

KS3 Curriculum Overview: German Y7

Rationale: At the beginning of Year 7, students will have a general introduction to German and will be able to recognise single words. As the year progresses, this will build up to creating short sentences about themselves and others and then producing small paragraphs. They will be taught to express their opinions and form the present tense. In addition to the language element, student will also become more culturally aware, learning about German festivals and traditions at different times of the year.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy	Knowledge/Skills End Points
Unit 1 Hallo!	Personal details Numbers 1-31 Countries and languages Colours Months and dates Birthdays	Start : Writing Task – FAR Mid : Reading Task - Peer End : Speaking Task - FAR	4 – 6 lessons according to SOL. Some tasks set using language-gym.com	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>SKILLS</u> Recognise and use the German alphabet Count to 31 in German Pronunciation rules <u>Speaking and Writing:</u> Create sentences about name, age, birthday and where you live <u>Reading and Listening:</u> Answer comprehension questions on name, age, birthday
Unit 2 School	School subjects Days of the week Opinion adjectives Christmas in Germany Numbers 32-60 Telling the time Breaktime snacks Clothes and uniform	Mid : Assessed Listening Task - Peer End : Translation Task - FAR			<u>SKILLS</u> Expressing your opinion and giving reasons Using colour agreement rules (accusative case) <u>Speaking and Writing:</u> Create sentences about school subjects, snacks and uniform expressing likes and dislikes without support <u>Reading and Listening:</u> Answer comprehension questions on subjects, timetables, snacks and uniforms from short texts
Unit 3 My Family	Family members Personality Pets Appearance	Mid : Reading Task - Peer End : Writing Task - FAR			<u>SKILLS :</u> Describing other people Extending writing with developed sentences <u>Speaking and Writing:</u> Create simple sentences describing others without support. <u>Reading and Listening:</u> Answer comprehension questions about others without support
Unit 4 Free time	Sports Musical instruments Likes / dislikes / preferences Hobbies Time frequency phrases Present tense Online hobbies	Y7 Reading and Translation Assessment in Hall – Teacher FAR Assessed Dictation - Peer			<u>SKILLS :</u> Explain and form present tense with regular verbs <u>Speaking and Writing:</u> Create sentences about hobbies without support <u>Reading and Listening:</u> Answer comprehension questions about hobbies without support

