School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

We purchased desk/chair combinations to replace tables with chairs in an effort to make better use of existing space and reduce the close contact opportunities between students. We intend to purchase an Advantage Plus Large Format Vinyl/ink Printer to produce appropriate signage in an effort to promote a safe school environment and help reduce the spread of COVID as well as any other viruses or diseases.

15 – Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

We performed upgrades, repairs, and maintenance to our HVAC system in our high school building. This was done to help improve the air quality throughout the building and especially on the third floor of the building.

16 – Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

We hired additional custodial help to keep the facilities clean and help reduce the spread of COVID. We hired substitutes during the 2020-21 school year to keep the school operating during COVID Protocols. We implemented a new Student Information System (Infinite Campus) and a new Accounting System (SUI) to help with the continuity of services and maintain quality operations for our school district if the need arises to work remotely. We updated our website to better communicate with parents.

Intent and Purpose:

- 1. Describe how the District engaged stakeholders in meaningful consultation on the Plan for Use of Fund. Answers must be detailed. Stakeholders must include, but are not limited to: students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and their unions, Tribes, civil rights organizations (including disability rights organizations), and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students**

We created a "Plan for Use of Funds" and posted on the school website. At the bottom of the plan we encouraged any and all stakeholders to contact the district office with comments, questions, or concerns regarding the plan. This plan was also sent to stakeholders via REMIND. We also invited students, parents, teachers, support staff, administrators, and patrons to attend the June Board Meeting. The superintendent presented the "Plan for Use of Funds" at that board meeting and those in attendance were asked to provide questions or comments on the plan. The majority of the responses were positive and supported the plan. One board member questioned the purchase of WiFi for the activity buses and hotspots for families with no internet or poor internet. The board member felt that was not the school's responsibility and that the money could be better spent somewhere else. A parent responded that this would be a good thing for our students and some of our families. A couple others had questions on the Curriculum Leadership Institute and after these questions were answered, they felt that this would be a very good use of funds. The school board approved the plan and have already approved the majority of the technology purchases (including the purchase of WiFi for our buses and hotspots for some of our families. Overall, the majority of the comments on our "Plan for Use of Funds" was very positive and supportive.

3. A minimum of 20% of the allocation must be expended to address learning loss.

How will 20% of the allocation be used to address student learning loss?

We have entered into a long-term contract with the Curriculum Leadership Institute (CLI). A consultant from CLI will be working with our administration and staff to develop consistent curriculum across all content areas and through all grade levels. CLI will also help us connect the curriculum with quality instruction and assessments. The curriculum will incorporate the state standards and the focus will be supplied from the NWEA MAP's Assessment Data and our MTSS Teams. We have a Steering Committee in place which consists of three administrators and seven teachers as well as our CLI Consultant. The Steering Committee will develop a plan for implementation; help set agendas for our Professional Learning Communities (PLC's) which will meet once a month by content area and once a month by grade level; and help set goals and a timeline for our entire district.

How are these resources providing support for students that missed instructional time?

We are establishing quality curriculum combined with quality instruction and consistent assessments by utilizing the expertise of the Curriculum Learning Institute. We are also providing staff with consistent time for Professional Learning Committees where they will meet two times each month during the school year. Our staff will use these PLC Meetings to look at student data and use this data to focus on any learning loss or learning gaps with our students. We use data from the NWEA MAP's Assessments as well as classroom assessments to not only help our teachers drive instruction, but to also assign appropriate interventions fall all students.

How are these resources providing support for students that have been historically marginalized? (ie: students of color, students who are economically disadvantaged, English learners, and students with disabilities).

By aligning our curriculum with quality instruction and consistent assessments, as well as establishing professional learning communities; we will be helping all students including students of color, students who are economically disadvantaged, English learners, and students with disabilities. We also utilize support from our Educations Service Unit with money from other grants and sources to help these students.

LEAs receive Elementary and Secondary School Emergency Relief Funds based on their relative share of Title I-A funds, but these funds are not Title I-A funds. These funds may benefit any school in an LEA regardless of a school’s Title I-A status. Funds may be used on districtwide activities and/or to benefit any individual school.

Total amount allocated for Crawford Public Schools: 341,860

We received over \$44,000 in reimbursement for technology purchases through the Emergency Connectivity Fund (ECF). We have some additional funds to reallocate for ESSER III purchases and will do an amendment if needed. We have reallocated the additional funds for technology purchases.

Also, the initial 20% of the total amount allocated or \$68,256 must address any learning loss. This would include items listed in numbers 12 and 13. This amount has already been expensed.

If you would like to provide input on this plan, please contact superintendent, Mo Hanks, at eugene.hanks@cpsrams.org or call the district office at (308) 665-1537

- Approved:..... June 14th, 2021**
- Revised: September 2nd, 2021**
- Updated and Reviewed: December 13th, 2021**
- Updated and Reviewed: June 13th, 2022**
- Updated and Reviewed: December 12th, 2022**
- Updated and Reviewed: June 20th, 2023**
- Updated and Reviewed: December 11th, 2023**