

Francis Howell School District

Activities Handbook

2026-2027



Mr. Mark Delaney, Superintendent

Dr. Erin Thurston, Director of Secondary

Dr. Dave Wedlock, Francis Howell Principal

Dr. Jake Adams, Francis Howell Activities Director

Dr. Jeff Blankenship, Francis Howell Central Principal

Mr. Bryan Keim, Francis Howell Central Activities Director

Mr. Jon Schultz, Francis Howell North Principal

Mr. Dusty Weiskopf, Francis Howell North Activities Director

Philosophy

We believe that interscholastic activities shall supplement the secondary curricular program, and as such become a vital part of a student's total educational experience. These experiences contribute to the development of learning skills and emotional patterns that enable the student to make maximum use of their education.

Student participation in activities is a privilege, not a right. This privilege carries with it responsibilities to the school, to the activity, to the student body, to the community and to the students themselves. Participation will help to develop students physically, mentally, socially and emotionally.

Mission

We believe the mission of the Francis Howell School District extracurricular program is to provide opportunities and experiences for all students to develop the following skills:

- Respect for self and others
- Ability to take positive risks
- Appreciation of one's talents and weaknesses
- Recognition of the value of physical, academic, and aesthetic pursuits
- Understanding of teamwork and sharing of common goals which contribute to the good of the whole
- Realization of the importance of life skills
- Awareness of the diversity in one's own and others' cultural backgrounds

We also believe that by the student's involvement in activities, they will build the self-worth and integrity necessary to be able to cope with future successes and challenges. To meet this end, the student must have also gained the qualities of realistic goal setting, of positive interdependence, and of moral judgment.

Activities in our programs create an avenue of enrichment, entertainment, and proud association for parents/guardians and community. Through well-directed activities, we strive to enable students to contribute responsibly and ethically within society, now and in the future.

Organization and Administration

National Federation of State High School Associations

The active members of the National Federation of State High School Associations are the 50 state high school athletic/activity associations, plus the District of Columbia. There also are affiliate athletic/activity members, including associations in the U.S. territories, Canada and other neighboring countries. Visit the [National Federation of State High School Associations website](#).

Missouri State High School Activities Association (MSHSAA)

The Francis Howell School District is a proud member of the MSHSAA. The purpose of this organization is to promote, develop, direct, protect, and regulate amateur interscholastic athletic relationships between member schools and to stimulate fair play, friendly rivalry, and good sportsmanship among contestants, schools, and communities throughout the state. [Visit the MSHSAA website](#).

Gateway Athletic Conference

The Francis Howell School District is a member of the Gateway Athletic Conference, which has been organized to stimulate and promote friendly rivalry and greater interest in high school activities. [Visit the Gateway Athletic Conference website.](#)

Championships in boys' sports/activities are recognized in baseball, basketball, cross country, football, golf, soccer, swimming, tennis, track and field, scholar bowl, volleyball and wrestling. Championships in girls' sports/activities are recognized in softball, basketball, cross-country, volleyball, golf, soccer, swimming, tennis, track and field, scholar bowl and wrestling.

Superintendent of Schools

The responsibility of the Superintendent of Schools is the executive function, who establishes the ways and means of efficiently executing all policies adopted by the Board of Education.

The Superintendent of Schools recommends to the Board of Education the appointment of all personnel who are given any responsibility for handling interscholastic activities and approve all policies and procedures recommended by their staff. The Superintendent of Schools is directly responsible to the Board of Education for the successful performance of the organization.

Principal

The principal is the administrative head of interscholastic athletic activities, as well as all other activities of the school. As the administrative leader of the school, they are directly responsible to the Superintendent of Schools, to the MSHSAA, and the Gateway Athletic Conference.

Supervision of athletic contests is a cooperative effort shared between the principals, assistant principals, activities director, and/or designated staff members.

Activities/Athletic Director

Supervises the total activities/athletic program for the school under the supervision of the principal, the activities director plans, coordinates, promotes, and supervises the total activities/athletic program for the school.

Sportsmanship

The following policy statement from the National Federation of State High School

Associations expresses the concept of sportsmanship as follows:

"The ideals of good sportsmanship, ethical behavior, and integrity permeate our culture. The values of good citizenship and high behavioral standards apply equally to all activity disciplines. In perception and practice, good sportsmanship shall be defined as those qualities of behavior, which are characterized by generosity and genuine concern for others. Further, awareness is expected of the impact of an individual's influence on the behavior of others. Good sportsmanship is viewed as a concrete measure of the understanding and commitment to fair play, ethical behavior and integrity."

One of the main goals of the athletic/activities program is to teach the concept of sportsmanship. Good sportsmanship requires that everyone be treated with respect. This includes members of the opposing team, officials, coaches and spectators.

Good sportsmanship includes showing courtesy and kindness toward your opponent as well as fellow team members. The contest is judged by the effort of the participants and not by putting down your opponent.

Winning is exciting, but winning at any cost is not the goal. Negative treatment of any participant is outside the spirit and interest of the contest.

All MSHSAA sanctioned events are a reflection of our community and school. The conduct of the team is extended to parents/guardians and fans before, during, and/or after events.

Francis Howell School District Sportsmanship Fundamentals

High school athletes who perform as members of opposing teams are friendly rivals. The visiting team in every interscholastic game is a guest of the home team. They are expected to be regarded and treated as guests.

The officials are individuals who, by agreement between the competing teams, are assigned to administer the rules of the game. Their experience and integrity qualify them for their part in this friendly interscholastic contest. This attitude of sportsmanship should be reflected by all spectators as well, no matter what their personal feelings of loyalty may be to one or the other of the teams in the contest. Parents/guardians and/or fans are not allowed on the playing field, sidelines or court at any time during the contest.

Sportsmanship Expectations of Parent(s)/Guardian(s)

Your enthusiasm as a participant or spectator includes a vital responsibility for good sportsmanship. Your habits and reactions determine the quality of sportsmanship, which reflects upon the Francis Howell School District and community. Parent(s)/guardian(s) are expected to:

- Know and demonstrate the fundamentals of good sportsmanship.
- Respect and cooperate with cheerleaders.
- Respect school property and authority.
- Show respect for opponents and opposing coaches and fans.
- Show respect for players who are injured.
- Respect the judgment and strategy of the coach (even if you disagree).
- Respect the judgment of game officials (even if you disagree).
- Avoid profane language and inappropriate behavior at all times.
- Avoid applauding errors or penalties of the opponents.
- Refrain from heckling, jeering or distracting opponents.
- Refrain from being critical of players, coaches or officials for a loss.
- Refrain from throwing objects on the playing area or in the bleachers.
- Avoid stomping on the bleachers or the use of artificial noisemakers.
- Refrain from using cheers that taunt or ridicule opposing players, coaches, cheerleaders or spectators.
- Refrain from booing or showing displeasure with game officials or game activities.

Student Conduct at Activities and Events

Students are responsible for their conduct at extracurricular and school related activities and events. The Board approved Code of Student Conduct applies to any and all curricular, extracurricular and school sponsored activities, on or off the campus, day or night. Students choosing to violate any portion of the Code of Student Conduct will be held accountable in the same manner as they would during the regular school day. Students suspected of being under the influence of alcohol will be subject to a breathalyzer test.

GRADUATING SENIORS NEED TO BE AWARE THAT ANY END OF THE YEAR MISCONDUCT MAY RESULT IN LOSS OF THE PRIVILEGE TO PARTICIPATE IN COMMENCEMENT EXERCISES.

Sportsmanship Expectations of Students

In addition to the Code of Student Conduct, students are asked to observe the following

rules at home sporting events:

- Avoid stomping on the bleachers.
- Amplified noisemakers (this includes air horns) are not permitted at any time. Bells, clickers, horns, or similar noisemakers will not be permitted at inside events.
- Taunting of individual players or officials will not be tolerated.
- Refrain from using derogatory chants or cheers directed at the opposing team.
- Refrain from throwing any object onto the floor or field from the bleachers.
- Only cheerleaders are permitted to use megaphones.
- Profane or obscene language will not be permitted.
- Refrain from blocking the aisles.
- Cheer opposing teams and officials when introduced.
- Cheer all good plays.
- Treat all opposing players and fans courteously.
- Be humble in victory and gracious in accepting defeat.
- Respect the playing of the National Anthem.

Unsportsmanlike Conduct

A display of unsportsmanlike conduct, the use of profanity, insubordination, or other behavior unbecoming a student participant during practice or contest will result in disciplinary action. The coach/sponsor/director has the responsibility and the authority to take action that will result in what is best for the individual, the team, and the school. Disciplinary action may range from a verbal warning, counseling, or suspension. Dismissal from the team or activity may result after the coach has made a recommendation to the activities director and/or principal.

Student Attendance at School Sponsored Events/Activities

- Students are encouraged to attend the various public and school events held in the Francis Howell School District during the year. Public events such as sporting contests, band performances or choir performances are open to students, members of the community and all interested parties. Some school events, however, such as dances and other specified activities, are intended for Francis Howell School District students only, although guests may attend with the principal's approval.
- Students attending either public or school activities will be held accountable for their actions. Any inappropriate behavior as defined in the Code of Student Conduct will not be allowed. Students serving a suspension (ISS and/or OSS) are not permitted to attend any school event, on campus or off campus.
- Students that leave an event will not be readmitted.

Student Participant Responsibilities

Student participants need to keep in mind that they are in the public eye and that their personal conduct always must be above reproach. Student participants have an obligation to create a favorable image and to gain the respect of their teammates, student body, and community. Student participants are expected to:

- Strive to achieve sound citizenship and desirable social traits, including self-control, honesty, cooperation, dependability, and respect for others and their abilities.
- Maintain academic and eligibility standards as established by the MSHSAA and the Francis Howell School District.
- Learn the spirit of hard work and dedication.
- Attain mental and physical fitness through good health habits.
- Strive to develop their potential.
- Show respect for both authority and property.
- Accept the leadership role that is instilled through the activity program.

Required Physical Examinations

Student athletes and those students participating in marching band, winter guard, winter drumline, cheer and dance must have a physical examination each school year before they will be allowed to practice. Physicals will be valid for two (2) years from the date of each individual physical or unless noted by a physician. Students must have a valid physical throughout the entire season of participation.

The MSHSAA Physical Examination Form **MUST** be used. The MSHSAA Physical Form is available on the high school website under the Activities Section. The form is also available on the [MSHSAA website](#). Please see the Activities Director if the form is unable to be located. Parent/Guardian permission forms are included as part of the MSHSAA physical examination form. Parent(s)/Guardian(s) and students must sign this document.

Student Mental Health

The District is committed to providing social-emotional support for all students so they succeed academically and in their activities. Efforts to care for the emotional well-being of children and youth can extend beyond the classroom and into the entire school. For this reason, school based mental health programs focus on promoting mental wellness, preventing mental health problems, and providing treatment.

Each high school has school counselors and an Educational Support Counselor (ESC) dedicated to supporting students' mental well-being. If at any time, a student is in need of

support they can:

- Notify their coach so that they can make the appropriate referral to school personnel.
- Directly access the counseling office independently. It is not required for a student to go through their coach/director/sponsor for mental health support.
- Contact an after-hours hotline, as outlined on posted materials in buildings.

If a coach/sponsor/director notices a change, they may also reach out to a student and discuss their concerns. The coach may also make a direct referral to the counseling department. It is the responsibility of school counselors and the Educational Support Counselor to provide the coaching staff with strategies that support all the students' wellbeing and ability to successfully participate. MSHSAA also requires that districts train coaching staff and the activity director every other year in the recognition of the signs and symptoms of mental health issues.

Insurance of Athletes

MSHSAA rules require that a student must be covered with health insurance before being allowed to practice or compete for a school team. Insurance is required for Francis Howell School District student participants prior to any participation. The Francis Howell School District does not purchase insurance for athletes or student participants. However, as a service to students and families, the District makes available a [student accident insurance plan](#) at a nominal cost. Coverage can be purchased online (with Visa or Master Card) at 1st Agency.

Parent(s)/Guardian(s) must contact their own insurance agent to make sure that they are protected. The Francis Howell School District assumes no financial responsibility for injuries sustained during athletic or activities participation.

The MSHSAA, of which the Francis Howell School District is a member, also provides catastrophic insurance; parent(s)/guardian(s) may call 1-573-875-4880 for additional information.

Equal Opportunity

The Francis Howell School District will not tolerate discrimination or harassment in any of

its schools, including any school programs, services, athletics or activities. The Francis Howell School District is committed to equal opportunity in extracurricular and athletic/activities. The

District does not discriminate in access or treatment in its services, programs, athletics and activities for any student.

Brain Injuries / Concussions

The Francis Howell School District is committed to ensuring that student participants are properly treated for brain injuries/concussions. Students participating in the following sports and activities will complete ImPACT testing: color guard, football, cheerleading, soccer, softball, volleyball, basketball, winter guard, wrestling, lacrosse, track and field (vaulters and high jumpers only) and baseball. Student athletes will receive the ImPACT neurocognitive assessment prior to initial participation in the aforementioned sports and post-brain injury, if necessary. After a brain injury (concussion), students must be within an acceptable range of their baseline score to return to play. The post-injury score will be reviewed by the District's contracted sports medicine physician or athletic trainer. The student athlete must receive clearance from the sports medicine physician prior to returning to practice and/or competition.

Student Eligibility and Protecting Your Eligibility

The MSHSAA, of which the Francis Howell School District is a member, is a voluntary, nonprofit, educational association of junior and senior high schools established for the purpose of working cooperatively in adopting standards for supervising and regulating interscholastic activities and contests.

One of the primary functions of the MSHSAA is to establish eligibility standards that must be met by all students to attain the privilege of representing their school in interscholastic activities.

Eligibility is a PRIVILEGE to be granted by the school to a student, which allows that student to participate in interscholastic activities. Eligibility is NOT A STUDENT'S RIGHT BY LAW. Precedent-setting legal cases have determined that eligibility is a privilege to be granted only if the student meets all standards adopted by the school, which enables the school to grant the student such a privilege.

Students and parent(s)/guardian(s) should familiarize themselves with information below

that outlines the major rules and regulations that students must follow in order to protect their eligibility.

MSHSAA Eligibility Standards

Any student participant who represents one of the Francis Howell High Schools by participating on athletic teams or performance groups, including music activities (marching band, color guard, ensembles, choir, winter drumline), cheerleading, dance (dance/pommers and winter guard), speech and debate, drama, or academic competitions (scholar bowl) shall meet the standards of eligibility specified in the MSHSAA By-Laws AND those additional standards of the Francis Howell School District.

Academics

- Students must be enrolled in courses offering 3.0 units of credit. This is normally six (6) courses.
- Students choosing to enroll in six (6) courses MUST earn credit in all six (6) courses to be eligible.
- Students must have earned 3.0 units of credit the preceding semester.
- Students should talk to the activities director and school counselor about eligibility implications for the current or next season before dropping classes or taking study halls.

Transferring Schools

- If the student transfers schools and the parent(s)/guardian(s) do not move to the new school district, the student will be ineligible for 365 days, unless they meet one (1) of the exceptions to the transfer or promotion rules. See the activities director regarding non-traditional households.
- If the family experiences a bona fide move to a new school district, the student may be eligible pending MSHSAA transfer By-Laws. See the activities director to complete the necessary paperwork.

Participation Limits

- Students are eligible to participate in any sport for a maximum of four (4) seasons. Any part of a game played during a season counts as a season of participation.
- Students' eligibility to participate in high school activities begins when they first enter the ninth grade and lasts for the first eight (8) semesters that they are enrolled in high school. The eighth semester must immediately follow the

seventh semester.

- In order to participate on or against teams made up of only ninth graders, students must not have reached 16 years of age prior to July 1 preceding the opening of school. However, students may participate with the next higher grade when they no longer meet the age limit for their grade. Students that reach the age of 19 prior to July 1 will be ineligible for interscholastic competition the next school year.
- NOTE: Check with the school principal/activities director for options available to students if they are ineligible for their grade level because of age.

School Enrollment

- Students must enter school within the first 11 days of the semester to be eligible.

Awards Standards

- Students may not receive cash, merchandise, or gift certificates for participating in athletic contests.
- Students may accept awards that are symbolic in nature, such as medals, trophies, ribbons, plaques, etc., for participating in school activities programs. These awards may be received only from their school, from a school hosting an event, or from the MSHSAA. These awards may not exceed \$250 in manufacturer suggested retail price.
- Students may accept awards for participating in non-school-sponsored activity competitions only if the awards are symbolic in nature, such as medals, trophies, ribbons, plaques, etc.

Non-school Competition

- Students may not participate in any organized non-school competition and their school team IN THE SAME SPORT during the same season with the exception of golf, tennis and swimming/diving. Please see the activities director for these circumstances.
- Students may participate on a school team and a non-school team in different sports during the same season; however, they may not practice or compete in non school organized athletic competition ON THE SAME DAY that they practice or compete with their school team without approval of the school administration.
- Before students join any non-school team or enter any non-school competition involving athletics, check with the activities director to make certain these standards are being met.

- Students may participate in an “audition” or “tryout” for a college team only after they have completed their last season of eligibility in the sport for which they wish to try out.
- Students may not compete in an all-star game or contest before they complete their eligibility in the specific high school sport.

REMINDER: Any questions pertaining to eligibility that are not answered above should be directed to the activities director prior to participation in the event.

Francis Howell School District Eligibility Standards

Any student participant who represents one of the Francis Howell High Schools by participating on athletic teams or performance groups, including music activities (marching band, color guard, ensembles, choir, winter drumline), dance activities (dance/pommes and winter guard), speech and debate, drama, or academic competitions (scholar bowl) shall meet the standards of eligibility specified in the MSHSAA Constitution and those additional standards of the Francis Howell School District.

- Students must be enrolled in courses offering 3.0 units of credit. Students should talk to the activities director and school counselor about eligibility implications for the current or next season before dropping classes, taking study halls, or applying for the MOCAP program.
- Students must have earned 3.0 units of credit the preceding semester. The student must maintain a 1.5 grade point average (GPA) from the preceding semester.
- Provisional Eligibility may be granted by the activities director for the 1.5 GPA only. This provisional eligibility may be granted only once in a student’s high school career.)
- Students must attend all practices and contests unless excused by the coach.
- Students must refrain from the use of any tobacco, e-cigarettes (vaping products), alcohol, or illegal drugs/controlled substances (other than prescription).
- Students must not have any outstanding fines.
- Students must attend school the entire school day on the day of a game, practice, or competition. If a game is played on Saturday, they must attend school on Friday. Any exception to this rule must have the prior approval of the activities director and/or the principal. Resident participant students who are participating through Non-Traditional Option 3 are expected to participate in a full day of academic programming.

- Students who are serving in the In-School Suspension Program (ISS) are not allowed to practice or participate until their suspension is served. Students who are serving an Out-of-School Suspension (OSS) will not be allowed to practice or compete until their suspension has been served and they have re-established themselves as a student in good standing by attending a full day of school the following day. This will include the use of tobacco products and vaping.
- Summer school credits may apply to MSHSAA eligibility standards. No more than 1.0 credit in summer school shall be counted towards fall semester eligibility.
- Students should discuss eligibility issues with their school counselor and activities director prior to enrolling in any Credit Assistance Programs (CAP).
- Any student who falsifies required documents will be subject to dismissal from the activities in which they are involved.
- A student must be a credible school citizen. Credible school citizens are those students whose conduct, both in and out of school, will not reflect unfavorably upon themselves, team or school.

Attendance Eligibility

A student who is expelled or who withdraws from school because of disciplinary measures shall not be considered eligible for 365 days from the date of expulsion or withdrawal. If a student misses class(es) without being excused by the principal or activities director, they shall not be considered eligible on that date. Further, the student cannot be certified eligible to participate on any subsequent date until the student attends a full day of classes.

In the event that a student is assigned an afternoon detention period as the result of a classroom problem, the detention **MUST** be served before the student can return to an extracurricular activity. The classroom obligation always comes first.

Late Arrivals to School

If a student misses class(es) without being excused by the principal, the student shall not be considered eligible on that date. Further, the student cannot be certified eligible to participate on any subsequent date until the student attends a full day of classes.

Pre-Arranged Absences

Any student who misses class time due to out-of-school engagements, such as doctor appointments, funerals etc., is to have the absence pre-arranged through the activities office in advance of the absence. Failure to do so may result in being ineligible for future

contests.

Citizenship Guidelines for Activities Participation

To be eligible to participate in school activities is a privilege, not an inherent right.

Therefore, it requires certain behaviors and attitudes. More specifically, any student who represents their school in activities must be a creditable citizen and be judged so by proper school authority certifying the list of students for participation.

A student whose character or conduct is such as to reflect discredit upon themselves, team or school is NOT considered a credible citizen. This includes violations of public law and/or school policy. Student conduct shall be satisfactory in accordance with the standards of good discipline. Students who participate in the activities, athletics, or performing arts programs should remember the rewards, recognition, and notoriety that comes with involvement also carries a high degree of school, civic, and individual discipline and responsibility.

The rewards are great! A student has much to gain but also has much to lose for behavior which is inappropriate and outside of the established expectations. Besides the possibility of losing eligibility for inappropriate behavior, students involved in the extra-curricular activities programs are also subject to the disciplinary consequences listed in the Code of Student Conduct Handbook.

It is understood that citizenship eligibility cases are handled on an individual basis and will involve the sponsor/coach/director/supervisor, principal, activities director, parents, and student. However, it is also felt that system-wide guidelines will assist in the uniform handling of such cases. Cases will be investigated when: an incident is reported to school personnel, police records are available, a district employee has first-hand knowledge, and/or there is student admission.

Students should be aware that the Francis Howell Code of Student Conduct shall be enforced for any school-related activities such as but not limited to; field trips, summer camps, in-and out-of-season conditioning and events.

To clearly outline and define the disciplinary action, the following guidelines are provided for students:

Law Enforcement

A student who commits an act for which charges may be or have been filed by law enforcement authorities under any municipal ordinance, misdemeanor or felony statute

shall not be eligible until all proceedings with the legal system have been concluded and any penalty (i.e. jail time, fine, court costs, etc.) or special condition of probation (i.e. restitution, community service, counseling, etc.) has been satisfied. If law enforcement authorities determine that charges will not be filed, eligibility will be contingent upon local school policies. Minor moving traffic offenses shall not affect eligibility, unless they involve drugs, alcohol, accidents or injuries. After a student has completed all court appearances and penalties and has satisfied all special conditions of probation and remains under general probation only, local school authorities shall determine eligibility.

Student Responsibility for Reporting Involvement with Law Enforcement

Each student is responsible to notify the Activities Director of any and all situations that would affect their eligibility under the above standards. If the student does not notify the school of the situation prior to the school's discovery of the incident, then the student shall be ineligible for up to 365 days from discovery, pending review by the MSHSAA Board of Directors.

Alcohol and Drug Guidelines

This includes alcoholic beverages, and/or illicit drug possession, use, sale, and/or abuse. Students should not use, sell, abuse, or possess alcoholic beverages, and/or illicit drugs.

*Consequences for violations will apply to the sport/activity that a student is currently participating in, if applicable. If a student is not currently participating in a MSHSAA Sport/Activity or there are not enough remaining games/contests to satisfy the prescribed games the penalty will carry on to the next sport/activity in which the student participates.

*In order for a penalty to be considered satisfied in a season in which a student is participating, they must attend all practices, games, and fulfill all team responsibilities required of a typical participating student. The coach/sponsor of this team will certify the student is fully participating in the sport/activity.

*These violations will accumulate over the student's high school career.

First Violation

Upon the first violation for alcohol, and/or drugs, the student participant will be suspended for a minimum of 20 percent of scheduled competitions, performances, and/or evaluative events in the sport/activity in which they are participating and/or will next participate. The student participant and parent(s)/guardian(s) must meet with the coach and activities director before the student participant can return to participation.

Second Violation

Upon the second violation for alcohol, and/or drugs, the student participant will be suspended for a minimum of 50 percent of scheduled competitions, performances, and/or evaluative events in the sport/activity in which they are participating and/or will next participate. The student participant and parent(s)/guardian(s) must meet with the coach and activities director before the student participant can return to participation.

Third Violation

Upon the third violation, the student athlete will be suspended from participating in any sport or activity for a period extending for a full calendar year (365 days) or beyond depending on a hearing by an Athletic Review Board at the student's high school consisting of the coach, activities director, and principal/designee. These violations will accumulate over the student's high school career.

*A club, group, or team may have team rules or bylaws that cause a student to be removed from the club, group, or team upon the first violation of the Alcohol and Drug Guidelines. These rules and bylaws will be clearly communicated to parents by the head coach prior to the tryouts and the start of the season.

**Repeated violations of any of the above may result in complete disassociation with any or all activity/athletic teams for the remainder of the student's high school career.

Appeals and Due Process

Students will have the opportunity to express their side of any incident in which they may be involved. Parent(s)/Guardian(s) may be involved with students during the meetings. The coach/sponsor, in consultation with the activities director, may suspend a student from activities after having given them the right to be heard. The suspension decision may be appealed to the Director of Secondary. The Director's decision will be final.

*Any incidents which occur that are not covered by these guidelines will be reviewed on an individual basis and decisions related to penalties will be made jointly by the school administration and coach/sponsor/director.

Accommodations

If the student requires an accommodation to participate in the activity or sport due to a disability, please notify the activities director. The activities director will collaborate with the parent(s)/guardian(s), student, and coach/director/sponsor to make reasonable accommodations.

Letter Recognition

Letter recognitions/certificates are given to student participants who have distinguished themselves in some capacity as members of a MSHSAA sanctioned sport or activity. Participants satisfying letter criteria are recommended to the activities director by their coach, director, or sponsor. Written requirements describing the standards by which student performance is judged and "letters" recommended may be obtained from the student's coach/director/sponsor upon request. No student athlete may receive an award in a sport for which they are academically ineligible at the completion of the season or if under suspension for an athletic violation. No awards will be issued to a student participant until all equipment for his/her sport is turned in to the coach/director/sponsor and the activity fee has been paid.

Senior Scholar Athlete Award

To be eligible for the Senior Scholar Athlete Award, a student must:

- Have a cumulative grade point average of 3.25 or better after seven (7) semesters of school or a 3.125 average if the 3.250 criteria cannot be satisfied by the candidates.
- Have participated in a varsity sport during the last two (2) years and participated in a sport all four (4) years.
- Have shown outstanding achievement in a varsity sport while in attendance at Francis Howell Schools.
- Have been a good school citizen worthy of representing their school. The activities director will determine which students meet the preceding criteria and will present these eligible candidates to a voting committee that will determine one (1) award recipient for each high school. The committee consists of the principal, activities director, an assistant principal, every head coach and one (1) teacher from the language arts, math, social studies and science departments. These four (4) teachers will be designated by the departmental chairs. If there are no candidates eligible, no Scholar Athlete will be selected.

Hazing

Student hazing is expressly prohibited by Board of Education policy (Policy and Regulation 2920). For purposes of this policy, hazing is defined as willful conduct directed at another student, whether occurring on or off school property, for purposes of initiation or admission to any school-related activity or athletic team.

Students found to have violated this Policy will be subject to suspension/expulsion from school and suspension/exclusion from activities/athletic participation depending on the severity of the misconduct per board policy.

Non-students who participate or enable the hazing of students may be excluded from attendance at school activities and school athletic events. District employees, including sponsors/coaches/directors, who have knowledge of school hazing but fail to take corrective action, will be subject to discipline up to and including termination of district employment. If hazing occurs, coaches/directors/sponsors must report the incident to school administration immediately.

Student Accountability for Equipment

In order to give student participants a sense of responsibility and an appreciation of their equipment, team members are held accountable for the abuse or loss of it. The cooperation of all coaches/directors/sponsors is expected in seeing that student participants maintain proper care of all athletic equipment.

It is the responsibility of the head coach/director/sponsor to see that players always put away and check in their equipment after games and practices.

Any equipment lost by a student participant must be paid for by the participant. Failure to turn in equipment or pay the fine may result in detentions and would prohibit participation in another activity.

Any loss of equipment should be immediately reported to the head coach/director/sponsor, rather than waiting until the end of the season.

Coaches/Directors/Sponsors are to inform their players not to exchange any equipment (practice or game). If it is necessary to make an adjustment, then this is to be done through the coaches/directors/sponsors.

Coaches/Directors/Sponsors shall make clear to the members of their teams that any member of the coaching staff, teachers, principals, or the activities director has the prerogative to command proper use of any school equipment and/or facilities at any time.

No students are to use the gyms, athletic areas, weight rooms, locker rooms, or showers unless supervised by a coach/director/sponsor.

Supervision Policy

No individual student participant, team, or performance group shall be permitted to participate in events without being accompanied and supervised by a representative of the school faculty or administrative staff. Coaches/Directors/Sponsors are responsible for supervision of students, while at the events, and until the students' rides arrive. Activities may not occur without District representative supervision. This includes but is not exclusive to practices, meetings, performances, contests, and bus transportation. If the trip is below 15 miles, there does not need to be supervision other than the driver on the bus. Sponsorship includes the coach/director/sponsor accompanying the activity, and/or supervising any activity under the sponsorship of a particular department. Sponsorship may necessitate the coach/director/sponsor procuring assistance from within their department and/or activity personnel. It is the responsibility of the coach/director/sponsor to cover their events.

Sponsorship includes the coach/director/sponsor accompanying the activity, and/or supervising any activity under the sponsorship of a particular department. Sponsorship may necessitate the coach/director/sponsor procuring assistance from within their department and/or activity personnel. It is the responsibility of the coach/director/sponsor to cover their events.

Student Transportation to Away Events

The District has made significant budget reductions as a result of the last three failed tax levies that have been placed on the ballot. The activities budget is one area that has experienced significant reductions. Transportation to away events is one of these reductions. The standard practice for the activities department regarding transportation will be to provide drop-off only for sports and activities that occur within fifteen miles of the high school. There will be some events that will receive round trip transportation because of equipment needs and requirements of the host site.

When students leave an activity, competition or contest and ride in non-District transportation, it is necessary for the student participant to have provided the coach/director/sponsor with a private transportation form.

Regarding the transportation of students by private vehicle, the owner of the vehicle agrees:

- The owner of the vehicle will transport no more passengers (including students and the driver) than the vehicle is designed to carry. The number of seat belts in the

vehicle indicates the number of passengers.

- All passengers will be secured in seat belts.
- The vehicle is licensed according to state laws.
- The driver of the vehicle has a valid Missouri operator's license.
- The vehicle has liability limits of \$100,000 for injury per person and \$300,000 per accident.
- When transportation services are provided in a private vehicle, i.e., "any motor vehicle not regularly used by the general public in the transportation of person or property for hire", there shall be a written contract between the Francis Howell School District and the owner of the vehicle.
- In the event of an accident, claims are made against the vehicle owner's insurance company.
- These rules apply to student participants, teachers, volunteers, parents, booster club members, etc., who transport students to events, practices, field trips or any school sponsored activity.
- The administration reserves the right to deny any request for transportation in a private automobile without cause.

ANY STUDENT THAT IS NOT TRANSPORTED BY SCHOOL TRANSPORTATION MUST COMPLETE THE PRIVATE TRANSPORTATION AGREEMENT FORM.

Sunday / Holiday Practice

Occasionally, a coach/director/sponsor may receive permission from the activities director to have a practice on Sunday afternoon to prepare for a Monday contest or due to the availability of the facility. The student participant is expected to communicate with the coach/sponsor/director should they miss a Sunday/holiday practice due to a religious or family commitment.

Changing / Quitting Teams

A student who is out for a sport but does not finish the season in that sport will not be eligible to start practicing for another sport before the end of the competition in the sport that was dropped, unless the coaches/directors/sponsors of both sports and the activities director give their consent.

Activity Conflict Priority List

Students should make reasonable choices when participating in activities to not create conflicts between activities. This involves good decision-making skills, prioritizing, long

range goals and aspirations. However, when a conflict arises between two (2) school sponsored activities, administrative priority will follow this order of precedence:

- National events
- State events
- Sectional events
- District/sub-state events
- Conference tournaments
- Interscholastic events
- School performance
- Conference competitions
- Required practices/Tryouts/Dress rehearsal
- Regular practice

Chain of Communication

Communication is the cornerstone to any relationship. This is especially true in the coach/director/sponsor-student participant relationship. Within this relationship, difficult issues must be dealt with at times, including discipline, player performance, and student participant dissatisfaction. Proper communication results in the positive resolution of such issues, stronger coach/director/sponsor-participant relations, and other benefits such as the student learning how to solve problems.

Parent(s)/Guardian(s) also have a relationship with their child's coach, and communication is equally important to this relationship. Parent(s)/Guardian(s) may feel the need to step in on their child's behalf. Whatever the motive, proper communication will enhance coach/director/sponsor-parent and coach/director/sponsor-player relations.

The following is a guide for coaches/directors/sponsors, parents, and student participants. This guide provides a chain of communication that will maintain and build positive relationships.

Step One: Mandatory Coach-Student Participant session

If a student participant or their parent/guardian has any issue with their sport or activity experience, the student-participant is expected to address the coach/director/sponsor. Student participants are also encouraged to talk with the coach/director/sponsor about any issue in their personal or academic lives. The district's expectations of coaches include open communication and positive relations.

Step Two: Coach/Director/Sponsor-Parent-Student Participant session

If an issue has not been resolved in step one, this is the next step in the chain of communication. The guideline is to set up an appointment at the coach's/director's/sponsor's discretion. If the issue is emotional, the appointment should be scheduled at a later time so the parties involved are calm and problem solving can occur. Also, the parent(s)/guardian(s) or student participant should define the purpose of the session when the appointment is set.

Parent(s)/Guardian(s) who try to discuss important issues with a coach/director/sponsor as they are walking off the game or practice field or immediately following an event would be an example of circumvention of this process.

In this step, there may be rare cases when it may be best if the student participant does not participate in the session. If either parent(s)/guardian(s) or coach feels this is the case, this should be discussed when setting the appointment and purpose of the meeting.

Step Three: Administrator-Coach/Director/Sponsor-Parent-Student Participant session

If an issue is not resolved in step two, this is the next step in the chain of communication. This step may be initiated by any party. Using the same process as above, an appointment is set and all parties define the purpose of the meeting.

Again, there may be cases where it is appropriate that a student participant not be present. This is to be discussed and determined prior to the appointment.

Additional Guidelines

All sessions should contain some key elements for success:

- Issues should be well defined. Solutions should be offered by all parties and then the best solution selected. Thus, a decision is made, a problem is solved.
- Tone and volume of voice, respect, and appropriate behavior are required elements.
- All sessions should be student-centered. In other words, it is assumed all parties have the best interest of the student participant held as the top priority. It is also assumed all parties can recognize the difficulty in balancing the good of the individual versus the good of the majority.

Exceptions may be appropriate in extreme cases. For instance, a coach/director/sponsor may have to notify an administrator immediately if a school discipline rule has been broken by a student participant. Likewise, a student participant or parent(s)/guardian(s) would want

to notify an administrator if a coach/director/sponsor is placing a student participant in harm's way. In both of these examples, the situation is extreme and relatively rare.

Appropriate Communication

Please refer to Board Regulation 6335 regarding appropriate electronic communication. Employees who utilize electronic media are prohibited from using their personal accounts to communicate with students. Employees must limit electronic communication with students to school-related matters, including, but not limited to, communications regarding any instructional coursework or extra-curricular activity involving the employee and students. When communicating with multiple students in a single communication, employees must not violate any provision of the Family Educational Rights and Privacy Act (FERPA).

Training Room

The training room is available to all student participants. Student participants are offered a wide variety of services to help meet the demands of athletic competition and performances. The following are guidelines to be followed when using the training room:

- Students must be accompanied by the athletic trainer or coach/sponsor/director.
- Only student participants requiring treatment and/or rehabilitation of an injury are allowed in the training room.
- All taping, bandaging and treatments will be done by the coach/director/sponsor or athletic training staff. Treatments must be provided by individuals with the appropriate level of training.
- Appropriate clothing must be worn at all times.
- Only the athletic training staff is to switch the whirlpool on or off.

Money and Valuable Articles

Students should not bring large amounts of money to school. All valuable articles should be in the possession of the owner at all times. The school does NOT accept responsibility for stolen money or other valuables. Student participants who bring these items to school do so at their own risk.

Proposal Procedures for a New Club or Activity

The following steps are required for initiating a new activity or club or for providing guidelines to sponsors for administering one that has been established:

1. Investigate the interest and needs of students for the activity. – DONE

2. Select a knowledgeable and enthusiastic staff member to sponsor the activity. -
DONE
3. Hold a preliminary meeting (or meetings) with the staff member and students.
4. Involve students in the formulation and adoption of objectives for the activity.
 - a. Need at least 10 confirmed student participants
5. Prepare By-Laws; standards for membership and procedures for upholding these standards should be included in the By-Laws
6. Present the proposal with By-Laws to the AD for approval and STUCO for consideration as a new club/activity.
7. Elect officers. Make certain that students understand the significance of selecting leaders who meet well-defined qualifications for the privilege of representing other students.

If the club or activity is approved the sponsor should provide guidance to officers and members of committees. The sponsor should make certain that officers understand proper parliamentary rules and presiding techniques. Care should be taken to make certain that thorough preparation has been made for all meetings, programs, and activities. The students should look to the sponsor as a resource person.

Proposal Procedures for A New Sport

The following steps are required for students to follow for the consideration of initiating a new sport:

- Investigate the interest of students for the sport. Students may bring a list of students that would participate from their high school or the other high schools in the Francis Howell School District.
- Identify other schools that might have competitive teams.
- Present information to the school's activities director in a formal meeting.

The Francis Howell School District will only consider adding sports that MSHSAA has identified as emerging sports. A list of the MSHSAA identified emerging sports can be found on the MSHSAA website. Title IX implications will be considered as a reason for denying the addition of an emerging sport.

Conference Affiliation

The District is a cooperating member of the Gateway Athletic Conference, and, as a member, is committed to adhere to the rules and regulations of the association.

Presently, there are 18 member schools, which are divided into three (3) divisions with each division based upon the population of each individual school. The division by population is as follows:

North Division	Central Division	South Division
Holt	Ft. Zumwalt East	Francis Howell
Orchard Farm	Ft. Zumwalt North	Francis Howell Central
St. Charles	Ft. Zumwalt South	Francis Howell North
St. Charles West	North Point	Ft. Zumwalt West
Warrenton	Timberland	Liberty
Winfield	Washington	Troy Buchanan

MSHSAA Activities

- Speech & Debate
- Academic Scholar Bowl
- Cheerleading
- Dance
- Drama
- Band / Marching / Jazz
- Choir
- Winter Guard / Drumline
- E-Sports

Sports by Season

Fall Sports	Winter Sports	Spring Sports
Boys' Cross Country	Boys' Basketball	Baseball
Girls' Cross Country	Girls' Basketball	Boys' Golf
Co-ed Football	Girls' Swimming & Diving	Boys' Tennis
Girls' Volleyball	Boys' Wrestling	Boys' Track
Softball	Girls' Wrestling	Boys' Volleyball
Boys' Soccer		Girls' Track

Boys' Swimming & Diving		Girls' Soccer
Girls' Golf		Girls' Lacrosse
Girls' Tennis		

MSHSAA Sports & FHSD Activities Dead Period

Per MSHSAA by-law 1.5, all member schools shall establish a summertime dead period for all MSHSAA sponsored activities. A period of defined length in which no contact takes place between school coaches/directors of MSHSAA-sponsored activities and students enrolled in the member school, or who will be enrolled in the member school during the next school year. Further, during the dead period school facilities are not utilized by enrolled students in connection with any sport or activity governed by MSHSAA. The dead period is a "no school activities time"; no open gyms, competitions, practices, conditioning, weight training; no activity-related functions or fundraisers, camps or clinics at school facilities or sponsored elsewhere by the school; no coaches/directors or students may have planned contact other than casual, normal community, non-activity contact. While there may be sports activities during this time, they must not involve the school coach, the school or school facilities.

The dead period shall be nine consecutive days in length, and must begin on a Saturday and last through the second following Sunday. The Francis Howell School District will recognize the summertime dead period each year from the Saturday before the "4th of July" until the Sunday after it.