

Program Model "90/10"

Grades	Language of Instruction
Pre-K	90% Spanish 10% English
TK/Kinder	90% Spanish 10% English
1 st Grade	90% Spanish 10% English
2 nd Grade	80% Spanish 20% English
3 rd Grade	65% Spanish 35% English
4 th -6 th Grade	50% Spanish 50% English
7 th -8 th Grade	30% Spanish 70% English

For a complete copy of the Dual Immersion 90/10 Program Model Instructional Plan, please refer to the Fresno Unified School District Master Plan for English Learner Success.

What is a Dual Language Immersion Program?

The Fresno Unified School District Dual Language Immersion Program ensures that all students attain high levels of biliteracy and academic proficiency in two languages, while simultaneously developing cross-cultural competence.

We are committed to cultivating and maintaining students' cultural identities by creating a learning environment that equally values and respects both languages and all cultures.

We develop confident, continual learners who promote with linguistic abilities and positive cross-cultural attitudes to better appreciate and more fully engage with the rich diversity of multicultural communities.

Sample Curriculum: K - 6th

Spanish Language Arts	<i>Maravillas</i> , McGraw Hill
English Language Arts/ English Language Development	<i>Wonders</i> , McGraw Hill
Mathematics	<i>¡Vivan las Matemáticas!</i> Houghton Mifflin Harcourt
Science	Science Dimensions
Social Studies	Savvas



Fresno Unified School District

SPANISH DUAL LANGUAGE IMMERSION

Preparing career and college ready graduates who are bilingual, biliterate and culturally competent.

Birney Elementary
Burroughs Elementary
Calwa Elementary
Centennial Elementary
Ewing Elementary (T)
Herrera Elementary
Hidalgo Elementary
Jackson Elementary
Lane Elementary
Leavenworth Elementary (T)
Roeding Elementary
Rowell Elementary
Sunset Elementary (T)
Wawona School (T)
Winchell Elementary
Fort Miller Middle School
Sequoia Middle School
Tehipite Middle School
Terronez Middle School
Tioga Middle School
Yosemite Middle School
Bullard High School
McLane High School

(T) Parents and Guardians may apply through the Transfers Office for possible placement of their child at one of these DLI schools.



Dual Language Immersion Philosophy

- Language Learning is natural for children
- Language learning enhances mental and intellectual development
- Language learning develops a broader view of diversity

How does the Dual Language Immersion Program develop bilingual, culturally competent students?

The Dual Language Immersion Program combines students from two language groups and teaches them in both languages. The program includes a balanced number of English, Spanish, and bilingual students.

Initially, students are taught the majority of the day in Spanish to ensure Spanish literacy by the end of the 2nd grade. Students are also taught in English during their English Language Development instructional block. Gradually, the language of instruction shifts from 90% in Spanish and 10% in English to a 50%-50% model in both target languages.



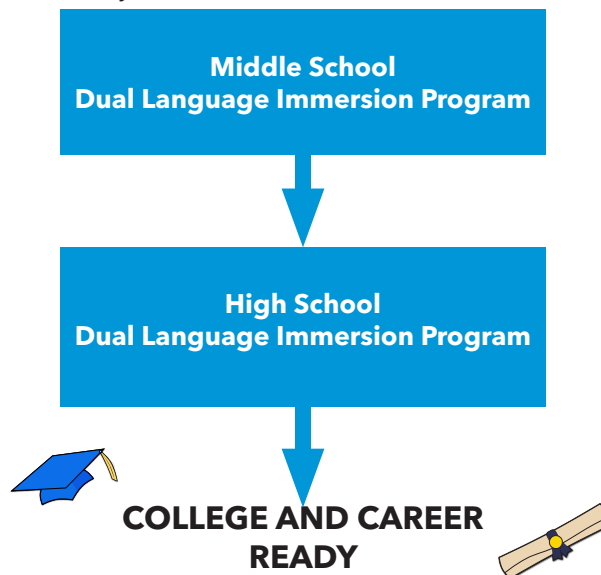
Dual Language Immersion Program Goals:

- **Bilingualism and Biliteracy**
 - » Proficiency in reading, writing, speaking, and listening in Spanish and English
- **Grade-Level Academic Achievement**
 - » High levels of cognitive development in Spanish and English
- **Sociocultural Competence**
 - » Positive cultural and linguistic pride and self-esteem, and understanding of the cultures and traditions of others

Who can participate in the Dual Language Immersion Program

Pre-K, Transitional Kinder and Kindergarten students who speak either Spanish, English or both can participate. Every attempt is made to balance classroom enrollment among the language groups.

Parents/Guardians who choose to enroll their child in a Dual Language Immersion Program, make a long-term commitment to keep their student in the program from Pre-K through grade 6. Students wishing to pursue the Dual Language Immersion Pathway may continue at one of the Secondary schools.



A Pathway to the Prestigious "Seal of Biliteracy"

This program recognizes high school graduates who have attained a high level of proficiency in speaking, reading and writing in one or more languages in addition to English. The expectation is that students in Dual Immersion Programs are prepared to meet the criteria to earn the prestigious Seal of Biliteracy upon graduation from high school.



- For **Site Based Enrollment Schools**, enrollment for all students must be completed at the school office.
- For **Enrollment Choice Schools**, all students must submit a "**Student Transfer Request**" form to the Transfers Office by December 1st to be considered an on-time applicant. For schools that receive more application than there are seats available, a lottery selection by primary language will be used to ensure equitable access.
- Every attempt is made to balance classroom enrollment by child's home language at all schools.

For additional program questions, please contact:

English Learner Services

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