

### KS3 Curriculum Overview: Spanish Year Eight

**Rationale:** In Y8, we continue to follow the EPI approach for language learning – a large emphasis on listening in Spanish, supported by sentence builder documents, to model target language constructions. After extensive modelling and practice, students create their own sentences in a highly structured, low-risk context before progressing to creation in a less-scaffolded environment.

| Term / Length of Unit                    | Outline                                                                                                                                                                     | Assessment                                                                                                                                             | Home Learning                                             | Reading                                                                                                                                                                                                                             | Knowledge/Skills End Points                                                                                                                                                                                                                                                                       |
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| Year 8<br>Unit 1<br><br>Schools and Jobs | School subjects+ timetable<br>Days of the week<br>Telling the time<br>Jobs<br>Workplaces<br><b>Speaking Assessment</b>                                                      | Listening on schools + timetable<br><br><br><br><br>Speaking Assessment FAR                                                                            | Revision for weekly vocab test or upcoming assessed task. | Key vocab Unit 1 in Y8 Student Guide<br><br><u>GRAMMAR KNOWLEDGE</u><br>Gender and plurals<br>Present tense of ' <i>trabajar</i> '<br>Possessive adjectives<br>Simple connectives<br><br>Pronunciation: sound/spelling link         | <u>SKILLS</u><br>Justify opinions with reasons<br>Consolidation of numbers 1-60<br><u>Speaking and writing</u><br>Create sentences about school and work<br><u>Reading and listening</u><br>Answer comprehension questions on school and jobs in short texts                                      |
| Year 8<br>Unit 2<br><br>Food             | Different items of food and drink<br>Opinions on food and drink<br>How often you eat/drink certain items<br><b>Y8 Exam Week – Reading and Translation on all Y8 content</b> | Reading – food + opinions<br><br><br>Year 8 exam – reading + translation with FAR feedback in class.                                                   |                                                           | Key vocab Unit 2 in Y8 Student Guide<br><br><u>GRAMMAR KNOWLEDGE</u><br><i>Me gusta + el/la/los/las</i><br>Adjectival agreement<br>Word order<br>Qualifiers, intensifiers, connectives<br>Present tense of <i>comer/beber/tomar</i> | <u>SKILLS</u><br>Justify opinions with reasons<br>Numbers 1-60<br>Making longer sentences/paragraphs with connectives<br><u>Speaking and writing</u><br>Create sentences about food and drink, using opinions<br><u>Reading and listening</u><br>Answer comprehension questions on food and drink |
| Year 8<br>Unit 3<br><br>Lifestyle        | Weather phrases<br>Clothes and colours<br>Hobbies and time phrases<br><b>Listening Assessment</b><br><b>Reading and Translation Assessment with FAR on translations</b>     | Listening dictation – hobbies + time<br><br><br>Speaking weather forecast- peer assess<br><br><br>Reading and Translation assessment with FAR feedback |                                                           | Key vocab Unit 3 in Y8 Student Guide<br><br><u>GRAMMAR KNOWLEDGE</u><br>Adjectival agreement consolidation<br>Word order<br>Verb conjugation for all pronouns<br>Justifications<br>Present tense of <i>-hacer/jugar/ir</i> verbs    | <u>SKILLS</u><br>Write a developed paragraph about clothes<br><br><u>Speaking and writing</u><br>Create sentences about weather and hobbies, using opinions.<br>Create sentences about clothes.<br><br><u>Reading and listening</u><br>Answer comprehension questions on weather and hobbies      |
| Year 8                                   | House location                                                                                                                                                              |                                                                                                                                                        |                                                           | Key vocab Unit 4 in Y8 Student Guide                                                                                                                                                                                                | <u>SKILLS</u>                                                                                                                                                                                                                                                                                     |

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| Unit 4<br><br>Home                   | House opinions<br>House activities<br>Saying what I do at home, how often, when and where<br><b>Listening &amp; Reading Assessment</b><br><b>Writing open book task</b>                                                                                                 | Daily routine – Listening assessment.<br><br>Routine at home reading assessment<br><br>Writing – open book task - FAR | Revision for weekly vocab test or upcoming assessed task. | <u>GRAMMAR KNOWLEDGE</u><br>Opinions<br>Reasons<br>Adjectival agreement consolidation<br>Present tense of regular verb <i>vivir</i><br><i>Me gusta+</i> infinitive<br>Key reflexive verbs for daily routine<br>Linking words , Justifications, Intensifiers<br>More complex time phrases : <i>luego, más tarde</i> etc. | Comprehend larger texts in Spanish<br><br><u>Speaking and writing</u><br>Create sentences about house, opinions, and activities.<br><br><u>Reading and listening</u><br>Answer comprehension questions on daily routine, house and activities                     |
| Year 8<br><br>Unit 5<br><br>Holidays | Countries<br>Describing future holidays<br>Saying what you are going to do on holiday.<br>Expressing opinions about holidays<br>Talking about holidays in the present and future<br><b>Listening assessment</b><br><b>Speaking read aloud and questions on holidays</b> | Listening assessment peer assessed<br><br>Speaking on holidays with FAR feedback                                      |                                                           | Key vocab Unit 4 in Y8 Student Guide<br><br><u>GRAMMAR KNOWLEDGE</u><br>The<br>Near future tense<br>Opinions in the past<br>Present and future together<br>Se puede + opinions                                                                                                                                          | <u>SKILLS</u><br>Comprehend larger texts in the target language<br><br><u>Speaking and writing</u><br>Create sentences about holidays<br><br><u>Reading and listening</u><br>Answer comprehension questions on holidays                                           |
| Year 8<br><br>Unit 6<br><br>Mexico   | Introduction to Mexico<br>Mexican food<br>El Día de los Muertos<br>Clothes and traditions<br>Frida Kahlo<br>Holidays in Mexico<br>Alebrijes<br><b>Reading and listening on all topics</b>                                                                               | Reading and listening                                                                                                 |                                                           | Key vocab<br><br><u>GRAMMAR KNOWLEDGE</u><br>Present tense<br>Vocabulary related to Mexican culture                                                                                                                                                                                                                     | <u>SKILLS</u><br>Justify opinions with reasons<br>Comprehend larger texts in Spanish<br><br><u>Speaking and writing</u><br>Create sentences about Mexico.<br><br><u>Reading and listening</u><br>Answer comprehension questions about Mexico and Mexican culture. |