

Student Wellness and Success Funds (SWSF) Plan

Sheffield-Sheffield Lake City Schools receives approximately **\$96,449.88 annually** in Student Wellness and Success Funds. These funds are utilized to support the physical, social, and emotional well-being of our students by addressing barriers to learning and promoting overall student success.

Use of Funds:

- **School Nursing Services:** We partner with the Lorain County Public Health Department to provide access to licensed nursing staff throughout our buildings. These professionals support students' physical health needs, provide preventative health screenings, manage chronic conditions, and respond to medical emergencies. They also provide staff with professional development on diabetic care, as well as other student health needs.
 - **Physical Support:** We maintain relationships with local organizations and agencies to expand student access to the physical safety and security of all students.
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Disadvantaged Pupil Impact Aid (DPIA) Plan

Sheffield-Sheffield Lake City Schools receive approximately **\$157,013.83 annually** in Disadvantaged Pupil Impact Aid. These funds are directed toward supporting at-risk students, career counseling, mentoring and graduation pathways, and improving educational equity across our district.

Use of Funds:

- **Support for Physical and Mental Health Support:** DPIA funds are used to supplement SWSF funds to ensure the sustainability of the district's nursing and audiological services, which are essential in addressing the holistic needs of our most disadvantaged students. We maintain relationships with local organizations and agencies to expand student access to wraparound services, including behavioral health support and family engagement initiatives.
- **Career Counseling and Graduation Pathways:** DPIA funds help reinforce a safe and supportive school environment by addressing students' social-emotional needs and fostering positive school culture.
- **District Social Worker:** We employ a full-time, district-wide social worker who works directly with students and families to provide mental health support, access to other community resources, and crisis intervention. This role is critical in addressing non-academic barriers that impact student learning.