

Year 10 Curriculum Overview: German

Rationale: Students follow the Pearson Edexcel GCSE course.. They will develop their skills from KS3 to speak and write about the thematic concepts in three tenses, with Higher tier students able to use a further two tenses. They will widen their vocabulary from KS3 to understand longer reading and listening texts about the thematic concepts.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy:	Knowledge/Skills End Points
Thematic context : My neighbourhood	Local area Describing cities Saying what there is in a local area Comparing advantages and disadvantages of country v city life style Directions Shopping Ideal home/ town Clothes shopping	Peer Assessed Reading Task FAR marked writing task Role play and read aloud task Peer Assessed Listening Task	Weekly vocab testing		<u>Skills</u> Speak and write in 3 tenses (5 at Higher tier) <u>Speaking and Writing:</u> Give a longer description on where you live Compare town and countryside Give directions in a roleplay situation Use transactional vocab in a shopping situation <u>Reading and Listening:</u> Answer comprehension questions from complex text on local area, cities, accommodations etc
Thematic context : Lifestyle and well being	Social issues Body parts Health issues Eating and drinking Drugs What's important to you	Peer Assessed Reading FAR: Speaking assessment on: Read aloud task picture description and follow up questions		Explicit reading comprehension skills taught in preparation for Reading Exam Explicit reading comprehension skills taught in preparation for Reading Exam	<u>Speaking and Writing:</u> To be able to give a longer description on healthy lifestyle German <u>Reading and Listening:</u> to understand text on health issues in Reading and Listening. <u>Skills:</u> To be able to complete a role play and photo card on the topic of body/health
Thematic context : Travel and Tourism	Holidays Booking accommodation issues Destinations Pros and cons Describing a past holiday Ideal holiday	FAR marked written pieces 80-90 w on a past holiday and short dictation Assessed Roleplay on booking hotel room Peer marked Reading			<u>Speaking and Writing:</u> To be able to give a longer description on the topic holidays including a number of details (tenses, opinions etc) <u>Reading and Listening:</u> to understand text on holidays including opinions, issues etc <u>SKILLS</u> Asking and answering questions Translating into English + German

					<p>Listening for detail</p> <p>Expressing higher level opinions and reasons</p>
<p>Environment, equal rights Our world</p>	<p>Environment Disabilities Equal rights Youth groups Vegan lifestyle</p>	<p>Peer marked dictation</p> <p>FAR marked 80-90 F 130-150 H written task on global issues</p>			<p><u>Speaking and Writing:</u> To be able to give a longer description on environmental and global issues in your area</p> <p><u>Reading and Listening:</u> to understand complex text on global issues such as environment, refugees, volunteering etc.</p>