

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2026-2027

Funding Application: Plan - School Level - 1050 MCCLUER HIGH Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

1050 MCCLUER HIGH

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	DWilkins	
2	Teacher	T Binford	
3	Principal	IMcClendon	
4	Other School Leaders	MMooney	
5	Other School Personnel	CRobinson	
6	Parent	CKnox	
Plan Development Meeting Dates			
1	Meeting Date	04/29/2026	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title II.A	Joycelyn Pugh-Walker	Ex Dir Federal Programs
2	Title III EL	SSalgado	EL coordinator
3	Spec. Ed. Part B Entitlement	Clmhof	SPED Director
4	Perkins Basic Grant - Secondary	BJohnson	CTE Director
5	McKinney-Vento	YRodgers Garvin	Homeless liaison

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☐ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)

1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3	☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
6	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☐ Pull out/resource classroom
- ☐ Push in/regular classroom
- ☐ Summer School
- ☐ Tutoring (before-or-after-school)
- ☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

- ☒ **Professional Learning Communities**
- ☐ **Schoolwide Positive Behavior Support**
- ☒ **Response to Intervention**
- ☒ **Other**

SEL curriculum resources

Social workers provide ongoing support to families and students

Continuous Classroom Improvement following the Plan/Do/Study/Adjust model.
Behavior support using Seven mindsets, Wayfinder curriculum, trauma informed training for teachers.

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

AVID will provide instruction in organization, career guidance, and ELA/Math content strategies for teachers and students.

SEL curriculum resources will support student behavioral and attendance

Increased Core and Supplemental ELA/Math materials to engage students in learning.

Supplemental ELA/Math materials and technology to include Chromebooks and Smartboards for student engagement

The leveled classroom libraries would provide grade level appropriate reading material that would be used to support struggling readers.

(4) Social workers to identify root causes of student attendance, behavior, and social emotional concerns

Summer Dual Enrollment Program to increase access to college mindset

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Hiring 2 Instructional Support Leader Coaches to provide ongoing instructional and strategy support for teachers

Teachers will learn to implement engaging activities in their classroom and learn how to use the strategies to engage their students in daily instruction.

EOY stipends will allow teachers to collaborate outside of contractual time.

Tutoring will increase student access to standard

Social workers will get to the root cause of attendance and behavior issues and support families

- ☐ Increase the amount of learning time

- ☐ Extended school year
☐ Before-and/or after-school programs
☐ Summer program
☐ Other

- ☒ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

AVID prepares students for colleges and university requirements and provides strategies for the rigor of post-secondary coursework.
Summer Dual enrollment courses, stipends, and transportation to increase access and earlier transition to post secondary

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

AVID instructional strategies PD will support teachers in implementing highly effective instructional strategies.

SEL programming and training to drive student well-being and achievement, healthy school cultures, and educator happiness and retention.

Unwrapping the Standards PD will strengthen teacher knowledge of areas that can be scaffolded to support learning

Staff stipends for out of school time data analysis and planning

Staff stipends and materials to support transition activities

Dual enrollment courses to ensure appropriately certified staff and credit

Tutoring will provide additional Math and ELA support.

Activities will (mark all that apply)

☒ **Improving students' skills outside the academic subject areas**

- ☐ Counseling
- ☐ School-based mental health programs
- ☐ Specialized instructional support services

☒ Mentoring services

☒ Other

Social worker(s) to provide student and family supports related to attendance and behavior. SEL programming to support well-being and achievement, healthy school cultures, and educator happiness and retention.

☐ **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

Description of external providers and services provided

☒ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

☒ Career/technical education programs

☒ Access to coursework to earn postsecondary credit

☐ Advanced Placement

☐ International Baccalaureate

☒ Dual or concurrent enrollment

☐ Early college high schools

☒ Other

AVID was added as a programmatic and instructional feature to combat students who struggle to transition from middle to high school to further increase the number of students who remain on track to graduation

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

☒ Delivery of professional development services

☒ Instructional coach

☒ Teaching methods coach

☐ Third party contract

☒ Other

Leadership training
PLC pd for training on the analysis of data
Trauma reform training

- ☒ Professional development activities that address the prioritized needs

Describe activities

Hiring 2 Instructional Support Leader Coaches to provide ongoing instructional and strategy support for teachers

Content and instructional strategy training
Lesson Study for teacher collaboration in content
Coaching
Restorative Practices PD
Unwrapping the Standards
Science of Reading
Training for teachers to become dual credit facilitators
School Improvement Leadership Training for teachers and administration
Differentiation

- ☒ Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

We provide professional development services and books to support teacher development in collaboration with the HR Department.

Offer Summer training in the above PD to build in house facilitators and support

Admin will participate in college, career, and hiring fairs.

- ☐ Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- ☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds

- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
- ☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

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