

KS3 Curriculum Overview: German Y8

Rationale: In Year 8, students will consolidate and build on their vocabulary from Y7. They will study the present, past and future tenses. As the year progresses, students will become more confident in writing longer paragraphs using a greater variety of structures and vocabulary, connectives, different time frames and opinions. They will begin to use transactional vocabulary in real life role play situations.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy	Knowledge/Skills End Points
Year 8 September – November Zu Hause!	Where you live – type of house and location Rooms and activities Furniture and prepositions Photo descriptions Household chores	Assessed Listening Task Assessed Reading Task Speaking FAR Task (Teacher Assessed)	Weekly vocab testing Revision for Assessed Tasks	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>SKILLS</u> Explain German word order <u>Speaking and Writing:</u> Describe where you live without support <u>Reading and Listening:</u> Answer comprehension questions about types of houses, locations, rooms furniture in short texts
Year 8 December – February Meine Stadt	Places in town Adjectives to describe your town Comparing towns Pros and cons of town Things to do in your town Future tense Directions Eiscafe Shopping	Assessed Dictation Task (Teacher Assessed) Writing FAR Task (Teacher Assessed) Listening Assessed Task			<u>SKILLS:</u> Forming comparisons and superlatives Forming 'man kann' sentences Forming Future tense sentences Asking for and understanding prices <u>Speaking and Writing:</u> Describe your town without support Describe what you will do in town without support <u>Listening and Reading:</u> Answer comprehension questions about your town and region in short texts Answer comprehension questions about shop-based dialogues
Year 8 March – May Mein Urlaub	Countries Destinations, Transport, Accommodation Opinions Past tense holiday activities Weather Accommodation problems	Reading Assessed Task Teacher Assessed Writing FAR Task Listening Assessed Task			<u>SKILLS</u> Forming the perfect tense Using correct word order with perfect tense <u>Speaking and Writing:</u> Describe a recent holiday without support to be able to create a weather report <u>Listening and Reading:</u> Answer comprehension questions about holidays, accommodations, activities etc in short texts
Year 8 May – July Essen und Gesundheit	Foods Typical German dishes and food traditions Food preferences Ordering food in the restaurant Quantities and prices Buying fruit and veg at the market Talking about food in 3 tenses Body parts Illness and doctors' surgery	Translation FAR Assessed (Teacher Assessed) Assessed Role play task (Teacher Assessed)			<u>SKILLS</u> Using all 3 tenses <u>Speaking and Writing:</u> Describe food preferences and habits without support Ask for food in a restaurant/market etc Describe illness without support <u>Listening and Reading:</u> Answer comprehension questions about food and drink preferences in short texts