

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2026-2027

Funding Application: Plan - School Level - 4160 GRIFFITH ELEMENTARY Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4160 GRIFFITH ELEMENTARY

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Emanuel Miller	
2	Teacher	Lacee Scoot	
3	Principal	MHinzpeter	
Plan Development Meeting Dates			
1	Meeting Date	04/14/2026	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title II.A ▾	JPugh-Walker	Ex Dir of Federal Programs
2	Title III EL ▾	SSalgado	EL Coordinator
3	Spec. Ed. State and Local Funds ▾	CImhof	Director of SPED
4	Perkins Basic Grant - Secondary ▾	BJohnson	CTE Director
5	State and Local Funds ▾	AChance	CFO
6	Head Start ▾	Herd-Luckett	Dir of Early Education
7	McKinney-Vento ▾	YRodgers-Garvin	Homeless Liaison

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)

1	☒ Math	K ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3	☒ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
☐ Pull out/resource classroom
☐ Push in/regular classroom
☐ Summer School
☒ Tutoring (before-or-after-school)
☐ Other

Instructional personnel			
	Teachers	Paraprofessionals	Others
Supplemental Reading	☐	☐	
Supplemental English Language Arts	☒	☐	
Supplemental Mathematics	☒	☐	
Supplemental Science	☐	☐	
1 Other	☐	☐	☐

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

- ☒ **Professional Learning Communities**
☐ **Schoolwide Positive Behavior Support**
☒ **Response to Intervention**
☒ **Other**

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Instructional Support Leader will support core instruction in all content areas by providing professional development, coaching and feedback.
 Provide time for teachers to work collaboratively to analyze student work and assessment data to modify instruction. Stipends may be needed.
 PLCs to progress monitor and plan instruction
 The use of technology and online resources for student engagement and academic resources. Research based instructional programs or materials to support students in bottom two levels of ELA and Math performance.
 Supplemental Reading and math supplies and texts to engage students
 Teachers will implement grade level strategies in all content areas.
 Social emotional resources to support behavior conducive to learning.
 Reading and math interventions for students who struggle to meet MLSs.
 Supplemental technology to include Chromebooks and Smartboards for student engagement
 Instructional Support Leader/Coach for teacher support
 Afterschool tutoring
 Summer Planning stipends to create lessons, review data
 Spring conference stipends
 Instructional strategies and core pd
 Supplemental ELA and math resources
 SEL resources
 Universal SEL program and tiered support and resources
 Parent workshops

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Instructional Support Leader will support core instruction in all content areas by providing professional development, coaching and feedback.
 Provide time for teachers to work collaboratively in PLC's to analyze student work and assessment data to modify instruction.
 The use of technology and online resources for student engagement and academic resources. Research based instructional programs or materials to support students in bottom two levels of ELA and Math performance.
 Supplemental Reading, math, and technology supplies and texts to engage students
 Social emotional resources to support behavior conducive to learning.

- ☒ Increase the amount of learning time

- ☐ Extended school year
☒ Before-and/or after-school programs
☐ Summer program
☐ Other

- ☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

ISL will help to strengthen teacher practices and student engagement to increase student growth and achievement.

SEL support for student behaviors

PD for teachers in content and SEL

After school tutoring to those students not meeting the MLS as measured by Galileo benchmark assessments.

Activities will (mark all that apply)

☐ **Improving students' skills outside the academic subject areas**

- ☐ Counseling
- ☐ School-based mental health programs
- ☐ Specialized instructional support services
- ☐ Mentoring services
- ☐ Other

☒ **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

Description of external providers and services provided

EdPlus and Solution Tree will provide professional development in core, instructional strategies, and core for inexperienced teachers

☐ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- ☐ Career/technical education programs
- ☐ Access to coursework to earn postsecondary credit
 - ☐ Advanced Placement
 - ☐ International Baccalaureate
 - ☐ Dual or concurrent enrollment
 - ☐ Early college high schools
 - ☐ Other

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services
- ☒ Instructional coach
- ☒ Teaching methods coach
- ☒ Third party contract
- ☒ Other

EdPlus and Solution Tree will provide professional development in core, instructional strategies, and core for inexperienced teachers

☒ Professional development activities that address the prioritized needs

Describe activities

Griffith Intermediate provides:

- Professional reading and learning about research based instructional practices - Instructional Coach for job embedded literacy and science of reading training, math support, trauma informed and restorative practices pd.
- Training to engage parents, SEL, race and equity integration
- Instructional strategies and time to collaboratively plan around the content.
- Stipends for collaboration time for all core area teachers to analyze student data and plan instruction
- Stipends for out of work time collaboration in preparation of BOY.
- training and materials for assessment capable learners

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Recruitment activities will include:
Participation in recruitment and job fairs.
Monitoring the student teachers as potential candidates for hire.
Working with local universities upon mid and end year graduations for potential teacher recruits.

☒ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

Kindergarten Round Up Spring activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
- ☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

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