Year 10 Curriculum Overview: Spanish 2026-27					
Rationale: Students follow the Pearson Edexcel GCSE course. They will cover three of the six thematic concepts. They will develop their skills from KS3 to speak and write about the thematic concepts in three tenses, with Higher tier students able to use a further two tenses. They will widen their vocabulary from KS3 to understand longer reading and listening texts about the thematic concepts.					
Unit	**Outline**	**Assessment**	**Home Learning**	**Knowledge/Skills End Points**	**Literacy**
Unit 1 Home, town, neighbourhood and region	Describing houses and accommodation Talking about different locations Amenities Discussing the advantages and disadvantages of city and country living Ideal house Shopping Town in past GCQs on Home	Dictation - Peer Reading and Listening - Peer Read aloud - FAR Speaking - FAR	Vocabulary learning for a weekly test Fortnightly tasks using language-gym.com. All vocabulary from Pearson Edexcel GCSE Specification lists.	<u>Foundation</u> Speaking & Writing : describe topic in three tenses from memory Reading & Listening: answer comprehension questions from longer passages <u>Higher</u> Speaking & Writing : describe topic in five tenses from memory Reading & Listening: answer comprehension questions from longer passages	Answering questions in the target language Guided reading in line with the exam style questions for GCSE. Understanding key question words Key vocabulary from the student vocabulary guides specific to the topic
Unit 1 My neighbourhood-environmental issues	Discussing how to help others in your community Climate change/Environmental problems Ways to protect the environment Solutions Future in our hands	Reading and Listening - Peer		<u>Foundation</u> Speaking & Writing : describe topic in three tenses from memory Reading & Listening: answer comprehension questions from longer passages <u>Higher</u> Speaking & Writing : describe topic in five tenses from memory Reading & Listening: answer comprehension questions from longer passages	
Unit 2 Lifestyle and Wellbeing	Healthy daily routines Mealtimes and food trends Old and new habits Illnesses and injuries Future plans to improve health and wellbeing	Writing – FAR X 2		<u>Foundation</u> Speaking & Writing : describe topic in three tenses from memory Reading & Listening: answer comprehension questions from longer passages <u>Higher</u> Speaking & Writing : describe topic in five tenses from memory Reading & Listening: answer comprehension questions from longer passages	

Unit 3 Travel and tourism	Talking about holiday accommodation Problems in a hotel Booking a hotel room Holiday activities and tourist attractions Understanding tourist leaflets and websites Key verbs associated with holidays Describing regions including regions of Spain	Listening – Peer Writing - FAR		<u>Foundation</u> Speaking & Writing : describe topic in three tenses from memory Reading & Listening: answer comprehension questions from longer passages <u>Higher</u> Speaking & Writing : describe topic in five tenses from memory Reading & Listening: answer comprehension questions from longer passages	
Unit 3 Festivals	Learning about local customs Different Spanish customs Learning Latin American culture Spanish festivals including (Las Fallas, la Tomatina, San Fermin)	Translation – Peer Role Play - FAR		<u>Foundation</u> Speaking & Writing : describe topic in three tenses from memory Reading & Listening: answer comprehension questions from longer passages <u>Higher</u> Speaking & Writing : describe topic in five tenses from memory Reading & Listening: answer comprehension questions from longer passages	