

Year 9 Curriculum Overview: German

Rationale: : In Year 9, students will consolidate some of the topics covered in KS3, extending with a greater variety of vocabulary and structures, as well as studying brand new topics. Students will continue to practise the past, present and future tenses and start to learn more complex German language structures. As the year progresses, students will become more confident in writing and understanding longer paragraphs using a greater variety of structures and vocabulary, connectives, different time frames and opinions.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy	Knowledge/Skills End Points
Unit 1 Family and Relationships	German festivals and traditions Family descriptions Appearance Personality Relationships Comparisons Friendship Future plans Christmas traditions	Peer Assessed -Reading Task Writing Task – Picture - FAR Speaking Assessment: Read aloud and picture description - FAR	Weekly vocab testing	Explicit reading comprehension skills taught in preparation for Reading Exam	<u>SKILLS</u> Forming the future tense <u>Speaking and Writing:</u> Describe their family, relationships and future plans without support <u>Listening and Reading:</u> Answer comprehension questions on family, relationships and future plans in short texts
Unit 2 Free time activities	Hobbies Sports TV Film Music Reading Booking cinema tickets Technology and Media	Peer Assessed Dictation Reading and Translation (Y9 exams) - FAR 40-50 w Writing FAR Peer Assessed Reading and Listening Peer Assessed Translation			<u>SKILLS</u> express preferences gern, Lieber am Liebsten <u>Speaking and Writing:</u> Express preferences and make comparisons between hobbies including reasons without support Describe media usage and preferences without support <u>Reading and Listening:</u> Answer comprehension questions on hobbies, media and technology from short texts
Unit 3 Culture and traditions: Food and Drink Going out Festivals	Food and drink Mealtimes Snack food Going to a restaurant German traditions Festivals of the German-speaking world Role models	Peer Assessed Read and Listening FAR Translation			<u>SKILLS</u> Using 3 tenses <u>Speaking and Writing:</u> Describe food preferences without support Order food in a café situation without support <u>Reading and Listening:</u> Answer comprehension questions on food and mealtimes from short texts

