

Policy: 6100A
Section: 6000 – Management Support

Okanogan School District

INDIAN POLICIES AND PROCEDURES (IPP)

Okanogan School District
School Year: 2025–2026

I. PURPOSE

It is the intent of the Okanogan School District (the "District"), as the Local Educational Agency (LEA), that all Indian children of school age have equal access to all programs, services, and activities offered by the District.

The District will consult with local tribes and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities.

These policies and procedures will be reviewed annually, and revisions will be made within ninety (90) days of the determination that requirements are not being adequately met, in accordance with 34 CFR 222.94(c).

All changes become effective upon Board approval.

II. ATTESTATIONS

The District attests that it has established Indian Policies and Procedures (IPPs) as required in Section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands.

The District further attests that:

A. The IPPs have been adequately disseminated to tribes and parents of Indian children residing on eligible Indian lands.

B. The District has provided written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the consultation process.

C. These responses have been disseminated to tribes and parents prior to submission of the Impact Aid application.

III. TRIBE'S PREFERRED METHOD(S) OF COMMUNICATION

The District will communicate with the Tribe using the Tribe's preferred method(s) of communication, including but not limited to:

- Email
- In-person meetings
- Coordination with Colville Youth Development Program representatives

IV. POLICY AND PROCEDURES

Policy 1 – Dissemination of Information

[34 CFR 222.94(b)(1)]

The LEA will disseminate relevant applications, evaluations, program plans, and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

Procedure 1

The District will disseminate the following documents to the Tribe and parents of Indian children at least one week in advance of any meeting to discuss these documents. The documents will be disseminated using the Tribe's preferred method(s) of communication.

The documents to be disseminated include:

- Current year Impact Aid application
- Assessment/Evaluation of Equal Participation
- Indian Policies and Procedures (IPPs)
- Any plans for District education programs
- Written responses to feedback from the consultation process

These documents will also be made available at the District office, school buildings, and on the District's website.

Policy 2 – Opportunity for Input

[34 CFR 222.94(b)(2)]

The LEA will provide an opportunity for the Tribe and parents of Indian children to provide their views on the LEA's educational program and activities, including recommendations on the needs of their children and how the LEA may assist those children in benefiting from educational programs and activities.

As part of this requirement, the LEA will:

- (i) Notify tribes and parents of Indian children of the opportunity to submit comments and recommendations, considering the Tribe's preferred method of communication; and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure maximum participation.

Procedure 2

2.1 The District will hold at least one annual school board meeting to allow parents of Indian children and the Tribe to provide input on educational programs and activities. The District will provide notice of the meeting at least one week in advance using the Tribe's preferred method(s) of communication.

2.2 If consultation participation by parents of Indian children and the Tribe is low, the District will re-evaluate its consultation process. Specifically, the District will take the following measures to improve or enhance participation:

- Consult with parents of Indian children and the Tribe
- Change communication methods
- Change the time and/or location of meetings

Policy 3 – Annual Assessment of Participation

[34 CFR 222.94(b)(3)]

The LEA will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's education program and activities.

As part of this requirement, the LEA will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3

3.1 The District shall annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs.

3.2 Parents of Indian children, the Tribe, and other interested parties may express their views on participation at the annual school board meeting on Impact Aid and through other consultation opportunities.

3.3 If it is determined that there are gaps in Indian participation in educational programs or activities, the School Board, in consultation with the Tribe and parents of Indian children, will modify programs as necessary to improve participation.

Policy 4 – Modification of IPPs

[34 CFR 222.94(b)(4)]

The LEA will modify the IPPs, if necessary, based upon the results of any assessment or input described in paragraph (b) of this section (*this document*).

Procedure 4

4.1 The School Board will schedule at least one annual meeting to consult with the tribe and parents of Indian children on the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via the tribe's preferred method of communication regarding this meeting and their ability to submit comment.

4.2 The School Board will evaluate all recommendations and determine whether revisions are necessary for changes to these IPPs.

4.3 Any changes by the School Board will become effective immediately upon formal adoption.

4.4 The District will disseminate copies of the revised IPPs to the tribe and parents of Indian children via the tribe's preferred method of communication within 30 days of adoption by the School Board.

Policy 5 – Written Responses to Comments

[34 CFR 222.94(b)(5)]

The LEA will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses prior to submission of the IPPs.

Procedure 5

5.1 The District will annually keep track of and assemble all comments and suggestions received through the consultation processes by keeping minutes at the school board meeting to discuss Impact Aid.

5.2 The District will annually respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties via the tribe's preferred method of communication prior to the submission of the IPPs by the District.

Policy 6 – Annual Distribution of IPPs

[34 CFR 222.94(b)(6)]

The LEA will provide a copy of the IPPs annually to the affected tribe or tribes.

Procedure 6

The District will annually provide a copy of the current Indian Policies and Procedures to the Tribe using the Tribe's preferred method(s) of communication prior to submitting the Impact Aid application.

V. APPROVALS

Latest Adoption Date: 4.27.26

Previously Board Adopted Dates: 1.26.22