

KS3 Curriculum Overview: Year 7 Spanish

Rationale: We follow the EPI approach for language learning – a large emphasis on listening in Spanish, supported by sentence builder documents, to model target language constructions. After extensive modelling and practice, students create their own sentences in a highly structured, low-risk context before progressing to creation in a less-scaffolded environment.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy	Knowledge/Skills End Points
Year 7 September – November (15 lessons) Unit 1 ¡Vamos!	Spanish-speaking countries Personal details Alphabet Numbers 1-31 Months and dates Colours (Classroom language)	Dialogues Mid point – Listening Task (Peer assessed) End point - Speaking assessment (Teacher assessed)	4 – 6 lessons according to SOL. Some tasks set using language-gym.com	Key vocab as per the Student Guide Regular guided reading Sound/spelling link <u>GRAMMAR KNOWLEDGE</u> Present tense Negatives Simple connectives Possessive adjectives	<u>SKILLS</u> Recognise the Spanish alphabet. Count from 1-31 in Spanish Describe common pronunciation rules <u>Speaking and writing</u> Create sentences about name, age and birthday without support <u>Reading and listening</u> Answer comprehension questions about name, age and birthday
Year 7 November – January (15 lessons) Unit 2 Mi vida	Siblings Family members Christmas in Spain Colours Appearance Where you live Countries	Mid point – writing task (Teacher assessed) End point – Listening/dictation task (Peer assessed)	All vocabulary can be found in the Student Guides	Key vocab as per the Student Guide Regular guided reading Sound/spelling link <u>GRAMMAR KNOWLEDGE</u> Plurals and negatives Indefinite articles Possessive adjectives Adjectival agreement Qualifiers Forming questions Connectives Present tense of <i>tener</i> and <i>vivir</i>	<u>SKILLS</u> Recognise the difference between masculine and feminine adjectives Recognise the difference between singular and plural adjectives <u>Speaking and writing</u> Create sentences about appearance and where you live without support <u>Reading and listening</u> Answer comprehension questions about appearance and where you live without support

<p>Year 7 March – May (14 lessons)</p> <p>Unit 3 Familia y amigos</p>	<p>Numbers 32-100 Personality Physical description Present tense Pets Easter in Spain Reading and Translation Assessment in Y7 Exam Week</p>	<p>Mid point – writing task (Teacher assessed)</p> <p>End point – reading task (Peer assessed)</p> <p>Y7 Reading and writing assessment in Y7 Exam week (Teacher assessed)</p>	<p>4 – 6 lessons according to SOL. Some tasks set using language-gym.com</p> <p>All vocabulary can be found in the Student Guides</p>	<p>Key vocab as per the Student Guide</p> <p>Regular guided reading</p> <p>Sound/spelling link</p> <p><u>GRAMMAR KNOWLEDGE</u> Using <i>tener</i> and <i>ser</i> in full <i>Llevarse</i> in first person Adjectival agreement Definite article and indefinite article Negatives</p>	<p><u>SKILLS</u> Create sentences about personality, relationship and pets without support.</p> <p><u>Speaking and writing</u> Create sentences about personality, relationship and pets without support.</p> <p><u>Reading and listening</u> Answer comprehension questions about personality, relationship and pets without support.</p>
<p>Year 7 May – July (10 lessons)</p> <p>Unit 4 En el instituto</p>	<p>School subjects Telling the time Timetable: days of the week Describing teachers Opinions on school subjects (<i>Estudiar + subjects</i>)</p>	<p>Listening Task (Peer Assessed)</p>		<p>Key vocab as per the Student Guide</p> <p>Regular guided reading comprehension taught in preparation for reading exam.</p> <p>Sound/spelling link</p> <p><u>GRAMMAR KNOWLEDGE</u> Present tense (<i>estudiar</i>) Negatives Adjectival agreements: singular and plural Qualifiers Forming questions Connectives Definite article for school subjects Indefinite article</p>	<p><u>SKILLS</u> Expressing your opinion Giving reasons for opinion using <i>porque</i></p> <p><u>Speaking and writing</u> Create opinions about school subjects without support</p> <p><u>Reading and listening</u> Answer comprehension questions about school in short texts</p>