



CORONA DEL MAR MIDDLE/HIGH SCHOOL

2026-27 Parent and Student Handbook

Revised 7/1/2026



Newport-Mesa
Unified School District

TABLE OF CONTENTS

NMUSD MISSION AND VISION	5
WELCOME TO CORONA DEL MAR	5
Mission Statement	5
Contact Information	6
Emergency Procedures & Communications	8
Safe and Secure Campus	8
WeTip	8
2026-27 DISTRICT SCHEDULE	10
SCHOOL BELL SCHEDULE	11
CAMPUS SPECIFIC DATES	11
ACADEMICS	12
Academic Honesty	13
Academic Intervention/Credit Recovery	14
Grades	14
Graduation Requirements	15
Homework	16
ARRIVAL/DISMISSAL	17
Student Automobile Regulations	17
Bus Transportation	17
Off Campus Release	17
ATHLETICS	17
ATTENDANCE	19
Absence(s) - How to Report	19
Tardiness	19
Chronic Absence and Truancy	20
Unexcused Absences / Vacations	21
Excused Absences (EC §§48205, 48980)	21
BEHAVIOR	23
BICYCLES (INCLUDING EBIKES), SCOOTERS, AND SKATEBOARDS	24
COMMUNICATION	26
DISCIPLINE	26
DRESS CODE	26
Student Clubs and Organizations	27
Dance Policies	31
FIELD TRIPS/OVERNIGHT TRIPS	32
HEALTH OFFICE	32
LOCKERS	34
NUTRITION	34
PARENT AND FAMILY ENGAGEMENT	34
PBIS (POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS)	38
STUDENT AND FAMILY SERVICES	41
Counseling and Guidance	41
School Community Facilitator	41
School Psychologist	42
Foster Youth & Homeless Liaison	42
Mental Health and Wellness	42

TECHNOLOGY	42
Cell Phone Policy	42
Cell Phone Pouches	43
Acceptable Use Agreement & Digital Safety	43
Student Use of Technology	43
THEFT/LOST AND FOUND	43
VISITORS/VOLUNTEERS	43
EDUCATIONAL RIGHTS & REQUIRED NOTICES	45
Dangerous Objects/Weapons	45
Drugs/Alcohol/Tobacco/Other Controlled Substances	45
English Learner Supports/Reclassification	45
Language Acquisition Programs	45
Requesting a Language Acquisition Program	46
Language Assessment	46
Reclassification (Exit) Criteria	46
Homeless Liaison/McKinney Vento	47
Immigration Status of Pupils	47
NMUSD Parent and Family Engagement Policy	48
Bullying Policy	51
Civility Policy	52
Non-Discrimination	53
Sexual Harassment	53
Uniform Complaint Procedure	54
Williams Complaint Classroom Notice	56
Professional Qualifications of Teachers	57
Pupil Fees	58
School Accountability Report Card	58
State Testing/Level of Achievement	58

For the most current Student Handbook and rights and notices, please visit our school website at <https://cdm.nmusd.us/resources1/student-handbook>



NMUSD MISSION AND VISION

The mission of Newport-Mesa Unified School District, in partnership with the Costa Mesa and Newport Beach communities, is to graduate students who have acquired the knowledge, skills and attitudes necessary to achieve significant career, educational, civic and personal goals, which will enrich our society.

To achieve individual success, Newport-Mesa Unified School District will demonstrate continuous improvement in . . .

- Student Achievement
- Attendance Rates
- Graduation Rates
- Dropout Rates
- Family/Student/Staff/Community Satisfaction
- Responsiveness to those we serve
- Involvement of Stakeholders
- Family Involvement
- Honoring Diversity
- Budget Alignment

WELCOME TO CORONA DEL MAR

Mission Statement

To provide the highest level of comprehensive instruction aimed at empowering students to learn with resiliency, react with empathy, and live with integrity.



Contact Information

Address:	2101 Eastbluff Dr, Newport Beach, CA 92660
Website:	cdm.nmusd.us
Main School Number	949-515-6000
Principal/Middle & High School: Dr. Jacob Haley	949-515-6001
Administrative Assistant: Vickie Gilmore	949-515-6001
Asst. Principal: Erik Pannizzo	949-515-6041
Asst. Principal: Kristen Kowalczyk Rivas	949-515-6052
Asst. Principal: Dr. Eugene Kwong	949-515-6062
Asst. Principal: Rick Pembroke	949-515-6065
Support Secretary to Asst. Principals: Elin Gonzalez	949-515-6041
Support Secretary to Asst. Principals: Dawn Jack	949-515-6019
Support Secretary to Asst. Principals: Maricela Loera	949-515-6003
Office Assistant: Kimberly Soto	949-515-6002
Activities Director: Michael Dobyns	949-515-6053
ASB Accounting Technician: Anita Santoro	949-515-6006
Counselor A-Dav: Arielle McWhorter	949-515-6046
Counselor Daw-Hol: Charles Oyas	949-515-6057
Counselor Hom-Moa: Cesar De La Riva	949-515-6054
Head Counselor Mob-Sev: Sherry Martinez	949-515-6037
Head Counselor Sew-Z: Gina Nyeholt	949-515-6056
Counselor, 7 th /8 th A-Liu: Abbey Hill	949-515-6036
Counselor, 7 th /8 th Liv-Z: Kelly Stephens	949-515-6024
Counseling Secretary: Lisa Craft	949-515-6004
Counseling Office Assistant: Theresa King	949-515-6042
Registrar: Tammi Zamora	949-515-6014
Attendance/Absence Line	949-515-6005
Bus Information	714-424-5080
Career Center	949-515-6009
College/Career Guidance Specialist: Mary Russell	949-515-6021

Learning Resource Center (SRC/LRC): Sheila Doyle	949-515-6012
9-12 Boys' & Girls' Athletic Director: Brian Walsh	949-515-6008
7-12 Athletic Assistant: Marcy Clark	949-515-6008
7-8 Boys' & Girls' Athletics Coordinator: Lauren Patterson	949-515-6000
English Department Chair: Julie Kylan / Allison Fletcher	949-515-6000
Foreign Language Dept. Chairs: Sarai Juarez / Elisa Ramirez	949-515-6000
Physical Education Dept. Chair: Steve Conti / Kevin McCaffrey	949-515-6000
Math Department Chairs: Kelly Burgess / Liz Gastil	949-515-6000
Nurse/Accident Reports: Leslie Ann Gallegos	949-515-6007
Fine Arts Division Chair: Matt Gilbert	949-515-6000
Science Department Chairs:	
Anh Dufour, Jennifer Walters	949-515-6000
Social Science Department Chairs:	
Clay Kennedy, Mark Decker	949-515-6000
Special Education Department Chairs:	
Rachel Jimenez / Ryan Schachter	949-515-6000
Technology & Engineering: Mark Alex	949-515-6000
Plant Manager: Darryl Fahrney	949-515-6011
Cafeteria Manager: Javier Aranda	949-515-6010
High School Yearbook/Trident magazine: Karissa Jones	949-515-6000
Middle School Yearbook: Chris Brude	949-515-8100

Emergency Procedures & Communications

In the case of an emergency at our schools, we ask that you please remember to look for official information from the school or district. We may deliver messages via school and district websites, [ParentSquare](#) (in-app notifications), email, phone, text, and district social media accounts - [Facebook](#), [X](#), and [Instagram](#).

The District utilizes a layered safety approach that includes controlled campus access, visitor screening, security window film, security cameras, comprehensive school safety plans including emergency procedures, emergency alerting through Centegix CrisisAlert, and strong partnerships with local law enforcement agencies. Students and staff are trained in emergency procedures, and parents play a critical role by following District communication and reunification procedures during emergencies.

Parent Emergency Contact Information

Please ensure that we have your most accurate contact information on file in order to be able to effectively communicate with you during an emergency.

In the event that you move, you must verify your new address with your school's front office. Student and parent contact information can be updated throughout the year via the [Aeries Parent Portal](#). The school office cannot be responsible for making those changes.

Please contact your school to receive your student's confidential account information so that you may sign up for a portal account. If you are unable to create a portal account, please visit your student's school to update contact information.

Emergency Procedures

Our school has emergency procedures in our comprehensive school safety plan and conducts training with staff on a regular basis.



We have implemented the "I Love U Guys" Standard Response Protocol (SRP) and Standard Reunification Method (SRM). SRP provides five actions: Hold, Shelter, Secure, Lockdown, and Evacuate. SRM provides a structured process for safe student release following an emergency. Staff utilize the Centegix CrisisAlert system to immediately notify administration, site response team, students, and emergency responders, when appropriate, of emergencies. In the event of an emergency requiring reunification, parents/guardians must report to the designated reunification location, present valid identification, and follow all staff instructions. Parents should not come to campus during a lockdown or active emergency unless directed by the District.

Safe and Secure Campus

We have a locked campus to ensure the safety and security of students and staff. If school is in session, your child must check in through the office and receive a tardy slip. Do not instruct your child to go directly to class. All parents and other visitors must enter through the front office.

The campus is open to parent volunteers and visitors. In accordance with state law, all visitors, volunteers, and contractors must check in through the District's visitor management system, present a valid government-issued ID, and wear a visible badge at all times.

This procedure gives us a chance to say "hello" to those we know, to meet those we do not know, and to make sure unauthorized access to the school does not compromise the safety of our students or teachers.

WeTip

NMUSD has partnered with WeTip 2.0, a 24-hour anonymous reporting system (tip line) through which suspicious activity and safety concerns at secondary schools can be reported via phone, text and an online form. Tip Categories

include Bullying, Concern for Self or Others, Discrimination/Harassment, Physical Abuse & Misconduct, Threat to School or Students, and Vandalism.

Submit a tip online: <https://mobile.catapultems.com/newport-mesa-usd/coronadelmar/Report>

or Call/Text 844-714-1321



2026-27 DISTRICT SCHEDULE<https://web.nmusd.us/calendars>**2026-2027 SCHEDULE OF SCHOOL ACTIVITIES**

TK-12+ First Duty Day for TK-12+ Teachers/TK-12+ Staff Development Day	(Mon) August 10, 2026
TK-12+ Staff Development Day	(Tues) August 11, 2026
TK-12+ Teacher Prep Day	(Wed) August 12, 2026
TK-12+ Staff Development Day	(Thur) August 13, 2026
TK-12+ Teacher Prep Day	(Fri) August 14, 2026
First Day of School for TK-12+ Students	(Mon) August 17, 2026
Elementary Student Free Day TK-6 Teachers	(Fri) October 9, 2026
(TK-6 Students Only - Local Non-Student Day)	
TK-12+ Staff Development Day for Teachers	(Wed) November 4, 2026
(TK-12+ - Local Non-Student Day)	
Secondary Preparation Day for Teachers	(Fri) December 18, 2026
(7-12+ Students Only - Local Non-Student Day)	
Last Day of School TK-12+ Students	(Thur) June 3, 2027
Last Day of Service TK-12+ Teachers	(Fri) June 4, 2027

<u>Instructional Staff</u>	<u>Legal/Local Non-Student Days</u>	<u>Classified Staff Holidays</u>
	Independence Day Observed	July 3, 2026
September 7, 2026	Labor Day	September 7, 2026
October 9, 2026	Preparation Day TK-6 Teachers	
	(Local Non-Student Day for TK-6 Students)	
November 4, 2026	Staff Development Day TK-12+ Teachers	
	(Local Non-Student Day for TK-12+ Students)	
November 11, 2026	Veterans' Day	November 11, 2026
November 25-27, 2026	Thanksgiving Recess	November 26-27, 2026
December 18, 2026	TK-6 2-Hour Early Release	
	Preparation Day 7-12+ Teachers	
	(Local Non-Student Day for 7-12+ Students)	
December 21, 2026	Winter Recess	December 24-25, 2026
January 1, 2027		December 31, 2026 - January 1, 2027
January 18, 2027	Martin Luther King, Jr. Day	January 18, 2027
February 15-19, 2027 (5 Days)	Presidents' Recess	
	Presidents' Day.....	February 15, 2027
	Lincoln's Birthday Observed	February 16, 2027
	Admission Day Observed	February 17, 2027
April 5-9, 2027	Spring Recess	
May 31, 2027	Memorial Day	May 31, 2027
June 18, 2027	Juneteenth Observed	June 18, 2027

ELEMENTARY TRIMESTER DATES

October 16, 2026 (43 Days).....	End of First Trimester
March 5, 2027 (79 Days)	End of Second Trimester
June 3, 2027 (58 Days)	End of Third Trimester

SECONDARY QUARTER DATES

October 9, 2026 (39 Days)	End of First Quarter
December 17, 2026 (44 Days)	End of Second Quarter/First Semester
March 19, 2027 (49 Days)	End of Third Quarter
June 3, 2027 (48 Days)	End of Fourth Quarter/Second Semester

SCHOOL BELL SCHEDULE

To view bell schedules please visit: <https://cdm.nmusd.us/bell-schedule>



2026-27 Bell Schedules



LATE START		REGULAR DAILY		MODIFIED DAY		ASSEMBLY/RALLY		HOLIDAY RALLY	
8/17, 8/24, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/6, 11/30, 12/7, 1/4, 1/11, 1/25, 2/1, 2/22, 3/1, 3/8, 3/15, 3/22, 4/12, 4/19, 4/26, 5/3, 5/10, and 5/17		ODD (1/3/5/7) EVEN (2/4/6/8)		9/4 • 2/12 • 4/2		9/10 & 9/11 3/28 & 3/29 5/20 & 5/21		12/4	
8:00 - 8:45 AM	COLLABORATION	7:30 - 8:25 AM	PERIOD 0	7:55 - 8:25 AM	PERIOD 0	7:30 - 8:25 AM	PERIOD 0	7:30 - 8:25 AM	PERIOD 0
8:45 - 9:35 AM	PERIOD 0 Intervention	8:30 - 10:00 AM	PERIOD 1/2	8:30 - 8:55 AM	PERIOD 1	8:30 - 9:55 AM	PERIOD 1/2	8:30 - 9:45 AM	PERIOD 2
9:40 - 10:15 AM	PERIOD 1	10:00 - 10:10 AM	BREAK	9:00 - 9:25 AM	PERIOD 2	10:30 - 10:35 AM	RALLY	9:50 - 10:20 AM	MS RALLY
10:20 - 10:55 AM	PERIOD 2	10:15 - 11:50 AM	PERIOD 3/4	9:30 - 9:55 AM	PERIOD 3	10:50 - 10:55 AM	BREAK	10:20 - 10:25 AM	BREAK
10:55 - 11:00 AM	BREAK	11:50 AM - 12:20 PM	LUNCH	10:00 - 10:25 AM	PERIOD 4	10:40 AM - 12:05 PM	PERIOD 3/4	10:30 - 11:00 AM	HS RALLY
11:05 - 11:45 AM	PERIOD 3	12:25 - 1:55 PM	PERIOD 5/6	10:25 - 10:35 AM	BREAK	12:05 - 12:35 AM	LUNCH	11:05 AM - 12:20 PM	PERIOD 4
11:50 AM - 12:25 PM	PERIOD 4	1:55 - 2:00 PM	BREAK	10:40 - 11:05 AM	PERIOD 5	12:40 - 2:05 PM	PERIOD 5/6	12:55 - 2:10 PM	PERIOD 6
12:30 - 1:05 PM	PERIOD 5	2:05 - 3:35 PM	PERIOD 7/8	11:10 - 11:35 AM	PERIOD 6	2:10 - 3:35 PM	PERIOD 7/8	2:10 - 2:20 PM	BREAK
1:05 - 1:35 PM	LUNCH	FINAL EXAMS		11:40 AM - 1:20 PM	PERIOD 7	CASPP/CAST TESTING		2:20 - 3:35 PM	PERIOD 8
1:40 - 2:15 PM	PERIOD 6	SEMESTER 1 12/4 (10/21 12/15 (3/4) 12/16 (5/6) 12/17 (7/8)	SEMESTER 2 5/28 (7/8) 6/1 (10/2) 6/2 (3/4) 6/3 (5/6)	12:10 - 12:35 PM	PERIOD 8	3/9-3/12 3/16-3/17			
2:20 - 2:55 PM	PERIOD 7	8:30 - 10:30 AM	PERIODS 1/3/5/7			7:30 - 8:25 AM	PERIOD 0		
3:00 - 3:35 PM	PERIOD 8	10:30 - 10:45 AM	BREAK			8:30 - 10:00 AM	TESTING		
		10:50 AM - 12:50 PM	PERIODS 2/4/6/8			10:00 - 10:15 AM	PASSING		
						10:20 - 11:25 AM	1 or 2		
						11:25 - 11:30 AM	PASSING		
						11:30 AM - 12:35 PM	3 or 4		
						12:35 - 1:10 PM	LUNCH		
						1:10 - 1:15 PM	PASSING		
						1:15 - 2:20 PM	5 or 6		
						2:20 - 2:25 PM	PASSING		
						2:25 - 3:30 PM	7 or 8		

NOTE: Bell Schedule is subject to change by NMUSD Administration

CAMPUS SPECIFIC DATES

(Subject to Change - Please refer to our website for the most up to date information)



2026 Fall Semester Schedule

CORONA DEL MAR

NOTE: Schedule is subject to change by NMUSD Administration

Week	Dates	Monday	Tuesday	Wednesday	Thursday	Friday
1	Aug. 17-21	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
2	Aug. 24-28	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8] Back to School Night	ODD [1,3,5,7]	EVEN [2,4,6,8]
3	Aug. 31-Sept. 4	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	Modified Day [0-8]
4	Sept. 7-11	Labor Day	ODD [1,3,5,7]	EVEN [2,4,6,8]	Rally Block Odd [1,3,5,7] HS BOTB RALLY	Rally Block Even [2,4,6,8] MS RALLY
5	Sept. 14-18	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
6	Sept. 21-25	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
7	Sept. 28-Oct. 2	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
8	Oct. 5-9 1ST QUARTER ENDS 10/9	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
9	Oct. 12-16	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
10	Oct. 19-23	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
11	Oct. 26-30	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
12	Nov. 2-6	ODD [1,3,5,7]	EVEN [2,4,6,8]	Non-Student Day	ODD [1,3,5,7]	EVEN [2,4,6,8]
13	Nov. 9-13	ODD [1,3,5,7]	EVEN [2,4,6,8]	Veteran's Day	ODD [1,3,5,7]	EVEN [2,4,6,8]
14	Nov. 16-20	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
15	Nov. 23-27	ODD [1,3,5,7]	EVEN [2,4,6,8]	Thanksgiving Holiday	Thanksgiving Holiday	Thanksgiving Holiday
16	Nov. 30-Dec. 4	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	Holiday Rally Holiday Rally Block Even [2,4,6,8]
17	Dec. 7-11	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
18	Dec. 14-18 2ND QUARTER ENDS 12/17	EXAMS [Periods 1 & 2]	EXAMS [Periods 3 & 4]	EXAMS [Periods 5 & 6]	EXAMS [Periods 7 & 8]	Non-Student Day
19	Dec. 22-Dec. 26	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break

CORONA DEL MAR HIGH SCHOOL & MIDDLE SCHOOL

2027 Spring Semester Schedule

NOTE: Schedule is subject to change by NMUSD Administration

Week	Dates	Monday	Tuesday	Wednesday	Thursday	Friday
20	Dec. 28-Jan. 1	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break
21	Jan. 4-8	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
22	Jan. 11-15	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
23	Jan. 18-22	MLK Holiday	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
24	Jan. 25-29	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
25	Feb. 1-5	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
26	Feb. 8-12	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	Modified Day [0-8]
27	Feb. 15-19	Presidents Recess	Presidents Recess	Presidents Recess	Presidents Recess	Presidents Recess
28	Feb. 22-26	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
29	Mar. 1-5	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
30	Mar. 8-12	LATE START [0-8]	ODD [1,3,5,7] CAASPP/CAST TESTING	EVEN [2,4,6,8] CAASPP/CAST TESTING	ODD [1,3,5,7] CAASPP/CAST TESTING	EVEN [2,4,6,8] CAASPP/CAST TESTING
31	Mar. 15-19 3RD QUARTER ENDS 3/19	LATE START [0-8]	ODD [1,3,5,7] CAASPP/CAST TESTING	EVEN [2,4,6,8] CAASPP/CAST TESTING	ODD [1,3,5,7]	EVEN [2,4,6,8]
32	Mar. 22-26	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	Rally Block Odd [1,3,5,7] MS RALLY	Rally Block Even [2,4,6,8] HS RALLY
33	Mar. 29-Apr. 2	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	Modified Day [0-8]
34	Apr. 5-9	Spring Break	Spring Break	Spring Break	Spring Break	Spring Break
35	Apr. 12-16	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
36	Apr. 19-23	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
37	Apr. 26-30	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7]	EVEN [2,4,6,8]
38	May 3-7	LATE START [0-8] AP TESTING	ODD [1,3,5,7] AP TESTING	EVEN [2,4,6,8] AP TESTING	ODD [1,3,5,7] AP TESTING	EVEN [2,4,6,8] AP TESTING
39	May 10-14	LATE START [0-8] AP TESTING	ODD [1,3,5,7] AP TESTING	EVEN [2,4,6,8] AP TESTING	ODD [1,3,5,7] AP TESTING	EVEN [2,4,6,8] AP TESTING
40	May 17-21	LATE START [0-8]	ODD [1,3,5,7]	EVEN [2,4,6,8]	Rally Block Odd [1,3,5,7] MS RALLY	Rally Block Even [2,4,6,8] HS RALLY
41	May 24-28	ODD [1,3,5,7]	EVEN [2,4,6,8]	ODD [1,3,5,7] MS AWARDS	EVEN [2,4,6,8] HS SENIOR AWARDS	EXAMS [Periods 7 & 8]
42	May 31-Jun. 4 4TH QUARTER ENDS 6/3	Memorial Day	EXAMS [Periods 1 & 2]	EXAMS [Periods 3 & 4]	EXAMS [Periods 5 & 6]	Non-Student Day

ACADEMICS

Academic Honesty

Students are expected to do their own work in an honest and forthright manner. Looking at another student's test paper, using cheat sheets, obtaining test answers, copying homework, and plagiarizing (copying from a book, magazine, a peer, or the internet) to complete an assignment or project are dishonest acts. Students who compromise their integrity in these ways will be subject to disciplinary action and may compromise your grade.

Additionally, using AI-powered digital tools to generate content that is presented as original work is a form of plagiarism. This includes having AI write essays, answer test questions, or paraphrase existing content without proper citation. Remember, schoolwork is about developing your own knowledge and critical thinking skills. If you're unsure whether a particular use of AI is acceptable, consult your teacher before proceeding. More information regarding citation and appropriate use of AI can be found [here](#).

Acceptable Uses:

- Brainstorming and idea generation.
- Exploring topics for deeper understanding.
- Creating outlines or plans for assignments (with disclosure if required by your teacher).

Unacceptable Uses:

- Using AI-generated content as your own work without acknowledgment.
- Submitting AI-produced responses on assessments or assignments meant to reflect your own understanding.
- Misrepresenting your AI-assisted work as entirely original.

Expectations for Students:

- Clearly acknowledge when you use AI tools in completing assignments.
- Demonstrate personal understanding and original thought in your submitted work.
- Ask your teachers if you're unsure about appropriate AI use.

Expectations for Parents:

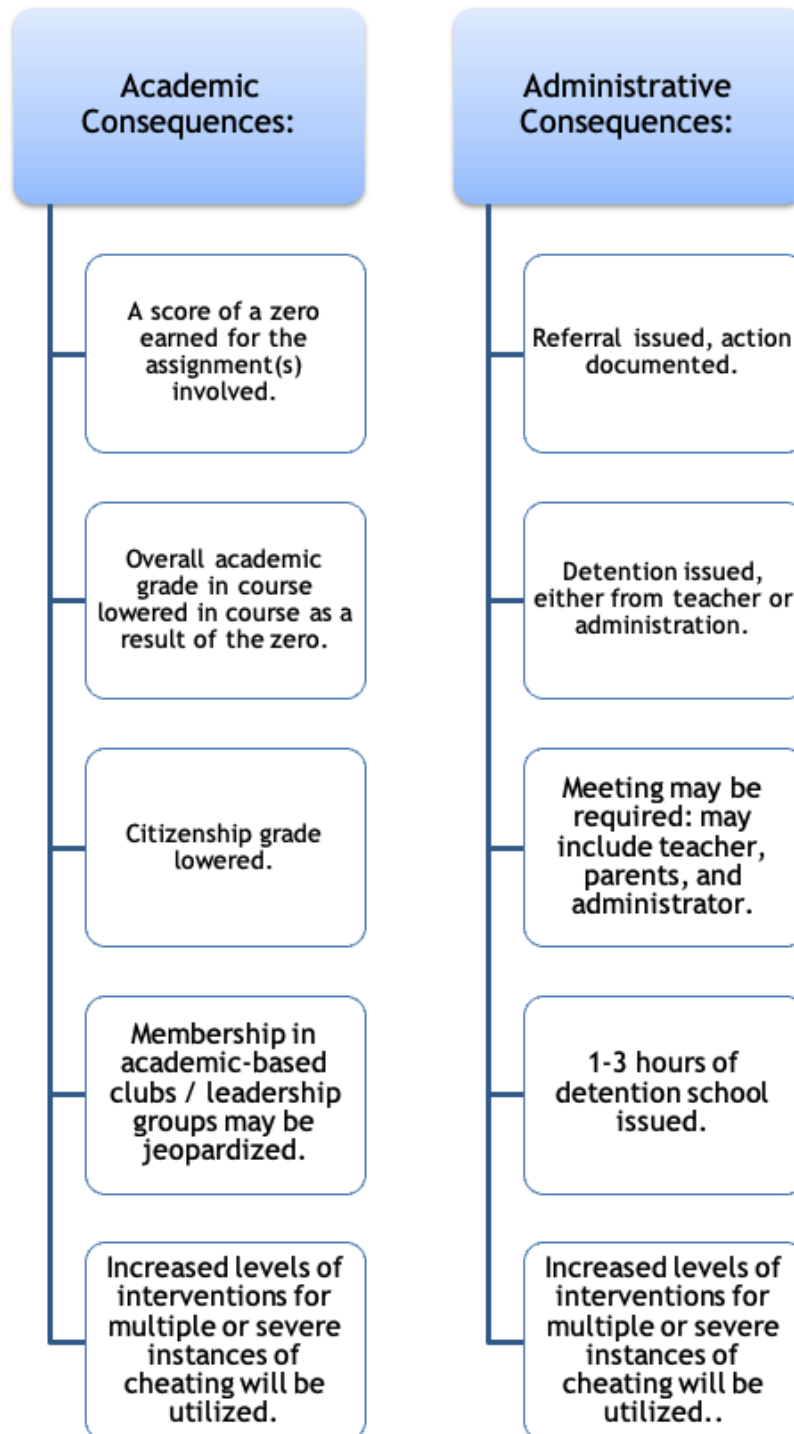
- Reinforce empathy, integrity, and resiliency.
- Model ethical behavior at home (ex: not calling in sick when not ill.)
- Do not excuse your student from class when a test or assignment is due.
- Support the academic honesty policy of Corona del Mar Middle School/High School.
- Watch for cheating at home. Be aware of appropriate and inappropriate collaboration.
- Do not allow your child to cheat, copy, or plagiarize.
- Know your child's tutor and monitor their tutoring sessions.
- Have realistic expectations for your child.
- Work with the school to make decisions and accept consequences based on what is best for your student.

Cheating and Academic Dishonesty:

Cheating on quizzes/tests: any intentional giving of or use of external assistance relating to an examination, test or quiz, without express permission of the teacher.

Examples (not limited to...):

- Copying another student's test paper during a test.
- Using non-permitted notes or a "cheat" sheet during a test.
- Stealing academic materials from a teacher, electronically or otherwise.
- Unauthorized use of devices (e.g., graphing calculators, computers, tablets, flash-drives, cell phones, watches, key-logging or similar devices).
- Repurposing your previous work/assignments in the place of completing a new assignment.



Academic Intervention/Credit Recovery

Students who fall behind academically qualify for credit recovery coursework. Credit recovery provides students with an opportunity to retake coursework for which they did not earn credits. The programs are designed to help recover lost credits and ultimately meet graduation requirements. Please see your counselor for additional information.

Grades

At NMUSD, we recognize the importance of academic achievement and the role it plays in shaping students' success. Therefore, we have clear expectations regarding grades and provide comprehensive syllabi to guide students through their courses. Teachers are provided the responsibility of issuing grades based on [California Education Code 49066](#). If students or parents want to challenge a grade, please contact your school principal.

Graduation Requirements

NMUSD places a strong emphasis on graduation requirements and providing the option for students to meet the California A-G requirements as milestones for our students academic success and future opportunities.

NMUSD requires students to complete 230 credits for graduation which include a breadth of coursework.

A-G requirements established by the University of California and the California State University are a series of rigorous courses that prepare students for admission to the UC and CSU schools. For additional information regarding graduation requirements and coursework, please see Board Policy [6146.1](#).

REQUIREMENTS			
CDM Course	High School Graduation	Credits	A-G Requirements a-g subjects
History	3 years required, as follows: • World History/Geography (10 credits) • US History (10 credits) • American Democracy (5 credits) • Economics (5 credits)	30 credits	a. History: 2 years required 3 years recommended
English	4 years required	40 credits	b. English: 4 years required
Mathematics	2 years required with: • 1 Year of Algebra (10 credits) or Math I (Enhanced)	20 credits	c. Mathematics: 3 years required 4 years recommended (must include Algebra 2 or Math III or above)
Science	2 years required with: • 1 year Life Science (10 credits) (Biology, Marine Science) • 1 year Physical Science (10 credits) (Earth Science, Chemistry, Physics)	20 credits	d. Laboratory Science: 2 years lab science required (must include 1 biological science and 1 physical science) 3 years recommended (Biology, Chemistry, Physics)
Humanities or Foreign Language	1 year of Humanities or Foreign Language. Humanities includes drama, music, art or speech	10 credits	e. Language Other Than English: 2 years required (same language) 3 years recommended (same language)
Visual/Performing Arts	N/A	N/A	f. Visual/Performing Arts: 1 yearlong course (10 credits) in visual and performing arts (selected from dance, music, theater/drama and visual arts.)
Other Electives		80 credits	g. College Prep Elective: 1 year (10 credits) required in any of the above areas
PE	2 years required	20 credits	
Applied Skills	1 semester required (ROP Courses—or 3rd year math—or 3rd year science)	5 credits	
Health	1 semester required	5 credits	
	TOTAL CREDITS	230 CREDITS	
OTHER CDMHS GRADUATION REQUIREMENTS:			
• <i>Senior Project:</i> Project completed during the senior year through the English class			

Graduation and UC “A-G” Requirements (Cont’d)

Grade “C” or above: All “a-g” courses must be completed with a grade of C or above each semester.

Repeated “a-g” courses: Courses in which grades of a D/F are earned may be repeated. The highest grade will be used in the GPA calculation. *UC only allows a course to be repeated one time for grade replacement.*

7th–8th Grade Coursework: Coursework completed in 7th or 8th grade can be used to satisfy Math or Language “a-g” requirements, however, the credits are NOT counted towards a high school diploma.

Calculating GPA: UC/CSU calculate GPA using only “a-g” approved courses taken *after* the 9th grade, including summer courses. All “a-g” courses and grades must be reported.

SAT/ACT Test Scores:

California State University (CSU)

Applicants are not required to submit ACT or SAT scores. If a student elects to submit test scores as part of their application, they will be used as one factor of the multiple measures used for English and quantitative reasoning/mathematics college course placement.

University of California (UC)

UC no longer considers ACT or SAT scores when making admissions decisions or awarding scholarships. If a student chooses to submit test scores as part of their application, they may be used as an alternative method of fulfilling minimum requirements for eligibility or for course placement after enrollment. SAT subject tests have been discontinued and are no longer recommended for any campuses or majors.

Homework

Homework serves as an essential component of the learning process, designed to reinforce classroom instruction, promote independent learning and enhance academic skills. NMUSD believes that homework plays a valuable role in academic development and NMUSD policies reflect this belief. Please check with your student’s teacher to learn more about their homework policy.

Homework Requests for Absent Students

NMUSD recognizes the importance of maintaining the continuity of learning, even when students are absent from class. Independent study options are available to support students in keeping up with missed coursework. Short-term independent study is offered to students who are going to be out for 1-15 days. Long term independent study is for students who plan to be out longer than 15 days. Please contact your students counselor for more information.

Making Up Work Following An Absence

- Verified excused absences - Students shall be allowed to complete all assignments and tests missed during a verified excused absence or while on an independent study contract (per board policy). Students have one calendar/school day, per day missed, to get their work turned in.
- Verified unexcused absences - The ability to make up assignments missed is at the sole discretion of the teacher. Refer to the teacher syllabus for additional information.
- Unverified Absences/Truancies - Students will not be allowed to make-up missed work and/or will receive a 0 on assignments, quizzes, and tests.
- Suspension - Suspended students must work with their teachers to complete missing work; Per Ed. Code, students suspended 2 or more days shall have the opportunity to complete any assignments and tests missed during the suspension.

ARRIVAL/DISMISSAL

Student Automobile Regulations

- Parking regulations will be enforced by CDM security staff and NBPD; parking permits must be properly displayed at all times.
- Parking permits will be distributed to student drivers in good standing with attendance, discipline and grades.
- Students must have a school-issued parking pass to park on campus and park in the student designated lots.
- Students may not park in the faculty lot and/or designated guest or faculty spaces around campus.
- Permits belong to the school and can be revoked at any time based on violations of these policies.

Bus Transportation

- NMUSD offers fee-based bus transportation on a first-come, first-served basis for eligible students.
- All students are required to have a bus pass to ride the bus.
- Students are eligible if they attend their school of residence and meet mileage criteria. (Middle School students must live more than 1.5 miles from their home school, and High School students must live more than 2.0 miles from their home school.)
- Students 3rd grade and below **MUST BE MET**.
- Parents must not park in the "Bus Loading Zone".
- Vandalism of school bus property will be grounds for loss of bus privileges.
- Failure to follow the rules of conduct will result in loss of bus privileges.

For more information, contact the Transportation Department at (714) 424-5065 or visit the [NMUSD Transportation Department website](#).

Off Campus Release

- Juniors and seniors may leave campus for lunch with the expectation that they obey all traffic safety laws, do not transport underclassmen and return to campus in time for their next class. Additionally, must be in good standing with academic grades, attendance, and behavior. This privilege may be revoked at the discretion of the school administration.
- All other students (grades 7, 8, 9, 10) **MAY NOT LEAVE** campus at lunch or break alone or with other students.

ATHLETICS

Visit the [NMUSD athletics website](#) for board policies, participation forms, the NMUSD Athletics Handbook, and other resources.

Athletics are an important part of the extra-curricular program at Corona del Mar. All students are encouraged to participate in as many athletic activities as possible in their time at Cdm.

For more information please see the [CDM athletics webpage](#).

Fall	Football	Kevin Hettig
	Flag Football	Theo Rokos
	Boys'/Girls' Cross Country	TBD
	Girls' Tennis	Jamie Gresh
	Girls' Volleyball	Max Gamboa
	Girls' Golf	Bryan Middleton
	Boys' Water Polo	Lucas Reynolds
Winter	Boys' Basketball	Jason Simco
	Girls' Basketball	Brason Alexander
	Boys' Soccer	Scott Nickerson
	Girls' Soccer	☒ Bryan Middleton
	Girls' Water Polo	Marc Hunt
	Boys'/Girls' Wrestling	AJ Silva
Spring	Baseball	Kevin McCaffrey
	Girls' Beach Volleyball	Kelly Burgess
	Boys' Golf	Steve Conti
	Softball	TBD
	Boys'/Girls' Swim	Lucas Reynolds
	Boys'/Girls' Track	TBD
	Boys' Lacrosse	GW Mix
	Girls' Lacrosse	Jessica Murray
	Boys' Tennis	Jamie Gresh
	Boys' Volleyball	Katey Thompson

National Collegiate Athletic Association

For high school athletes aspiring to compete at the collegiate level, understanding NCAA requirements is crucial for eligibility. The NCAA establishes guidelines that student athletes must meet in order to participate in college athletics. Please contact your school counselor for more information.

Eligibility

Athletic eligibility and sportsmanship are cornerstones of high school athletics, shaping individual performance and the culture and values of NMUSD. Students must meet eligibility requirements in order to participate/compete in high school athletics. Please review the [Eligibility Guidelines](#) for more information.

ATTENDANCE

Absence(s) - How to Report

If a student is absent, parents must notify the school by telephone using the 24-hour Attendance Hotline (949) 515-6005. This is for the protection and safety of your student. Please leave the following information when calling the hotline:

- Your name and relationship to the student
- Your student's name (first and last)
- Student's grade
- Date of absence(s)
- Reason for absence(s)

Whenever a student is absent from school or class, the actual reason for the absence shall be confirmed by a qualified school employee. **All absences must be verified to the office no later than three (3) school days after the absence.** If the absence is not verified, it will automatically be converted to a truancy ("cut").

A medical release for school re-entry may be required following an illness, chronic medical condition, surgery, possible contagious infection, or referral by the health office. Please also inform the classroom teacher and health office of any limitations or restrictions following an illness, surgery, broken bone, or other medical condition.

Additionally, it is requested that any planned absences be communicated to the office and teacher in advance, when possible. We also offer Short Term Independent Study for planned absences of 1 or more days. Please contact the school office for more information.

Reference: Board Policy [5113](#) and Administrative Regulation [5113](#)

Tardiness

It is important to be at school on time, every day.

A student is considered tardy if they are not in their assigned class when the bell rings. Tardies (1st - 3rd offense) will result in consequences addressed by the classroom teacher and excessive tardiness (4th offense and beyond) will result in administrative consequences. Tardiness will also affect students' citizenship grades. Students who are not in the room when the bell rings must check in with the attendance office or kiosk to receive a Raptor Tardy Slip to enter class. This is a per-quarter policy that resets on the first day of each new quarter. Tardies are determined as excused or unexcused under Education Code section 48205.

If a student is tardy they should come to either the High School Office or the Enclave Office upon late arrival to get a tardy slip from the Raptor System Kiosk to take to class. Parents should notify the Attendance Office for the partial absence. There are 3 ways to notify the office:

- 1) The parent leaves voicemail on the 24/7 line (949) 515-6005, or
- 2) The parent faxes a signed note to (949) 515-6070, or
- 3) The parent's signed note is brought to the Attendance Office by the student or parent.

Leaving Early

A student can be released early by one of the methods below without being considered truant, and verification is accomplished. Due to the volume of voicemails received on the Attendance message line, voicemail is not a timely method for notifying the office in advance for early release. We may not hear your message before you need your student released.

- 1) The parent signs out the student at the Attendance Office and the student is released from class at that time, or
- 2) The parent's permission is received in advance of the early release time. The parent can give the student a signed note stating the time, date and reason for early release. The student should give this note to the Attendance Office during a break (before school starts or during lunch) in order to get a pass. Notes may be verified by a phone call to the parent.
- 3) For illness the student should go to the Health Office, and the staff can then determine whether the parent needs to be called for early release.

Chronic Absence and Truancy

We believe that regular attendance is vital for your child's academic success. We are committed to fostering open communication with parents to address any attendance issues that may arise. Our attendance notification system is designed to keep you informed and to work together in supporting your child's attendance.

If a student shows a pattern of chronic absenteeism due to illness, district staff may require physician verification of any further student absences.

FIRST NOTIFICATION OF TRUANCY:

If your child has missed school without a valid excuse on three full days in one school year or has been tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, you will receive a "FIRST NOTIFICATION OF TRUANCY."

SECOND NOTIFICATION OF TRUANCY:

If attendance has not improved since the issuance of the "FIRST NOTIFICATION OF TRUANCY", you will receive a "SECOND NOTIFICATION OF TRUANCY." A conference may be scheduled to discuss attendance concerns and develop strategies for improvement.

SCHEDULED CONFERENCE:

After the issuance of the "SECOND NOTIFICATION OF TRUANCY," a conference may be scheduled with you and your child to address attendance concerns and collaborate on improvement strategies.

THIRD NOTIFICATION OF TRUANCY:

If attendance has not improved since the "Second Notification of Truancy," and your child continues to miss school without a valid excuse, you will receive a "THIRD NOTIFICATION OF TRUANCY."

CHRONIC ABSENCE NOTIFICATION:

Students who are chronically absent, missing 10% of their instructional days, will receive a "Chronic Absence Notification."

FIRST EXCESSIVE EXCUSED ABSENCE NOTIFICATION:

When your child has accumulated 5 excused absences, they will receive a "First Excessive Excused Absence Notification."

SECOND EXCESSIVE EXCUSED ABSENCE NOTIFICATION:

When your child has accumulated 10 excused absences, they will receive a "Second Excessive Excused Absence Notification."

We understand that there are unavoidable circumstances that may lead to absences. However, consistent attendance is essential for your child's academic progress. If you have any questions or concerns regarding attendance notifications, please don't hesitate to contact us.

Reference: Board Policy [5113.1](#) and Administrative Regulation [5113.1](#)

Reference: [NMUSD Attendance Website](#)

Unexcused Absences / Vacations

The Newport-Mesa Unified School District is committed to providing each student a world-class education. This commitment can only be realized if all stakeholders, parents, students, and the school participate fully in the educational process. Student holidays are listed below for your reference.

September 7, 2026	Labor Day
October 9, 2026	Preparation Day (TK-6)
November 4, 2026	Staff Development Day
November 11, 2026	Veterans' Day
November 25-27, 2026	Thanksgiving Recess
December 18, 2026	Preparation Day (7-12)
December 21, 2026-January 1, 2027 (School resumes Mon, January 4, 2027)	Winter Recess
January 18, 2027	Martin Luther King, Jr. Day
February 15-19, 2027	President's Recess
April 5-9, 2027	Spring Recess
May 31, 2027	Memorial Day

We encourage families to plan vacations on the dates listed above. A vacation absence is considered to be an unexcused absence. Each individual school site will determine the academic responsibility of students absent due to vacation and will assign student work as appropriate.

Excused Absences (EC §§48205, 48980)

[California Education Code Section 48205](#), states students may be excused from school for several reasons, including illness, medical or dental appointments, or attendance at a funeral. Additionally, absences are allowed for justifiable personal reasons, such as court appearances or religious observances, with the principal's approval. Students can also be excused for participation in certain civic or cultural events, as long as these absences meet specific criteria outlined by the school.

The law also provides for absences due to a student's role as a parent for their own child's medical appointment. Absences for religious retreats (not exceeding four hours per semester) or other approved religious activities. Furthermore, students can be excused for serving on a jury or participating in an election as a precinct worker.

Students excused under these provisions are allowed to make up missed work, and excused absences will not affect their enrollment status.

Absences For Religious Purposes (EC §§46014, 48980)

With your written consent, your student may be excused from school in order to participate in religious exercises or to receive moral and religious instruction at your student's place of worship or at other suitable places away from school property designated by the religious group. Your student may not be excused from school for this purpose on more than four days per school month.

Grade Reduction/Loss Of Academic Credit (EC §§48205, 48980)

Your student may not have his/her grade reduced or lose academic credit for any absence or absences excused under Education Code section 48205, when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time.

Excuse To Obtain Confidential Medical Services (EC §46010.1)

Pupils in grades 7 to 12 may be excused from school for the purpose of obtaining confidential medical services, without the consent of the pupil's parent/guardian.

Pregnant And Parenting Pupils (EC §§ 222.5, 46015, 48205, 48980)

A pregnant or parenting pupil has certain rights according to Education Code and [Board Policy 5146: Married/Pregnant/Parenting Students](#).

Pregnant or parenting students may be excused for absences for medical appointments and other purposes specified in [Board Policy 5113: Absences And Excuses](#) and [Administrative Regulation 5113: Absences And Excuses](#).

Education Code §48205

(a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

- (1) Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
- (2) Due to quarantine under the direction of a county or city health officer.
- (3) For purposes of having medical, dental, optometrical, or chiropractic services rendered.
- (4) For purposes of attending the funeral services or grieving the death of either a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.
- (5) For purposes of jury duty in the manner provided for by law.
- (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child, for which the school shall not require a note from a doctor.
- (7) For justifiable personal reasons, including, but not limited to, an attendance or appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at a religious retreat, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district.
- (8) For purposes of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
- (9) For purposes of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
- (10) For purposes of attending the pupil's naturalization ceremony to become a United States citizen.
- (11) For purposes of participating in a cultural ceremony or event.
- (12) (A) For purposes of a middle school or high school pupil engaging in a civic or political event, as provided in subparagraph (B), provided that the pupil notifies the school ahead of the absence.
(B) (i) A middle school or high school pupil who is absent pursuant to subparagraph (A) is required to be excused for only one schoolday-long absence per school year.
(ii) A middle school or high school pupil who is absent pursuant to subparagraph (A) may be permitted additional excused absences in the discretion of a school administrator, as described in subdivision (c) of Section 48260.
- (13) (A) For any of the purposes described in clauses (i) to (iii), inclusive, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, has died, so long as the absence is not more than three days per incident.
(i) To access services from a victim services organization or agency.
(ii) To access grief support services.
(iii) To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, including, but not limited to, temporary or permanent relocation.
(B) Any absences beyond three days for the reasons described in subparagraph (A) shall be subject to the discretion of the school administrator, or their designee, pursuant to Section 48260.
- (14) Due to the pupil's participation in military entrance processing.
- (15) Work for a student who holds a work permit authorizing work in the entertainment or allied industries for a period of not more than five consecutive days. For this purpose, student absence shall be excused for a maximum of up to five absences per school year. (Education Code 48225.5)
- (16) Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.
(b) A pupil absent from school pursuant to this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit for those assignments and tests. The teacher of the class from which a pupil is absent

shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

(c) For purposes of this section, attendance at religious retreats shall not exceed one schoolday per semester.

(d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

(e) For purposes of this section, the following definitions apply:

(1) A “civic or political event” includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums, and town halls.

(2) “Cultural” means relating to the practices, habits, beliefs, and traditions of a certain group of people.

(3) “Immediate family” means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.

(4) “Victim services organization or agency” has the same meaning as defined in subdivision (j) of Section 12945.8 of the Government Code.

(Amended by Stats. 2024, Ch. 967, Sec. 2.3. (AB 2499) Effective January 1, 2025.)

BEHAVIOR

Student Responsibilities

- Maintain a standard of behavior that does not interfere with the rights of others and/or the learning process.
- Attend classes punctually and regularly.
- Respect the responsibility of school staff to uphold district policy, school rules, and law regarding student behavior during school and at school activities.
- Maintain a standard of dress consistent with the published dress code.

Prohibited Behaviors

- Cause damage to or steal private or school property.
- Cause, attempt to cause, or threaten to cause physical injury to another person.
- Possess, sell, or otherwise furnish any firearm, knife, explosive, or any other dangerous object.
- Possess, use, sell, or otherwise furnish, or be under the influence of any controlled substance, alcoholic beverage, or intoxicant of any kind.
- Smoke or be in the possession of tobacco, lighters, matches, vapes/e-cigs during school or at any school events.
- Commit an obscene act or engage in habitual profanity or vulgarity.
- Disrupt school activities or otherwise willfully defy the valid authority of supervisors, security personnel, teachers or administrators.
- Be in classrooms without faculty supervision.
- Forge notes/signatures.

Students found in violation of a prohibited behavior will serve administrative issued consequences.

On Campus Students Will:

- Have an official hall pass for restroom use or a written note from their teacher for any other out of class reason.
- Not enter the P.E. locker rooms during class time, including lunches. Students found inside during class time will be subject to disciplinary action.
- Not bring valuables to school (NMUSD/CdMMS/HS is not responsible or liable for lost or stolen items).
- Observe the directions, directives and requests from all school personnel in a respectful manner.

Student Behavior Expectations/Discipline

When disciplinary action is necessary, the goal of the school is to change the behavior of the student(s). This applies to behavior at school, going to and from school, and at school activities. When practical, logical and natural consequences will be used. However, we also believe that action taken should be progressive and significant enough to have a definite impact on the student.

BICYCLES (INCLUDING EBIKES), SCOOTERS, AND SKATEBOARDS

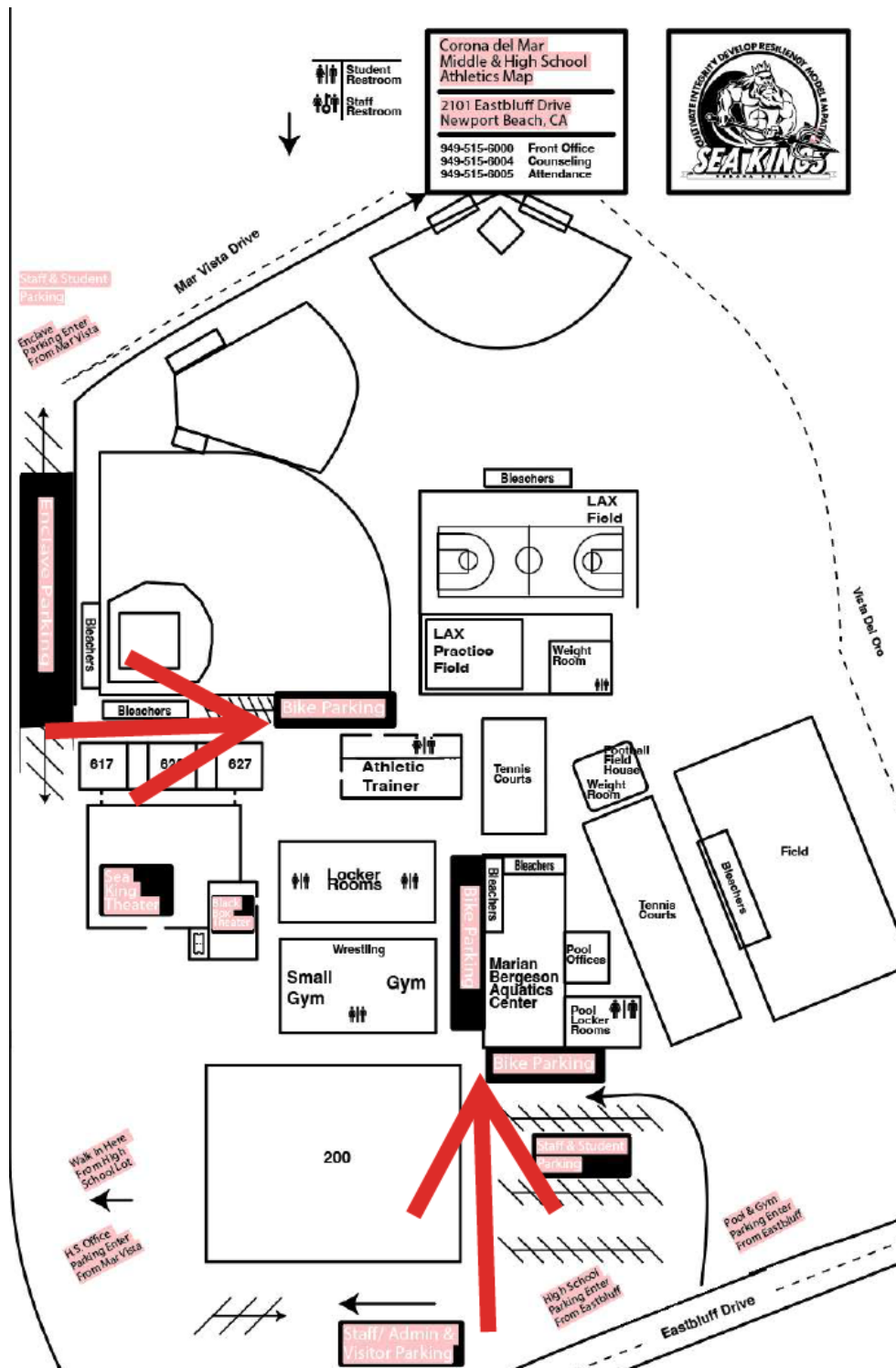
Students in grades 7-8 are strictly prohibited from possessing or operating E-bikes, E-motos, and other devices, as listed in the definitions of [BP 5142.04](#), on school property, including the periphery of campus, at all times. E-bikes or E-scooters that are brought onto campus will be confiscated and parent pick-up will be required. In order to park a bicycle on campus, students will be required to go through the [California Highway Patrol \(CHP\) Bicycle Safety Course](#) and complete a short quiz to verify completion of the course. Upon completion, students will receive a permit sticker to place on the frame of their bike annually.

Students in grades 9-12 may possess an E-bike on campus. E-motos and other devices, as listed in the definitions of [BP 5142.04](#), are strictly prohibited on any district property. Students are required to participate in an annual E-bike/bicycle safety training program, along with other requirements outlined in [BP 5142.04](#). In order to park a bicycle on campus, students will be required to go through the [California Highway Patrol \(CHP\) E-Bicycle Safety Course](#) and complete a short quiz to verify completion of the course. Upon completion, students will receive a permit sticker to place on the frame of their bike annually.

Students may use a bicycle or E-bicycle to come to or leave school, under the following conditions:

- Secured helmets are mandatory when riding your E-bike or bicycle.
- Walk your E-bike or bicycle at all times on campus.
- With your own lock, secure your E-bike or bicycle in the designated lock up area.
- Must be parked only in the designated area.
- Do not leave your E-bike or bicycle in the designated area overnight.
- E-bikes and bicycles must not be parked in a manner that blocks any ingress or egress areas of campus.
- The school is not responsible for any damage, theft, or personal injury.
- The school is not responsible for the property damage resulting from needing to move items that are posing a safety concern and/or not parked in the designated area.
- All E-bicycles and bicycles need to be registered with the school and a school-issued sticker needs to be visible on the frame of the bicycle in order to park on campus.

Administration reserves the right to secure or lock any student's E-bicycle or bicycle following repeated warnings or violations of the expectations set forth in the student handbook, [BP 5142.04](#), or AR 5142.04. Reckless driving, failure to follow the direction of school personnel, or other serious driving violations will be decided by the school's administrator and may result in consequences or loss of parking privileges.



Skateboarding is not allowed on the school campus at any time. Furthermore, skateboarding on campus represents a dangerous risk of injury and damage to property. Motorized skateboards or E-scooters are not allowed on campus at any time.

- Secured helmets are mandatory when riding your skateboard or scooter.
- Walk your skateboard or scooter at all times on campus.
- Store and lock at your own risk with your own lock.
- The school is not responsible for any damage, theft, or personal injury.

- The school is not responsible for the property damage resulting from needing to move items that are posing a safety concern.

COMMUNICATION

Contacting the Classroom Teacher

Please make every effort to contact your student's teacher through [ParentSquare](#). As a reminder, teachers may not be able to respond during the instructional day. There is an expectation that teachers will respond in a timely manner. In case of emergencies, please contact the school office at 949-515-6000.

Contacting Your Student

Should you need to reach your student, please contact the school office and a message will be given to your student. Phone calls and messages cause an interruption to student learning. We make every effort to not interrupt the classrooms during the instructional day; however, emergency messages will be delivered as soon as possible.

School/Home Communication

Our school district utilizes a variety of tools to ensure effective communication between students, parents, and teachers. The following platforms are used for 7-12 students:

- **Aeries Parent Portal:** For grades, test scores, attendance, emergency contacts, and other information
- **ParentSquare:** Official communication system for teacher, school, and district communications to parents
- **Schoology:** For course management, assignments, and classroom resources (see [Schoology Message to Parents](#))

DISCIPLINE

In Newport-Mesa USD, we closely follow the California Education Code for discipline. We believe in progressive discipline, with high levels of accountability and support, when appropriate. This can include a variety of interventions, including other means of correction and alternatives to suspension. When necessary and at the discretion of the site administrator, suspensions will also be used when a student's behavior and choices result in the need for such action. In the most significant and serious of incidences, a student may also be recommended for expulsion to the Office of Student Services.

To learn more about the specific disciplinary practices at your school, please contact your principal.

Reference: [NMUSD Discipline Matrix](#)

Reference: Board Policies [5144](#), [5131](#), [5144.1](#) and Administrative Regulations [5144](#), [5144.1](#), [5144.2](#)

DRESS CODE

NMUSD Student Dress Guidelines

Appropriate dress contributes to a productive learning environment. Please reference Board Policy [5132.16](#) and Administrative Regulation [5132](#) for guidelines.

Corona del Mar Dress Code

Corona del Mar High School expects that all students will dress in a way that is appropriate for the school day or for any school-sponsored event. Student dress choices should respect the District's intent to sustain a community that is inclusive of a wide range of identities.

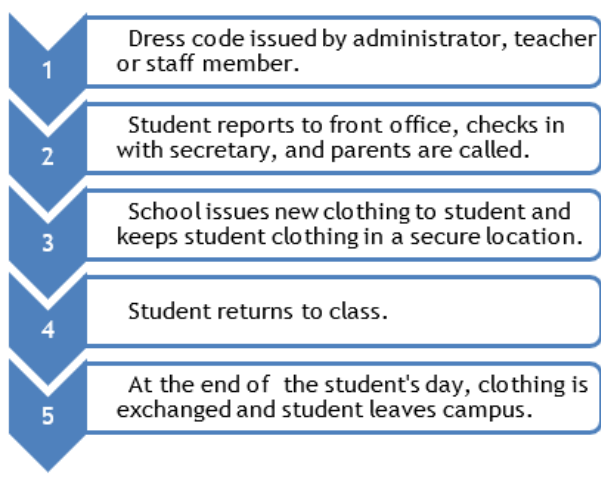
The primary responsibility for a student's attire resides with the student and their parent/guardian.

The school district is responsible for seeing that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. The campus dress code was created as a collaborative effort including students and staff.

GUIDELINES FOR STUDENT DRESS:

- Any combination of clothing which law enforcement agencies currently consider gang related is prohibited. No obscenities, gang related emblems, or inappropriate words or logos are permitted.
- Clothing that is vulgar, obscene, libelous, or denigrates others on account of gender, sexual orientation, race, color, religion, ancestry, national origin, handicap or disadvantage is not permitted.
- No apparel that depicts inappropriate graphics or language representing or suggesting drugs, alcohol, tobacco, vaping, or paraphernalia is permitted.
- No apparel with hate speech, profanity, pornography, violent language or images (including weapons) is permitted.
- No images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups are permitted.
- Tops should have straps or sleeves, and undergarments should be covered at all times.
- Accessories that could be considered dangerous or could be used as weapons are not permitted.
- Any item that obscures the face or ears (except as a religious observance) is not permitted.
- Shoes must be worn at all times, pursuant to California Education Code 35183.

An example of a typical protocol for dress code violation (not limited to):



*Detentions will be assigned to repeated dress code violations.

EXTRACURRICULAR

Participation in extracurricular activities comes with expectations. Students are expected to demonstrate responsibility and respect towards their chosen activities and their peers. School-wide rules and expectations are in force when students participate in such activities. Any violation of these expectations may result in disciplinary action in alignment with school and board policy. Violations of school policies or discipline infractions may prohibit a student's participation in activities.

Student Clubs and Organizations

Students are limited to one of the following memberships assuming they are offered admission:

Associated Student Body

Membership extended through the election process in the Spring time, followed by the appointment process which includes an application and interview process conducted by the elected officers and the ASB advisor. Membership is renewed yearly and subject to high standards of academics, attendance and behavior.

ASB stands for Associated Student Body. When ASB is referred to, it means the group of students that is selected and elected to represent the entire student body of CdMMS/HS. All members must adhere to a signed constitution.

This is the student government and leadership class of CdMMS/HS. ASB is responsible for three main objectives: providing student activities, managing the finances of the student groups on campus and representing the voice of Corona del Mar students to staff, school district, and community.

Peer Assistance Leadership

Membership extended through an application process, followed by an interview process. Membership is capped and must be renewed each year through the same application process.

P.A.L. members are held to the highest moral and ethical standards. These governing standards are set forth by the national P.A.L. philosophy and help guide the CdM chapter on campus.

P.A.L. hosts welcome events for new students, assists with evacuation procedures, and conducts several awareness campaigns throughout the year such as Yellow Ribbon Week and Appreciating Diversity week.

Please contact the high school Activities Director and / or visit the ASB website for information regarding how to join or start a club on campus.

Citizenship Eligibility for Co-Curricular and Extra-Curricular Activities

CdM's Citizenship Eligibility Requirements: A student who receives two (2) or more U's (unsatisfactory) citizenship grades at the end of a quarter from 2 or more different teachers will be deemed ineligible for the ensuing eligibility period. At the next eligibility date the criteria for U citizenship grades will be applied to determine the student's eligibility status for the ensuing eligibility period. Teachers will be utilizing the Citizenship Rubric that appears below.

Corona del Mar Middle/High School Citizenship Rubric

Teachers manage their own classroom procedures; citizenship grades are at their discretion.

School-Wide Behavior Expectations	OUTSTANDING “O”	SATISFACTORY “S”	NEEDS IMPROVEMENT “N”	UNSATISFACTORY “U”
Attendance & Promptness	Student exceeds expectations in all categories	- Comes to class daily and on time (0-1 tardies) - No cuts	- Does not show up to class on time. (2-3 tardies) - Cuts/partial day/unexcused absences	- Does not show up to class on time. (4 + tardies) - Excessive cuts/partial day/unexcused absences
Readiness to Learn		Comes to class prepared	Comes to class unprepared	Regularly comes to class unprepared
Classroom Conduct		- Assumes responsibilities in classroom activities - Contributes to a positive and supportive academic environment - Respects stated classroom rules and expectations - Student is engaged in lesson	- Off-task during classroom activities - Demonstrates inappropriate conduct and/or disrespectful language - Disrespectful towards teacher/others - Student is occasionally engaged in lesson	- Repeatedly off-task or inattentive in class; needs redirection - Repeatedly demonstrates inappropriate conduct and/or disrespectful language - Repeated offenses of disrespectful behavior towards teacher/others - Student is repeatedly disengaged in lesson
Electronics Policy		Always follows the classroom electronics policy	Occasionally does not follow classroom electronics policy	Repeatedly violates classroom electronics policy

Academic Honesty		• Demonstrates academic integrity (see Student Handbook)		• Copies or allows another student to copy a test, assignment, or homework on one occasion • Plagiarized on one occasion
------------------	--	--	--	---

Minimum Academic Eligibility

To be academically eligible for participation in co-curricular and extra-curricular activities, a student must have passed the equivalent of 12 quarter or 20 semester periods of new work** during the preceding grade reporting period*** and must have earned an overall grade point average of at least 2.0* for Athletics and 2.5 for ASB for that same reporting period.

**A student may be declared ineligible to participate on the day of a contest due to school or team discipline standards.*

Activities to be covered by this policy are: all athletics, music (instrumental and vocal), drill teams, pep squads, cheerleaders, song leaders, dance, drama and all clubs or campus organizations including but not limited to ASB, PAL, HRC, NHS and Y & G.

PROBATION PERIOD:

If a student does not maintain a 2.0 grade point average, he/she will be granted a period of probation which will immediately follow the grading period in which the student earned less than a 2.0 grade point average.

Guidelines for Probation are:

1. A student is placed on probation if their GPA is not a 2.0 at an official grading period. NMUSD recognizes the quarter system as an official grading period. A student may not be on probation for two consecutive quarters. One probationary eligibility period is permitted at the high school level.
2. Students who enter the 9th grade with less than a 2.0 grade point average will be granted transitional eligibility* during the first grading period. Transitional eligibility does not count as the high school level probationary period.
3. Students who are granted probationary eligibility must meet the required eligibility standards by the end of the grading period to remain eligible for participation.

When is Probation not granted?

The district requirement for citizenship and the CIF requirement for new work* supersede the 2.0* grade point average rule. A student who does not meet the CIF eligibility requirement of passing at least 12 quarter or 20 semester periods of new work* in a grading period is immediately ineligible and forfeits the probationary period. For example, if a student receives three A's and three F's, the student's grade point average is 2.0*, but the student is ineligible because he/she has not passed the required semester periods of new work*.

Please visit CIFSS.org for further information on forms

VAPA Eligibility Requirements:

To be academically eligible for participation in VAPA, a student must have passed the equivalent of 12 quarter or 20 semester periods of new work** during the preceding grade reporting period*** and must have earned an overall grade point average of at least 2.0. A student who receives two (2) or more U's (unsatisfactory) citizenship grades at the end of a quarter from 2 or more different teachers will be deemed ineligible for the ensuing eligibility period. VAPA

students will also adhere to the requirements of probation as described above. Due to there not being a season associated with VAPA, the following criteria will be adhered to:

Choral Music - (audition course only) students who become academically ineligible and who have already used their probation period prior to a performance will not be allowed to participate in the performance.

Instrumental Music - (audition course only) students who become academically ineligible and who have already used their probation period prior to a performance will not be allowed to participate in the performance.

Dance - (audition course only) students who become academically ineligible and who have already used their probation period prior to a performance will not be allowed to participate in the performance.

Visual Media Arts - students who become academically ineligible and who have already used their probation period will not be allowed to submit works of art for a show. If deemed ineligible, students will not be able to attend field trips or non-assessed group activities.

Drama - Cast list must be vetted by administration for eligibility prior to being made public. Once approved, the cast will remain eligible until the end of the specific production.

Associated Student Body

To be academically eligible for participation in ASB, a student must have passed the equivalent of 12 quarter or 20 semester periods during the preceding grade reporting period and must have earned an overall grade point average of at least 2.75. All students in ASB must also receive no less than a satisfactory mark on citizenship. Students in ASB must also follow rules and procedures found in the ASB code of conduct when applying for a position in ASB. Failure to adhere to the code of conduct may result in removal from ASB.

Campus Organization (EAT, NHS, PAL, HRC, Speech and Debate/ MUN, etc.)

To be academically eligible for participation in a campus organization, a student must have earned an overall grade point average of at least 2.0 for the grading period. A student who receives two (2) or more U's (unsatisfactory) citizenship grades at the end of a grading period from 2 or more different teachers will be deemed ineligible for the ensuing eligibility period. Campus Organization students must also adhere to the codes of conduct shared with them by their individual organization for eligibility.

Dance Policies

All students attending a Corona del Mar High School activity, on or off campus, are expected to know appropriate behavior is required and that all school rules are enforced at any activity sponsored by Corona Del Mar High School.

- There is no re-entry after a student has entered a dance.
- All school rules and policies including the dress code apply to school activities. See the student handbook for these rules or view our CdM website: www.cdm.nmusd.us. Inappropriate attire may result in an individual not being admitted to the dance at the discretion of the chaperones and the administration.
- All guests must be accompanied by a **CdMHS student. NO EXCEPTIONS.**
- All guests must be at least in High School (no Middle School Students)
- Dress must be appropriate and pertain to the School Dress Code.
- Dancing must be appropriate. Students will be asked to leave if they do not comply. Chaperones may stop anything they deem inappropriate on the dance floor.
- All attendees are subject to drug/alcohol testing by school personnel and/or police. If tests turn out positive for drug or alcohol usage, the student will have their parent(s)/guardian(s) notified, who will then be required to pick up the student(s) upon notification. If the parent cannot be reached, the incident will be referred to the local police department.
- All vehicles (personal & busses/limousines) are subject to search by CdM administration.
- Dance tickets are non-transferable & non-refundable.
- CdMHS students will be held accountable for the NMUSD 5144.11 policy.

FIELD TRIPS/OVERNIGHT TRIPS

Field trips/overnight trips provide valuable opportunities for students to enhance their learning experiences beyond the classroom. To ensure the success and safety of all participants, it is essential that students understand and agree to the behavior expectations before, during and after field trips. Students who fail to adhere to the expectations may lose their privilege to participate in field trips. For more information, please contact the student advisor overseeing your student's field trip.

HEALTH OFFICE

The school nurse is the health expert at school and uses professional skills to promote the well-being and success of students. The health assistant also provides support to students under the direction of the school nurse. Please contact the school for more information or if your student has a health concern and you would like to consult with the school nurse. Check the [Health Services website](#) for more information.

Immunizations

The district follows State immunization laws which indicate specific immunizations that are required prior to school entry and for school participation through verification of a valid vaccine record. Personal or religious beliefs exemptions are no longer accepted in place of required vaccines.

Parents can upload immunization records through the Aeries parent portal for review. Please let your school nurse know when your student's immunizations are updated and if you have questions.

Medical Exemptions for Immunization Requirements

Under current California law, a doctor may issue a medical exemption for students whose medical circumstances are such that immunization is not considered safe under the standard of medical care. Medical exemptions can only be issued through the California Immunization Registry - Medical Exemption (CAIR-ME) website <https://cair.cdph.ca.gov/exemptions> by physicians licensed in California. An existing medical exemption on file at school will remain valid until the earliest of:

- When the student enrolls in the next grade span (Pre-K, TK/K-6th grade, 7th-12th grade)
- Revocation of the exemption by the appropriate authority

Oral Health Assessment

Oral health assessments are required during a student's first year of school (TK, Kindergarten, or 1st grade if no prior school attendance). This exam is to be conducted by a licensed dentist or other licensed dental professional and must be completed and submitted to school by May 31 of a student's first year. Schools can provide an Oral Health Assessment Form to be completed by student's dental care provider. Parents can opt out with a written request.

Independent Toileting

The district recognizes that some students may need occasional assistance with toileting and seeks to provide a supportive, hygienic, and inclusive environment for all students. Parents are encouraged to notify and collaborate with the school of attendance if their student does not use the toilet independently.

Medication and Medical Procedures

Medication and medical procedures at school require written authorization from the parent and the prescribing physician. Forms are available from the school or the [Health Services website](#). Medication must be in a pharmacy labeled container for the medication to be given at school. Over-the-counter medication and products also require written physician orders and must be provided in the original container. Please provide the school with extra medication for disaster preparation.

Illness Prevention and Health Checks Prior to School

School nurses work collaboratively with the Orange County Health Care Agency regarding communicable disease concerns at school. For the health and safety of students, and to minimize the potential spread of illness to students and staff, parents are asked to use the guidelines below to determine school attendance.

When should my child stay home and when can they return?

- Overall, not feeling well
 - o Stay home if any new illness or symptom prevents a child from participating meaningfully in routine activities.
- Fever
 - o Stay home if fever is of 100.4°F or higher
 - o Return when fever went away overnight and is gone in the morning without the use of medications such as Tylenol, Advil, or Motrin (acetaminophen or ibuprofen).
- Vomiting
 - o Stay home if vomiting has occurred 2 or more times in 24 hours. Recommend frequent handwashing.
 - o Return when vomiting has ended overnight, and your child is able to hold down liquids and food.
- Diarrhea
 - o Stay home if your child is unlikely to make it to the toilet in time (if potty trained), or any leaking could occur through clothing. Recommend frequent handwashing.
 - o Return when improving.
- Sore throat
 - o Stay home and seek medical attention for any difficulty breathing or swallowing, or continuous drooling. OK to attend with mild symptoms.
 - o Return when improving. If an antibiotic is prescribed, take the first dose at least 12 hours before returning.
- Cold symptoms, such as cough, stuffy/runny nose, sneezing
 - o Stay home and seek medical attention for severe symptoms, including a bad cough, difficulty breathing or trouble catching their breath, or wheezing when not controlled by medication. OK to attend with mild symptoms.
 - o Return when improving. If your child will need medication after returning, contact the school site to let them know.
- Ear or eye irritation, including pink eye
 - o Stay home and seek medical attention for difficulty seeing or hearing, an eye injury, or pain they cannot tolerate. OK to attend with mild symptoms. Recommend frequent hand washing.
 - o Return when improving.
- Rash
 - o Stay home and seek medical attention if rash is worsening, causing pain, has blisters, or is not healing. OK to attend with mild symptoms.
 - o Return when improving or as guided by health care provider. In general, for conditions such as lice, impetigo, ringworms, your child may return as soon as they start appropriate treatment.

This list is based on information provided from the California Department of Public Health. This should not be considered a comprehensive list of symptoms. Always consult your healthcare provider for health concerns.

Current Health and Contact Information

Up-to-date health information, phone and cell numbers are essential in case your student becomes ill or injured at school or if there is a disaster. We strive to maintain confidentiality of all health records. Health information may be shared with appropriate staff as necessary.

911 Calls

In emergency situations, school staff may contact emergency medical services (911) based on professional judgment. A school emergency 911 call may incur paramedic or ambulance fees to the family. Accident or health insurance may mitigate these costs.

Health Screenings

Health screenings are provided according to State requirements and when students are referred to the nurse. Vision and hearing screening are done at State required grade levels and when concerns are noted. Vision and hearing screenings can be waived by parents with a written request. The parent/guardian will be notified if areas of concern are found. Parents/guardians are invited to notify the nurse if they have concerns.

Medi-Cal Program for Local Education Agencies

The school district participates in the California Medi-Cal Program for Local Education Agencies. This allows reimbursement to the district with federal Medi-Caid funds for select medically necessary services provided to eligible students at school. These services may include speech and language therapy, occupational/physical therapy, transportation, mental health, and specialized physical health care services. In accordance with the local educational agency rules and guidelines, eligible student health data may be forwarded to the school district's billing agency, in accordance with confidentiality laws and Health Insurance Portability and Accountability Act (HIPAA) compliance. Services currently provided to all students will not be changed by this program. Students will not be denied services they require to attend school, and parents will not be billed for services by the school district.

LOCKERS

- Students use lockers at their own risk. All lockers are pre-assigned. Students cannot choose their own lockers.
- All lockers are school property and the school may open lockers when it is determined necessary.
- Students should not share lockers with others, nor give out combinations to friends. Valuables or money should not be left in lockers.
- CdMMS/HS is not responsible for any loss of personal property (including the lock). Students are responsible for lost or stolen books or any other CdMMS/HS property.
- Students should never leave anything in an unlocked locker or placed in an open area such as under/near/on top of etc., a locker.

NUTRITION

Newport-Mesa Unified School District takes part in the National School Lunch and Breakfast Programs. All students may receive a breakfast and/or lunch from the cafeteria at no cost. Visit the Nutrition Services website to view menus and nutrition information: <https://web.nmusd.us/departments/business-services/nutrition-services>.

For questions or concerns, please contact Nutrition Services at 714-424-5090.

Reference: Administrative Regulations [3550](#) and [5141.27](#)

Breakfast is served from 8:00 - 8:30 a.m. and 9:00 - 9:40 a.m. in the cafeteria.

PARENT AND FAMILY ENGAGEMENT

PTA Website - <https://cdmpta.org/>

CDM Foundation Website - <https://cdmfoundation.org/>

School Site Council Website - <https://cdm.nmusd.us/community1/school-site-council-ssc>

ELAC Website - <https://cdm.nmusd.us/community1/english-learner-advisory-committee-elac>

Corona del Mar Parent and Family Engagement Policy

Corona del Mar Middle School and High School have a written policy developed jointly with parents that outlines parent rights and responsibilities in supporting student success. [Education Code 1101(b)]. This policy describes the means for carrying out the parental involvement requirements established in state law. [Education Code 11501].

Corona del Mar Middle School and High School promote a shared responsibility among parents, school staff, and students for the intellectual, physical, emotional, and social development and well-being of all students. Corona del Mar Middle School and High School support student academic achievement aligned with state standards and assist parents in understanding how they may support their children's learning and academic progress, including the following:

1. monitoring attendance of their children Parents receive automated notifications when their child misses school. Parents may also view real-time attendance records using the attendance feature in the Aeries parent portal. Parents have 72 hours to verify an absence with the school site, via the attendance office (949-515-6005). Attendance expectations, reporting procedures, and policies are communicated in the Parent and Student Handbook published on the school website and distributed during registration. The importance of regular school attendance is also addressed in School Site Council and English Learner Advisory Committee meetings.

2. ensuring that homework is completed and turned in on a timely basis
Parents can view assignment calendar, due dates and view live-time grades using Schoology via the website or app. Parents also receive an automated snapshot of their students course status daily. Teachers provide course syllabi, including homework policies, to all students and parents at the beginning of each school year. Short-term independent study is available and allows a student the ability to continue learning asynchronously under the supervision of their regularly assigned teacher when the student is unable to attend school for a limited period of time due to unique circumstances.

Corona del Mar Middle and High School offers short-term independent study as an option for students who need to be away from school due to unique circumstances while continuing their academic progress. Students in independent study have access to academic content of the class in which they are enrolled as is available to other students in the school. The reason for the request and the signatures of both the student and the Parent/Guardian are required before the application for independent study can be processed. The request must be approved by an administrator before the work can be assigned to the student. An Independent Study Contract will not be issued for the first two weeks and last two weeks of the school year. (5 CCR 11701.5)

3. encouraging and facilitating the participation of children in extracurricular activities

All opportunities for involvement in student activities are communicated via daily announcements/Trident TV, emails, the school website, social media, Schoology, ParentSquare, and in-person events such as Back to School Night, etc.

4. monitoring and regulating the media and video games viewed by their children

Parents are provided with keynote and guest speakers through CdM parent organizations that address a variety of parenting strategies, including guidance on media use, social media, and digital well-being. In addition, student clubs and organizations host guest speakers during lunchtime meetings and events which promote kindness, inclusion, responsible decision-making, and meaningful connections among students.

5. working with their children at home in learning activities that extend classroom learning

Parents are encouraged to foster learning, but not complete the activities for their children either directly or via a tutor. Parents are provided with copies of resources upon request (i.e. additional textbook at home). Parents are invited to attend workshops specific to utilizing digital resources such as Schoology, Aeries, and School Links to assist their student's academic progress.

6. volunteering in their children's classrooms or for other activities at home

Parents are encouraged to become active in the PTA and other parent organizations. Volunteer opportunities are available for parents to participate in numerous events throughout the school year.

7. participating, as appropriate, in decisions relating to the education of their own children in the total school program*

Parents are encouraged to be active in the course selection process for their student, working with their school counselor, attending informational meetings regarding special programs, including Parent Nights and individual teacher meetings upon request.

Website: <https://cdm.nmusd.us/>

Instagram Accounts:

@cdm.hs - Corona del Mar High School ASB account
@cdmms.asb - Corona del Mar Middle School ASB account
@cdmpta - Corona del Mar Middle and High School PTA account
@thecdmfoundation - Corona del Mar Middle and High School Foundation
@cdmpride - Showcasing proud moments at Corona del Mar Middle and High School
@cdmkingskrew - Corona del Mar High School ASB Kings Krew student section account

For information regarding additional social media accounts connected to extracurricular activities, families should contact the appropriate program directors in athletics or visual and performing arts

Corona del Mar High School
11th & 12th Grade Students

Student drivers wanting to park on campus must apply and receive a parking permit for every school year. See information below.

PARKING PERMITS - GRADES 11 & 12

Share information with your student drivers.



Parking information is found in the Data Confirmation Pages in your Aeries Parent Portal.

NOTICE

**STUDENT
PARKING ONLY**
PARKING PERMIT REQUIRED

The student driver must join the Schoology Group. ☒

Student should view the Powerpoint that is accessible via the Schoology Group and fill in the application for permit. ☒

Student needs to bring their drivers' license and payment for permit to Registration. ☒

See Mrs. Gilmore in the LRC during Registration to get their parking permit.

PBIS (POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS)

Positive Behavioral Interventions and Supports is an evidence based, three tiered system to improve and integrate data, systems, and practices affecting student outcomes every day.

Tier 1 practices and systems establish a foundation of regular, proactive support while preventing contextually inappropriate behaviors. These universal supports are provided to all students, school-wide. The foundation of PBIS is based on students understanding expected behaviors in all areas of the school.

Positive Behavior Expectations:

At Corona del Mar Middle and High School, students know to demonstrate the following behaviors in order to cultivate integrity, develop resiliency and model empathy at school:

CORONA DEL MAR SCHOOL-WIDE BEHAVIOR MATRIX					
<i>CdM Students Cultivate Integrity, Develop Resiliency, & Model Empathy</i>					
	CLASSROOM/ LEARNING SPACE	QUAD/LUNCH AREA	WALKWAYS	LOCKER ROOMS	SCHOOL- WIDE EVENTS
Cultivate Integrity	Be honest/do your own work. Follow directions – take ownership of your learning. Be prepared/ take care of materials.	Clean up your space and shared spaces. Speak up about inappropriate behavior. Respect the property of others.	Arrive on time. Walk safely. Maintain personal space. Look up from your phone.	Respect the property of others. Speak up about inappropriate behavior.	Be honest and fair. Represent CdM positively.
Develop Resiliency	Stay engaged & ask for help. Admit/learn from mistakes. Accept the grade you get. Keep trying.	Wait patiently in line. Engage in positive conversations and interactions.	Be aware of traffic flow. Assume positive intentions. Think before you react.	Accept yourself the way you are. Stay calm.	Be a good sport. Show school pride.
Model Empathy	Listen to the perspectives of others. Speak positively, build people up. Encourage peers who participate.	Use kind words. Include others. Be considerate of other people's feelings.	Help others. Engage in positive conversation.	Respect the privacy and personal space of others. Be sensitive to others.	Respect others. Be friendly and approachable.

Behavior Definitions and Flowchart:

Our behavior system is focused on prevention, turning mistakes into opportunities to learn, and building a positive school community through repairing relationships. Below are the definitions for contextually inappropriate minor behaviors with examples:

Academic Dishonesty	Intentionally using another person's work as their own, or engaging in unauthorized use of material, information, notes, study aids, devices or communication during academic exercise	Cheating, plagiarism, unauthorized use of AI	Group work, tutor services
Acceptable Use Policy (AUP) Violation	Use of technology that is in violation of the NMUSD Student Technology Use Agreement	Playing games, inappropriate searches	Playing games with permission
Behavior Contract Violation	Behavior that violates student's individual behavior contract	Not following terms of contract	Not following terms for safety reason
Bus Violation	Violation of the NMUSD rules of conduct for bus riders	Transportation Dept referred violations occurring on the bus	Misbehavior on campus while waiting for bus at dismissal
Defiance	Refusal to follow directions or talking back	Shouting "no," not transitioning	Respectfully disagreeing
Dishonesty	An untrue message which violates rules	Lying, falsely blaming others	Sharing information believed to be true
Disrespect	Rude or dismissive messages to adults or students	Name-calling, eye rolling, insults	Expressing frustration in an appropriate way (journal, counselor)
Disruption	An interruption of a class or school activity	Talking out of turn, making noises	Non disruptive, off-task behaviors
Dress Code	Clothing that does not fit within the school/district dress code guidelines	Wearing clothing in violation of written policies.	Wearing recognized youth org. uniform on scheduled meeting day
Electronic Device	Unauthorized use of personal cellular device during school hours	Phone not in pouch/backpack, use of smart watch	Using personal device after school
Forgery	Creating a false document, altering a genuine one, or making a false signature	Forging parent signature	Citing credit to a copy or replica
Horseplay	Physical contact that violates school guidelines	Play fighting, roughhousing	Play that could end in injury

Inappropriate Language	Harmful language	Name calling, swearing at a person or situation	Accidental slip of language not directed toward anyone
Leaving Campus	In an area outside of the school boundaries	Leaving school grounds, field trip	Left grounds to retrieve object w/permission
Materials/Property Misuse	Incorrect use of materials or property	Coloring on desk, tearing papers	Using item for unintended purpose with out malicious intent
Missed Detention	No show to assigned detention	Missed detention w/o valid excuse	Missed detention due to illness
Not in Assigned Area	In an area outside of activity boundaries	Leaving supervised area	Walking w/class, but not single-file
Parking Violation	Parking bike/car outside of designated space or without a permit	Not displaying pass, Not parked in assigned area	Parked in a different stall when the assigned one is occupied
Poor Sportsmanship	Unfair or disrespectful behavior, attitude, or treatment of others or the rules of the game	Not playing by the rules, gloating	Cheering when your team wins
Push/Hit/Kick/Bite	Making physical contact where injury occurs/may occur	Contact w/hand, object, body	Unintentional contact
Safety Violation	Failure to comply with rules creating an unsafe environment	Not following schedule, drill rules, etc	Mistakenly going to wrong class period
Teasing/Taunting	Criticizing, joking, making remarks in either a playful or intentionally upsetting way	Making fun of others, highlighting differences	Honest communication that hurt feelings

All major behaviors are aligned with CA Education Code 48900 and can be found [here](#).

Minor behaviors are teacher-managed meaning that you will work with the teacher to support your child when a minor behavior infraction occurs. Major behaviors are office-managed; the site administrator will reach out to you to address your child's major behavior.

Additional Behavior Supports:

In addition to these Tier 1 practices for all students, Tier 2 practices and systems are in place to support students who are at risk for developing more serious contextually inappropriate behaviors before those behaviors start. These supports help students develop the skills they need to be successful at school. Tier 3 supports are available for students requiring more intensive, individualized support to improve their behavioral and academic outcomes.

Requesting Assistance:

CDM Middle and High School would like to make sure that all students and parents are provided with support as needed. If you feel that your child is in need of assistance beyond what is being provided, we encourage you to contact your students' counselor.

STUDENT AND FAMILY SERVICES

Counseling and Guidance

The high school counseling department and guidance office play a vital role in supporting students throughout their academic journey in NMUSD. The primary purpose is to provide comprehensive guidance and support to help students achieve academic success, personal growth and future readiness.

We have established a policy regarding schedule changes to ensure a smooth and efficient process for all students. In most cases, students will not be able to request schedule changes after the designated deadlines. Please check with your school counselor for more information.

Counselor A-Dav: Arielle McWhorter	949-515-6046
Counselor Daw-Hol: Charles Oyas	949-515-6057
Hom-Moa: Cesar De La Riva	949-515-6054
Head Counselor Mob-Sev: Sherry Martinez	949-515-6037
Head Counselor Sew-Z: Gina Nyeholt	949-515-6056
Counselor, 7 th /8 th A-Liu: Abbey Hill	949-515-6036
Counselor, 7 th /8 th Liv-Z: Kelly Stephens	949-515-6024
Counseling Secretary: Lisa Craft	949-515-6004
Counseling Office Assistant: Theresa King	949-515-6042

PROGRAM/SCHEDULE CHANGE POLICY

Prior to the opening of the semester:

Course request changes for the Fall Semester may be made until the end of the school year. Schedule change requests for Spring Semester may be made in December.

During the first two weeks of the semester:

Schedule changes during the first two weeks of each semester may be made by school staff to balance classes, fix mechanical errors, and correct misplacements. Schedule change requests will not be accepted after the school year concludes (for Fall Semester), and December (for Spring Semester).

After the First Two Weeks of the semester:

After the first two weeks of the semester, there should be minimal program/schedule changes. Some changes may occur, as a result of level adjustment or due to balancing, and those changes must be approved by an administrator. Requests for a change of teacher will not be granted.

Communication:

Communication between student, teacher, counselor, and parent is paramount in the program change process. In those cases, involving level changes, communication with the department and the parent is mandatory.

Last Day to Enter a Class:

Students will not be allowed to enter a class after the third week of school without administrative approval.

School Community Facilitator

The School Community Facilitator (SCF) coordinates parent education and encourages involvement in school programs and activities, assists with communication between the school and parents, and connects families with school services and community agencies.

[Iryna Bilova](#)

School Psychologist

School Psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally. School Psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.

[Annemarie Stellman](#)

[Gus Sasso](#)

[Nikki Yee](#)

Foster Youth & Homeless Liaison

Foster youth and homeless students have certain rights under California and United States law. For information concerning these rights, please contact the District's liaison for homeless children and youths, Christy Flores, who may be contacted at 714- 424-7553 or cflores@nmusd.us

Mental Health and Wellness

In an effort to continuously support our commitment to promoting the health, safety, and well-being of students, parents, and staff, the Newport-Mesa Unified School District has a variety of resources available both at your school site as well as within the community. To access these supports and for more information about the services available, please contact your school mental health provider (school counselor, school psychologist, or school social worker) or your school's administrator.

The district has partnered with Care Solace. Care Solace is an online resource with a live 24/7 concierge meant to assist individuals in finding local mental health related programs and counseling services. For more information, visit the [NMUSD Care Solace website](#). In addition, NMUSD has partnered with Hazel Health for students to be able to access teletherapy mental health services, at no out-of-pocket cost. For more information, visit the [NMUSD Hazel Health website](#).

Additional resources, including Suicide Prevention, can be found on the [NMUSD Mental Health and Wellness website](#) and the [NMUSD Family Resources website](#).

For all other information, please contact Student Services at 714-424-5020.

Newport-Mesa Unified School District Governing Board recognizes that a comprehensive counseling program promotes academic achievement and serves the diverse needs of all district students.

Academic programs and/or courses are available to all persons, without regard to race, color, ancestry, national origin, immigration status, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity or expression or the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics.

Any complaint alleging unlawful discrimination in the District's academic program shall be filed in accordance with the District's BP [1312.3](#) - Uniform Complaint Procedures.

Reference: Board Policy [6164.2](#) and Administrative Regulation [6164.2](#)

TECHNOLOGY

Cell Phone Policy

NMUSD recognizes that the use of smartphones and other mobile communication devices on campus may be beneficial to student learning and well-being but could be disruptive of the instructional program in some circumstances. The district permits limited use of mobile communication devices on campus in accordance with law and [Board Policy 5131.8](#).

Middle school students may not use cell phones, smart phones, smart watches, earbuds and/or other mobile devices on campus from 8:30am to 3:35pm and will have their phones brought up to the main office to pick up at the end of the day. Devices must be turned off and placed in their assigned, YONDR locked phone pocket YONDR phone during the school day. Students who need to call parents may use phones located in the administrative office. Students unlock their phones after dismissal, 3:35pm, at one of the several YONDR unlocking stations.

[Cell Phone Policy](#)

Cell Phone Pouches

Beginning in the 2025-26 school year, all Newport-Mesa Unified School District middle schools implemented a cell phone pouch system to reinforce the existing Mobile Communication Devices Policy.

While we acknowledge the benefits of mobile devices, we've found that student learning and behavior significantly improve when devices are out of sight during the school day. The cell phone pouch implementation will foster a more focused learning environment and promote positive social interactions by ensuring that mobile devices remain secured and out of use during the school day.

Acceptable Use Agreement & Digital Safety

Every student in NMUSD participates in a digital learning environment with 1:1 Chromebooks. Parents and students are presented with an Acceptable Use Agreement and other agreements relating to ethical and responsible use of technology. Students who violate digital safety policies may face disciplinary action. Fees have been established for replacement of damaged or lost equipment and are included in the Acceptable Use Agreement. Parents/guardians may review the agreement at www.nmusd.us/etua.

Student Use of Technology

Per CA Education Code [51512](#), the use of any electronic listening or recording device in any classroom without the prior consent of the teacher or principal is prohibited.

NMUSD utilizes *GoGuardian* to monitor students' online activity during class when using their district-issued Chromebook. *GoGuardian Parent* is a mobile app designed to provide parents/guardians with insight and control over their student's online activity when on school-managed devices and accounts. For more information, please review the [Getting Started Guide](#).

Reference: Board Policy [6163.4](#) and Administrative Regulation [6163.4](#)

THEFT/LOST AND FOUND

Corona del Mar is not responsible for lost or stolen items. Students should make every effort to prevent the theft of personal property while attending school. The following preventative actions will help reduce the likelihood of theft or campus:

- Do not bring valuable items that are not needed for school.
- Do not leave any items unattended in a classroom, locker room, or during break/lunch.
- Do not leave backpacks or other items in an unlocked locker. Do not give your locker combination to other students.

All lost articles should be turned in to the Lost and Found Bin located in front of the Attendance Office. Unclaimed lost and found articles will be donated on a quarterly basis.

VISITORS/VOLUNTEERS

All visitors, volunteers, and contractors must check in through the District's visitor management system, present a valid government-issued ID, and wear a visible badge at all times.

- CDM does not allow campus visitors unless they're approved by administration for academic purposes.
- CDMHS/MS does not allow shadow or guest students.
- Former students may visit after the instructional day and only for specifically arranged meetings with former teachers and staff.

A volunteer is a parent, community member or other adult who is assisting at a school site or program before, during or after school hours. To be considered as a volunteer, you will need to submit an application for review. The application and more details on this process can be found at: www.nmusd.us/volunteers.

Volunteers must renew their volunteer clearance every school year during the renewal period (June 1st - June 30th).

EDUCATIONAL RIGHTS & REQUIRED NOTICES

Dangerous Objects/Weapons

The Newport-Mesa Unified School District is committed to providing a safe school and working environment. Both California State Education Code and Newport Mesa Unified School District Board policy state that possession of a firearm, knife, explosive or other dangerous object of no reasonable use to students is grounds for expulsion.

Please be aware that all District schools will vigorously prosecute any student found to have a dangerous weapon or object in his/her possession while on school grounds or while attending an authorized school activity. Such prosecution will normally involve the applicable law enforcement agency and end with the student facing expulsion from the District.

Weapons and dangerous objects include, but are not limited to any firearm, stun gun, air gun, spring activated gun, toy guns (imitation firearms), slingshots, bludgeons, brass knuckles, any knife (including pocket knives and cutting blades), chains, clubs, stars, explosives, fireworks, etc. Also included are articles designed for other purposes but which could easily be used to inflict bodily harm and/or intimidate (examples are belts, files, compasses, Scissors, bats, etc.). The Federal Gun Free Schools Act requires that any student bringing a firearm to school is subject to one calendar year of expulsion and referral of the student to law enforcement.

Administrators or other delegated school officials will confiscate any article, when in their professional judgment such article may, in a given circumstance, be utilized as weapon or dangerous object.

When reasonable suspicion arises that use or possession of a pupil's property is illegal, illicit, disruptive, or a danger to the general welfare of pupils and staff, a search may be conducted of the pupil's person or personal property. Student lockers and desks are the property of the school and are subject to search.

Anyone who knows of a weapon on school grounds or at a school-sponsored or school-related activity is encouraged to immediately contact his/her teacher, the principal or any other available school employee.

For more information, please contact any assistant principal or principal of any school.

Reference: Board Policies [3515.7](#), [5131.7](#) and Administrative Regulation [5131.7](#)

Drugs/Alcohol/Tobacco/Other Controlled Substances

Students possessing, using or selling alcohol or other drugs or related paraphernalia shall be subject to disciplinary procedures including suspension or expulsion and/or referral to law enforcement in accordance with law, Board policy and administrative regulation. In addition, such students may be referred to an appropriate counseling program, transferred to an alternative placement, and/or be restricted from extracurricular activities, including athletics.

Students shall not possess, smoke, or use tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees.

Reference: Board Policies [5131.6](#), [5131.62](#) and Administrative Regulations [5144.11](#), [5144.1](#).

English Learner Supports/Reclassification

Language Acquisition Programs

NMUSD is required to provide a Structured English Immersion (SEI) program option for our English learner students. This is a language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered English Language Development (ELD) and access to grade level academic subject matter content.

Newport-Mesa also offers two Dual Language Immersion (DLI) Programs: Mandarin Dual Immersion and Spanish Dual Immersion. For 2026-27, these programs begin in Kindergarten and continue to eleventh grade. To learn more about NMUSD dual immersion programs, please visit the [NMUSD Dual Immersion webpage](#).

Requesting a Language Acquisition Program

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible and provide instruction to English learners based on the state-adopted academic content standards, including ELD standards.

Parents/Guardians may choose a language acquisition program that best suits their student. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible.

Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. If interested in a different program from those listed above, please contact the Director of Multilingual Programs at 949-515-6701 to ask about the process.

Parents of English learners have a right to decline or opt their children out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. However, districts remain obligated to provide the student meaningful instruction until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time.

Language Assessment

Every spring (February - May), English learner students take a test called the Summative English Language Proficiency Assessments for California (ELPAC). This test is part of the California assessment system and is aligned with California's English Language Development Standards. These standards make sure English learners have a high-quality program that will enable them to attain proficiency in English—developing the necessary skills and confidence in listening, speaking, reading, and writing—so they can be successful in the classroom.

The ELPAC measures the English language proficiency skills that students need to succeed in school. Your student's score report shows an overall score/performance level, consisting of oral language skills (speaking, listening) and written language skills (reading, writing).

The [NMUSD ELPAC webpage](#) has the following materials to help parents understand the ELPAC. These materials include:

- Sample Summative ELPAC Student Score Report
- ELPAC Parent Guide
- ELPAC Starting Smarter Resources

Reclassification (Exit) Criteria

How can my student qualify to reclassify as Fluent English Proficient (FEP)? The goal of language acquisition programs is for students to become proficient in English as rapidly and effectively as possible and to meet state academic achievement measures. The district's reclassification criteria are listed below:

	District Reclassification Criteria
English Language Proficiency Assessment	ELPAC: Overall Performance Level 4
Comparison of Performance in Basic Skills	SBAC Achievement Level of 4 (Standard Exceeded) or 3 (Standard Met) or mid-2 (Standard Nearly Met) <u>or</u> SBAC Lexile Level <u>or</u> STAR Lexile Level <u>or</u> DIBELS Composite Score
Teacher Evaluation	Teacher recommendation, based on report card grades
Parent Consultation	Parents/guardians have the opportunity to be involved in the reclassification process and provide an opinion through consultation with school staff

Homeless Liaison/McKinney Vento

Homeless Liaison

Homeless pupils have certain rights under California and United States law. For information concerning these rights, please contact the District's liaison for homeless children and youths, Christy Flores, who may be contacted at 714-424-7553 or cflores@nmusd.us

McKinney-Vento Homeless Education Assistance Act

The McKinney-Vento Homeless Assistance Act is a federal legislation that ensures the educational rights and protections of children and youth experiencing homelessness. It requires all local educational agencies (LEAs) to ensure that homeless students have access to the same free, appropriate public education, including public preschools, as provided to other children and youth.

Does your living situation meet the definition of homelessness?

The McKinney-Vento Act defines the term "homeless children and youths" as individuals who lack a fixed, regular, and adequate nighttime residence. You may be considered homeless if you are:

Temporarily staying with other people, often called "doubled up", because you cannot afford to live alone. This can include sharing another person's house, such as a friend or relative, because you lost your housing or don't have another safe place to go.

- Staying in emergency housing, like emergency or transitional shelters. This can include domestic violence shelters, trailers provided by FEMA (Federal Emergency Management Agency), housing paid for by programs such as Rapid Re-Housing, transitional living facilities, etc.
- Staying in a hotel/motel, cars, parks or any public or private places not designed for humans to live in. This can include camping grounds, cars, or any place outside/not meant for human habitation (abandoned buildings, bus or train station).
- Staying in substandard housing or housing with inadequate space for the number of occupants.

Additional Definition:

If you are not living with your parent or guardian, you may be considered an Unaccompanied Youth.

Unsure if you are eligible? Contact the district McKinney-Vento liaison to see what services and supports may be available.

For more information, including rights and services, visit the McKinney-Vento Homeless Education Program website at www.nmusd.us/homeless or contact the district's McKinney-Vento liaison Christy Flores at cflores@nmusd.us or 714-424-7553.

Immigration Status of Pupils

Your Child has the Right to a Free Public Education

- All children have a right to equal access to free public education, regardless of their or their parents' / guardians' immigration status.
- All children in California:
 - Have the right to a free public education.
 - Must be enrolled in school if they are between 6 and 18 years old, unless otherwise exempt.
 - Have the right to attend safe, secure, and peaceful schools.
 - Have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
 - Have equal opportunity to participate in any program or activity offered by the school without discrimination.

Information Required for School Enrollment

- Schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency and schools are not required to keep a copy of the document used as proof of a child's age.
- Information about citizenship/immigration status is never needed for school enrollment. A Social Security number is never needed for school enrollment.

Confidentiality of Personal Information

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student “directory information.” If so, the school district must provide parents/guardians with written notice of the directory information policy, and provide the option to refuse release of your child’s information.

Family Safety Plans if You Are Detained or Deported

You can update your child’s emergency contact information, including secondary contacts, to identify a trusted adult guardian who can care for your child if you are detained or deported.

You can complete a Caregiver’s Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person to give a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint

Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated or bullied because of their actual or perceived nationality, ethnicity, or immigration status.

For more information on resources for responding to immigration enforcement activities at California schools, or to file a complaint, please contact:

Bureau of Children’s Justice California Attorney General’s Office
P.O. Box 944255
Sacramento, CA 94244-2550
Phone: (800) 952-5225
E-mail: BCJ@doj.ca.gov
<https://oag.ca.gov/bcj/complaint>

Resources

Resources for immigrant students and family members developed by the California Attorney General are accessible at <https://oag.ca.gov/immigrant/resources>. Additional resources are available on the [NMUSD Immigration Resources webpage](#).

NMUSD Parent and Family Engagement Policy

The Board of Education recognizes that parents/guardians are their children’s first and most influential teachers and that sustained parent/guardian and family engagement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall consult with parents/guardians to develop meaningful opportunities for parents/guardians and to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children’s education and of the opportunities available to them to do so.

The district’s Local Control and Accountability Plan (LCAP) shall include goals for parent/guardian involvement, as well as the actions, and services that support those goals. This includes district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district’s parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

The Superintendent or designee shall involve parents/guardians in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians. (Education Code 11503; 20 USC 6318) When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law. (20 USC 6318, 6631)

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians
2. Support for programs that reach parents/guardians at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians
4. Collaboration with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Reference: Board Policy [6020.2](#) and Administrative Regulation [6020.2](#)

District Strategies for Title I Schools

To ensure that parents/guardians of students participating in Title I programs are provided with opportunities to be involved in their children's education, the Superintendent or designee shall:

1. Involve parents/guardians of participating students in the joint development of the Title I local educational agency (LEA) plan pursuant to 20 USC 6312 and the process of school review and improvement pursuant to 20 USC 6316 (20 USC 6318)
2. Provide coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance (20 USC 6318)
3. Build the capacity of schools and parents/guardians for strong parent involvement (20 USC 6318)

The Superintendent or designee shall: (20 USC 6318)

- a. Assist parents/guardians in understanding such topics as the state's academic content standards and academic achievement standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children
- b. Provide materials and training to help parents/guardians work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement
- c. Educate teachers, student services personnel, principals, and other staff, with the assistance of parents/guardians, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools
- d. To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with programs such as Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, public preschool, and

- other programs, and conduct other activities, such as parent resource centers or coordinated plans, that encourage and support parents/guardians in more fully participating in their children's education
 - e. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parents/guardians can understand
 - f. Provide other such reasonable support for parent involvement activities as parents/guardians may request
 - g. Inform parents/guardians and parent organizations of the existence and purpose of parent information and resource centers in the state that provide training, information, and support to parents/guardians of participating students
 - 4. Coordinate and integrate Title I parent involvement strategies with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Program for Preschool Youngsters, Parents as Teachers Program, public preschool, and other programs (20 USC 6318)
 - 5. Conduct, with involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the schools served by Title I (20 USC 6318)
- The Superintendent or designee shall:
- a. Ensure that the evaluation include the identification of barriers to greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (20 USC 6318)
 - b. Use the evaluation results to design strategies for more effective parent involvement and, if necessary, to recommend changes in the parent involvement policy (20 USC 6318)
 - c. Assess the district's progress in meeting annual objectives for the parent involvement program, notify parents/guardians of this review and assessment through regular school communications mechanisms, and provide a copy to parents/guardians upon their request (Education Code 11503)

The district's Board policy and administrative regulation containing parent involvement strategies shall be incorporated into the LEA plan and distributed to parents/guardians of students participating in Title I programs. (20 USC 6318)

School-Level Policies for Title I Schools

At each school receiving Title I funds, a written policy on parent involvement shall be developed jointly with and agreed upon by parents/guardians of participating students. Such policy shall describe the means by which the school will: (20 USC 6318)

- 1. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved
 - 2. Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent involvement
 - 3. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy and, if applicable, the joint development of the plan for schoolwide programs pursuant to 20 USC 6314
- The school may use an existing process for involving parents/guardians in the joint planning and design of the school's programs provided that the process includes adequate representation of parents/guardians of participating students.
- 4. Provide the parents/guardians of participating students all of the following:
 - a. Timely information about Title I programs
 - b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
 - c. If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education, and, as soon as practicably possible, responses to the suggestions of parents/guardians
 - 5. If the schoolwide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the district
 - 6. Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards. This compact shall address:
 - a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's student academic achievement standards

- b. Ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television viewing; volunteering in the classroom; and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time
- c. The importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:
 - i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement
 - ii. Frequent reports to parents/guardians on their children's progress
 - iii. Reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities
- 7. Build the capacity of the school and parents/guardians for strong parent involvement by implementing the activities described in items #3a-f in the section "District Strategies for Title I Schools" above
- 8. To the extent practicable, provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migrant children, including providing information and school reports required under 20 USC 6311(h) in a format and language such parents/guardians can understand

Each school's parent involvement policy shall be made available to the local community and distributed to parents/guardians of participating students in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

Each school receiving Title I funds shall annually evaluate the effectiveness of its parent involvement policy. Such evaluation may be conducted during the process of reviewing the school's single plan for student achievement in accordance with Education Code 64001.

The principal or designee, jointly with parents/guardians of participating students, shall periodically update the school's policy to meet the changing needs of parents/guardians and the school. (20 USC 6318)

District Strategies for Non-Title I Schools

For each school that does not receive federal Title I funds, the Superintendent or designee shall, at a minimum:

1. Engage parents/guardians positively in their children's education by helping them develop skills to use at home that support their children's academic efforts at school and their children's development as responsible members of society (Education Code 11502, 11504)
2. Inform parents/guardians that they can directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home (Education Code 11502, 11504)
3. Build consistent and effective communication between the home and school so that parents/guardians may know when and how to assist their children in support of classroom learning activities (Education Code 11502, 11504)
4. Train teachers and administrators to communicate effectively with parents/guardians (Education Code 11502, 11504)
5. Integrate parent involvement programs into school plans for academic accountability

Reference: Board Policy [6020.2](#) and Administrative Regulation [6020.2](#)

Bullying Policy

Newport-Mesa Unified School District is committed to providing a safe school and working environment that is free from harassment, discrimination, intimidation and bullying. The Board of Education prohibits bullying and intimidation of students, employees and others at school or at school-sponsored or school-related activities. Education Code [48900\(r\)](#), Board Policies [5131](#), [5131.2](#), [5137](#), [5144](#), [5145.3](#) and [1312.3](#), and Administrative Regulations [5144](#), [5145.3](#) and [1312.3](#) define and govern bullying and intimidation.

- Bullying includes discrimination, harassment and intimidation based on the actual or perceived characteristics set forth in Penal Code 422.55 and Education Code 220, which includes race, color, ancestry, national origin, immigration status, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity or expression or the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics.

- No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.
 - Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account/device and/or assuming a person's identity in order to damage a person's reputation or cause any other harm.
- School personnel shall immediately intervene if they witness an act of harassment, discrimination, intimidation or bullying, provided it is safe to do so.
- Acts of harassment, discrimination, intimidation and bullying should be brought to the attention of the principal. You may also make an anonymous complaint by contacting the principal.
- Complaints of harassment, discrimination, intimidation and bullying will be considered confidential. However, it may be necessary to disclose certain information in order to investigate.
- Students who violate the District's policies on these matters may be subject to discipline, including suspension and/or expulsion.
- The District prohibits retaliation against individuals who make or provide information related to complaints of harassment, discrimination, intimidation and bullying.

Anyone who feels that he/she is being or has been bullied or intimidated on school grounds or at a school-sponsored or school-related activity is encouraged to immediately contact his/her teacher, the principal, or any other available school employee. All allegations of bullying and intimidation will be investigated in accordance with the law and District procedures.

Violations of this policy may be reported to a teacher, supervisor, or directly to the District's Uniform Complaint Officer:

Sarah Coley
Administrative Director I, Student Services
Title IX Coordinator and Compliance Officer
714-424-5016 | scoley@nmusd.us

Civility Policy

It is the intent of the Board of Education to provide an orderly and safe learning environment in which students and adults feel comfortable, share the responsibility for maintaining a positive school climate, and take pride in their school, its achievements, and its environment.

This policy promotes mutual respect, civility, and orderly conduct among members of the school community including all employees, parents/guardians, students, and the public at all schools, district facilities, and at athletic and extracurricular events. This policy is not intended to deprive any person of his/her right to freedom of expression that is protected from governmental restriction on school grounds and district facilities/activities. Uncivil conduct does not include the expression of controversial or differing viewpoints.

The basic purpose of this policy is three-fold:

1. To promote a work and learning environment that is safe, productive, and nurturing for all staff and students, and to encourage the free flow of ideas without fear or intimidation
2. To provide our students with appropriate models for respectful problem-solving and conflict resolution
3. To reduce the potential triggers for violent conduct, such as fear, anger, frustration, and alienation, especially by making problem-solving procedures and alternatives to violence readily accessible to both students and adults

For purposes of this policy, uncivil conduct includes the following:

1. Directing vulgar, obscene, threatening, or profane gestures or verbal and/or written communications at another person.
2. Taunting, jeering, inciting others to taunt or jeer at a person.
3. Yelling at another person during a meeting or conference.
4. Repeatedly interrupting another person who is speaking at an appropriate time and place.
5. Imposing personal demands at times or in settings where they conflict with another's assigned duties, supervision responsibilities, and established practices.
6. Using racial/ethnic, religious, religion, gender, color, sexual, sexuality, or disability epithets.
7. Gesturing in a manner that would put a reasonable person in fear for his/her personal safety.
8. Invading the personal space of a person after being directed to move away.
9. Physically blocking a person's entrance to or exit from a room or location.
10. Remaining in a classroom or school area after a teacher or administrator in authority has directed one to leave.
11. Conduct which is likely to interfere with the peaceful conduct of the activities of the campus or facility.

Persons who perceive they have been subjected to uncivil conduct will be urged to resolve their concerns through simple, direct, or assisted communication with the person(s) at the source of the concern. When this is not possible or appropriate, any person who needs help identifying and/or using appropriate problem-solving procedures may seek assistance from the school administrator. Persons are encouraged to work out issues of concern promptly, and preferably, no later than two days after an incident has occurred. No retaliation will be permitted against persons for working in good faith under this policy and its related administrative regulation to resolve concerns.

This policy seeks to promote a school and workplace culture of respect and civility. Severe or persistent acts of uncivil conduct may, however, violate other school rules, such as the district's policies against harassment and sexual harassment or specific conduct codes. Violation of such policies may result in discipline, removal from district facilities and events, adverse employment action, or criminal charges as applicable. Nothing in this policy is intended to interfere with the ability of school officials to maintain order and discipline in the schools or to enforce school rules and applicable laws.

Reference: Board Policy [1313](#) and Administrative Regulation [1313](#).

Non-Discrimination

The Newport Mesa Unified School District Board of Education is committed to equal opportunity for all individuals in education. District programs, activities, practices, and employment shall be free from discrimination, harassment, intimidation, and bullying based on race, color, ancestry, national origin, immigration status, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity or expression or the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance within a school under the jurisdiction of the Superintendent. Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so.

The Board designates the Administrative Director of Student Services as the Compliance Officer designated to receive and investigate complaints and ensure District compliance with state and federal laws and regulations including Title IX. The Compliance Officer may designate another District administrator to investigate complaints. If you have a complaint, you are to submit it in writing to:

Sarah Coley
Administrative Director I, Student Services
Title IX Coordinator and Compliance Officer
714-424-5016 | scoley@nmusd.us

If you have any additional questions regarding the process, please contact Student Services at 714-424-5016.

Reference: Board Policies [0410](#), [5145.3](#), and Administrative Regulation [5145.3](#)

Sexual Harassment

The Newport-Mesa Unified School District Board of Education is committed to maintaining a safe school and working environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students,

employees and others at school or at school-sponsored or school-related activities. Board Policies [5145.7](#), [4119.11](#), [4219.11](#), and [4319.11](#) define sexual harassment to include, but is not limited to:

Unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions:

1. Submission to such conduct is explicitly or implicitly a term or condition of a student's academic status or progress or an employee's term or condition of employment;
2. Submission to, or rejection of, such conduct by the individual is used as the basis for an academic or employment decision affecting that person;
3. The conduct has the purpose or effect of having a negative impact on the student's academic or work performance
4. or has the effect of creating an intimidating, hostile, or offensive working or learning environment;
5. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the student or employee regarding benefits and services, honors, programs, or activities available at or through any District program or activity.

Any student who believes that he/she has been subjected to sexual harassment or who has witnessed sexual harassment on school grounds or at a school-sponsored or school-related activity is strongly encouraged to report the incident to his/her teacher, the principal, or any other available school employee. Any district employee or job applicant who feels that he/she has been sexually harassed or who has knowledge of an incident of sexual harassment by or against another employee, a job applicant or a student, shall immediately report the incident to his/her supervisor, the principal, district administrator or Superintendent.

All allegations of sexual harassment will be investigated in accordance with the law and District procedures outlined in Administrative Regulations [5145.7](#), [4119.11](#), [4219.11](#) and Board Policies [4319.11](#), [1312.3](#).

Violations of this policy may be reported to a teacher, the principal, supervisor, or directly to the District's Uniform Complaint Officer:

Sarah Coley
Administrative Director I, Student Services
Title IX Coordinator and Compliance Officer
714-424-5016 | scoley@nmusd.us

Uniform Complaint Procedure

The Newport-Mesa unified School District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. Board Policy [1312.3](#) - Uniform Complaint Procedures (UCP) has been adopted to resolve complaints which cannot be resolved through the informal process. Board Policy [1312.3](#) outlines how complaints alleging violation of state or federal laws governing educational programs, allegations of unlawful discrimination, harassment, intimidation, and bullying, the charging of unlawful pupil fees and the non-compliance of the Local Control and Accountability Plan (LCAP) are addressed.

The Newport-Mesa Unified School District is committed to providing equal opportunity for all individuals. The UCP shall be used when addressing complaints alleging failure to comply with state and/or federal laws in:

- Accommodations for pregnant and parenting students
- Adult education programs
- After School Education and Safety programs
- Agricultural career technical education
- Career technical education
- Childcare and development programs
- Compensatory education
- Consolidated categorical aid programs
- Course periods without educational content
- Discrimination, harassment, intimidation, and bullying in district programs and activities
- Educational and graduation requirements for students in foster care, homeless students, students from military families, and students formerly in a juvenile court school
- Every Student Succeeds Act
- Local Control Accountability Plan
- Migrant education
- Physical education instructional minutes
- Student fees
- Reasonable accommodations to a lactating student
- Regional occupational centers and programs

- School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding
- School safety plans
- School site councils as required for the consolidated application for specified federal and/or state categorical funding
- State preschool programs
- State preschool health and safety issues in license-exempt programs
- Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
- Any other state or federal educational program the State Superintendent of Public Instruction or designee deems appropriate

Complaints alleging discrimination, harassment, intimidation, or bullying must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying occurred, or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying, unless the time for filing is extended by the superintendent or his or her designee. A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred.

Complaints, other than issues relating to pupil fees, must be filed in writing with the following designated Uniform Complaint Officer:

Sarah Coley
Administrative Director I, Student Services
Title IX Coordinator and Compliance Officer
714-424-5016 | scoley@nmusd.us

A pupil fees and/or LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint. A pupil fees complaint may be filed with the school site principal.

If you have any additional questions regarding the process, please contact Student Services at 714-424-5016.

A complaint form may be obtained at the school office, district office, or downloaded from the [NMUSD UCP website](#).

Reference: Board Policy [1312.3](#) and Administrative Regulation [1312.3](#).

Investigation of Complaint:

The compliance officer shall hold an investigative meeting within five (5) days of receipt of the complaint or within five (5) days of an unsuccessful mediation in which the impartial compliance officer collects information from each party and from witnesses identified by the parties separately in private interviews and then analyzes it to reach a determination. To ensure that all pertinent facts are made available, the compliance officer and the complainant may ask other individuals to attend this meeting and provide additional information.

Written Decision:

Within sixty (60) days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the District's investigation and decision.

Appeals to the California Department of Education:

If the complainant is dissatisfied with the District decision may appeal in writing to the California Department of Education within fifteen (15) days of receiving the District's decision. When appealing to the California Department of Education, the complainant must specify the reason(s) for appealing the district's decision and must include copies of the complaint and the District's decision. In addition, the complainant has the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission to file a claim.

A complainant may pursue available civil law remedies outside of the District's complaint procedures. Complainants may seek assistance from mediation centers or public/ private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the District has appropriately, and in a timely manner, apprised the complainant of his/her rights to file a complaint in accordance with 5 CCR 4622. (EC Section 262.3)

Copies of the District's full Uniform Complaint procedures are available at the District's Student Services Office and at each school site. Complaints alleging non-compliance or alleging unlawful discrimination should be directed to the school principal and/or the Director of Student Services:

Sarah Coley
Administrative Director I, Student Services
Title IX Coordinator and Compliance Officer
714-424-5016 | scoley@nmusd.us

Williams Complaint Classroom Notice

Notice to Parents, Guardians, Pupils, and Teachers

Pursuant to California Education Code Section 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present.

"Teacher vacancy" means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

"Misassignment" means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. A complaint form may be obtained at the school office, district office, or downloaded from the [NMUSD UCP website](https://www.cde.ca.gov/re/cp/uc/). You may also download a copy of the California Department of Education complaint form from <https://www.cde.ca.gov/re/cp/uc/>.

Married/Pregnant/Parenting Students

NMUSD applies no rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex.

- I. NMUSD does not exclude or deny any student from any educational program or activity solely on the basis of pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom.
- II. Pregnant students and parenting male or female students are not excluded from participation in their regular school programs or required to participate in pregnant-student programs or alternative educational programs.
- III. NMUSD treats pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom in the same manner and under the same policies as any other temporary disabling condition.

Any student who feels he/she is being or has been discriminated against based on their actual or potential parental, family, or marital status is encouraged to immediately contact his/her teacher, the principal, or any other available school employee. The allegation of unlawful discrimination may also be reported under Board Policy [1312.3](#) to the District's Uniform Complaint Officer.

All allegations of discrimination will be investigated in accordance with law and District procedures outlined in Board Policy [5146](#) - Married/Pregnant/Parenting Students.

Reference: Board Policy [5146](#) and Administrative Regulation [5146](#)

Participation in Extra Curricular and Cocurricular Activities

Newport-Mesa Unified School District Governing Board recognizes that extracurricular and cocurricular activities enrich the educational and social development of students and enhance students' feelings of connectedness with the schools. The District shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

Extracurricular or cocurricular programs or activities are available to all persons, without regard to race, color, ancestry, national origin, immigration status, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity or expression or the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics.

Any complaint alleging unlawful discrimination in the District's extracurricular and cocurricular programs or activities shall be filed in accordance with Board Policy [1312.3](#) - Uniform Complaint Procedures.

Reference: Board Policy [6145](#) and Administrative Regulation [6145](#)

Participation in Athletic Competition

The District's athletic program shall be free from discrimination and discriminatory practices in accordance with state and federal law. The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for both sexes.

Interscholastic, intramural, and/or club athletics participation is open to all persons, without regard to race, color, ancestry, national origin, immigration status, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity or expression or the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics.

Administrative Regulation [6145.2](#) and Board Policy [6145.2](#) outline the considerations to determine whether equivalent opportunities are available to both sexes, as well as the criteria used to ensure the District's athletic program effectively accommodates the interests and abilities of both sexes in athletics.

Any complaint alleging unlawful discrimination within the district's athletic program shall be filed in accordance with the District's BP [1312.3](#) - Uniform Complaint Procedures.

Guidance/Counseling Services

Newport-Mesa Unified School District Governing Board recognizes that a comprehensive counseling program promotes academic achievement and serves the diverse needs of all district students. Academic programs and/or courses are available to all persons, without regard to race, color, ancestry, national origin, immigration status, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity or expression or the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics.

Any complaint alleging unlawful discrimination in the District's academic program shall be filed in accordance with the District's BP [1312.3](#) - Uniform Complaint Procedures.

Reference: Board Policy [6164.2](#) and Administrative Regulation [6164.2](#)

Professional Qualifications of Teachers

The Every Student Succeeds Act (ESSA) grants parents the right to request information regarding the professional qualifications of the children's classroom teachers, including the following:

1. whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
3. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
4. whether the child is provided services by paraprofessionals and, if so, their qualifications.

The District will provide timely notice if your child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

If you would like to request information about the professional qualifications your child's teacher and/or paraprofessionals, please contact the principal at your child's school of attendance or Human Resources at 714-424-7550.

Pupil Fees

A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity. A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A number of laws do authorize specific fees a school or district may charge. Please note the law does not prohibit a school district or its programs from requesting voluntary donations or engaging in fundraising activities and programs. These donations and fundraising financial contributions are voluntary, and all students will be allowed to participate in school activities and extracurricular activities regardless of whether the parent or legal guardian makes a donation or contribution.

Allegations of unlawful pupil fees are addressed through Board Policy [1312.3](#) - Uniform Complaint Procedures. Complaints regarding pupil fees may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint. A pupil fees complaint may be filed with the school site principal.

Reference: Board Policy [3260](#) and Administrative Regulation [3260](#)

School Accountability Report Card

A School Accountability Report Card (SARC) is produced for every school in NMUSD. You can view each School Accountability Report Card at <http://web.nmusd.us/sarc>. If you would like to read a printed version, hard copies are available upon request. Please visit your school's office for more information.

State Testing/Level of Achievement

During the spring, students in grades 3-8 and 11 will take the annual state exams. Parents may annually submit to the school a written request to excuse their child from any or all parts of the CAASPP (California Assessment of Student Performance and Progress).

Parent resources for CAASPP are available at <https://ca.startingsmarter.org/>.

The District will provide timely information on the level of achievement of your student in each of the state academic assessments. More information regarding state testing results is available at <https://web.nmusd.us/departments/education-services/assessment/state-testing-results>.