**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

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**School, Parent And Family Engagement Policy** Show

**Comprehensive Needs Assessment** Show

**Schoolwide Program** Hide

# 4020 BERMUDA ELEMENTARY

## SCHOOLWIDE PROGRAM

**All check boxes marked in this policy indicate an assurance on the part of the school.**

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

| Schoolwide Program Plan Development | | | |
|---|---|---|---|
| **Team Member** | | | |
| | Team Member Role | Team Member Name | |
| 1 | Parent | D. Dease | |
| 2 | Teacher | RFrank | |
| 3 | Principal | MRowsey | |
| 4 | Parent | ESteed | |
| 5 | Parent | LElliot | |
| 6 | Parent | MVaughn | |
| 7 | Parent | Dringo | |
| 8 | Teacher | CGreen | |
| 9 | School Staff | Thuddleston | |
| 10 | School Staff | TRichmond | |
| 11 | Teacher | HByrd | |
| 12 | Teacher | AKnobbe | |
| 13 | Other School Leaders | ALukis | |
| 14 | School Staff | TMcGuire | |
| **Plan Development Meeting Dates** | | | |
| 1 | Meeting Date | 03/31/2026 | |

## COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

*Sections 1112(a)(1)(B), 1114(b)(5)*

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

| Coordination with Other Federal Programs | | | | |
|---|---|---|---|---|
| | **Federal Titles/Acts** | **Program Representative** | **Representative Role** | |
| 1 | Title II.A | JPP-Walker | Ex Director of Federal Progra | |
| 2 | Title III EL | JPP-Walker | Ex Director of Federal Progra | |

| | | | | |
|---|---|---|---|---|
| 3 | Title IV.A | JPP-Walker | Ex Director of Federal Progra | |
| 4 | State and Local Funds | AChance | CFO | |
| 5 | Head Start | SHerd-Luckett | Director of Early Ed | |
| 6 | McKinney-Vento | YRodgers-Garvin | Homeless Liaison | |

**STRATEGIES TO ADDRESS SCHOOL NEEDS** *Section 1114 (b)(7)(A)*

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☐ **Supplemental instruction**

| | Subject areas and grade levels to be served (mark all that apply) | | |
|---|---|---|---|
| 1 | ☐ Math | K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ | |
| 2 | ☐ Reading | K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ | |
| 3 | ☐ English Language Arts | K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ | |
| 4 | ☐ Science | K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ | |
| 5 | ☐ Other | K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ | |

Delivery of Title I funded supplemental instruction services

☐ Preschool

☐ Pull out/resource classroom

☐ Push in/regular classroom

☐ Summer School

☐ Tutoring (before-or-after-school)

☐ Other

| Instructional personnel | | | | |
|---|---|---|---|---|
| | Teachers | Paraprofessionals | Others | |
| Supplemental Reading | ☐ | ☐ | | |
| Supplemental English Language Arts | ☐ | ☐ | | |
| Supplemental Mathematics | ☐ | ☐ | | |
| Supplemental Science | ☐ | ☐ | | |
| 1 Other | ☐ | ☐ | ☐ | |

☐ **Class size reduction**

| | |
|---|---|
| ☐ Grade Levels | K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ |
| ☐ Reading Instruction Only | K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ |
| ☐ Math Instruction Only | K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ |

☑ **Professional Learning Communities**

☐ **Schoolwide Positive Behavior Support**

☑ **Response to Intervention**

☑ **Other**

Continuous Classroom Improvement following the Plan/Do/Study/Adjust model.
Behavior support using Second Steps Program and Morning Meetings

The strategies will (mark all that apply)

- [x] Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Instructional Coach will provide ongoing pd for teachers
Supplemental ELA, Math, and technology materials for engagement
PLCs (or data teams) to identify, progress monitor, and plan instruction for students.
Continuous Classroom Improvement - to cause reflective teaching.
Second Steps - to support behavior conducive to learning.
Response to Intervention - to match supports to students.
Supplemental technology to include Chromebooks and Smartboards for student engagement

- [x] Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

ISL- supports teachers through extensive mentoring, student focused coaching cycles. CT3 coaching cycles, co teaching, instructional planning and problem solving.

- [ ] Increase the amount of learning time
  - [ ] Extended school year
  - [ ] Before-and/or after-school programs
  - [ ] Summer program
  - [ ] Other

- [ ] Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- [x] Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Coaching support will strengthen the academic core instruction of teachers and support student achievement.

Activities will (mark all that apply)

- [x] **Improving students' skills outside the academic subject areas**
  - [x] Counseling
  - [x] School-based mental health programs
  - [x] Specialized instructional support services
  - [ ] Mentoring services
  - [ ] Other

- [ ] **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

  Description of external providers and services provided

- [ ] **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**
  - [ ] Career/technical education programs
  - [ ] Access to coursework to earn postsecondary credit
    - [ ] Advanced Placement
    - [ ] International Baccalaureate
    - [ ] Dual or concurrent enrollment
    - [ ] Early college high schools
    - [ ] Other

- [x] **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

- [x] **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
  - [x] Delivery of professional development services
  - [ ] Instructional coach
  - [x] Teaching methods coach
  - [ ] Third party contract
  - [ ] Other

  - [x] Professional development activities that address the prioritized needs

    Describe activities

Coaching support will strengthen the academic core instruction of teachers and support student achievement.

Intensive training for all teachers on the implementation and best practices of the Eureka Math Program, new ELA Curriculum and the Science of Reading (LETRS training).

Utilizing Google surveys we will work to ensure the Title I and IIA professional development resources are meeting the needs of the classroom teacher so that academic progress is met by students. NEE resource for teacher evaluation ensures that tier 1 instruction is meeting the needs of all students and providing adequate differentiation, scaffolding and appropriate enrichment opportunities in the general education and intervention-based classroom spaces.

☑ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

New teacher training and Mentoring, Professional Buddies for 2nd year employees, strong collaboration initiatives, attendance to job fairs for recruitment and screening.

☑ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

Every year Bermuda has a Kindergarten round up night where families are provided with tours and information to make the transition from Preschool to Kindergarten smooth and successful.

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## SCHOOLWIDE POOL FUNDING

*Section 1114 (b)(7)(B)*

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

**PARENT COMMENTS** *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- (●) Yes
- ( ) No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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**District/LEA Comments**

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