



CHILD ABUSE AND SCHOOL HUMAN TRAFFICKING AWARENESS

CALVARY DAY SCHOOL, WINSTON SALEM





All children are gifts from God and are image bearers.

CALVARY DAY SCHOOL PARTNERS WITH PARENTS TO EQUIP STUDENTS TO THINK, LEARN, AND LIVE FROM A BIBLICAL WORLDVIEW BY INTEGRATING GOD'S WORD INTO EVERY ASPECT OF LIFE SO THEY CAN IMPACT THE WORLD FOR CHRIST.

AT CALVARY DAY SCHOOL, WE BELIEVE A STUDENT'S SUCCESS IS ROOTED IN A STRONG PARTNERSHIP BETWEEN THE SCHOOL, THE FAMILY, AND THE CHURCH. WE ARE COMMITTED TO NURTURING BOTH THE MIND AND THE SPIRIT, KNOWING THAT INTELLECTUAL AND SPIRITUAL GROWTH GO HAND IN HAND. WHEN FAMILIES AND EDUCATORS WORK TOGETHER, STUDENTS ARE EMPOWERED TO REACH THEIR FULL POTENTIAL—ACADEMICALLY, PERSONALLY, AND SPIRITUALLY.

SOME STARTLING STATISTICS

- **93%** of the time a child knows the sex offender who commits a crime against him or her.
- **1 in 4 girls and 1 in 7 boys** will be sexually abused at some point in their childhood.
- **30% of abused children** will later abuse their own children.





WHAT IS CHILD ABUSE?

It is any mistreatment or neglect of a child that results in non-accidental harm or injury and which cannot be reasonably explained.



UNDERSTANDING CHILD ABUSE

Child abuse is any action or failure to act that causes harm, potential harm, or threat of harm to a child. It can occur in any family, community, or setting regardless of background.

Recognizing the different forms of abuse is the first step toward protecting children and ensuring they receive the help and support they need.



PHYSICAL ABUSE

Intentional bodily harm such as hitting, burning, or shaking a child.



EMOTIONAL ABUSE

Persistent behaviors that damage a child's self-worth, including threats and humiliation.



SEXUAL ABUSE & NEGLECT

Sexual exploitation of a child, or failure to provide basic needs like food, shelter, and safety.



PHYSICAL ABUSE

PHYSICAL ABUSE OCCURS WHEN A PERSON INTENTIONALLY CAUSES BODILY HARM TO A CHILD.

THEY MAY SHAKE, KICK, BURN, BRUISE OR BREAK BONES

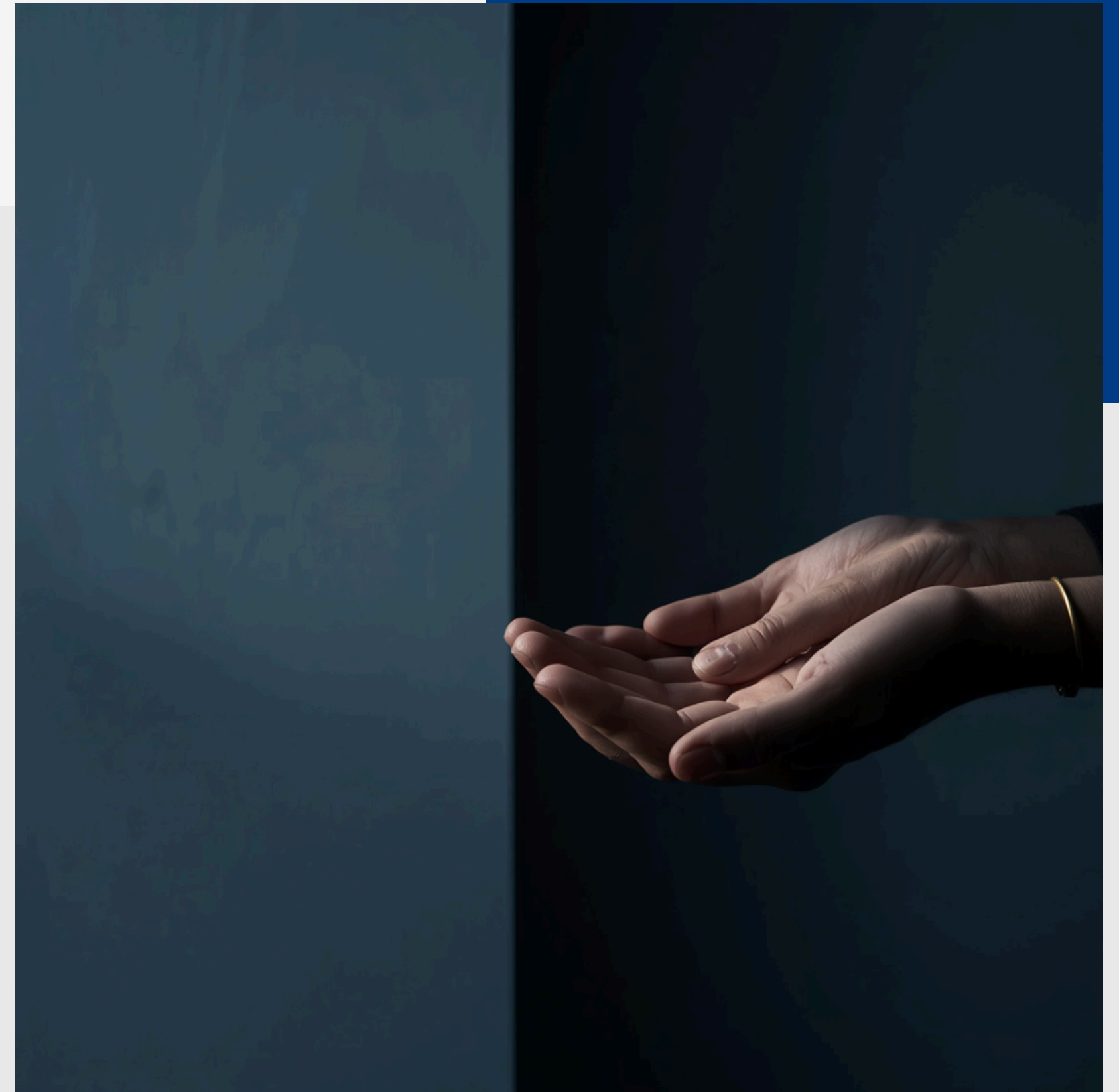
PHYSICAL INDICATORS OF CHILD ABUSE

- Unexplained or recurrent bruises, scratches or bite marks
- Welts reflecting shape of article used: cord, belt buckle, hand
- Unexplained burns with cigars, cigarettes or pattern burns like electric burner
- Rope burns on arms, legs, neck or torso
- Unexplained fractures, sprains or dislocations
- Recurrent vomiting, limping or protection of a body part.



⋮⋮⋮⋮ **BEHAVIORAL INDICATORS OF PHYSICAL ABUSE**

- Nervous around adults
- Unable to concentrate at school
- Behavioral extremes such as aggressiveness or withdrawal.
- Frequent and severe mood swings
- Frightened of parents
- Avoids home (consistently arrives at school early and stays late)
- Has difficulty trusting people and making friends
- Difficulty playing
- Refusal to dress for gym
- Self-destructive tendencies





EMOTIONAL ABUSE AND NEGLECT



NEGLECT IS THE MOST
COMMON FORM OF CHILD
ABUSE.



IT IS FAILURE TO PROVIDE PROPER AND
NECESSARY SUPPORT, EDUCATION,
NUTRITION, MEDICAL/SURGICAL OR ANY
OTHER CARE NECESSARY FOR A CHILD'S
WELL-BEING AS REQUIRED BY LAW.

EMOTIONAL NEGLECT AND ABUSE



Neglect is when the caregiver does not offer love, emotional and physical nourishment, encouragement and support for the child.

Emotional abuse occurs when a person exposes a child to spoken or unspoken violence or emotional cruelty through symbolic acts, telling the child he/she is worthless, bad, insignificant.

FIVE FORMS OF EMOTIONAL ABUSE



REJECTING



ISOLATING



TERRORIZING



IGNORING



CORRUPTING



INDICATORS OF EMOTIONAL ABUSE

- Difficulty learning to talk or will suddenly not be able to speak up
- Hard to develop close relationships
- Overly friendly with strangers
- Unable to play imaginatively
- Think badly of themselves, overreact to mistakes
- Extreme fear of any new situation
- Neurotic behavior, such as rocking, hair twisting or self- mutilation



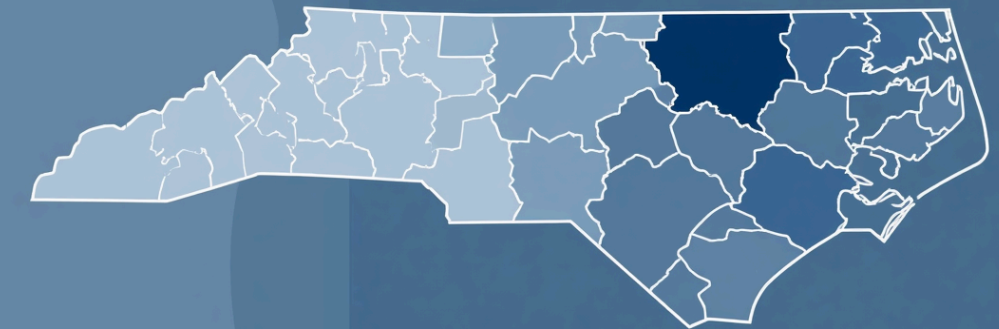
PHYSICAL INDICATORS OF NEGLECT

- Consistent hunger, poor hygiene, inappropriate dress
- Consistent lack of supervision, especially in dangerous activities or for long periods
- Constant fatigue or listlessness
- Unattended physical problems or medical needs
- Abandonment
- Speech disorder

BEHAVIORAL INDICATORS OF NEGLECT

- Begging or stealing food
- Extended stays at school
- Constantly falling asleep in class
- Alcohol or drug abuse
- Delinquency
- States that these is not a caretaker
- Age-inappropriate behavior (as “little adult”)

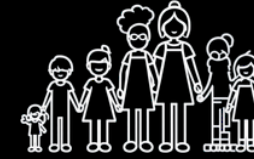
SEXUAL ABUSE



Sexual behavior between an adult and a child, including inappropriate touching, rape, intercourse, exposure and seduction.

Sexual exploitation, which refers to the use of children and teen-agers in porographis films or as prostitututes.

PHYSICAL INDICATORS OF SEXUAL ABUSE



CARELESS ABOUT THEIR
APPEARANCE AND/OR
HEALTH



DIFFICULTY IN WALKING
OR SITTING



UNABLE TO SLEEP



MEDICAL ISSUES: CHRONIC
ITCHING, PAIN IN GENITALS,
VENEREAL DISEASE



BEHAVIORAL INDICATORS OF SEXUAL ABUSE

- Unwilling to change for gym or participate in physical activity
- Suddenly finds physical contact frightening
- Bizarre, sophisticated or unusual sexual behavior or knowledge
- Poor peer relationships
- Delinquent or runaway
- Secretive or stop talking about their home life
- Separation anxiety
- Soiling themselves
- Sexual talk
- Hypochondria
- Substance abuse



PHYSICAL CONTACT GUIDELINES FOR STAFF AND VOLUNTEERS

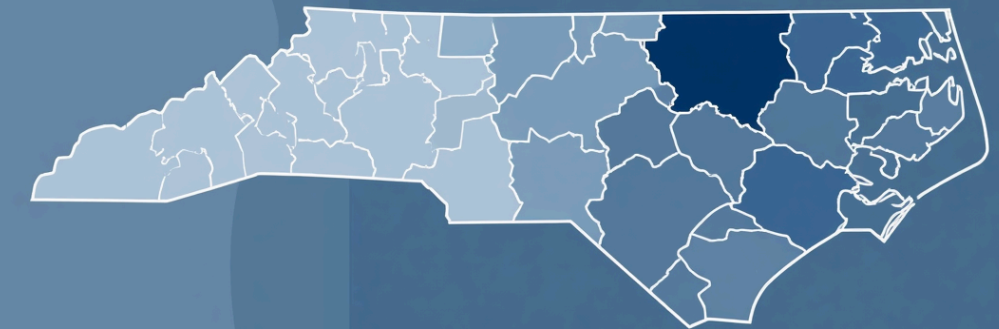
- Never tickle a child
 - Never engage in rough, physical or sexually provocative games - including horseplay.
 - Never allow or engage in inappropriate touching
 - Never allow a child to stand between your legs when seated. Move them to your side to comfort them.
 - Never hold school-aged or older child on your lap. Holding a preschooler on lap is OK for a brief time when comfort is needed
 - Never allow children to use inappropriate language or make sexually suggestive comments, even in fun.
 - Never show pornography or involve youth in pornographic activities in photos
 - Never let children out of your view - Keep all children in sight at all times
 - Never kiss a child on the lips and never let a child kiss you on the lips
 - Never let allegations a child makes go unchallenged or unrecorded.
- ACT PROMPTLY!

CDS POLICIES FOR CHILD SAFETY

**2 ADULTS WILL WORK WITH
PRESCHOOL CLASSES**

**ALL WORKERS, WHETHER STAFF
OR VOLUNTEERS, WHO ARE
ALONE WITH STUDENTS, WILL
HAVE A SCREENING INCLUDING A
BACKGROUND CHECK,
APPLICATIONS AND REFERENCES.**

NC G.S. 7B-301 (A)



North Carolina requires “any person or institution who has cause to suspect that any juvenile is abused, neglected, or dependent... or has died as a result of maltreatment” to make a report to the county department of social services where the child resides or is found.

WHAT IS “CAUSE TO SUSPECT”?

Although not defined in the statute, “cause to suspect” is less than actual knowledge

A person is not required to confirm that a child is actually being (or was) abused, neglected or dependent.



SESSION LAW 2019-245, SENATE BILL 199

**“AN ACT TO PROTECT CHILDREN
FROM SEXUAL ABUSE AND TO
STRENGTHEN AND MODERNIZE
SEXUAL ASSAULT LAWS.”**



KEY ELEMENTS OF THE LAW

- **EXPANDS DUTY TO REPORT CRIMES AGAINST JUVENILES**
- EXPANDS STATUE OF LIMITATIONS FOR MISDEAMEANOR CRIMES INVOLVING ABUSE AGAINST CHILDREN
- ADDS PROTECTION OF CHILDREN ONLINE FROM HIGH-RISK OFFENDERS (PLACES A LIABILITY FOR SOCIAL MEDIA SITES)
- **REQUIRES CHILD SEX ABUSE AND HUMAN TRAFFICKING TRAINING FOR ALL SCHOOL EMPLOYEES WHO WORK WITH STUDENTS IN GRADES K-12**
- PROVISION OF THE RIGHT TO REVOKE CONSENT
- **CLARIFIES THE DEFINITION OF THE TERM “CARETAKER” USED IN JUVENILE CODE**
- AMENDS THE DEFINITION OF THE TERM “MENTALLY INCAPACITATED”
- OFFERS SEX OFFENDER VICTIM RIGHTS
- EXTENDS THE DEFINTION OF SEX OFFENDER RESIDENTIAL RESTRICTIONS.

NEW MANDATORY REPORTING TO LAW ENFORCEMENT FOR CERTAIN CRIMES INVOLVING CHILD VICTIMS

PART I OF S.L. 2019-245 CREATES A NEW MANDATORY REPORTING LAW WHEN A JUVENILE IS OR HAS BEEN A VICTIM OF CERTAIN CRIMES – G.S. 14-318.6.

THIS NEW REPORTING LAW IS IN ADDITION TO THE UNIVERSAL MANDATORY REPORTING LAW FOR CHILD ABUSE, NEGLECT, OR DEPENDENCY REQUIRED BY G.S. 7B-301.**

THE NEW LAW STATES: “ANY PERSON 18 YEARS OF AGE OR OLDER WHO KNOWS OR SHOULD HAVE REASONABLY KNOWN THAT A JUVENILE HAS BEEN OR IS THE VICTIM OF A VIOLENT OFFENSE, SEXUAL OFFENSE, OR MISDEMEANOR CHILD ABUSE UNDER G.S. 14-318.2 SHALL IMMEDIATELY REPORT THE CASE OF THAT JUVENILE TO THE APPROPRIATE LOCAL LAW ENFORCEMENT AGENCY IN THE COUNTY WHERE THE JUVENILE RESIDES OR IS FOUND.”

INTERSECTION WITH THE MANDATED REPORTING REQUIREMENT OF CHILD ABUSE, NEGLECT, OR DEPENDENCY

THE OBLIGATION TO MAKE A REPORT TO A COUNTY DSS OF SUSPECTED CHILD ABUSE, NEGLECT, OR DEPENDENCY IS **SEPARATE AND INDEPENDENT** FROM THE OBLIGATION TO MAKE A REPORT TO A LOCAL LAW ENFORCEMENT AGENCY WHEN A PERSON KNOWS OR REASONABLY SHOULD HAVE KNOWN A JUVENILE IS OR HAS BEEN A VICTIM OF A DESIGNATED CRIME.

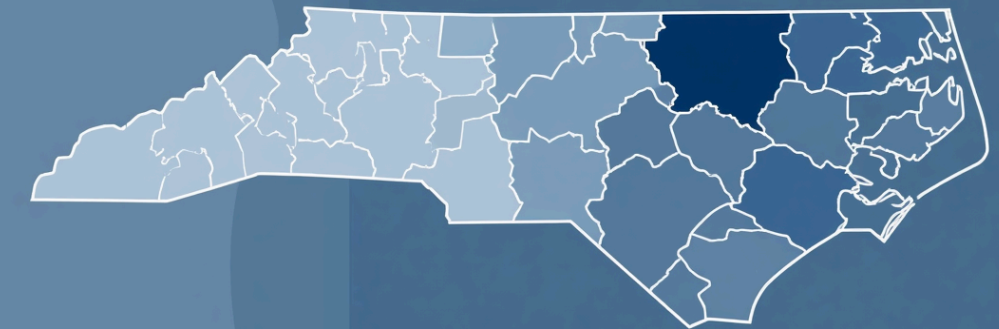
**DEPENDING ON THE
FACTS, A REPORT WILL
NEED TO BE MADE TO
THE FOLLOWING:**

- **DSS** - WHEN THERE IS ABUSE, NEGLECT, OR DEPENDENCY BUT NO CRIME
- **LAW ENFORCEMENT** - WHEN THERE IS A DESIGNATED CRIME BUT NO ABUSE, NEGLECT, OR DEPENDENCY
- **OR BOTH** - WHEN THERE IS ABUSE, NEGLECT, OR DEPENDENCY **AND** THE JUVENILE IS A VICTIM OF A DESIGNATED CRIME).

YOUR RESPONSIBILITIES

- If there is suspicion of child abuse or neglect, report immediately to your assigned principal.
- The parents of the alleged victim are not to be contacted by school employees regarding the concern. This is the responsibility of the local authorities.
- The principal will report the situation to Child Protective Services and local law enforcement if appropriate.
- If the principal does not report the abuse, **YOU ARE NOT** relieved of personal responsibility.
- **Call Child Protective Services at 336-703-3500 to report suspected child abuse.**

WHAT HAPPENS IF I DON'T REPORT?



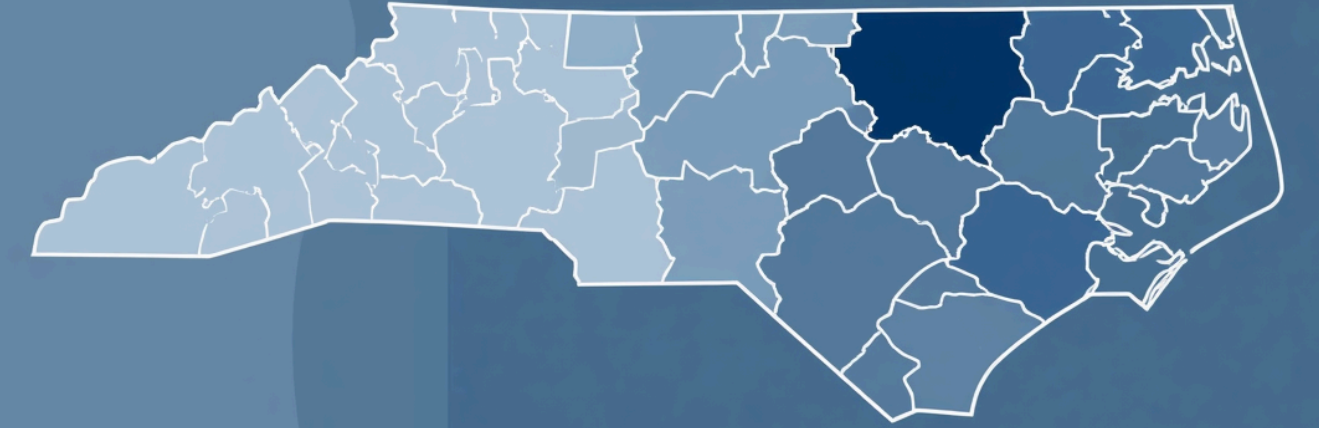
Knowingly or wantonly failing to report suspected abuse is a CLASS 1 MISDEMEANOR, punishable by up to 120 days in jail and a fine in the discretion of the court.



Human Trafficking in Schools

Calvary Day School Student Services Department

HUMAN TRAFFICKING IN NORTH CAROLINA



North Carolina is consistently ranked among the top states for human trafficking reports. Its major highways, ports, and urban centers make it a known corridor for traffickers.

Local law enforcement, advocacy groups, and community organizations are actively working to combat trafficking through awareness campaigns, victim services, and prosecution efforts across the state.

What is Human Trafficking?

What

- Labor, commercial sex, servitude or all the above

Who

- Men
- Women
- Boys
- Girls

How

- Manipulation
- Lies
- Promises for better lives, jobs etc. for selves or families
- Threats to safety
- Coercion

Statistics



**Children represent 26%
(5.5 million) of the 20.9
million victims
worldwide**



**Both US Citizen and
foreign national
children are
affected**



**Victims of trafficking
regularly attend schools**

**Urban, rural, suburban
schools, socioeconomic
class, or demographic
equally affected**

Why the Training?

What Teachers and Staff Can Do

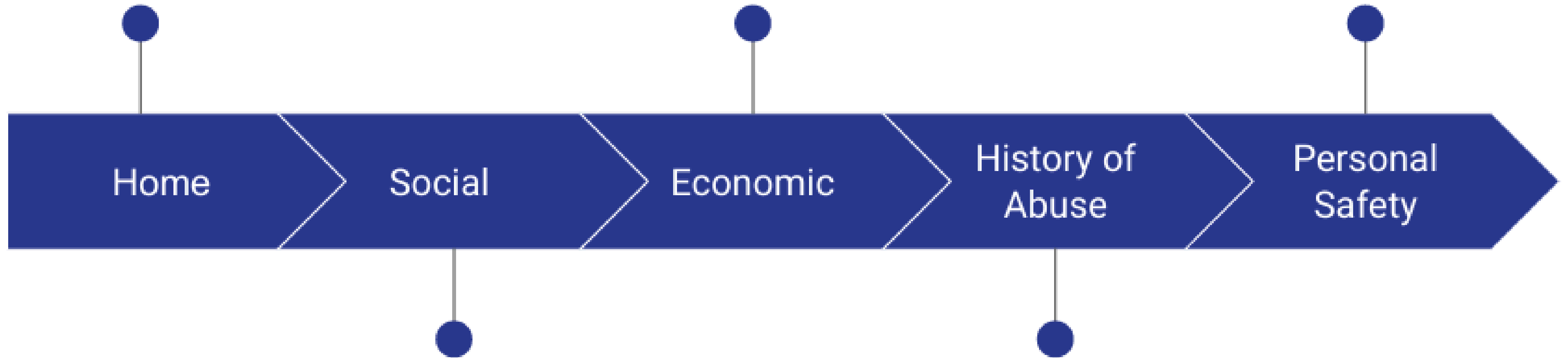
- Teachers are uniquely placed within
- Teachers need to know
 - How it affects schools and the victims,
 - How to recognize indicators
 - How to report and the policies set for protection and care of victims of human trafficking

Risk Factors & Indicators

Homelessness,
Family Dysfunction,
Domestic Violence

Poverty, debts,
unemployment

Emotional Duress,
Mental Illness



Isolation, Loneliness,
Outlier, Lack of Social
Supports

Physical, emotional,
sexual, substance
abuse

Promiscuity,
uncharacteristic/dev.
inappropriate behaviors
regarding sexuality,
hyper ● arousal,
avoidance

Hunger, malnourishment,
sudden changes in attire,
physical trauma, signs of
addiction/withdrawal,
hygiene, ● tattoos,

“boyfriend”/“girlfriend” who is
noticeably controlling,
coached/rehearsed
responses, avoiding, employer
listed as familial ● contact,

Behavioral

Emotional

Physical

Educational

Family

Emotionally or physically ● clingy,
depression, anxiety, fear, anger,
panic, phobia, hyperactivity,
irritability, crying, tantrums,
regression

●
Truancy, unexplained, regular
absences, lack of control over
schedules/documents/ID, lack
of working permit or working
outside of permit hours

Grooming Process

Recruitment

Who

Gender non specific

Adults and Children

Girls susceptible due
typical maturation
process

Adult/Adult

Adult/Child

Child/Child

How

Target vulnerable
children (risk factors)

Promise of better future
for self or families

Money

Fear of harm to self or
family

Why

Labor Trafficking

Sex Trafficking

Sexual Exploitation

Debts

Is This Happening Here?

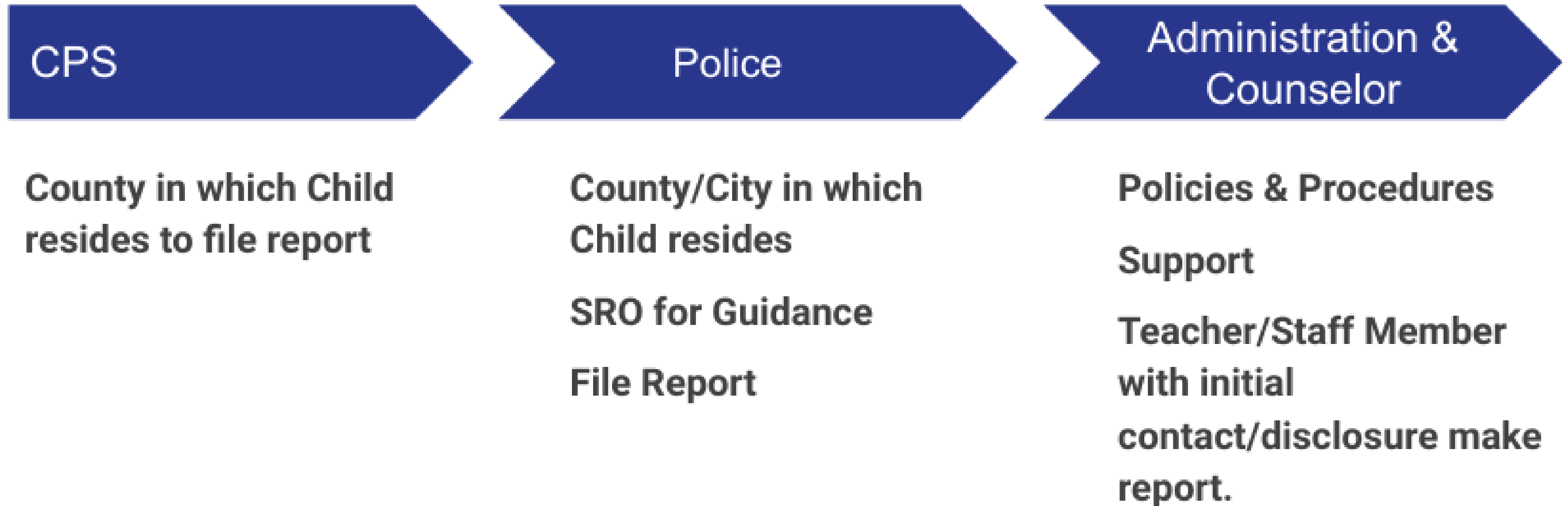
Source:

<https://humantraffickinghotline.org/en/statistics/north-carolina>

- NC Ranked in Top 15 States in Trafficking Cases
- 2019
 - 11, 500 Cases Reported Nationally
 - 266 Active Cases in NC
 - 172 Sex Trafficking Cases
 - 33 Labor Trafficking Cases
 - 218 Females
 - 30 Males
 - 59 Minors/160 Adults

Reporting

Mandatory Reporting Laws



SOURCES AND RESOURCES

HUMAN TRAFFICKING HOTLINE

[HTTPS://HUMANTRAFFICKINGHOTLINE.ORG/EN/STATISTICS/NORTH-CAROLINA](https://humantraffickinghotline.org/en/statistics/north-carolina)

NATIONAL CENTER ON SAFE AND SUPPORTIVE LEARNING ENVIRONMENTS

[HTTPS://WWW.ED.GOV/SITES/ED/FILES/DOCUMENTS/HUMAN-TRAFFICKING/HUMAN-TRAFFICKING-AMERICAS-SCHOOLS.PDF](https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf)

QUESTIONS? CONTACT JESSICA EPPLEY
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