

KS5 Curriculum Overview: French Year Thirteen

Rationale: Students will continue to learn about and argue for and against the key debate topics in the remaining units of the A Level Course. They will expand their Literary study to a short novel, *Bonjour Tristesse*. They will revise all content from Y12.

Term / Length of Unit	Outline	Assessment	Home Learning	Literacy	Knowledge/Skills End Points
End of Topic 9 Crime	Consider alternative forms of punishment	Regular vocabulary testing Listening/Reading/Writing Assessment at end of Unit <i>Assessed again : Y13 PPE Spring and Summer A-Level Exam</i> Regular vocabulary testing	Range of : Vocab tests Comprehension Questions and Translations Research for speaking bank	Reading for gist Recognising key question words	Grammar Recognise and understand the past historic tense Content Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
End of Topic 7 Diversité	Consider how we can promote diversity to create a richer world	Listening/Reading/Writing Assessment at end of Unit <i>Assessed again : Y13 PPE Spring and Summer A-Level Exam</i>		Guided reading for pronunciation	Content Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Literature 2 Bonjour Tristesse	Understand the social and historical context of <i>Bonjour Tristesse</i> Consider the writer's technique Consider how to prepare for a literary essay	Timed Essay <i>Assessed again : Y13 PPE Spring and Summer A-Level exam</i>	Chapter summary tasks Translations Essay Writing	Essay-writing skills Dealing with book reviews and guided reading of critical texts	Analyse a literary text Discuss themes Discuss characters Discuss historical and social context Strengthen language skills with vocabulary and writing exercises Analyse writer's methods Develop analytical and critical skills
Topic 8 Life for marginalised people	Examine different groups who are socially marginalised Discuss measures to help those who are marginalised Consider contrasting attitudes to people who are marginalised	Regular vocabulary testing Listening/Reading/Writing Assessment at end of Unit <i>Assessed again : Y13 PPE Spring and Summer A-Level Exam</i>	Range of : Vocab tests Comprehension Questions and Translations Research for speaking bank	Reading for gist Recognising key question words	Grammar Form and use the imperfect tense Form and use the perfect tense Form and use the pluperfect tense Content Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Topic 10 The vote	Discuss arguments relating to the vote and examine the French political system and its evolution Discuss engagement levels of young people and their influence on politics Discuss the future of politics and political engagement	Regular vocabulary testing Listening/Reading/Writing Assessment at end of Unit <i>Assessed again : Y13 PPE Spring and Summer A-Level Exam</i>		Answering questions in the TL Guided reading for pronunciation	Grammar Form and use the passive voice Form and use the subjunctive mood Content Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Topic 11	Understand the important role of unions Talk about strikes and protests and consider different methods of protesting	Regular vocabulary testing Listening/Reading/Writing Assessment at end of Unit			Grammar Understand and use subject and object pronouns Translate the English gerund into French Content

Strikes	Discuss different attitudes towards strikes, protests and other political tensions	<i>Assessed again : Y13 PPE Spring and Summer A-Level Exam</i>			Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Skills 5 Preparation for Y13 PPEs – Review of PPE –	AS and A2 Grammar review Reading summary skills Translation skills Listening skills Topic 1234567911 revision Speaking Card prep PPE review	Y13 PPEs Timed summaries Timed W + R assessment		Reading for gist Recognising key question words	Assess progress from Y12 Summer to Spring Y13 Improve Paper 1 and 2 exam skills: apply structures confidently and fluently in their exams
Topic 12 Politics and Immigration	Discuss some of the political issues concerning immigration in francophone countries Consider the viewpoints of political parties regarding immigration Consider immigration from the standpoint of immigrants, as well as aspects of racism	Regular vocabulary testing Kerboodle Listening/Reading/Writing Assessment at end of Unit <i>Assessed again : Summer A-Level Exam</i>		Reading for gist Recognising key question words Guided reading for pronunciation	Grammar Form and use combination tenses: imperfect and perfect Form and use the future perfect and the conditional perfect Content Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Skills 6 Speaking Exam Prep	Speaking Fact Banks Speaking Card Practice IRP Time for Research	Timed speaking cards <i>Assessed again : A2 Speaking Exam</i>	Range of : Research for speaking bank Timed preparation for in-class speaking cards	Recognising key question words Answering questions in the TL	Review wider knowledge of topics 1-12 Summarise key debates in topics 1-12 Prepare an independent research project for A2 Speaking exam
Skills 7 Paper 2 – Tackling both book and film	Review Key Themes and Key Characters in BT and LH Translation Tasks Timed Essays	Timed written essays <i>Assessed again: A2 Summer Exam</i>	Range of : Vocab tests Chapter summary tasks Film summary tasks Translations Writing pieces	Essay-writing skills Dealing with film reviews and guided reading of critical texts	Analyse a film and book Discuss themes Discuss characters Discuss historical and social context Strengthen language skills with vocabulary and writing exercises Analyse director's and writer's methods Develop analytical and critical skills
Skills 8 Revision of AS Topics 1 – 6	Review key skills in topics 1 -6	Summer A Level exam	Guided Revision Plan HL	Reading for gist Recognising key question words	Review key vocab and skills in all topics Elevate language to A2 standard

A2 Revision 1 (Topics 789101112)	Review key skills in topics 7-12	Summer A-Level exam		Answering questions in the TL	
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