KS5 Curriculum Overview: French Year Twelve					
Rationale: Students will become more fluent in their language as they move from the tightly controlled language of GCSE to the wide cultural topics of the A Level course. After an intense grammar review, students will understand and be able to give opinions on the key debate topics of the six Y12 topics. They will also be able to discuss literary texts and evaluate opinions through their study of the film La Haine.					
Term	**Outline**	**Assessment**	**Home Learning**	**Literacy**	**Knowledge/Skills End Points**
Year 12 Autumn 1 Skills 1 GCSE to AS Grammar	Summer Project Review Present Tense – regular, irregular Adjectives and negatives Near Future and True Future Perfect Tense – avoir, être Imperfect Tense Conditional Tense Direct Object Pronouns Indirect Object Pronouns Si clauses Forming Questions End of Unit Grammar Assessment	Grammar assessment at end of topic *Assessed again : regular grammar tests as part of content topics*	Range of : Cloze grammar tests Note making Grammar gap-fills Translations	Recognising tense and sentence types	Accurate revision and mastering of all GCSE grammar points Improved use of AS Level grammar Improve Paper 1 and 2 exam skills: apply structures confidently and fluently in their exams Improve Paper 3 Speaking exam skills : apply structures confidently and fluently in their exams
Year 12 Autumn 1 Topic 1 Family	Describe and discuss trends in marriage and other forms of partnership Consider and discuss the merits and problems of different family structures Consider relationships between generations and discuss problems that can arise	Regular vocabulary testing End of Unit Reading, Writing and Translation Assessment Speaking Assessment Question Bank FAR *Assessed again : Y12 PPE Spring and Summer Exam*	Range of : Vocab tests Kerboodle Grammar , Reading, Listening , Translation worksheets Research for speaking bank	Explicit reading comprehension skills taught for Paper 1 Reading for gist Recognising key question words Answering questions in the TL Guided reading for pronunciation	**Grammar** Form and use imperfect tense Form and use the perfect tense Recognise and understand the past historic tense **Exam Skills** How to answer an AS Speaking Card on this topic How to answer a summary 70 word listening question on this topic **Content** Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Year 12 Autumn 1 and 2 Topic 2 Cybersociety	Describe and discuss how technology has transformed everyday life Consider and discuss the dangers of everyday technology Consider the different users of technology and discuss future possible developments				**Grammar** Understand and use infinitive constructions Understand and use object pronouns Form the present tense of regular and irregular verbs **Exam Skills** Answer comprehension questions in French How to answer a summary 70 word reading question on this topic **Content** Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Year 12 Autumn 1 and 2 Topic 3 Charity work	Examine the voluntary sectors in France and the range of work volunteers provide Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help				**Grammar** Use conditional and si sentences (Imperfect and conditional) Form and use the future tense **Exam Skills** Interpret and explain figures and statistics Translating into English **Content** Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic

	Look at the benefits of voluntary work for those that do it and for society as a whole				Answer reading, listening and translation tasks on this topic
Year 12 **Autumn 2** Topic 4 Cultural Heritage	Understand the notion of cultural heritage and heritage preservation on a regional and national scale Consider the ways in which some of the country's most famous heritage sites market themselves Comprehend how heritage impacts upon and is guided by culture in society				**Grammar** Use adjective agreements, comparatives and superlatives Use *si* sentences (present and future) Use the subjunctive with expressions of doubt, uncertainty or necessity **Exam Skills** How to answer an AS Speaking Card on this topics **Content** Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Autumn 2 & **Spring 1** Skills 2 Preparation for Y12 PPEs	AS Grammar review Reading summary skills Translation skills Listening skills PPE review	Y12 PPEs			Assess progress from Autumn to Spring Improve Paper 1 and 2 exam skills: apply structures confidently and fluently in their exams
Year 12 **Spring 1** Topic 6 Cinema	Consider a variety of aspects of French cinema Consider the major developments in the evolution of French cinema from its beginnings until the present day Consider the continuing popularity of French cinema and film festivals	Regular vocabulary testing End of Unit Reading, Writing and Translation Assessment Speaking Assessment Question Bank *Assessed again : Summer Exam*			**Grammar** Use infinitive constructions Use si sentences (pluperfect / conditional perfect) Use connectives followed by the subjunctive **Content** Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Year 12 **Spring 1 and 2** Film La Haine	Understand the social and historical context of La Haine Consider the director's technique Consider how to prepare for a literary essay	Full written essay in timed conditions *Assessed again : Y12 Summer*		Essay-writing skills Dealing with film reviews and guided reading of critical texts	Analyse a film Discuss themes Discuss characters Discuss historical and social context Strengthen language skills with vocabulary and writing exercises Analyse director's methods Develop analytical and critical skills
Year 12 **Spring 1 and 2** Topic 5 Music	Consider the popularity of contemporary Francophone music and its diversity of genre and style Consider who listens to contemporary francophone music, how often and by what means Consider and discuss the threats to contemporary francophone	Regular vocabulary testing End of Unit Reading, Writing and Translation Assessment Speaking Assessment Question Bank *Assessed again : Summer Exam*		Explicit reading comprehension skills taught for Paper 1 Reading for gist Recognising key question words Answering questions in the TL	**Content** Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic

	music and how it might be safeguarded				
Year 12 Spring 2 and Summer 1 Skills 3 Paper 1 and 2 Revision	Reading skills Listening skills Translation Skills Summary Skills Literary Essay Practice	Timed Paper 2 (only La Haine)		Guided reading for pronunciation Nuances of translation – definitions in English of both common and key words	To review key AS grammar and prepare for A2 To practise the exam skill of translation Improve Paper 1 exam skills: translation Improve grammar knowledge and practice
Spring 2 and Summer 1 Skills 4 Speaking Cards	Speaking Fact Banks Speaking Card Practice	Timed Paper 3	Research for speaking bank		Complete Y12 Speaking Exam
Year 12 Summer 2 Crime	Examine different attitudes to crime Discuss prison and its merits and problems Consider alternative forms of punishment	Regular vocabulary testing Kerboodle Listening/Reading/Writing Assessment at end of Unit *Assessed again : Y13 PPE Spring and Summer A-Level Exam* *A-Level Exam*	Range of : Vocab tests Kerboodle Grammar , Reading, Listening , Translation worksheets Research for speaking bank	Explicit reading comprehension skills taught for Paper 1 Reading for gist Recognising key question words Answering questions in the TL Guided reading for pronunciation	**Grammar** Recognise and understand the past historic tense **Content** Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Year 12 Summer 2 Positive Aspects of a Diverse Society	Consider the benefits of living in an ethnically diverse society Consider the need for tolerance and respect of diversity Consider how we can promote diversity to create a richer world				**Grammar** Form and use the present tense Form and use the future tense Form and use the conditional tense **Content** Create sentences to describe the key facts and figures of this topic Create arguments for and against the main debate topics of this topic Answer reading, listening and translation tasks on this topic
Year 12 Summer 2 Bonjour Tristesse Pre-Reading	Understand the social and historical context of Bonjour Tristesse		Pre-reading comprehension tasks Students to read book over summer holiday	Essay-writing skills Dealing with book reviews and guided reading of critical texts	Discuss historical and social context Strengthen language skills with vocabulary and writing exercises