

Goals for Student Achievement

District Goals

- By the end of the 2026-2027 school year, student achievement on state assessments will improve by 3%.
- Reduce disciplinary removals from regular classroom settings by 3% annually.

School Goals

- Improve student achievement in math on GKIDS 2.0 and literacy on the universal screener by 3% by the end of the 2026-2027 school year.
- Decrease disciplinary referrals by 3% the end of 2026-2027 school year.

Communication about Student Learning

- Teachers ensure regular, 2-way communication with parents through phone calls, emails, Seesaw, and conferences (as needed).
- Student-led Parent Conferences for every student are held in December and May.
- Pre-K Teachers send Student Summaries home in December and May.
- Kindergarten Teachers send Report Cards and Student Profile Sheets home every nine weeks.
- Hand-In-Hand uses a daily student folder system to send home newsletters, samples of completed student work, and suggested activities for additional academic support.

If you are concerned about your child's progress or need more information, you may contact your child's teacher at 229-225-3908 or by email. A teacher's email address can be found on the school webpage at www.tcjackets.net.

Parent Engagement Events

Orientation/Title I Meeting - August 5
Open House - August 6
Family Fun and Learning Event - Aug 31-Sept 1
Grandparents' week - September 21-25
Book Fair - September 21-25
Class Carnivals - October 30
Veterans Day Celebration - November 11
Student-Led Conference Night - December 10
Snow Day - January 15
Family Read Across America Week - March 1-5
Spring Parent Engagement Event - March 26
Spring Book Fair - May 10-14
Student-led Conference Night - May 13



Volunteer Policy

We recognize that volunteers can make many valuable contributions to our school. We welcome volunteers at Hand-In-Hand. For engagement opportunities, please contact the Parent Involvement Coordinator, Carmen DeVane, at 229-413-1228 or by email at cdevane@tcjackets.net for more information.



Hand-In-Hand Primary



2026-2027 School-Parent Compact

Dee Gaines, Principal
(229) 225-3908
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Revised: July 07, 2026

What is a School-Parent Compact?

A School-Parent Compact is a joint agreement between the school and parents describing how the two will work together to make sure that each child meets grade level expectations. This compact:

- Outlines communication between the school and home.
- States specific expectations to meet district and school goals.
- Links to the School Improvement Plan.



How is this compact created?

During the spring of 2026, the parents and staff worked together to develop the school-parent compact. Teachers suggested home learning strategies. Parents provide additional input about support needed.

Each spring, parents are encouraged to participate in an annual needs assessment survey, and attend annual revision meetings and make suggestions based on students' needs and new school improvement initiatives.



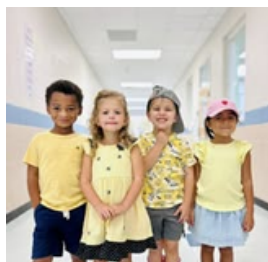
Working together, we **T**each and nurture
Children to **E**nsure their **S**uccess.

Teachers will...

Hand-In-Hand staff is committed to helping children excel in reading and math. The staff, in conjunction with parents, has developed a plan to ensure that our focus activities match our district and school goals.

Pre-K Teachers

- Introduce language and vocabulary.
- Teach students to count by 1's to 20 or more.
- Teach students to recognize and describe the attributes of shapes.
- Teach students to recognize letters and letter sounds.
- Teach students to identify and produce rhyming words.
- Teach language and vocabulary.
- Teach school readiness skills.
- Send student communication folders home daily.
- Take students to the library to check out books weekly.



Kindergarten Teachers

- Teach red words.
- Teach students decoding skills to read kindergarten level text.
- Teach language and vocabulary.
- Teach students to write simple sentences.
- Count during transition times with their class by 1's and by 10's to 100.
- Teach students to add and subtract within 10.
- Teach 2D and 3D shapes.
- Teach Social Studies and Science standards.
- Send student folders home daily.
- Send home weekly newsletter.
- Send home monthly homework calendar and red word list.
- Take students to the library to check out books weekly.

Parents will...

Hand-In-Hand staff and parents joined together to create the following activities to support the success of students in reading and math.

- Check student's folder daily.
- Review red words with students daily, using flashcards, posting them on household objects.
- Read to students daily, books or stories from school or home collection.
- Rhyme with students daily (mop, stop, they both say "op").
- Incorporate math skills into daily routines (count how many cans are in the cupboard, subtract the chicken nuggets eaten).
- Review first sounds of words (book starts with /b/ sound).
- Help students utilize online educational websites.
- Help students practice writing and naming shapes.
- Work with students on daily living habits (opening containers, putting on clothes & tying shoes).



Students will...

Students, along with teachers and parents, promise to do the following to master reading and math standards.

Pre-K Students

- Identify 26 capital and lower-case letters.
- Identify 10 or more letter sounds.
- Retell familiar stories and nursery rhymes.
- Identify numbers to 10 and count to 20.
- Identify basic shapes.

Kindergarten Students

- Read common, high-frequency red words and write simple sentences (the, of, to, you, she, etc.).
- Learn to read stories with purpose and understanding.
- Sound, identify and compare numbers to 100.
- Understand addition and subtraction to 10.
- Learn and identify 2D and 3D shapes.