

Year 9 Curriculum Overview: Spanish

Rationale : Students extend their vocabulary, grammar and skills from Y7 and Y8. They will be taught the future and past tenses. As the year progresses, students will become more confident in writing longer texts using a greater variety of structures and vocabulary, connectives, pronouns, different time frames and opinions. They will begin to develop their speaking skills. Students will begin to use more complicated grammatical structures.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy	Knowledge/Skills End Points
Autumn 1 Unit 1 Town and local areas	Places in a town Prepositions Where you go at the weekend Comparisons and opinions Invitations What you can do in your region Directions Future tense Combining present and future tenses	Listening Task (Peer-Assessed) Writing assessment (Teacher Assessed with FAR)	4 – 6 lessons according to SOL. Some tasks set using language-gym.com	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>Speaking and Writing (I/you/he/she):</u> Create sentences to describe town and local area without support <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about town and local area without support <u>Skills:</u> Use roleplay vocabulary to make plans and give directions Use the near future with all pronouns
Autumn 2 Unit 2- The Past Tense and Hobbies Preparation for Jan exam	Recognising past tense structures – regular verbs – <i>yo</i> form – and common irregulars <i>/r</i> in the past tense- all forms Combining past – present – future – Using three tenses together	Writing task (Teacher Assessed with FAR) Y9 Exam Week – Reading and Translation (FAR)			<u>Speaking and Writing (I/you/he/she):</u> Create sentences about a past activity without support <u>Reading and Listening (I/you/he/she):</u> Answer comprehension questions about past activities without support
Spring 1 and 2 Y9 exam Unit 3 Relationships	Talking about yourself and your family Describing your physical and personality traits using <i>tener</i> and <i>ser</i> Talking about getting on with other people Talking about personal and future relationships Giving opinions and ideas on marriage Equality	Reading Task (Peer Assessed) Writing Task (Teacher Assessed with FAR)			<u>Speaking & Writing :</u> Describe family relationships and plans in three tenses without support <u>Reading & Listening:</u> Answer comprehension questions about family relationships and plans without support
Year 9 Summer 1 & 2 Unit 4 Media	Music tv, film genres and opinions Describing a film plot Describing a recent visit to the cinema Making comparisons Online activities – all present tense forms Complex opinions Using time phrases to describe technophobes and technophiles Discussing the risks and dangers of the online world Using three time frames: past, present and future together Zipi Zape film study	Speaking Task Writing Task (Teacher Assessed with FAR)			Speaking & Writing : Describe media in three tenses without support Reading & Listening: Answer comprehension questions about media without support

