KS4 Curriculum Overview: French Year Eleven					
Rationale: Students follow the Pearson Edexcel GCSE course. They will cover two of the six thematic concepts. They will develop their skills from KS3 to speak and write about the thematic concepts in three tenses, with Higher tier students able to use a further two tenses. They will widen their vocabulary from KS3 to understand longer reading and listening texts about the thematic concepts. They will understand the requirements of the 4 GCSE Examinations					
Unit	**Outline**	**Assessment**	**HL**	**Literacy**	**Knowledge/Skills End Points**
Unit 1 Travel and Tourism	Transport Accommodation Tourist Attractions Ideal holidays Recent holidays Roleplays Problems on holiday	Mid-point : Writing Task (Teacher-assessed) : Reading and Listening (Peer-assessed) End of Unit 1 : Reading and Listening (Peer-assessed) End of Unit 2 : Writing Task (Teacher assessed)	Weekly vocab tests and regular language-gym.com tasks	Explicit Reading comprehension skills taught for Reading Exam	**<u>Foundation</u>** Speaking & Writing : describe topic in three tenses from memory Reading & Listening: answer comprehension questions from longer passages **<u>Higher</u>** Speaking & Writing : describe topic in five tenses from memory Reading & Listening: answer comprehension questions from longer passages
Unit 2 Speaking PPE Preparation	Read-aloud preparation Roleplay preparation Photocard preparation Broader conversation preparation	End of Unit : PPE Speaking Exam conducted in Week 7 of Autumn Term (TBC)			<u>Foundation and Higher</u> Complete a full speaking PPE
FULL Y11 PPE IN FOUR SKILLS					
Unit 3 School and Future Plans	School subjects and school life School rules and uniform Comparisons to primary school Future plans and hopes Jobs and career paths	Mid-point : Writing Task (Teacher-assessed) End of Unit 1 : Reading and Listening (Peer-assessed) End of Unit 2 : Writing Task (Teacher assessed)	Weekly vocab tests and regular language-gym.com tasks	Explicit Reading comprehension skills taught for Reading Exam	**<u>Foundation</u>** Speaking & Writing : describe topic in three tenses from memory Reading & Listening: answer comprehension questions from longer passages **<u>Higher</u>** Speaking & Writing : describe topic in five tenses from memory Reading & Listening: answer comprehension questions from longer passages
Unit 4 Revision of : My Personal Word	Photocard descriptions Friendship qualities Role models Celebrations	Mid-point : Reading and Listening (Peer-assessed)			**<u>Foundation</u>** Speaking & Writing : describe topic in three tenses from memory Reading & Listening: answer comprehension questions from longer passages **<u>Higher</u>** Speaking & Writing : describe topic in five tenses from memory Reading & Listening: answer comprehension questions from longer passages
FULL PPE IN THREE SKILLS					

Unit 5 Revision of : Media My neighbourhood Lifestyle	Media preferences Media risks and dangers Lifestyle choices and advice My local area Environment	N/A	As above	As above	**Foundation** Speaking & Writing : describe topic in three tenses from memory Reading & Listening: answer comprehension questions from longer passages **Higher** Speaking & Writing : describe topic in five tenses from memory Reading & Listening: answer comprehension questions from longer passages
REAL GCSE IN FOUR SKILLS					