

Community Partnerships/ Helpful



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District Information

Akron Public Schools



Akron Public Schools®

Graduation Planning for Students with Disabilities



Call us at 330-761-3045 or contact your child's special education coordinator for more information (scan code below).

Visit the Office of Special Education website for more information!



**"Every student can learn,
just not on the same day
or in the same way?"**

George Evans

Melissa Frymyer

Director, Office of Special Education

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Office of Special Education

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Transition to Adulthood

High school graduation is an important step toward adulthood. Planning early helps students successfully transition to college, careers, and independent living.

This guide highlights Ohio programs, services, and resources that support students with disabilities after high school.

Transition Planning

Transition Planning is part of the IEP and focuses on preparing students for life after graduation.

Key areas include:

- Postsecondary education or training
- Employment and career exploration
- Independent living skills
- Self-advocacy and decision-making

Understanding Graduation Pathways

Students work with their school team to understand their graduation plan.



Families can review:

- Credit requirements
- End –of-course exams or alternative pathways
- CCAA opportunities
- IEP transition goals

Legal & Financial Planning after age 18

At age 18, students become legal adults. Families may want to explore:

- Supported Decision-Making
- Guardianship options
- Power of Attorney
- Supplemental Security Income (SSI)
- Medicaid eligibility



College & Postsecondary Supports

Students with disabilities can receive accommodations in college, but the process is different than in high school.

Important differences:

- Students must request accommodations themselves
- Colleges follow ADA and Section 504 laws
- IEP's do not transfer to college
- OCALI (Ohio Center for Autism and Low Incidence) offers transition and college readiness resources for families and educators.

Our Vision, Mission & Core Values

Vision:

All APS scholars with exceptionalities will receive a continuum of services to thrive in an educational environment.

Mission:

To achieve a culture of belonging for all scholars with exceptionalities through collaboration and provision of specially designed services ensuring they are ready for college, career, and life.

Core Values:

Culture of Belonging
Achievement through Equitable Access
Understand and celebrate each child's unique strengths
Scholars learn because of what WE do
Ready for College, Career and Life