

This form is for note-taking purposes only. All observation data must be entered in Cornerstone within 2 days, per DNA regulation.



2026-2027 SPOT Observation Form

Campus:

Teacher Name:		Grade/Subject:	Date:
Observer:		Time In:	Time Out:
PRAISE - What were the instructional strengths of the lesson and what did that look like with respect to student actions?			
QUESTION - Which indicator has the most potential to be improved that ties into what the teacher could have said, asked, or done to push students to more clearly & accurately understand the concept and why?			
POLISH/NEXT STEP – What specific instructional practices will you and the teacher develop over the next cycle? (include clear actions, owners, and timelines)			
ALIGNMENT	2.1 Are students involved in structured, well-organized, objective-driven lessons/content appropriate to the standards for the subject, grade, and level?		
	<div style="text-align: right;">Rating_____</div>		
MASTERY	2.2 Are students able to master the learning objective appropriate to the standards for the subject, grade, and level?		
	<div style="text-align: right;">Rating_____</div>		
DELIVERY	2.3 Are students able to engage with content in a clear, cohesive manner?		
	<div style="text-align: right;">Rating_____</div>		
COGNITIVE DEMAND	2.4 Are students engaged in appropriately rigorous content that elicits a productive struggle?		
	<div style="text-align: right;">Rating_____</div>		
PROCEDURES & SYSTEMS	3.1 Are students able to access the classroom in a manner that optimizes on-task instruction?		
	<div style="text-align: right;">Rating_____</div>		
BEHAVIORAL EXPECTATIONS	3.2 Do students comply with established and communicated expectations for behavior, and are their behaviors appropriately recognized?		
	<div style="text-align: right;">Rating_____</div>		
CLIMATE & CULTURE	3.3 Do students maintain a respectful, academically accountable classroom?		
	<div style="text-align: right;">Rating_____</div>		

Note: Please use the Dallas ISD [Teacher Performance Rubric](#) for guidance on establishing performance ratings for each indicator.