

Tidehaven ISD

System for Determining TIA Teacher Designations

Eligibility:

PK Teachers

Kinder – 8th Grade Reading/Math Teachers

Algebra I and II Teachers

English I, II, and III Teachers

5th and 8th Grade Science and Biology Teachers

8th Grade Social Studies and U.S. History Teachers

3rd - EOC Special Education Teachers

Measures for Designations:

T-TESS Summative (40%)

Classroom Student Growth (60%)

To calculate points:

$(\text{T-TESS Summative Score} \times 40\%) + (\text{Classroom Student Growth Score} \times 60\%) = \underline{\hspace{1cm}} \text{ pts}$

Designation	Minimum Score
Master	4.5
Exemplary	3.9
Recognized	3.7
Acknowledged	3.5

Example:

A teacher has the following data:

- T-TESS score= $3.58 \times 40\%$ (1.432 pts)
- Classroom growth score= $4.25 \times 60\%$ (2.55 pts)

$1.432 + 2.55 = 3.982 \text{ pts}$

Calculating the T-TESS Score at Tidehaven ISD

Formal Observation + Walkthroughs
(conducted by a campus administrator)

The district will utilize the
T-TESS Evaluation Rubric as designed by the state.

For each of the 8 Dimensions in Domains 2 and 3, the teacher ratings will be calculated using the following metric:

Distinguished= 5
Accomplished= 4
Proficient =3
Developing= 2
Needs Improvement= 1

All 8 scores will be averaged together equally for a cumulative numerical rating between 1 and 5.

Calculating the “Classroom Growth” Scores

Eligible Teacher Group	Student Growth Measure
3 rd Grade Reading/Math Teachers; 5 th and 8 th Grade Science Teachers; Biology Teachers; 8 th Grade Social Studies Teachers; U.S. History Teachers (both general education and special education)	% of students who met or exceeded expected growth on Pre-Post Tests (using Released Test as Pre-Test and spring STAAR/EOC as Post-Test)*
4 th -8 th Grade Reading/Math Teachers Algebra I and English I/II Teachers (both general education and special education)	% of students who met or exceeded expected growth on TEA Transition Tables
PK Teachers	% of students who met or exceeded expected growth on CLI Circle test*
Kinder - 2nd Grade Reading/Math Teachers	% of students who met or exceeded expected growth on Renaissance STAR test*
Algebra II and English III Teachers	% of students who met or exceeded expected growth on Pre-Post Tests (using a district created Pre-Test and Post-Test)*

*The Graduated Percent Increase Model will be used to determine student growth.

Calculating the “Classroom Student Growth” Score

% of students who met or exceeded expected growth levels	Student Growth Scale Score
Less than 31%	1
31%-40%	3
41%-50%	3.25
51%-55%	3.5
56%-60%	3.75
61%-65%	4
66%-70%	4.25
71%-75%	4.5
76%-80%	4.75
Greater than 80%	5