Harrison School District Two Assessment Information for the 2026-27 School Year

Information contained in this document is subject to change based upon alterations made by the Colorado Department of Education, the United States Department of Education, or testing vendors. Additional assessments not listed in this calendar may be administered at the school level that are not mandated by the state or district. Specific scheduling of testing sessions varies by school site, and testing may span fewer days that the window permits. Length of assessment can vary based on documented accommodations.

Dates	Assessment (District, State, Federal)	Grade Levels/ Content Assessed	Purpose of Assessment/ How Results are Used	Length of Assessment
Beginning of Year Aug 17 – Aug 28 Middle of Year Dec 7 – Dec 18 End of Year May 3 – May 14	DIBELS 8th (State)	Grades K-3rd Reading	Measures attainment of reading proficiency in accordance with the Colorado READ Act. The Colorado Department of Education utilizes the results for educational accountability related to the READ Act and the district utilizes results to monitor student progress and inform academic programming. READ Act https://dibels.uoregon.edu/materials/dibels	5 to 10 minutes for each student (varies by grade level and time of year)
Beginning of Year Aug 17 – Aug 28 Middle of Year Dec 7 – Dec 18 End of Year May 3 – May 14	DIBELS 8th (District)	Grades 6th-9th Reading	Measures presence of a skill-based reading deficit in the development of foundational reading skills. D2 utilizes results to inform academic programming, ensuring Tier 2 and 3 literacy instruction is delivered in alignment with students' specific skill deficits, and to monitor student progress. https://dibels.uoregon.edu/materials/dibels	5 to 10 minutes for each student (varies by grade level and time of year)
Fall Aug 11 – Oct 9	TS Gold (State)	Kindergarten Academic Domains: Literacy, Math, Science and Technology, Social Studies, and the Arts Developmental Domains: Social Emotional, Physical, Language, and Cognitive Development	Teacher-guided observation system that provides teachers and parents a way to see how well a child is progressing through the Areas of School Readiness Outlined in Legislation. The Colorado Department of Education is required by Colorado's Achievement Plan for Kids to report population-level results that provide baseline data for measuring overall change and improvement in students' skills and knowledge over time. TS Gold	Varies as it involves teacher observation and data collection during normal class activities in which students are participating

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Beginning of Year Aug 17 – Aug 28 Middle of Year Dec 7 – Dec 18 End of Year May 3 – May 14	i-Ready ELA & Math (District)	Grades K - 8	Local interim assessment to track student growth internally and review school progress. The i-Ready diagnostic provides comprehensive insight into student learning across skills in English and Math. The assessment is adaptive and will adjust questions based on student level. i-Ready	40 to 100 minutes per content divided over two different sessions (varies by grade level)
Beginning of Year Aug 17 – Aug 28 Middle of Year Dec 7 – Dec 18 End of Year April 26 – May 7	NWEA Map Growth (District)	Grade 9 & 10	The NWEA MAP Growth assessment is a computer-adaptive test that measures a student's academic growth over time in various subjects, including math, reading, language usage, and science. "MAP" stands for Measures of Academic Progress. Unlike traditional standardized tests, MAP Growth adjusts the difficulty of questions based on a student's responses, aiming to provide a personalized assessment experience. This adaptability allows educators to pinpoint a student's current skill level more accurately and track their progress more effectively. https://www.nwea.org/	The test is 43 questions long and is untimed. It will take approximately 45 minutes to complete.
Jan 11 – Feb 12	WIDA ACCESS for English Language Learners (State, Federal)	Grades K-12th Non-English Proficient (NEP) and Limited English Proficient (LEP) Students Only Listening, Speaking, and Writing	Secure large-scale English language proficiency assessment given annually to identified English language learners (ELLs). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The Colorado Department of Education utilizes the results for educational accountability. The district utilizes the results in accordance with state guidelines to aid in determining English Language proficiency. WIDA ACCESS	Kindergarten: Approximately 45 minutes total testing time. Grades 1-12: Approximately 40 minutes for Listening, 35 minutes for Reading, 30 minutes for Speaking, and 50-65 minutes for Writing

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Jan 11 – Feb 12	WIDA Alternate ACCESS for English Language Learners (State, Federal)	Grades K-12th Non-English Proficient (NEP) and Limited English Proficient (LEP) Students Only Listening, Speaking, and Writing	For students who are both identified as NEP or LEP and have a significant cognitive disability. It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The district utilizes the results in accordance with state guidelines to aid in determining English Language proficiency. WIDA Alternate ACCESS	K-12: Approximately 120 minutes total to complete all four domains.
Single day per school within: January - March	Colorado NAEP (Federal)	The Colorado Department of Education selects schools based on NAEP's testing cycle. Reading and Math	Only nationally representative and continuing assessment of what America's students know and can do in different subject areas. Its two major goals are to measure student achievement and to report change in performance over time. NAEP provides results for the nation as a whole and for the states separately. Not all students are selected, NAEP randomly selects which students will test. Colorado NAEP	Approximately 90-120 minutes during a single day.
Nov 2 – Nov 20 Feb 1 – Feb 26	CogAT (District)	Grade 6 – Fall Grade 2 – Spring Verbal, Quantitative, Nonverbal Universal Screener in 2nd and 6th grade for Gifted Identification	The Cognitive Abilities Test (CogAT) is a group-administered K–12 assessment published by Riverside Insights and intended to estimate students' learned reasoning and problem solving abilities through a battery of verbal, quantitative, and nonverbal test items. CogAT	6th grade takes 9 subtests at 10 minutes each. 2nd grade is "untimed" but also takes 9 subtests at approximately 10-13 minutes each.

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Apr 5 – Apr 23	Colorado Measures of Academic Success (CMAS) English Language Arts and Math (State, Federal)	Grades 3rd-8th English Language Arts and Math	Measures content knowledge in English Language Arts and Math Colorado Academic Standards. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming. Dates listed encompass the entire window available and not that testing will occur every day. Check with your school about which days they plan to test. CMAS	Standard Testing Time Grades 3-8 ELA: 3 units at 90 minutes each Grades 3-8 Math: 3 units at 65 minutes each
Apr 5 – Apr 23	Dynamic Learning Maps (DLM) (State, Federal)	Grades 3rd-11th English Language Arts and Math	Measures achievement based on Extended Evidence Outcomes for a very small number of students with significant cognitive disabilities. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming. DLM	There is an average of 7 testlets per content area, and each testlet is typically completed within 5-15 minutes, although some students may complete a testlet in less or more time.
Apr 5 – Apr 23	Colorado Measures of Academic Success (CMAS) Science (State, Federal)	Grades 5, 8 & 11 Science	Measures content knowledge in Science Colorado Academic Standards. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming. CMAS	Grades 5 & 8: 3 sessions at 65 minutes each Grade 11: 2 sessions at 50 minutes each
Apr 5 – Apr 23	Colorado Measures of Academic Success (CMAS) Social Studies (State)	Grade 7 Social Studies	Measures content knowledge in Social Studies Colorado Academic Standards. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming. CMAS	Grade 7: 1 unit at 65 minutes long.

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Apr 5 – Apr 23	Colorado Alternate (CoAlt) Science (State, Federal)	Grades 5, 8 & 11 Science	Measures achievement based on Science Extended Evidence Outcomes for a very small number of students with significant cognitive disabilities. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming. CoAlt	The CoAlt assessment is not timed, but on average, the test is completed in 30-60 minutes. Some students may complete the test in a shorter or longer time. Depending upon student need, the test may be administered in multiple sittings.
Apr 5 – Apr 23	Colorado Alternate (CoAlt) Social Studies (State)	Grade 7 Social Studies	Measures achievement based on Social Studies Extended Evidence Outcomes for a very small number of students with significant cognitive disabilities. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming. CoAlt	The CoAlt assessment is not timed, but on average, the test is completed in 30-60 minutes. Some students may complete the test in a shorter or longer time. Depending upon student need, the test may be administered in multiple sittings.
April 12 - 23	Colorado Digital PSAT 9 & 10 (State)	Grade 9 & 10 Evidence-based Reading and Writing and Math	Provides students with college and career readiness information. The Colorado Department of Education will utilize results for educational accountability. In addition, the district will utilize results to monitor student progress and inform academic programming. Colorado PSAT	2 hours 24 minutes
April 12 - 23	Colorado Digital SAT (State, Federal)	Grade 11 Evidence-based Reading and Writing and Math	Provides students with college and career readiness information. The Colorado Department of Education will utilize results for educational accountability. In addition, the district will utilize results to monitor student progress and inform academic programming. Colorado SAT	2 hours 24 minutes