

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2026-2027

Funding Application: Plan - School Level - 4340 WEDGWOOD 6TH GRADE CENTER Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home](#)
[Print](#)
[Cancel Print Mode](#)

School, Parent And Family Engagement Policy [Show](#)

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

4340 WEDGWOOD 6TH GRADE CENTER

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Myko Hammond Harris	
2	Teacher	MICHELLE HUISINGA	
3	Principal	James Larrew	
4	Teacher ▼	SHANNON DREY	
5	Parent ▼	Tashia Gatewood	
Plan Development Meeting Dates			
1	Meeting Date	04/16/2026	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title II.A ▼	Joycelyn Pugh-Walker	Ex Dir of Federal Programs
2	Title III EL ▼	Sandra Salgado	EL Coordinator
3	Title IV.A ▼	Joycelyn Pugh-Walker	Ex Dir of Federal Programs
4	McKinney-Vento ▼	Yolanda Rodgers-Gavin	Homeless Liaison
5	Perkins Basic Grant - Secondary ▼	Bradley Johnson	CTE Director
6	Spec. Ed. State and Local Funds ▼	Carl Imhof	Dir of SPED

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☐ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)

1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3	☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
☐ Pull out/resource classroom
☐ Push in/regular classroom
☐ Summer School
☐ Tutoring (before-or-after-school)
☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

- ☒ **Professional Learning Communities**
☒ **Schoolwide Positive Behavior Support**
☒ **Response to Intervention**
☒ **Other**

Social Worker to provide attendance and social emotional support to students.
 Instructional Coach to support teacher ELA, MATH, and Science content and instructional strategies (after carryover funds released)

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

A Social worker will ensure all students can access services to meet their needs.

Supplemental technology to include Chromebooks and Smartboards for student engagement

The SEL curriculum ensures students have the support social-emotional support they need to meet the Missouri Standards

1:1 Chromebook devices to provide computer based instruction to learners

Supplemental ELA and Math materials to increase engagement

After school tutoring will provide students in need with additional learning time.

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Instructional Coach will help to strengthen teacher practices and student engagement to increase student growth and achievement.

Social workers will ensure all students can access services to meet their needs.

The purchase of the MySci curriculum for Science provides a high-quality curriculum for all students.

Supplemental materials will provide increase variety or levels of ELA and Math materials to support foundational skills

1:1 Chromebooks devices will aide in the continuity of learning. Carts will secure and charge the investment.

Stipends for professional collaboration time outside of the school hours

- ☐ Increase the amount of learning time

☐ Extended school year

☐ Before-and/or after-school programs

☐ Summer program

☐ Other

- ☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Social workers will ensure all students can access services to meet their needs.

The purchase of the MySci curriculum for Science provides a high-quality curriculum for all students.

Activities will (mark all that apply)

☒ **Improving students' skills outside the academic subject areas**

- ☒ Counseling
- ☒ School-based mental health programs
- ☒ Specialized instructional support services
- ☒ Mentoring services
- ☒ Other

Social workers will ensure all students can access services to meet their needs.

The SEL curriculum ensures students have the support social-emotional support they need to meet the Missouri Standards

☐ **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

Description of external providers and services provided

☐ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- ☐ Career/technical education programs
- ☐ Access to coursework to earn postsecondary credit
 - ☐ Advanced Placement
 - ☐ International Baccalaureate
 - ☐ Dual or concurrent enrollment
 - ☐ Early college high schools
 - ☐ Other

☐ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- ☒ Delivery of professional development services
- ☐ Instructional coach
- ☐ Teaching methods coach
- ☐ Third party contract
- ☐ Other

☒ **Professional development activities that address the prioritized needs**

Describe activities

Training to engagement parents, SEL, race and equity integration
AVID strategies and time to collaboratively plan around the content.
Professional Collaboration time for all core area teachers to analyze student
data, plan for instruction addressing the data and engage in collaborative
professional learning around specific content areas.

☒ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Collaborating with HR to participate in hiring fairs to recruit diverse teacher
candidates

☐ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
☐ No

___ If the plan is not satisfactory to the parents of participating students please provide any parent comments.

Save Comments

School Level Plan Home

Print

Cancel Print Mode

District/LEA Comments

Email: william.bechtel@dese.mo.gov

Current User: lrobinson