All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4240 PARKER ROAD ELEMENTARY

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Marlana Harriston	
2	Teacher	Ava Walls	
3	Principal	Nicole Burnett	
4	Teacher	Kim Stealey	
5	Parent	Vanessa Monica	
6	Other School Leaders	Shannon Gruzeski	
Plan Development Meeting Dates			
1	Meeting Date	03/31/2026	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs				
	Federal Titles/Acts	**Program Representative**	**Representative Role**	
1	Title II.A	Joycelyn Pugh-Walker	Ex Dir of Federal Programs	
2	Title III EL	Sandra Salgado	EL Coordinator	
3	Title IV.A	Joycelyn Pugh-Walker	Ex Dir of Federal Programs	
4	McKinney-Vento	Yolanda Rodgers-Garvin	Homeless Liaison	
5	Perkins Basic Grant - Secondary	Bradley Johnson	CTE Director	
6	Spec. Ed. State and Local Funds	Carl Imhof	Dir of SPED	

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☑ **Supplemental instruction**

Subject areas and grade levels to be served (mark all that apply)			
1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2	☑ Reading	K ☑ 1 ☑ 2 ☑ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3	☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☑ Pull out/resource classroom
- ☐ Push in/regular classroom
- ☐ Summer School
- ☐ Tutoring (before-or-after-school)
- ☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☑	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

☑ **Professional Learning Communities**

☐ **Schoolwide Positive Behavior Support**

☑ **Response to Intervention**

☑ **Other**

Continuous Classroom Improvement following the Plan/Do/Study/Adjust model.
Behavior support using Second Steps Program.

The strategies will (mark all that apply)

☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Reading interventions for students who struggle to meet MLSs.
PLCs training and data teams to identify, progress monitor, and plan instruction for students.
Continuous Classroom Improvement - to cause reflective teaching.
SEL programming Character Strong - to support behavior conducive to learning.
Response to Intervention - to match supports to students.
Supplemental ELA/Math materials and technology to include Chromebooks and Smartboards for student engagement

Increase the number of students performing in the top two performance tiers in Math, ELA, and Science:
.60 Supplemental Reading Teacher
.40 Reading Instructional Coach
Subs for collaboration during the year
Summer stipends for collaboration
Provide ongoing Reading PD with a Reading Coach/ISL
Provide Supplemental Reading groups and targeted small group instruction
Supplemental ELA/Math online and materials support
PLC training
Leadership training
ELA and data strategies texts
Literacy and Math workshops
Increase parent involvement and presence within the school.
Communication folders
Literacy and Math workshops

- [x] Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Reading Instructional Support Leader/Coach will provide targeted ongoing pd
Supplemental ELA and Math materials will provide engagement and variety
Substitutes will be used for teacher planning, collaboration, professional development, release time to visit other model classrooms, including attending workshops and conferences to strength Core instruction programming

Materials to increase parent/student participation during school wide Math, ELA ,Science, attendance and SEL nights
Access to Chromebooks and SmartBoards for engagement and development of students STEAM skills and implementation of differentiated learning to support Galileo Imagine Learning Program.

- [ ] Increase the amount of learning time
  - [ ] Extended school year
  - [ ] Before-and/or after-school programs
  - [ ] Summer program
  - [ ] Other

- [ ] Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- [x] Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Those students struggling with Rdg will be identified. The reading teacher or specialist will establish a caseload and monitor their progress at all times.

Activities will (mark all that apply)

- [x] **Improving students' skills outside the academic subject areas**
  - [x] Counseling
  - [ ] School-based mental health programs
  - [x] Specialized instructional support services
  - [ ] Mentoring services
  - [x] Other

    Calming, self regulation, and universal SEL program materials
    Restorative Room SEL resources

- [ ] **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

  Description of external providers and services provided

- [ ] **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**
  - [ ] Career/technical education programs
  - [ ] Access to coursework to earn postsecondary credit
    - [ ] Advanced Placement
    - [ ] International Baccalaureate
    - [ ] Dual or concurrent enrollment
    - [ ] Early college high schools
    - [ ] Other

- [x] **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

- [x] **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
  - [x] Delivery of professional development services
  - [x] Instructional coach
  - [ ] Teaching methods coach
  - [ ] Third party contract
  - [x] Other

    Subs and stipends will provide time to review data and collaborate

  - [x] Professional development activities that address the prioritized needs

    Describe activities

Intensive training for all teachers on the implementation UFLI and Wit and Wisdom and effective PLCs
Professional reading and learning about research based instructional practices
Instructional Coach for job embedded literacy and science of reading training, and instructional strategies pd.
Training to engage parents, SEL, race and equity integration
Instructional strategies and time to collaboratively plan around the content.
Stipends for collaboration time for all core area teachers to analyze student data and plan instruction
PLC training

- [x] **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Participate in job fairs and wellness events

- [x] **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

Kindergarten Round Up activities and supplies will support incoming PK and KDG students.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- [ ] Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- [ ] Title I.A (required)
- [ ] State and Local Funds (required)
- [ ] Title I School Improvement (a)
- [ ] Title I.C Migrant
- [ ] Title I.D Delinquent
- [ ] Title II.A
- [ ] Title III EL
- [ ] Title III Immigrant
- [ ] Title IV.A
- [ ] Title V.B
- [ ] School Improvement Grant (g) (SIG)
- [ ] Spec. Ed. State and Local Funds
- [ ] Spec. Ed. Part B Entitlement
- [ ] Perkins Basic Grant - Postsecondary
- [ ] Perkins Basic Grant - Secondary
- [ ] Workforce Innovation and Opportunity Act
- [ ] Head Start
- [ ] McKinney-Vento
- [ ] Adult Education and Family Literacy
- [ ] Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- (●) Yes
- ( ) No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

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