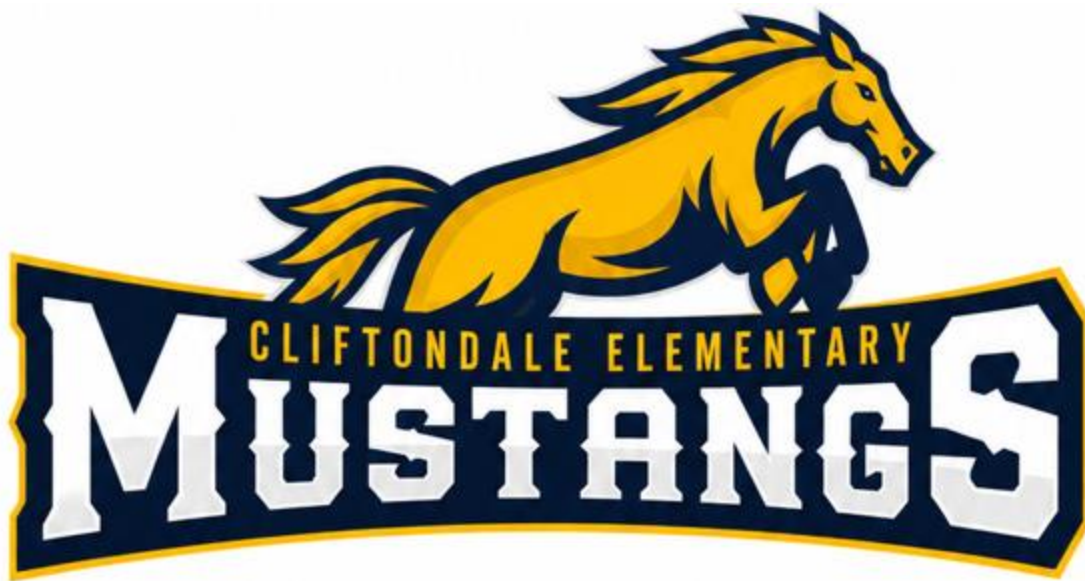




PARENT & STUDENT

HANDBOOK



**3340 West Stubbs Road
College Park, Georgia 30349**

470-254-4070 - Phone

ClifftondaleESFax@fultonschools.org - Fax

PRINCIPAL

Arnisha Canty

ASSISTANT PRINCIPAL

Tameka Long

MISSION STATEMENT

Our mission is to prepare Clifftondale students to reach their highest potential so they can be productive citizens and globally competitive.

VISION STATEMENT

Embrace Excellence in Education for Every Student Every Day

BELIEF STATEMENTS

We believe children can learn when their individual needs are met so that they can reach their fullest potential.

We believe children can learn in all different modalities.

We believe children can learn regardless of out of school factors in their lives.

We believe in striving for excellence ourselves in order to be ideal role models.

We believe in providing an environment that encourages learning and sets high standards.

We believe in the use of effective pedagogical strategies.

We believe in the mastery model for learning.

We strive for measurable results.

SCHOOL MASCOT

Mustang

SCHOOL COLORS

Navy blue and gold

School Leadership Team

Arnisha Canty – Principal
cantya@fultonschools.org

Yazmin Hicks – Curriculum Support Teacher (CST)
hicksz@fultonschools.org

Tanya Hall – MTSS/Section 504 Specialist
hallt5@fultonschools.org

Brittaniqua Haley –Early Literacy Coach
haleyb1@fultonschools.org

Sarah Porter – School Counselor
porters5@fultonschools.org

Tameka Long – Assistant Principal
longt@fultonschool.org

George Shabo – Instructional Support Teacher (IST)
shabog@fultonschools.org

Brook Archer-Everett – Math Coach
everettba@fultonschools.org

Kenyetta Johnson –3rd-5th Literacy Coach
johnsonkr1@fultonschools.org

Deborah Curry – School Nutrition Manager
curryd1@fultonschools.org

Front Office Staff

Celestine Ezell – Professional Assistant
ezell@fultonschools.org

Hope Render - Parent Liaison
renderhh@fultonschools.org

Narvie Huggins – Bookkeeper
hugginsn@fultonschools.org

Kimberly Allen – Data Clerk/Student Enrollment
allenk3@fultonschools.org

Verlyn Luck – Clinic Assistant
luckvl@fultonschools.org

Stephanie Christian - School Social Worker
christians2@fultonschools.org

Other Helpful Information

FCS Transportation Department – South
470-254-6060

Area Superintendent – [Ronald Maxwell](#)
Assistant – Ms. Trosclair - 470-254-0931
Assistant – Ms. Dozier – 470-254-0932

ARRIVAL/DISMISSAL PROCEDURES

School hours are from 7:40 a.m. to 2:20 p.m. Please note that staff supervision begins at 7:10 a.m., and students should not arrive before this time.

Parents are welcome to walk their child to class during the first week of school only, from August 3rd to August 7th, between 7:10 a.m. and 7:35 a.m. This temporary allowance is in place to support students during the transition back to school. For the safety of all students and staff, beginning August 10th, parents will no longer be permitted past the front office lobby. Cliftondale staff members are stationed throughout the building to ensure students safely transition to their classrooms each morning. Thank you for helping us maintain a safe and secure learning environment

Bus Transportation

All students are encouraged to ride the buses provided by the Fulton County School System. **Riding the bus is a privilege, and proper bus conduct is expected.** Student safety is our priority, and students who fail to comply with guidelines are subject to disciplinary procedures as identified in the Student Discipline Handbook. Students must board and exit only at their designated bus stops. In cases of emergency or for childcare reasons only, the Administrative Team and/or South Fulton Transportation may grant permission to ride another bus or change stops. Upon approval, a “change of transportation” form will be given to the bus driver by the student. Permission for a child to ride a different bus and/or to be let off at a different stop is considered only in special circumstances concerning childcare or family emergencies and must be administratively approved. **Parents are not permitted to enter school buses, engage in confrontations at the bus stop, smoke, or drink at the bus stop, engage in disciplinary conversations with other people’s children, etc.** All issues should be addressed through the school.

Car Transportation

- All car riders must enter through the front doors of the school after **7:10 a.m.** Dismissal will begin at **2:20 p.m.** All students must be picked up by **2:50 p.m.**
- To ensure student safety, parents are to follow traffic patterns and directions of staff members. Parents should also form a single line in the loading/unloading area. Parents should not attempt to bypass cars in front of you; respect the rules and always keep safety first. The orange barricades and cones are placed strategically to maximize the safety of our students, parents, and staff members. ***Please refrain from moving these items.**
- Parents should not drop off students anywhere on campus other than the carpool area (including the bus lanes, lower parking lot, or street entrances).
- Staff members and volunteers will be available to supervise students as they exit their vehicle from the curb side of the vehicle. Staff members and volunteers are not expected to open car doors.

- Carpool numbers will be available at the Front Desk. Parents are requested to place the number in the lower right-hand side of the windshield. **Students will be dismissed by carpool numbers.** If you share driving with another family, you will need to maintain the same number. This procedure will require patience and cooperation from all parties.
- Students will not be released via walk-up during car rider dismissal. Parents/guardians must remain in the car while in the car rider line during dismissal.
- Students picked up after 2:50 pm will need to be signed out at the front office. Families that show a pattern of late pickups will be referred to the School Social Worker and/or Fulton County Department of Family & Children Services.
- **For safety reasons, parents are strongly discouraged from dropping students off in the parking lot. If you choose not to use the car rider lane, please park and escort your child to the front doors.**
- Carpool pickup/drop-off should be in the front carpool lane only. Please be patient during the **first two weeks of school**, as carpool lines will be longer than usual and may move more slowly than usual. To help speed up the process, we kindly ask that you **remain in your vehicle** rather than parking and walking your child to the entrance.
- As part of our safety procedures, parents will not be permitted to enter the building between 2:00 p.m. and 2:40 p.m. during dismissal.

Checkout / Irregular Departure

- Students may be checked out early by a parent, legal guardian, or parental designee when necessary. Parents will be required to provide picture identification during this process. Students being checked out will be called to the office to meet their parents. Please note that parents are not allowed to go to classrooms to retrieve their children during instructional time. **All checkouts should be completed prior to 2:00 p.m. Checkouts will not be permitted after 2:00 pm for any reason.**
- All transportation changes must be submitted in writing to the front office using the Transportation Change Request Form by **1:30 p.m.** Forms are available in the front office, and families are encouraged to keep extra copies at home for use throughout the school year. Transportation changes will only be accepted by a child’s enrolling guardian.
- To help minimize classroom interruptions, we ask that transportation changes **not** be sent directly to teachers during the instructional day (**7:40 a.m.–2:20 p.m.**), as teachers are actively engaged in instruction and may not be able to see or respond to messages promptly.
- **“Call-in” changes to student dismissal plans are discouraged except for cases of extreme emergency. You will need to speak with an administrator or school official to have a call-in request honored.**

ATTENDANCE

For students in Fulton County Schools to learn and achieve their fullest potential, it is critical that they attend school and are

engaged in the learning process. Student absences, whether excused or unexcused, impact on a child's ability to succeed in school. To increase student attendance in school, students need to feel valued, engaged, and safe at school. Parents/Guardians will be notified more often based on all absences regardless of whether a student is excused or unexcused.

- Elementary attendance messages begin going out around 10:45 a.m. on the day of the absence.
- If your student is not present by 10:30 a.m., they will be marked absent in our attendance system, and you will receive an automated phone call and email message to the designated contact info you provided in Infinite Campus. This includes excused absences that are approved in advance.
- If your student was late to school that day, it is possible they are marked absent that morning prior to the out-going call but then changed in the system to "present" later in the day. Errors can occur and if you feel you received a phone call by mistake, contact your school front office to verify that your student's attendance record is accurate.
- If your student's absence was unexpected, please remember to contact your child's school by sending in a note or email so the absence can be marked "excused" in the system

Absences

Students who are absent from school are deprived of a variety of educational and social experiences. To maximize instructional opportunities, regular attendance is encouraged.

- **Excused Absences:** A hold harmless absence that has been documented and relates to one of the following circumstances in accordance with State Board of Education Rule 160-5-1.10 and Georgia State Code, O.C.G.A. 20-2-690.1. **The following is a list of all excused absences**
 - Personal illness or when attendance in school would be detrimental to the health of the student or others
 - A serious illness in the student's immediate family necessitating absence from school
 - A death in the student's family necessitating absence from school
 - Student are excused for up to 4 days due to a death in immediate family Students are excused for up to 2 days due to a death in non-immediate family
 - Observance of religious holidays necessitating absence from school
 - Compliance with a court order or an order issued by a governmental agency mandating an absence from school
 - Visitation with an immediate family member who is on leave from or is being deployed to military service
- **Unexcused Absences:** Any absence not accompanied by a note or documentation or any absence that does not relate to the circumstances listed above is considered unexcused. **The following non-exhaustive list includes examples of unexcused absences:** accompanying a family member on a business trip/family vacation, bad weather, missing the bus, car trouble, shopping, traffic, family vacation, shopping, or oversleeping. When a student accumulates three (3) unexcused absences, the teacher will contact the parent.

When five (5) are accumulated, a referral will be made to the school social worker.

Make-Up Work: Students can substitute up to 5 absences per semester (a maximum of 10 per year) with a remote learning day by meeting the remote learning participation benchmarks listed in policy. This would result in the students being counted as present for the day(s) they participate in remotely. ***See Participate Remotely Section Below**

When a student has missed instruction, the teacher should work with the student to ensure the delivery of content before the student is assessed. Should there be an extenuating circumstance for a prolonged absence and/or missing assignments/assessments and/or tasks, the teacher and student will create an appropriate plan to deliver content and assess student learning.

Student Misses Work Due to Absence (Excused/Unexcused)

- Upon return to school, students will have an equal number of days as they were absent to complete any late/missing assignment, assessment, and/or task(s) for full credit.
- After the deadline of an equal number of days a student was absent, teachers may begin deducting points from a late/missing assignment, assessment, and/or task(s) (maximum 25% deduction).
- If a student fails to turn in a late/missing assignment, assessment, and/or task(s), then a zero may be entered in the grade book.

Teachers should make every effort to ensure that the make-up work is standards-based and focuses on learning objectives that are necessary and crucial to mastering the content. Teachers should work within their professional learning communities to determine the appropriate amount of make-up work to determine student mastery. Textbooks or other instructional materials may be requested for the student's use during the period of absence and must be returned promptly when the student returns to school. All efforts should be made to conduct student assessments in person rather than remotely.

Late Arrival & Early Checkouts: Tardiness: When a student arrives to school late or leaves school early, the student misses important classroom instruction and creates a distraction to other students when entering the classroom.

- **Late Arrival**
 - Any time a student arrives after the beginning of the instructional day.
 - Late arrivals follow the same rules for excused and unexcused
 - Late arrivals follow the same rules for documentation
- **Early Checkout**
 - Any time a student leaves school before the end of the instructional day.
 - Early Checkouts follow the same rules for excused and unexcused
 - Early Checkouts follow the same rules for documentation
- **Tardy**

- Any time a student arrives after the beginning of a specific class period.

Excessive late student arrivals, excessive early check-outs, and/or excessive late pickups will result in your student being withdrawn from Cliftondale ES until your residency documentation has been resubmitted to the school.

Participating Remotely

Students can substitute for up to 5 absences per semester (a maximum of 10 per year) with a remote learning day by meeting the remote learning participation benchmarks listed in policy. This would result in the student being counted as present for the day(s) they participate remotely.

- To be marked present, work must be submitted within 2 days of absence.
- Students may not use a remote learning day on a test day.
- Parent/guardian or student must notify the teacher in advance of the start of the instructional day to utilize the participation benchmark rule.
- Schools will make their best effort to provide instruction given early notice.
- For security reasons, students who are out of the country may not participate in remote learning.

AWARDS DAY

All kindergarten through fifth-grade students are recognized for their academic accomplishments twice a year, in January for the first semester and in May for the second semester. Students receive awards for the following:

- **Principal's Award:** Students who have earned Exceeding Mastery in all academic areas (KK-1st). Students who have earned A's in all academic areas (2nd-5th)
- **Honor Roll:** Students who have earned Exceeding Mastery or Mastering Standards in all academic areas (KK-1st). Students who have earned A's & B's in all academic areas (2nd-5th)
- **Academic Improvement:** Students who have made significant improvements in one or more academic areas.
- **Strivers:** Students who are working hard towards mastering standards
- **Citizenship:** Students who consistently demonstrate the Mustang M.U.S.T by making good choices, using good manners, showing respect, and taking responsibility for his or her actions
- **Perfect Attendance:** Students who have been present at school every day and have zero absences

- **Outstanding Attendance:** Students who have no more than 3 absences
- **Student of the Year (2nd Semester Honor):** Students that has consistently demonstrated superior performance in academics, citizenship, and attendance for the fully school year. Each class will have (1) boy and (1) girl receiving this honor.

BIRTHDAYS CELEBRATIONS/BIRTHDAY PARTIES

To maintain a safe and focused learning environment, parents, family members, friends, and students ARE NOT ALLOWED to bring cakes/cupcakes/cookie cakes, balloons, flowers, goodie bags, gifts, pizza, or any other celebratory treats to school to celebrate birthdays. Classroom birthday celebrations, including snacks or parties, are not permitted. All birthday parties should be planned outside of school hours. Additionally, students should not distribute birthday invitations at school, and staff will not allow the distribution of invitations during the school day. Each student will be recognized during our daily morning announcements and will receive a small celebratory token from the school.

BULLYING

The Fulton County Board of Education prohibits bullying at any location or activity under the jurisdiction of the school system. Any student who engages in bullying may be subject to disciplinary action up to and including expulsion. Each complaint of bullying will be promptly investigated. The school system prohibits retaliatory behavior against any complaint and or any participant in the complaint process. Please reference the Fulton County Discipline Handbook for further information. If your child is bullied at school or on the school bus, please inform the assistant principal or school counselor immediately.

CAFETERIA INFORMATION

Breakfast

Breakfast is the most important meal of the day, so let's make sure that every child begins the day with the appropriate energy and focus to learn. Students are welcome to take part in breakfast from **7:10 a.m. – 7:35 a.m.** daily. As a Title I school, breakfast will be free for all students as long as 65% of our students are classified as free and reduced lunch. The cost for breakfast is \$1.45 at full price.

Lunch

The cost for lunch is \$2.85 for full priced lunch. Families meeting specified income requirements may be eligible for free or reduced priced meals and can apply for this program through applications made available during Open House or online at www.fulton.schoollunchapp.com. Please note that only one application should be completed per household and that the application should be returned by the youngest school-aged member of the household. **Parents are encouraged to complete**

the applications online and not at school. Please review the process listed below:

Application Process

- Parents/guardians must complete one application per household indicating the school attended for each student.
- The application should be returned to the school cafeteria manager of the youngest student or completed online.
- **New students to FCS will pay for meals until the household application is approved.**
- Returning FCS students will maintain last year's meal status until the application is approved or for 30 school days.
- The approval process will be completed within 2-3 weeks.
- Students will begin to receive charges for lunch after the 30th day.
- All unpaid charges will be applied to the student account and may result in the holding of report cards at the end of the school term.

Cafeteria Contact Information

Please direct all questions regarding student accounts and application processing directly to the **cafeteria manager, Ms. Deborah Curry at 470-254-4078 or via email at curryd1@fultonschools.org**

Elementary School Students will be allowed to charge breakfast and lunch meals for a maximum of three (3) days to their account after the balance reaches zero. Once a student has charged for those three days, he/she will not be allowed to charge, however he/she will be offered a designated menu alternate. Extra sale items may not be charged.

A variety of USDA-compliant **Smart Snacks** may be available for purchase in your school's café, based on the Café Manager's selection. Prices typically range from **\$0.25 to \$3.75**, depending on the item. Please contact our Cafeteria Manager, Ms. Curry to learn which Smart Snacks are available here at Clifftondale. Extra purchases can only be made if sufficient funds are available in the student's account at the time of purchase. We encourage you to prepay your student's meal and/or add funds for Smart Snack purchases by visiting www.myschoolbucks

Parents are welcome to eat lunch with their children at the regular scheduled lunchtime. Parents must obtain a visitor's pass from the main office. If you would like to purchase a school lunch, the cost is \$5.00 for adults. You may bring your child a lunch of your choosing. **However, outside restaurant packaging is not allowed in the cafeteria, but you may choose to place items in a different container or have lunch in another designated area with your child.** Due to the safety of all students and to avoid any allergic reactions, **parents/guests may not bring or share any snacks or food items of any kind with other students.**

CELL PHONES

Students in grades K–8 are now prohibited from using personal communication devices (e.g., cell phones, tablets, recording devices) during school hours. These items should not be brought to school unless explicitly authorized for educational or medical purposes. Unauthorized use may result in disciplinary action and device confiscation.

CLINIC

Student health and safety are our priority at Clifftondale. Our clinic provides care to students with temporary illnesses and/or emergencies until the student is able to return to class or picked up by a parent or guardian. Standard first aid procedures are followed in routine matters. Parents will be notified to pick up sick children that are unable to return to class. If the parent or legal guardian cannot be contacted, and the principal determines that additional medical care is warranted, an ambulance will be called to transport the student to the nearest medical facility. A faculty or staff member will accompany the student to the medical facility.

Please keep the school informed about allergies, diseases, or other medical conditions that your child may have or to which your child may have been exposed to. Please note that if your child has a contagious condition, including, but not limited to, diarrhea, vomiting, fever, pink eye or head lice, he/she should remain at home. **Children should be fever-free for 24 hours before returning to school.** The school may request that you provide a doctor's note before allowing the child to return to school.

The clinic must have a written record of your child's medical condition and specific instructions for their care. If your child requires daily medication, he or she must come to the clinic for the medication to be dispensed. Written authorization is required to administer any kind of medication to a student. Forms for maybe retrieved from the school's clinic. Completed forms should be submitted to the clinic or front office.

COMMUNICATION

The home and school communication connection is very important. All teachers have county-provided email addresses and are expected to check their email message several times a day. Email addresses of all teachers can be found on our school's website and can also be provided by our front office secretaries. Parents are expected to do the following daily:

- Check Class Dojo for messages from the teachers.
- Read our weekly school newsletter. This publication includes a message from the principal, current information about the school, important dates, school activities, and curriculum information.
- Check your child's Weekly Communication Folders for grades, notes, flyers, and other important messages.

- Call the teacher when you have a question or a concern. Please remember teachers are unable to take phone calls during instructional time, but our front office professional assistants will take the message and have the teacher return your phone call. Teachers are required to return all calls within 48 hours.
- Messages regarding changes in transportation should not be sent to the teachers during instructional time. Please contact the front office.
- Most communication can be handled through written notes to the teacher. Please be sure to let your child know that he/she has a note for the teacher.
- Parent/teacher conferences are an integral part of reporting and monitoring student progress. We are partners with you in the education of your child; therefore, it is important to share information regularly. We recommend that you request a conference with your child's teacher for a minimum of two times per year (once in the fall and once in the spring). Teachers are available for conferences during their daily planning period, which varies for each grade level, or at another mutually agreed-upon time when school professional development is not scheduled.
- Email communication is sent out regularly and directly connected to the student information portal, Infinite Campus. All email addresses must be updated for parents to receive eBlasts from the school and the district.

CLASS PLACEMENT

The school is committed to placing each student in a classroom environment where they can thrive and receive a high-quality education. If you have concerns about your child's placement, please submit them **in writing to the principal**. While we value and welcome your input regarding your child's individual needs, please understand that placement decisions are based on multiple factors. These may include academic needs, social and emotional considerations, and class size balance. Final placement decisions rest with the school. Furthermore, classroom assignment changes are only considered in situations where the school determines to be an extenuating circumstance.

In addition, all class placements are considered tentative during the first ten days of school. Occasionally, to comply with state class size guidelines and school budget changes, it may be necessary to form new classes or merge existing ones. In such cases, some students may be reassigned to a different teacher. We understand that transitions can be challenging, and we will make every effort to ensure they are handled as smoothly and thoughtfully as possible.

CONFERENCES

Parent-teacher conferences are an integral part of reporting student progress. Our reporting system emphasizes a close relationship between home and school. With parents as school partners, conferences are scheduled to share information and plan a more effective educational program to meet the needs of the students. A parent-teacher conference is scheduled during October and additional conferences may be scheduled as necessary. Teachers will not be permitted to conference with parents during instructional time. Teachers are available for conferences during their daily planning period, which varies for each grade level, or at another mutually agreed upon time when school professional development is not scheduled. Teachers are available to conference with parents before school at the teacher's discretion.

CONTINUOUS ACHIEVEMENT

Fulton County Board of Education supports our vision that each child should be given the opportunity to reach his or her full potential. To that end, our continuous achievement framework for advancement allows each child to progress in language arts and math at his or her appropriate instructional pace and depth, expanding and compacting the curriculum as appropriate. The framework is implemented in all elementary and middle schools and includes a process for advancement in the current grade level and an acceleration process which allows a student to advance above grade level.

Each student in grades 1-8 language arts will be placed in an on-level, advanced, or accelerated curriculum. Each student in grades K- 5 mathematics will be placed in a semester-based curriculum. Students are placed in the appropriate curriculum based on performance on system-level diagnostic assessments, standardized test data, student grades, and teacher recommendations. Recommendations concerning instructional placement and progress of students shall be the responsibility of the local schoolteacher and other professional staff directly involved with the student.

While no child will be placed below his or her current grade level, there will be no artificial barrier to moving ahead. Provisions will be provided for parents of students not recommended for advancement to request a waiver for their student to be placed beyond the on-level curriculum in language arts and/or mathematics. Teachers are not expected to provide direct instruction for pre-requisite standards that have been waived.

Student performance and placement should be reviewed every 18 weeks to determine if the placement level continues to be appropriate in meeting the student's learning needs. On-level students will be considered for continued placement or advancement. Advanced and accelerated students will be considered for continued placement, further acceleration, or a return to on-level placement.

Please contact our school Curriculum Support Teacher, Ms. Hicks at hicksz@fultonschools.org if you have questions or concerns.

Reference: [Operating Guidelines IFD - Continuous Achievement](#)

DISCIPLINE

The Fulton County School System is committed to the belief that all students have the right to learn in a safe, respectful, and productive environment. To support this, students are expected to behave in a manner that does not disrupt the learning or well-being of others. This expectation extends to all school-related settings, including bus transportation. Violations of bus safety rules will be addressed through both the school's discipline process and bus-specific consequences as appropriate.

For more detailed information on student behavior expectations and disciplinary procedures, please refer to the Fulton County Student Discipline Handbook. All families will receive an electronic copy of the FCBOE Code of Conduct, and printed copies are available on request. Please note that the FCBOE Code of Conduct serves as the official guide for all discipline protocols and consequences at Cliftondale Elementary.

[Fulton County Schools 2025-2026 Student Code of Conduct](#)

DRESS CODE

Cliftondale Elementary is a uniform school and we strongly encourage all students to participate in the school uniform initiative. Our uniforms consist of the following: **pants/skirts, khaki or navy blue; tops, white, yellow, or navy blue.** Students are expected to be in school uniform Monday through Thursday; Fridays are considered "dress down" days (Jean/Spirit Day).

General Dress Code Expectations

Students who are not wearing the school uniform must be dressed in a manner that reflects neatness, cleanliness, safety, and respect for the learning environment. Clothing should not disrupt the educational process or interfere with the orderly operation of the school. Attire associated with school-sponsored activities and approved by the principal is permitted.

If a school administrator determines that a student's attire is inappropriate, the parent or guardian may be contacted to bring a change of clothing, or the school may provide appropriate clothing for the student. This dress code also applies to school guests and volunteers.

Dress Code Guidelines

- Clothing must fit appropriately. Pants, shorts, and skirts must be worn at the waist. Sagging pants are not permitted. Clothing with holes, excessive fraying, or pants that drag on the floor are not allowed.

- Hats and hoods may not be worn inside the school building.
- Students may not wear halter tops, tank tops, muscle shirts, see-through clothing, low-cut tops, sundresses, or clothing that exposes the midriff.
- Undergarments must remain fully covered by appropriate outer clothing at all times.
- Clothing must be free of inappropriate language, images, or advertisements promoting alcohol, tobacco, drugs, weapons, violence, or other content unsuitable for elementary school students.
- Curlers, head scarves, combs, hair picks, bandanas, sweatbands, sunglasses, bonnets, ski masks, and gloves may not be worn during instructional time. Head coverings are permitted only for approved religious or documented medical reasons.
- Shoes must be worn at all times. For safety reasons, flip-flops, slippers, and high-heeled shoes are not permitted.
- Only lightweight jackets or sweaters may be worn in classrooms.
- Decorative or cosmetic dental grills are prohibited. Students who must wear a dental grill for medical reasons must provide documentation from their dentist.

Dress Code Procedures

Students are expected to wear clothing that complies with the school's dress code. If a teacher observes that a student's attire does not meet these expectations, the teacher should respectfully refer the student to the clinic. Teachers should not reprimand or discipline students for dress code concerns. The school clinician or another authorized school official will contact the student's parent or guardian to address the matter.

GUIDANCE AND COUNSELING

Through the implementation of a comprehensive guidance program, Fulton County School Counselors provide strategies that support and enhance academic achievement. Some of these strategies may include activities/lessons on study skills, test preparation, organization tips and time management skills. Small group counseling may be provided on such topics as classroom motivation, stress reduction and study skills. Sessions dealing with the affective development as it impedes academic performance may also be offered. Classroom guidance activities and small group topics are determined by the needs of the students at a particular school setting. Short-term individual counseling support and crisis counseling are also available with the counselor providing resources for community providers, if requested. Counselors also serve as consultants for both parents and teachers.

GRADING PROCEDURES

Teachers will use a variety of ongoing, developmentally appropriate methods to measure student progress such as tests, exams, rubrics, quizzes, projects, reports, class participation and other assignments. Grades should be based on the individual student's mastery of standards, as detailed in the Georgia Standards of Excellence for the grade level in which the student is currently placed.

Grading Categories/Grading Weights

Student grades will be determined by using the following categories:

-Major (45%): An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.

-Minor (40%): An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.

-Practice (15%): Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

Grading Scale

Prekindergarten: PreK students' progress will be reported through defined criteria provided by [Bright from the Start](#). PreK students are assessed using the *Work Sampling Online* (WSO) system. Documentation includes notes, matrices, and photos. Teachers have conferences with parents/guardians at the end of each semester.

Kindergarten – 2nd Grade: Fulton County Schools will grade students in K-2nd with the following scale:

EM	Exceeding Mastery	90-100
M	Mastering	80-89
AM	Approaching Mastery	70-79
NYM	Not Yet Demonstrating Mastery	69 or below
NG	No Grade	

Exceeding Mastery: The student is *flexible in their ability to apply and adapt their knowledge* of the current standards introduced in this course. The student *consistently and independently demonstrates mastery* in the knowledge and skills necessary at this grade level/course of learning, as specified in the standards. (EM)

Mastering: The student is *proficient and/or skilled* in the current standards introduced in this course. The student demonstrates a *strong understanding* of the knowledge and skills necessary at this grade level/course of learning, as specified in the standards. (M)

Approaching Mastery: The student displays partial mastery but *needs additional academic support* to address all current standards introduced in this course. The student is *developing an understanding* of the knowledge and skills necessary at this grade level/course of learning, as specified in the standards. (AM)

Not Yet Demonstrating Mastery: The student *needs substantial academic support* to address the current standards introduced in this course. The student has *not yet demonstrated an understanding* of the knowledge and skills necessary at this grade level/course of learning, as specified in the standards. (NYM)

Third-5th Grades: Fulton County Schools will grade students in grades 3rd-5th using a 100-point grading scale as follows:

A	90 and Above
B	80-89
C	70-79
F	Below 70
NG	No grade
I	Incomplete

Based on State Board Rule 160-4-2.13., the minimum passing score is 70. Grades are to be rounded to the next whole number when equal to 0.5 or greater.

Grading Assignments, Assessments, and Tasks

All assignments, assessments, and/or tasks should be aligned to domains, standards, learning targets, or a set of standards to be used in calculating a student's grade.

Report Cards and Progress Reports

All schools will provide students and parents/guardians with a progress report that measures their academic progress on a 4.5-week basis throughout the school year. This can be done electronically or by sending a copy of paper home.

At the end of each semester, students will be issued a formal report card to represent the student's final semester average. A printed copy of the report card should be sent home.

At **each 9-week reporting period**, students' grades should reflect the following grade minimums:

- All students in grades K-5th will receive, at a minimum, eight grades per subject within 9 weeks.
 - Assignments, assessments, and/or tasks should be aligned to the prioritized and supporting standards for the course.
 - Multiple practice opportunities should be provided to students before and after assessments to ensure student mastery.
 - At a minimum, two grades should be major
 - At a minimum, three grades should be minor
 - At a minimum, three grades should be practice
- For K-5 classes that only meet once or twice a week (Art, Physical Education, Health, Music, etc.), students will receive a minimum of four opportunities to demonstrate mastery on standards within each 9 weeks.
 - At a minimum, one grade should be major
 - At a minimum, one grade should be minor
 - At a minimum, two grades should be practice
- For K-5 Science and Social Studies, students will receive a minimum of five opportunities to demonstrate mastery on standards within each 9 weeks.
 - At a minimum, 1 grade should be major
 - At a minimum, 2 grades should be minor
 - At a minimum, 2 grades should be practice

Recovery

Recovery: Administered throughout a unit to students who have failed to demonstrate mastery of the standards. Recovery should cover the standards that the student has not mastered. Teachers should provide opportunities for each K-12 student to continue learning material that has not yet been mastered, even if the student's grade is not improved.

- Students in K-12 should be afforded the opportunity to recover all major assessments if they score below a 75% on the assessment.
- Students are limited to one recovery attempt per major assessment that meets the threshold for recovery.
- Recovery of a major assessment should occur before the next major is given.
- Students are eligible to earn a replacement grade on a recovery that is no higher than 75%.
- If a student's recovery is below the original score, the original score should stand in the grade book.
- Before recovery, the teacher should work with the student to complete missing work and/or ensure delivery of the content through reteaching and relearning.
- The original score should be noted in the comment section of the grade book if a student recovers a major assessment.

Missing/Late Work

- Schools and teachers will make a good faith effort to have structures in place to clear late/missing assignments before grades are impacted.
- When a student has missed instruction, the teacher should work with the student to ensure the delivery of content before the student is assessed.
- Should there be an extenuating circumstance for a prolonged absence and/or missing assignments/assessments and/or tasks, the teacher and student will create an appropriate plan to deliver content and assess student learning.

Reference: [Instructional Program - Grading and Reporting System](#)

HOMEWORK

Each student may be expected to spend a reasonable amount of time on homework. General guidelines for homework are as follows:

- K-1 (10-20 minutes)
- 2nd (20 – 30 minutes)
- 3rd (30 – 40 minutes)
- 4th (40 – 45 minutes)
- 5th (50 – 60 minutes)

Individual rates of completion may vary. In the event your child is absent, you may request homework from the teacher. **Please contact the office by 9:00 a.m. to make a request.** Materials may be sent home with another child or you may pick them up at the end of the school day in the front office. This allows the teacher to take adequate time to organize needed materials. If your child forgets homework/books, they will be placed in the teacher's mailbox. This procedure is in place to limit the number

of interruptions during classroom instruction time. Once school is dismissed, students will not be allowed to re-enter the classroom to get any forgotten homework, textbooks, supplies, or other personal items.

INFINITE CAMPUS/PARENT PORTAL ACCOUNT

Through the online Infinite Campus, parents may access pertinent information about their child's attendance, grades, discipline, clinic visits, update your contact information, update your address, register other children within your household, withdraw students and much more. **All parents are encouraged to activate the parent portal on the first day of school.** If you already have an account, you do not need to register again. New users should contact our Data Clerk, Ms. Allen at allenk2@fultonschools.org. All students will have access through their student FCS accounts.

MEDIA CENTER

The Media Specialist is available to work with classes and individual students. All students are encouraged to take full advantage of the materials in the Media Center. Materials are checked out to students as follows:

Grades K and 1: 1 item

Grade 2-5 2 items

All books are checked out for two weeks. If a student has exceeded this time limit, he/she will not be allowed to check out any more materials until they are either returned or the amount of the item has been paid by the parent. All students are responsible for the materials they check out. The damaged materials must be paid for so they can be replaced. Please be aware that report cards will be held at the end of the school year or at the time of withdrawal if materials are not returned to the media center.

MONEY

Cliftdale is a cashless school. To ensure the safety and security of all transactions, **all school-related payments must be made through SchoolCash Online.** Please **do not send cash to school with students.**

SchoolCash Online is a convenient, secure, and easy-to-use payment system. Simply create an account, add your child(ren), and you can quickly pay school fees and other approved charges online at your convenience. Register for School Cash Online by visiting our school's website or School Cash online: <https://fultonschools.schoolcashionline.com/>

Please note that the school **does not accept cash, personal checks, or electronic payment methods** such as Zelle, Cash App, Apple Pay, PayPal, Venmo, or similar payment services.

PARENT LIAISON

At Clifondale Elementary, we are committed to fostering a supportive environment where families are empowered with the resources and tools needed to help their children succeed. Our Parent Liaison plays a vital role in strengthening the connection between home, school, and the community. This individual is available to assist in a variety of ways, including:

- Serving as a bridge between the school and families to encourage meaningful parent involvement
- Supporting families in understanding key components of Title I, including the Title I Parent Compact, report cards, assessments, progress reports, Parent Rights & Responsibilities, and school improvement efforts
- Providing orientation for families new to the school
- Creating opportunities for all families to engage in their child's education
- Coordinating academic workshops and learning opportunities at flexible times to accommodate family schedules
- Organizing the school's volunteer program, including recruiting and training volunteers throughout the year
- Maintaining a well-stocked Parent Resource Room filled with instructional materials and resources that parents can check out to support learning at home

We encourage all families to connect with our Parent Liaison and take advantage of this valuable support. Together, we can help every student reach their full potential.

PARKING

Parents should park their vehicles in designated parking spaces only. Double parking and parking along the curb are not allowed. These practices obstruct the flow of traffic and pose a safety hazard for students. Speed bumps have been installed. We ask that you do not speed while in the parking lot or when entering and exiting our school's campus.

PARTIES/FOOD IN CLASSROOM

There are only three (3) approved parties during the year at Clifondale Elementary School: Semester 1 Celebration (December), Friendship Celebration (February), and Semester 2/End-of-the-Year Celebration (May). You may be contacted to provide support for these celebrations. Candy, desserts, baked goods (homemade), or any other edible items are not to be sold or distributed at school or on the bus. Parents may only donate unopened store-purchased items. Parents, family members, and friends are not allowed to bring cakes, balloon bouquets, flowers, goodie bags, gifts, pizza, or any other type of treat to

celebrate a student's birthday. Teachers are not allowed to celebrate birthdays in class with a party or a snack. Birthday parties must be planned outside of school hours. Students are asked not to distribute birthday invitations at school, and staff should not permit the distribution of birthday invitations at any time. Students will be recognized on the morning news show. Students will receive a small gift from the school.

Positive Behavior Interventions and Supports (PBIS)

At Clifondale Elementary, we are committed to maintaining a safe, respectful, and positive learning environment for all students. As part of our school culture, we implement Positive Behavioral Interventions and Supports (PBIS) to encourage positive behavior, strengthen character, and support academic success.

All students are expected to follow the Mustang MUST:

- **Make Good Choices**
- **Use Good Manners**
- **Show Respect**
- **Take Responsibility**

The Mustang MUST serves as the foundation for student behavior throughout the school day, including in classrooms, common areas, and on school buses. Students who consistently demonstrate these expectations earn PBIS points. Points are collected throughout each quarter and may be redeemed for incentives, including admission to the **Mustang Game Room** and purchases from the **PBIS Store**. This recognition system celebrates positive behavior and encourages students to make responsible choices every day.

PHONE USAGE

In most instances, students are not allowed to use the school phone unless the teacher or principal deems the request appropriate. In general, requesting forgotten items such as books, homework, signed papers, agendas, instruments, field trip permission forms, contracts, etc. are not permissible. Our goal is to maximize time within the classroom to develop responsibility.

PRESCRIPTION/NON-PRESCRIPTION MEDICATION

If your child needs prescription medication administered during school hours, we must have a signed authorization form from your doctor. This form, available in the Front Office or Clinic, must be updated at the beginning of each school year.

If your child uses an "Epi-Pen," we must have specific information provided by your doctor for emergency use. If you desire your child to keep any medication at school, please send in a supply in the original container (bubble packs are not acceptable), along with written authorization and dosage amounts. The authorization form is available in the front office or clinic. The school clinic does not supply any medication

(prescription or non-prescription). This includes items such as Tylenol, Advil, Neosporin, Benadryl, etc.

PHYSICAL EDUCATION

All students participate in **Physical Education (PE)** classes twice each week for **45 minutes**. Students should wear appropriate clothing and **athletic or tennis shoes** to ensure they can safely participate in all physical activities.

If a student is unable to participate in PE, a written note from a parent or guardian is required. If a student is unable to participate for an extended period or misses multiple PE classes, documentation from a healthcare provider is required.

RECORDS

Parents and legal guardians have the right to review their child's educational records and to receive an explanation of the contents. Access to these records is also granted to principals, assistant principals, counselors, teachers, and other authorized personnel who are directly involved in the student's instruction or support. Student records will not be released to third parties without written consent from the parent or legal guardian.

All student records requests should be completed online using FCS Scribbles Software: <https://fultonga.scribborder.com/>

REGISTRATION

Fulton County Schools shall serve all eligible students in grades K-12 that reside within the Fulton County School District boundaries according to state law, State Board of Education rule, and local board policy. In order to attend Cliftondale Elementary School, students must live within the designated attendance zone or be approved through a Change of School Assignment (COSA) by the Fulton County Schools Office of School Assignment.

Enrollment Guidelines for Students with Prior Disciplinary Actions

Students seeking enrollment in a Fulton County School (FCS) who have been previously expelled or suspended long-term from any public or private school must submit their full discipline record for review during the enrollment process. This includes documentation of the disciplinary action and its duration; any conditions for return to the previous school; and academic, discipline, and attendance records

These students must wait for a decision from the Office of Student Discipline before enrollment (enrollment is not determined by the local school) and should not attempt to enroll directly in an alternative school. FCS reserves the right to refuse enrollment for students currently under suspension/expulsion, unless the offense would not result in the same consequence under FCS policy.

RESIDENCY

In accordance with **Fulton County Board of Education policy**, families enrolling a student in Fulton County Schools must provide acceptable proof of residency at the time of initial enrollment.

If a residency situation requires additional verification, it will be referred to the district's Residency Verification Office for further review. If proof of residency cannot be provided at the time of enrollment, the student may be **provisionally enrolled for up to 30 calendar days**. If acceptable documentation is not submitted by the end of the 30-day provisional period, the student may be withdrawn from school. The enrolling parent or guardian will receive written notice at least **10 calendar days** before the withdrawal takes effect.

Additionally, all students entering **Kindergarten, 6th grade, and 9th grade** in Fulton County Schools are required to submit current proof of residency before the start of the school year, even if they are continuing within the district.

Mid-Point Residency Verification:

To ensure residency records remain current, all students entering **2nd grade, 7th grade, and 10th grade** in Fulton County Schools are required to submit updated proof of residency before the start of the school year. Acceptable documentation must meet the district's residency verification requirements.

SCHOOL GOVERNANCE COUNCIL

Our School Governance Council is a governing body that is representative of the community and the school but operates under the control and management of the Board of Education. The Council is responsible for making decisions regarding the strategic direction of the school, including approving the school's strategic plan and updating the annual budget and annual resource allocations; managing the request for flexibility process, and participating in the hiring of the principal (in case of a vacancy).

SECURITY

Cliftondale Elementary School is committed to providing a safe and secure environment for your children. **Please be prepared to show a state issued I.D. when checking out a student.**

This is for your child's protection and for school security. Please help us by completing the volunteer screening process if you plan on visiting our school. The procedure for being approved to volunteer can be found at the link below. This added measure is to increase school security and safety. We appreciate your help in making Cliftondale Elementary School safe and secure. <https://www.fultonschools.org/volunteer>

All peripheral entrance doors are locked at 7:40 a.m. for safety reasons. You should enter the building through the doors in the front. As required by Georgia State law, all parents, visitors, and guests must check-in and sign-in at the front office. We ask that you provide us with your I.D. which will be scanned into our system and that you wear a visitor's badge when you are in the building. Visitors without a badge will be asked to return to the office to obtain one.

Once instruction begins, parents and/or family members are not permitted to take items, such as homework, lunches, glasses, etc., to classrooms. If you need to get something to your child, please bring it to the front office. A staff member will ensure its delivery.

To help foster responsibility among our students, we ask that they not return to the classroom after school for forgotten items such as homework, spelling words, lunchboxes, etc. Students are encouraged and reminded to have everything they need to complete assignments before leaving. In case of an emergency, a faculty and/or staff member can escort a student/parent to the classroom to retrieve the forgotten object.

SNACKS

At the teacher's discretion, students may be allowed to bring a snack to school. Chewing gum, candy, soda, sunflower seeds, fast food, and large bags of chips or Takis are not permitted on school property or on the school bus and should not be packed for a snack or for lunch. **Students are also not permitted to share snacks or lunch brought from home.**

STUDENT SUPPORT TEAM (SST)

The SST is a multi-disciplinary team consisting of teachers, counselors, administrators, specialists, and parents who work together to develop methods for helping the child. The SST process includes the following stages: identification of needs, formulation of an action plan, implementation of strategies, and monitoring of progress. The team's efforts may include some or all of the following activities:

- Review of student records
- Analysis of student work
- Observation of student in the classroom
- Development of written plan of strategies and modifications to assist the child
- Review of progress after the designated intervention period
- General screening in the areas of hearing and vision
- The SST committee may consider an academic achievement, and/or ability screening as a further means of gathering information

Any parent or school staff member may initiate a referral to the SST.

TALENTED & GIFTED (TAG)

Gifted students possess unique intellectual, emotional, and social needs that require specialized educational experiences to fully develop their exceptional abilities and talents. Recognizing this, educators and policymakers emphasize the importance of tailored programs that nurture gifted individuals from childhood through adulthood, ensuring they lead fulfilling lives and contribute meaningfully to society. These programs must be designed to foster their diverse interests and capabilities, offering opportunities that go beyond the standard curriculum.

The Fulton County gifted program addresses these needs by creating an environment where gifted students can engage with intellectual peers and explore their individual strengths. The program acknowledges that no single approach can serve all gifted learners, so it incorporates a variety of instructional methods and collaborative efforts from educators and the community. Through differentiated instruction in regular classrooms and enrichment opportunities such as gifted resource, advanced courses, and internships, the program provides the flexibility and depth necessary to support the growth and potential of each gifted student.

[Fulton County Schools - Talented and Gifted \(TAG\) Parent Information](#)

TARDIES

School begins at 7:40 a.m. and ends at 2:20 p.m. Students who are not in their classrooms at 7:40 a.m. are considered tardy and should get a tardy slip from the office before reporting to their class. Students who are tardy must be accompanied to the office by a parent to be signed in. Students arriving after 11:15 am are considered absent for the day. Students who ride a Fulton County bus to school are not considered tardy if their bus arrives late.

TOYS, GAMES, VALUABLES

To help prevent the loss or misplacement of personal belongings, students should not bring items of value to school. Examples include, but are not limited to, toys, cell phones, smartwatches and other smart devices, fidget spinners, games, trading or playing cards, portable music players, radios, expensive headphones (such as but not limited to Apple AirPods, Beats, Sony, or similar/comparable brands), and expensive jewelry.

Please be aware that school personnel are not responsible for lost, stolen, or damaged personal items. The school will not assume liability for the replacement or repair of such items. If a student brings an item that is deemed inappropriate or disruptive to the learning environment, school staff may confiscate the

item. In such cases, a parent or guardian may be required to retrieve the item from the front office.

We appreciate your partnership and cooperation in helping us maintain a safe, orderly, and academically focused learning environment for all students.

VISITORS TO THE SCHOOL/CLASSROOMS

Parents are welcomed partners in the educational process, and we embrace your presence and participation at Cliftdale. Please follow the guidelines when visiting the school.

- For the protection of our children, all visitors must sign in and obtain a visitor's badge before visiting any area of the school. Badges may be obtained at the computer kiosk in the office lobby or at the student sign-in table. All visitors must enter through the main lobby door.
- Students are encouraged to exercise independence and walk to class without the assistance of a parent; however, parents may escort their children to class up until 7:35 am daily. Please be mindful that this is not a time for a parent/teacher conference unless prior approval has been provided and alternate arrangements have been made for class supervision.
- Parents wishing to eat lunch with their children should sign in at the front office, obtain a visitor's badge and meet their child in the cafeteria once directed by appropriate school officials at the front desk. Parents should not go to the classroom to meet students for lunch.
- Parents seeking to volunteer within the classroom must adhere to the district policy on school volunteers (please refer to the Volunteers section) and should communicate directly with their child's teacher to schedule opportunities.
- Parents wishing to arrange classroom observations should contact the Curriculum Support Teacher for general education classes or the Instructional Support Teacher for special needs classes to set a date and time for a 30-minute *supervised* classroom visit. Please be mindful that visits are a time to observe instruction and normal classroom routines and not the time to conference with your child's teacher. Classroom observations will not be allowed during assessments and other academic tasks that require the students' undivided attention.
- Children who are not enrolled at Cliftdale Elementary are not permitted to visit friends or relatives during the school day without prior approval from the principal or assistant principal.
- Visitors are asked to come to school appropriately dressed in a manner which is in good taste for the school environment and is neither a distraction nor safety hazard to themselves nor to others. Bizarre clothing or styles, clothing which displays messages contrary to a positive school environment, ill-fitting

garments, or clothing (including dresses, shorts, skirts and blouses) that are excessively short, tight, or revealing are not allowed on school property or school related events.

VOLUNTEERS

Parents are encouraged to volunteer at Cliftdale Elementary School. All parents who want to volunteer in the classroom will be required to contact the teacher, Parent Liaison or Curriculum Support Teacher (CST) for a general education classroom or Instructional Support Teacher (IST) for a special needs classroom in order to schedule the day and time they will volunteer. When parents volunteer in the classroom, there must be a clear understanding for expectations. Teachers are not permitted to disclose confidential information to volunteers. While serving as a class volunteer or chaperoning a field trip or other school-sponsored activity/event, parents/guardians may not bring others or student siblings while performing volunteer duties. Volunteers are not permitted to discipline students. Rather, volunteers must notify the teacher or the nearest school official.

A school volunteer is a non-paid person who serves in an auxiliary capacity under the direction and supervision of school personnel. A volunteer is one who performs duties that an employee could perform such as making copies, filing, sorting, escorting students, assisting with lunch duty, media center or front office tasks. Any person who leads or assists students other than own in programs or tutors a student(s) is considered a volunteer.

Per Board Policy IFCD, all volunteers who will be working with students of the school must complete a Volunteer Registration Application on an bi-annual basis. Furthermore, school volunteers are mandated reporters of abuse pursuant to OCGA 19-7-5.

All persons interested in volunteering in the Fulton County School District must complete an application every two years.

Even if a person has completed an application in the past. To keep in compliance with State Law and best practices, we will require everyone to re-register/register **every two years based on the following volunteer service periods.** Volunteer Applications are accessible on the district's website or using the direct link provided here: <https://www.fultonschools.org/Page/9539>

All overnight chaperones who wish to provide non-paid services, duties and responsibilities pertaining to the care, safety and well-being of the Fulton County School System students must have a national and state background check conducted prior to their volunteer service to the system. According to Georgia law, O.C.G.A 35-3-34.2, volunteers who may have unsupervised access to children may submit to a fingerprint screening, Federal Bureau of Investigation (FBI) and a state, Georgia screening of their criminal history. The criminal history check is to "determine suitability (and fitness) of a potential child care provider," who may be responsible for the safety and well-being of children. (National Child Protection Act section 3(a) (1)) Disqualifying criminal history information for

volunteer services may include, but is not limited to, any convictions of child abuse crimes, exploitation, physical or mental abuse, negligent treatment or maltreatment of a child by any person. <https://www.fultonschools.org/Page/3002>

NOTE: Overnight Chaperone Badges are good for a period of 2 years from the date of issuance. If you already have a badge, please make sure it has expired before you apply for a new one!

FIRST SEMESTER EVENT CALENDAR	
DATES	SEMESTER 1 SCHOOL EVENTS
July 30, 2026	Open House 2:00 pm-4:00 pm
August 3, 2026	First Day of School
September 5, 2026	Mustang of the Month – 8:30 am
September 7, 2026	Labor Day Holiday- School Closed for Students & Staff
September 10, 2026	Grandparents' Breakfast 8:30 am (For paid guests only)
September 10, 2026	4 ½ Week Progress Report (viewable in Parent Portal)
September 15, 2026	Annual Title I Meeting & Curriculum Night
September 18, 2026	Fall Picture Day
September 21-23, 2026	Fall Break – School Closed for Students & Staff
September 24-25, 2026	Professional Development and/or Teacher Workday – Students Off
October 2026	Parent – Teacher Conference Month
October 2, 2026	Mustang of the Month – 8:30 am
October 12, 2026	Holiday and/or Break – School Closed for Students & Staff
October 16, 2026	9-Week Progress Report (viewable in Parent Portal)
October 22-30, 2026	Fall School Fundraiser – Booster Thon
October 23-30, 2026	Red Ribbon Week
October 29, 2026	Trunk or Treat / Math Event
November 3, 2026	Election Day/ Remote Learning Day
November 6, 2026	Mustang of the Month – 8:30 am
November 7, 2026	Federal Programs – Family Matters Events – Time TBD
November 17-18, 2026	Thanksgiving Holiday Luncheon
November 17-18, 2026	Technology Event
November 20, 2026	13 ½ Week Progress Report (viewable in Parent Portal)
November 23-27, 2026	Thanksgiving Break- School Closed for Students & Staff
December 4, 2026	Mustang of the Month – 8:30 am
December 8-10, 2026	Winter Concert Series
December 11, 2026	School Spelling Bee
December 16-17, 2026	Semester 1 Class Celebration
December 18, 2026	Last Day of First Semester
December 21, 2026-January 1, 2027	Holiday and/or Break - School Closed for Students & Staff

SECOND SEMESTER EVENT CALENDAR	
DATES	SEMESTER 2 SCHOOL EVENTS
January 4, 2027	Professional Development/Teacher Workday- Students Off
January 5, 2027	First Day of Second Semester – Students Return
January 13, 2027	1 st Semester Report Card (viewable in Parent Portal)
January 18, 2027	M.L. King, Jr. Holiday- School Closed for Students & Staff
January 26-27, 2027	Semester 1 Awards – Times TBD
February 5, 2027	Mustang of the Month – 8:30 am
February 12, 2027	2 nd Semester 4 ½ Week Progress Report (viewable in Parent Portal)
February 12, 2027	Friendship Celebration
February 15-17, 2027	Winter Break - School Closed for Students & Staff
February 16-18, 2027	Professional Development/Teacher Workday – Students Off
March 5, 2027	Mustang of the Month – 8:30 am
March 15, 2027	Holiday and/or Break - School Closed for Students & Staff
March 18, 2027	FY 28 Parent Input Meeting – Virtual - Time TBD
March 23, 2027	FY 28 Parent Input Meeting – Time TBD
March 26, 2027	Spring Individual & Class Picture Day (There will not be a retake day for spring pictures)
March 25, 2027	2nd Semester 9- Week Progress Report (viewable in Parent Portal)
March 29-April 2, 2027	College & Career Week
April 5-9, 2027	Spring Break - School Closed for Students & Staff
April 16, 2027	Mustang of the Month – 8:30 am
April 23, 2027	Transition Meeting
April 28 – May 7, 2027	3 rd -5 th Grade – GMAS – ELA Section 1 – April 28 th 3 rd -5 th Grade – GMAS – ELA Section 2 – April 29 th 3 rd -5 th Grade – GMAS – ELA Section 3 – April 30 th 5 th Grade – GMAS – Science Section 1 & 2 – May 4 th 3 rd -5 th Grade – GMAS – Math Section 1 – May 6 th 3 rd -5 th Grade – GMAS – ELA Section 1 – May 7 th
April 30, 2027	2nd Semester 13 ½ - Week Progress Report (viewable in Parent Portal)
May 3-7, 2027	Teacher Appreciation Week
May 11-12, 2027	Field Day – Times/Grade Levels TBD
May 18-20, 2027	Semester 2 Awards – Times TBD
May 20, 2027	Fifth Grade Semester 2 Awards – Westlake High School – 6:00 pm
May 27, 2027	Last Day of School
May 22, 2026	Post Planning - No School for Students
May 31, 2027	Memorial Day Holiday - School Closed for Students & Staff
June 1, 2027	2 nd Semester Report Card (viewable in Parent Portal)