

Course: Social Studies

Grade Level(s): Kindergarten

UNIT/ PACING Names of units and approx. pacing	LEARNING TARGETS What do we want students to learn? (I can statements or essential questions)	STANDARD Which standard(s) does this address?	RESOURCES What are the materials/ resources used to address the learning target(s)?	ASSESSMENTS How do we know that they've learned it? Formative/ Summative	Key Vocabulary
Unit: Civics and Government (August-September and throughout the year. Revisit in January after Winter break)	Why do we have rules at home? Why do we have rules at school?	K-C1.0.1 Identify and explain reasons for rules at home and in school (e.g. provide order, maintain safety).	Mi Open Book http://textbooks.wmisd.org/ - Teacher Guides - Myself and Others	Why do we have rules in home and school? Name rules and reasons for why we have rules in home and school.	- Rules
Unit: Economics: Market Economy December and throughout the year as needed	What is a want?	K-E1.0.1 Describe economic wants they have experienced	Mi Open Book http://textbooks.wmisd.org/ - Teacher Guides - Myself and Others	Name wants you have this holiday and why?	- wants
Unit: Public Discourse, Decision Making, and Citizen	Express an opinion on a classroom issue	K-P3.1.1 Identify classroom issues	Mi Open Book http://textbooks.wmisd.org/	Teacher shows different pictures of students that are and are not	- cooperation

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Involvement January- February and throughout the year as needed				cooperating. Students give a thumb up or thumb down if the picture is showing cooperation or not.	
Unit: History February- March	Students can understand the past	K-H2.0.1- Distinguish among the past, present, and future	Mi Open Book http://textbooks.wmisd.org/	Student tells past and present events.	<ul style="list-style-type: none"> - past - present - yesterday - today - tomorrow
Unit: Geography: The World in Spatial Terms Throughout the year and revisit in unit 12 in Pearson Math	Students can use positional words to identify locations	K-G1.0.2 Use directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.	Mi Open Book http://textbooks.wmisd.org/	Teacher tells student where to place object in different positions relative to a chair.	Positional words <ul style="list-style-type: none"> - up / down - in / out - above / below