All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

3050 FERGUSON MIDDLE

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	DWilkens	
2	Teacher	CShade	
3	Principal	CPerry	
Plan Development Meeting Dates			
1	Meeting Date	04/16/2026	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs				
	Federal Titles/Acts	**Program Representative**	**Representative Role**	
1	Title II.A	Joycelyn Pugh-Walker	Ex Dir Federal Programs	
2	Title III EL	SSalgado	EL Coordinator	
3	Perkins Basic Grant - Secondary	B Johnson	CTE Director	
4	McKinney-Vento	Y Rodgers Garvin	Homeless liaison	

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☑ **Supplemental instruction**

Subject areas and grade levels to be served (mark all that apply)			
1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2	☑ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☑ 8 ☑ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

3	☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☑ Pull out/resource classroom
- ☐ Push in/regular classroom
- ☐ Summer School
- ☐ Tutoring (before-or-after-school)
- ☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☑	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

- ☑ **Professional Learning Communities**
- ☐ **Schoolwide Positive Behavior Support**
- ☑ **Response to Intervention**
- ☑ **Other**

Continuous Classroom Improvement following the Plan/Do/Study/Adjust model. Behavior support using universal SEL program, PBIS structures and IXL Learning Comprehensive Program for science and social studies.

The strategies will (mark all that apply)

- ☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

**Small group interventions in all content areas for students who struggle to meet MLSs, Extended learning opportunities for students working at or above grade level, PLCs to identify, monitor progress, and plan instruction for students, CT3 Strategies: 4-step model and do nows/exit tickets strategies, Instructional lessons and resources are relevant to students, Response to Intervention - to match supports to students.

**Social workers will review data and provide small group instruction

**Teaching Methods Coach (ISL) will provide ongoing PD and lesson planning

**PD for the AVID in-school academic support program is used to prepare students for college eligibility and success.

**SEL programming that focuses on student well-being, educator happiness and retention, and healthy school cultures.

**Supplemental ELA, Math, Social Studies and Science online and material resources to support learning

**Supplemental technology to include Chromebooks and Smartboards for student engagement

- [x] Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

**CT3 Strategies, ILT Learning Cycles, Instructional Coaches, MySci Curriculum Additional Curriculum resources aligned with the MLSs to support the current curriculum, Resources to support additional electives, Rewards Reading Intervention,PALs Reading Intervention,Spring Math Intervention

Teaching Methods Coach will provide ongoing PD to increase teacher knowledge of content and standards. They will also ensure teachers are providing instruction on grade level standards

The use of chromebooks and smartboards will increase student capacity to engage and interact deeply with learning opportunities (Google classroom, Imagine Math, Galileo, etc.) in all courses better enabling them for success across all content areas

Instructional Support Leader will provide instructional support to teachers in pedagogy, Data Team, collaborative work, and LAST and LASW protocol increasing teacher capacity and driving academic mastery and growth in achievement

Increasing parent/student participation during department curriculum nights will support collaboration between school and home.

IXL's science curriculum offers interactive, standards-aligned practice that helps students build conceptual understanding and vocabulary.
IXL's social studies content helps students build background knowledge, critical thinking, and historical literacy.
Lessons align with state standards, helping teachers target specific skills.

- [ ] Increase the amount of learning time
  - [ ] Extended school year
  - [ ] Before-and/or after-school programs
  - [ ] Summer program
  - [ ] Other

- [ ] Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- [x] Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

```
**Students will be grouped into cohorts according to academic achievement.
Teachers will identify students who need extra support through daily assessments
and use small group intervention to address their learning needs.

**Social workers will review data and provide small group instruction

**Teaching Methods Coach (ISL) will provide ongoing PD and lesson planning

**PD for the AVID in-school academic support program is used to prepare students
for college eligibility and success.

**SEL programming that focuses on student well-being, educator happiness and
retention, and healthy school cultures.

**Supplemental ELA, Math, and Science resources to support learning

**Supplemental technology to support engagement

Leveled Libraries for all ELA classes with appropriate leveled high-interest
books that will allow all students to engage with appropriate independent reading
materials

Providing curriculum/standards development, curriculum/standards training,
planning, professional development, release time to visit other model classrooms,
including attending workshops and conferences to strengthen core instruction
programming

Increase parent/student participation during department curriculum nights

Instructional Support Leader will provide instructional support to teachers

IXL Online intervention platform

Pre-ACT assessments to determine Interventions groups and identify students for
CCR support
```

Activities will (mark all that apply)

- [x] **Improving students' skills outside the academic subject areas**
  - [x] Counseling
  - [ ] School-based mental health programs
  - [x] Specialized instructional support services
  - [ ] Mentoring services
  - [x] Other

```
**SEL program and training

Instructional Support Leader will provide instructional support to teachers in
pedagogy, Data Team, collaborative work, and LAST and LASW protocol,
professional development and coaching(curriculum/standards development,
curriculum/standards training, planning, professional development) increasing
teacher capacity and driving academic mastery and growth in achievement

Social workers will provide support related to decreasing absenteeism and chronic
behaviors

PBIS/CI3T coaching
```

- [ ] **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

Description of external providers and services provided

- [x] **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**
  - [x] Career/technical education programs
  - [ ] Access to coursework to earn postsecondary credit
    - [ ] Advanced Placement
    - [ ] International Baccalaureate
    - [ ] Dual or concurrent enrollment
    - [ ] Early college high schools
    - [x] Other

Pre-ACT assessment

- [x] **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

- [x] **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
  - [x] Delivery of professional development services
  - [ ] Instructional coach
  - [x] Teaching methods coach
  - [x] Third party contract
  - [ ] Other

  - [x] Professional development activities that address the prioritized needs

    Describe activities

    Character Strong SEL training for full implementation

    MEE resources for teacher evaluation, ILT Learning Cycles and walkthroughs, and CT3 training and coaching ensure that tier 1 instruction meets the needs of all students and provides adequate differentiation, scaffolding, and appropriate enrichment opportunities in general education and intervention-based classrooms. Data taken from ILT walkthroughs and CT3 and MEE observations drive professional development needs.

    **Instructional Support Leader will provide instructional support to teachers in pedagogy, Data Team, collaborative work, and LAST and LASW protocol, professional development and coaching(curriculum/standards development, curriculum/standards training, planning, professional development) increasing teacher capacity and driving academic mastery and growth in achievement.

    **Provide AVID training for additional teachers to continue implementing AVID as a tool for students to develop college and career readiness skills.

- [x] **Recruiting and retaining effective teachers, particularly in high need subjects**

  Describe activities

  Admin will attend job and college fairs, utilize Nimble, and invite TeachSTL residents.

- [ ] **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

  Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- [ ] Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- [ ] Title I.A (required)
- [ ] State and Local Funds (required)
- [ ] Title I School Improvement (a)
- [ ] Title I.C Migrant
- [ ] Title I.D Delinquent
- [ ] Title II.A
- [ ] Title III EL

- [ ] Title III Immigrant
- [ ] Title IV.A
- [ ] Title V.B
- [ ] School Improvement Grant (g) (SIG)
- [ ] Spec. Ed. State and Local Funds
- [ ] Spec. Ed. Part B Entitlement
- [ ] Perkins Basic Grant - Postsecondary
- [ ] Perkins Basic Grant - Secondary
- [ ] Workforce Innovation and Opportunity Act
- [ ] Head Start
- [ ] McKinney-Vento
- [ ] Adult Education and Family Literacy
- [ ] Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- (●) Yes
- ( ) No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments