

District/LEA: 096-089 FERGUSON-FLOISSANT R-II Year: 2026-2027

Funding Application: Plan - School Level - 4030 BERKELEY ELEMENTARY SCHOOL Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4030 BERKELEY ELEMENTARY SCHOOL

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	JPeterson	
2	Teacher	VCasady	
3	Principal	C. Williams	
4	Teacher	EBrown	
5	Teacher	LTaylor	
6	Teacher	JMackenberg	
7	Teacher	JPhelps	
8	Parent	LMorales	
9	Parent	DLatimore	
10	Parent	NArch	
11	Parent	SCrenshaw	
12	Other School Leaders	JCapuano	
13	Other Administrators	SGivens	

Plan Development Meeting Dates			
	Meeting Date		
1		03/31/2026	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title II.A	JPugh-Walker	Ex Dir of Federal Programs
2	Title III EL	JPugh-Walker	Ex Dir of Federal Programs
3	Title IV.A	JPugh-Walker	Ex Dir of Federal Programs

4	Head Start ▾	Sherd-Luckett	Director of Early Education	
5	McKinney-Vento ▾	YRodgers-Garvin	Liaison	

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ **Supplemental instruction**

Subject areas and grade levels to be served (mark all that apply)		
1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
3	☒ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
5	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
6	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
☒ Pull out/resource classroom
☐ Push in/regular classroom
☐ Summer School
☐ Tutoring (before-or-after-school)
☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☒	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

- ☒ **Professional Learning Communities**
☒ **Schoolwide Positive Behavior Support**
☐ **Response to Intervention**
☒ **Other**

Continuous Classroom Improvement following the Plan/Do/Study/Adjust model.
Behavior support using Second Steps Program.

Behavior support using SEL Program.

Calming/Therapeutic room and materials to be used by the social worker and counselor in groups.

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Builds teacher capacity to implement high-quality instructional practices, effective interventions, differentiation, and data-driven decision-making aligned to Missouri Learning Standards.

Supplemental academic Achievement ELA and Math resources Instructional Support Leader Coach

Teacher stipends for parent conferences, parent events, and planning. Summer planning stipends for 6100 teachers and 6150 long term subs

Supplemental part time ELA Interventionist will deliver small-group and individualized literacy interventions

Stipends for summer planning of lessons and data review

Class and media Library materials will enhance variety of texts available

Parent academic workshops in achievement and wellness

PD to support core and instructional strategies

Social worker will provide attendance and behavior support

SEL universal program, tiered support, and resources will support behavior interventions

Supplemental Technology (Chromebooks, Smartboards, and Digital Learning Tools)

Expands access to digital learning experiences, personalized instruction, collaboration

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

ISL, Social Worker, Summer materials to focus on skills, PLC training for teachers, 95% Group professional development for classroom teachers

Social worker will provide small group sessions and determine root causes of attendance and behavioral concerns

PLCs - These targeted strategies will increase the opportunity for teachers to collaborate, learn and practice teaching strategies, plan lessons focused on state standards and, differentiate instruction to promote success for all learners.

PBIS will also support the instructional mission of the school by increasing the number of students engaged positively in learning activities.

Interventionist will provide targeted, evidence-based ELA instruction that addresses identified skill deficits, increases reading proficiency, and supports students in achieving grade-level expectations

SEL program implements explicit instruction in self-management, relationship skills, and responsible decision-making to create a positive learning environment and reduce behavioral disruptions.

- ☐ Increase the amount of learning time

☐ Extended school year

☐ Before-and/or after-school programs

☐ Summer program

☐ Other

☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Enrichment and remediation will be offered during the school day during a scheduled intervention time.

The Instructional Support Leaders will support teachers in planning for interventions and addressing the needs of all learners.

Create posters for SEL, attendance, and core content that will be silent reminders of processes

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Continuous Classroom Improvement (CCI)
Teachers engage students in goal setting, data tracking, and reflective practices that promote ownership of learning and improve instructional decision-making.

Instructional Support Leader/Instructional Coach
Provides job-embedded professional learning, classroom modeling, coaching, and data analysis support to strengthen instructional practices and improve student outcomes.

Activities will (mark all that apply)

☒ Improving students' skills outside the academic subject areas

- ☐ Counseling
- ☐ School-based mental health programs
- ☐ Specialized instructional support services
- ☐ Mentoring services

☒ Other

Social Worker

☐ Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))

Description of external providers and services provided

☐ Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- ☐ Career/technical education programs
- ☐ Access to coursework to earn postsecondary credit
 - ☐ Advanced Placement
 - ☐ International Baccalaureate
 - ☐ Dual or concurrent enrollment
 - ☐ Early college high schools
 - ☐ Other

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services
- ☐ Instructional coach
- ☒ Teaching methods coach
- ☐ Third party contract
- ☒ Other

*Instructional Support Leader will also provide on-going, sustained professional development for all teachers in grades 3-5 in high quality instructional delivery in the core content areas.
*Instructional Support Leaders will train all teachers on the administration of all assessments in core content areas and the analysis of the data during the PLC process.
*stipends for planning and conferences
PD on core and instructional strategies

☒ Professional development activities that address the prioritized needs

Describe activities

Utilizing Google surveys we will work to ensure the Title I and IIA professional development resources are meeting the needs of the classroom teacher so that academic progress is met by students. NEE resource for teacher evaluation ensures that tier 1 instruction is meeting the needs of all students and providing adequate differentiation, scaffolding and appropriate enrichment opportunities in the general education and intervention-based classroom spaces.

Intensive training for all teachers on the implementation of the Eureka Math Program.

SIPPS Reading Training

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Assisting HR in recruiting
Career Fairs
Providing SEL, PBIS, and behavioral PD and mentoring for existing new staff

☒ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

Encouraging families with newborn babies or pre-K students to enroll in parents at teachers or preschool. A parent educator will be invited to attend all parent engagement activities. PK kits and literature to prepare students for Kindergarten.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- ☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent

- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
- ☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

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