



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Wednesday, July 15, 2026 at 6:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645**

This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

AGENDA

- A. Call to Order**
- B. Approval of Meeting Minutes**
 - i. June 11, 2026 Regular Business Meeting
 - ii. June 25, 2026 Joint Chatham -Harwich Select Board Meeting
 - iii. July 9, 2026 Workshop Meeting
- C. Public Comment:** Speakers are limited to three minutes; additional time is at the discretion of the Chairperson
- D. Reports and Discussions**
 - i. Technology Department Overview and Data Privacy
 - ii. MRHS Field Trip to Washington DC **POTENTIAL VOTE**
 - iii. Subcommittee Assignments
 - iv. School Board Mentorship Opportunity
 - v. MRSD Working Group Discussion
 - vi. MRHS Donation to Class of 2031 **VOTE REQUIRED**
 - vii. MRHS Donation to All Moms are Heroes **VOTE REQUIRED**
 - viii. Surplus Materials STEM MRMS **VOTE REQUIRED**
 - ix. Surplus Materials Robotics MRHS **VOTE REQUIRED**
 - x. FY26 Prior Year Encumbrances **VOTE REQUIRED**
- E. Subcommittee, Representative, Liaison Reports**
- F. Superintendent's Report**
 - i. Recognitions
- H. Action Items -Vote Required**
 - i. MRHS Donation to Class of 2031
 - ii. MRHS Donation to All Moms are Heroes
 - iii. MRHS Field Trip to Washington DC
 - iv. Surplus Materials STEM MRMS
 - v. Surplus Materials Robotics MRHS
 - vi. FY26 Prior Year Encumbrances
- I. Presentation of the Warrants**
- J. Adjournment**

Authorized Posting Officer

Roberta Simmons

July 13, 2026



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, June 11, 2026 at 6:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645**

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Members present: Brad Schiff, Stephen Davol, Katie Cutter, Rich Roy, Ryan Edwards, Brett Fortin, Heather Morgan, Lucia Quinn

Members not present:

Administrators present: Dr. Scott Carpenter, Dr. Robin Millen, Michael MacMillan, Joy Jordan

AGENDA

A. Call to Order

Brad Schiff called the meeting to order at 6:30 PM.

Lucia Quinn was welcomed to the school committee as a new member. She has been semi-retired for approximately three years and recently relocated full-time to the Cape, where they have owned a home for more than 20 years. She highlighted an extensive career in strategic planning, business development, and profit-and-loss management with several major companies, including Boston Scientific, Westinghouse Electric, AlliedSignal/Honeywell, Quest Diagnostics, Forrester Research, and private equity-backed startups and expressed her appreciation for the opportunity to serve.

B. Approval of Meeting Minutes

- i. May 28, 2026 Regular Business Meeting

MOTION: Brett Fortin motioned to approve the meeting minutes from May 28, 2026, seconded by Stephen Davol.

The motion passes with 7 ayes and 1 abstaining.

C. Public Comment: Speakers are limited to three minutes; additional time is at the discretion of the Chairperson

None

D. Reports and Discussions

- i. Staff Shout Out Recognitions 2025-2026

Community Engagement Coordinator Joy Jordan presented an overview of the district's new Staff Shout-Out Program, which was launched in response to staff survey feedback indicating a desire for more regular employee recognition. The monthly program allows staff, students, families, and community members to nominate employees through an online form. Honorees were recognized each month through surprise presentations involving district and school administrators.

During its first year, the program received 119 nominations across all schools and employee groups, with teachers receiving the highest number of nominations. In addition to recognizing monthly honorees, all nominated staff members received copies of their nominations, and principals acknowledged nominees within their respective schools.

It was noted that the district will review the selection process to ensure equitable recognition across schools and departments in future years. The 2025–2026 honorees included staff members from across the district representing teaching, support, custodial, technology, and special education roles. The committee recognized the success of the program and expressed appreciation for staff participation and community engagement.

- ii. MAEC Equity Audit Presentation

Jenny Portillo-Nacu, Senior Education Equity Consultant with the Mid-Atlantic Equity Consortium (MAEC), presented the findings of the district's Equity Needs Assessment, which was conducted over the 2025–2026 school year through

a federally funded U.S. Department of Education grant. The assessment included school-based equity audits, surveys of students (grades 4–12), staff, and families, as well as reviews of district data, including discipline information.

The assessment examined key areas including academic expectations, school climate and safety, family and community engagement, inclusive representation, and professional learning. Findings indicated several district-wide strengths, including strong academic expectations, positive and inclusive learning environments, supportive staff-student relationships, and a commitment to equitable instructional practices.

Opportunities for growth identified across the district included strengthening supports for all learners, enhancing culturally responsive practices, improving consistency in discipline and restorative practices, expanding family and caregiver involvement in school decision-making, and addressing student concerns related to peer relationships and bullying.

School-specific findings highlighted strengths in school culture, relationships, and academic expectations, while identifying targeted areas for improvement such as student-to-student relationships, social-emotional learning, bullying prevention, family engagement, communication, and student involvement in school activities. Each school developed priorities and action steps aligned with its findings.

District leadership plans to use the assessment results to guide future improvement efforts, including professional development focused on Universal Design for Learning (UDL), family engagement initiatives, and ongoing action planning during the summer leadership retreat. MAEC will continue supporting implementation efforts, and the district was awarded a \$10,000 grant from the Nellie Mae Foundation to further strengthen family engagement initiatives.

During committee discussion, questions were raised regarding the timeline for reassessment, with MAEC recommending a follow-up equity needs assessment every two to three years. Committee members also discussed the availability of detailed survey data, demographic breakdowns, and implementation of supports. Concerns were expressed regarding bullying findings at Harwich Elementary School and the need to ensure that intervention strategies address student behavior in addition to educating students and families about bullying definitions and reporting protocols.

iii. Subcommittee Assignments

Committee members will submit their subcommittee choices to the Chair and be available for the July 15, 2026 Regular Business Meeting.

iv. Summer Workshop Schedule and Charting the Course (MASC)

The committee agreed to hold the summer workshop on July 9, 2026 at 6:00 PM. The committee discussed scheduling the required Massachusetts Association of School Committees (MASC) "Charting the Course" orientation for both new and returning members. Rather than attending a regional session, the committee agreed to invite MASC to conduct an on-site training tailored to the full committee. The session will include orientation content, team-building opportunities, and leadership development activities. Members agreed to schedule the training for **September 3 from 6:00 p.m. to 8:30 p.m.**, with the goal of strengthening committee collaboration and accelerating team development.

v. High-quality Instructional Materials Adoption Decision-PreK PRISM grant

Dr. Millen provided an update on the district's participation in the Partnership for Reading Success (PRISM) grant, which awarded approximately \$95,000 to support improvements in preschool literacy instruction. The grant funded a comprehensive review of the district's pre-kindergarten programs, professional development focused on the science of reading, collaboration with community preschool partners, and an evaluation of instructional materials. Following a year-long review and pilot process, the preschool team selected the *Every Child Ready* curriculum for implementation beginning in the fall. The curriculum was chosen for its alignment with the science of reading, purposeful play-based learning, family engagement components, flexibility across program models, and strong assessment tools. It was noted that future professional development will focus on implementation and that alternative funding sources may be

needed if anticipated continuation grant funding is not available. The committee was informed of the curriculum adoption in accordance with district policy and recognized the extensive work of administrators, teachers, and instructional leaders who participated in the review process.

vi. Regional Agreement Review

Dr. Carpenter provided an overview of the history and purpose of regionalization, noting that declining enrollment, facility needs, and state requirements contributed to the formation of the Monomoy Regional School District. The committee reviewed how the regional assessment formula is calculated, including the role of foundation enrollment, Chapter 70 funding, required local contributions, and municipal wealth factors. It was noted that while Chatham and Harwich have differing levels of property wealth and enrollment trends, the state funding formula treats both communities similarly, contributing to ongoing discussions regarding assessment equity.

The presentation highlighted significant enrollment declines across the district, particularly at the elementary level, with projections showing continued decreases in resident student populations in both towns. The superintendent noted that shrinking enrollment creates educational, operational, and financial challenges, including concerns about maintaining multiple classroom sections and the long-term viability of elementary school configurations.

Dr. Carpenter also reviewed demographic trends showing increasing numbers of economically disadvantaged students and English language learners, resulting in growing needs for student support services despite overall enrollment declines. Additionally, major capital needs were outlined for district facilities, including future investments in roofs, boilers, generators, windows, siding, classroom furnishings, and athletic facilities.

Looking ahead, Dr. Carpenter encouraged discussion of long-term planning issues, including expanded preschool opportunities, facility utilization, and the potential consideration of elementary school consolidation as a way to address declining enrollment, aging infrastructure, and future financial sustainability. The presentation was intended to provide background information for upcoming regional agreement and strategic planning discussions.

vii. New Superintendent Transition Plan Update

Incoming Superintendent Dr. Robin Millen provided an overview of her transition and entry plans as she prepares to assume the superintendent role in July. The plan is grounded in the district's core values and strategic priorities, with a focus on maintaining continuity while conducting a comprehensive review of district operations through the lens of a superintendent. Since January, Dr. Millen has engaged in an extensive listening and learning process, meeting with central office staff, administrators, support staff, union leadership, and other stakeholder groups to gather feedback on district strengths, challenges, communication, and future priorities.

Dr. Millen reported that valuable feedback has been collected and will be used to develop findings and action plans, which will be shared with stakeholders for validation and additional input before being finalized. Upcoming work includes continued stakeholder engagement, meetings with town officials and School Committee members, leadership team planning, and participation in the Massachusetts new superintendent induction and mentoring program. She also announced plans for individual meetings with School Committee members and noted that findings from the transition process will be shared with the community and aligned with the district's strategic plan, School Committee goals, and superintendent goals moving forward.

viii. Community use of High School Lithography Press

Administration informed the committee of plans to loan a lithography press currently in storage at the high school to a local public arts organization. The arrangement would allow the press to be utilized rather than remaining in storage, while also strengthening community partnerships. The loan would be at no cost to the district, with transportation and related logistics handled by the receiving organization and town. The committee was advised of the plan, and the proposal will also be reviewed by the Harwich Select Board.

MOTION: Brett Fortin motioned to approve the donation of \$100 from the Monomoy Regional High School Sandscript Club to the Cape Cod Museum of Art, seconded by Heather Morgan.

UNANIMOUS: the motion passes

x. MRHS Donation to Sharing Kindness

VOTE REQUIRED

MOTION: Heather Morgan motioned to approve the donation of \$1000 from the Monomoy Regional High School Key Club to the Sharing Kindness - Suicide Awareness Walk, seconded by Brett Fortin

UNANIMOUS: the motion passes

xi. Substitutes and Other Hourly Rates

VOTE REQUIRED

MOTION: Rich Roy motioned to approve the rates for substitutes and other positions as noted in the memo provided to the School Committee for this meeting, new rates to be effective July 1, 2026, seconded by Lucia Quinn.

UNANIMOUS: the motion passes

xii. 3-year Tax-Exempt Lease Purchase agreement (computer equipment)

VOTE REQUIRED

MOTION: Heather Morgan motioned to approve to authorize the District to enter into a three-year Tax-Exempt Lease Purchase agreement for the purchase of district technology equipment—including student and staff devices— with First American Equipment Finance, seconded by Lucia Quinn.

UNANIMOUS: the motion passes

E. Subcommittee, Representative, Liaison Reports

i. MRMS Building Committee

Dr. Carpenter provided an update on the middle school window replacement project. The building committee, which includes members with significant construction and window installation experience, has been actively reviewing the installation process and providing feedback to the architects and project manager. A revised window installation design will be presented at the next building committee meeting, and water testing has begun on installed windows. A concern was noted that a fully completed and waterproofed model installation was not finalized before large-scale installation began. Despite these challenges, contractors are working to keep the project on schedule for classroom readiness in September. The committee expressed appreciation for the patience and flexibility of staff and students as construction continues throughout the building.

F. Superintendent's Report

i. Recognitions

Dr. Carpenter reported that Monomoy was invited by the Massachusetts Department of Elementary and Secondary Education (DESE) to present at the Spring 2026 Federal Grants Conference in Marlborough. The invitation followed a review of the district's Title programming and family engagement efforts. District representatives shared Monomoy's successful family engagement practices alongside Lynn Public Schools, and the presentation was well received by attendees.

Also recognized were numerous Monomoy student-athletes who were named Cape and Islands All-Stars across a variety of spring sports, including baseball, softball, lacrosse, tennis, sailing, track and field, and golf.

In addition, Dr. Carpenter highlighted the success of the senior awards and scholarship convocation held prior to graduation. Approximately 71 seniors received scholarships or awards, with nearly \$600,000 in scholarship funding awarded to students. The district expressed appreciation for the strong community support that continues to expand scholarship opportunities for graduating seniors.

H. Action Items -Vote Required

i. MRHS Donation to Cape Cod Museum of Art

MOTION: Brett Fortin motioned to approve the donation of \$100 from the Monomoy Regional High School Sandscript Club to the Cape Cod Museum of Art, seconded by Heather Morgan.

UNANIMOUS: the motion passes

ii. MRHS Donation to Sharing Kindness

MOTION: Heather Morgan motioned to approve the donation of \$1000 from the Monomoy Regional High School Key Club to the Sharing Kindness - Suicide Awareness Walk, seconded by Brett Fortin

UNANIMOUS: the motion passes

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UNANIMOUS: the motion passes

I. **Presentation of the Warrants**

Presentation of the Warrants Accounts Payable and Payroll Warrants were presented for MRSC member signatures.

J. **Adjournment**

Brett Fortin moved to adjourn the meeting, seconded by Heather Morgan.

The meeting was adjourned at 8:50 PM

Respectfully Submitted,
Roberta Simmons
Recording Secretary



**Monomoy Regional School District - Monomoy Regional School Committee
Joint Meeting - Chatham/Harwich Select Board and the Monomoy Regional School
Committee**

Meeting Agenda for Thursday, June 25, 2026 at 6:00 PM

Chatham Town Annex Large Meeting Room, 261 George Ryder Road, Chatham, MA 02633

https://teams.microsoft.com/j/19%3ameeting_NjY2NGlwYzktMTIzZS00OGYxLWI0NWUyY2FkODQzOGU2NTVi%40thread.v2/0?context=%7b%22Tid%22%3a%224f417a68-a412-4139-a47c-97515be2b99f%22%2c%22Oid%22%3a%2211ea8616-c3ff-43d4-8386-c2321a02286f%22%7d

Phone number: 1 (508) 945-4410 Conference ID: 786 895 404#

Members present: Brad Schiff, Stephen Davol, Katie Cutter, Rich Roy, Ryan Edwards, Brett Fortin, Heather Morgan, Lucia Quinn

Members not present:

Administrators present: Dr. Scott Carpenter, Dr. Robin Millen

AGENDA

Pursuant to Governor Healey's March 28, 2025 signing of Chapter 2 of the Acts of 2025 extending certain COVID-19 measures adopted during the State of Emergency suspending certain provisions of the Open Meeting Law, G.L. c. 30A, § 20 until June 30, 2027 this meeting of the Chatham Select Board is being conducted in person and via remote participation.

Every effort will be made to ensure that the public can adequately access the proceedings as provided for in the Order. A reminder that persons who would like to listen to this meeting while in progress may do so by calling the phone number 1 (508) 945-4410, Conference ID: 786 895 404# or join the meeting online via Microsoft Teams through the link in the posted agenda.

While this is a LIVE broadcast and simulcast on Chatham TV (Xfinity channel 1072), despite our best efforts, we may not be able to provide real-time access. We will post a record of this meeting on the Town's website as soon as possible.

Joint Meeting of the Chatham Select Board and Harwich Select Board Monomoy Regional School District Agreement Discussion

1. Call to Order

Brad Schiff called the meeting to order at 6:02 PM.

Roll call members in attendance: Brad Schiff, Stephen Davol, Katie Cutter, Rich Roy, Ryan Edwards, Brett Fortin, Heather Morgan, Lucia Quinn

2. Welcome and Introductions

Members of the Chatham Select Board, Harwich Select Board and Monomoy Regional School Committee introduced themselves.

3. Harwich Concerns on MRSD

Harwich Town Administrator Jay McGrail presented the Select Board's concerns regarding the current Monomoy Regional School District funding formula, emphasizing that the issue is a shared regional challenge rather than a Harwich or Chatham issue. He acknowledged the district's efforts to control costs while maintaining educational programming but noted that rising assessments, combined with Proposition 2½ levy limitations, have created significant fiscal challenges for Harwich.

He explained that Harwich has nearly exhausted its levy capacity, with recent increases in the district assessment consuming a substantial portion of new municipal revenue. He noted that Harwich's school assessment has increased significantly over the past 16 years compared to Chatham's, making it increasingly difficult for the town to sustain future budget increases without reducing municipal services or pursuing an operational override.

As a starting point for discussion, Harwich proposed resetting the operating assessment formula to the district's original 72/28 enrollment-based split and adopting a 50/50 cost share for capital expenses. McGrail emphasized that the proposal was not intended as a final solution but as a basis for collaborative discussion, with the goal of

He recommended establishing a joint regional agreement working group composed of representatives from both towns, the school district, school committee, finance committees, and citizens-at-large. The group's charge would include reviewing the regional agreement, exploring alternative funding formulas, examining capital funding and elementary school planning, considering potential consolidation opportunities, and developing recommendations for future amendments to the regional agreement.

Following the presentation, members of the Harwich Select Board expressed appreciation for the opportunity to begin a collaborative dialogue, emphasizing the importance of keeping discussions focused on supporting students and ensuring the long-term success of the Monomoy Regional School District.

4. Chatham Concerns on MRSD

Chatham Town Manager Jill Goldsmith presented Chatham's perspective on the regional agreement, emphasizing the town's continued commitment to educational excellence and support for the Monomoy Regional School District. She highlighted the Select Board's strategic goals of maintaining strong educational programs, supporting enrollment growth, and investing in school facilities and infrastructure.

It was noted that while Chatham also faces fiscal pressures under Proposition 2 ½, the current assessment formula already requires Chatham to contribute a greater share of district costs than its share of student enrollment. She explained that Chatham fully funds its elementary school, which has higher per-pupil costs than Harwich, and that district assessment increases have consumed a significant portion of the town's annual levy growth.

She stated that enrollment has historically been the fairest basis for allocating regional education costs because it reflects educational demand, and that any proposed changes to the assessment formula should clearly demonstrate why enrollment is no longer the most equitable measure. It also highlighted Monomoy's comparatively low cost per student among similar regional districts as evidence of responsible fiscal management.

She expressed support for establishing a joint regional agreement working group to examine the district's long-term strategic and financial needs, review assessment methodologies, and develop collaborative recommendations for the future.

Following the presentation, discussion focused on the shared fiscal challenges facing both communities. Participants acknowledged that rising school costs are consuming a large share of each town's levy growth while reaffirming education as a priority investment. Harwich officials reiterated that their proposal was intended only as a starting point for discussion and emphasized the importance of maintaining educational quality while exploring alternative funding approaches. Additional comments highlighted the need to preserve strong schools to retain students, consider the financial realities facing residents, and use the collaborative model of the Monomoy School Building Committee as an example for the proposed working group. All parties expressed a commitment to working together to develop a sustainable long-term solution for the benefit of Monomoy students.

5. MRSD Perspectives

Assistant Superintendent Robin Millen expressed appreciation for the collaborative discussion and voiced the district administration's support for establishing a joint working group. She emphasized that the challenges facing Monomoy are not solely a school district issue but a broader community issue tied to declining enrollment, housing affordability, and the ability to attract and retain young families.

She shared recent enrollment data showing continued declines in kindergarten registration at both Harwich and Chatham Elementary Schools and projected that elementary enrollment could decrease from approximately 900 students in 2014 to about 370 students over the next 15 years if current trends continue. She stressed that addressing housing, retaining existing families, and supporting enrollment growth should be central topics for the proposed working group.

She also noted that declining enrollment does not proportionally reduce educational costs, citing increasing student needs, transportation expenses, special education costs, and the importance of maintaining healthy learning

environments. The working group is encouraged to consider the district's long-term strategic plan, gather broad community input, and include diverse representation, including student voices, to help shape Monomoy's future.

Superintendent Scott Carpenter echoed these concerns, highlighting the district's success in building strong academic programs that have encouraged families to remain in Monomoy. He cautioned that fiscal instability or uncertainty surrounding school funding could lead families to leave the district, further accelerating enrollment declines. Carpenter described shrinking elementary enrollment as an early warning sign with significant long-term implications for the district's financial sustainability and urged continued efforts to support young families through initiatives such as affordable childcare and expanded universal preschool opportunities.

6. Shared Challenges and Opportunities

Despite differing perspectives on funding formulas, all parties reaffirmed that the Monomoy Regional School District is a vital educational asset. There is a strong consensus that the current financial trajectory is unsustainable and requires proactive, collaborative planning to avoid future tax overrides.

7. Public Comment

Charles Gruska, Harwich resident, expressed strong support for the collaborative discussions and the formation of a working group. Drawing on experience in the Wachusett Regional School District, the speaker explained that while enrollment-based funding has historically been viewed as equitable, it does not always reflect differences in communities' fiscal capacity under Proposition 2½. The speaker noted that when one member town reaches its financial limits, it can affect the entire district's ability to maintain educational programs. Emphasizing the high quality of the Monomoy Regional School District and its success in retaining and attracting students, the speaker encouraged both towns to work together to preserve the district's strong educational programs through a thoughtful review of the regional agreement.

Brian Phillips, a Harwich resident, commented that the original regional agreement was fair but argued that declining student enrollment, driven by housing affordability, short-term rentals, and increased investment properties, has created unintended consequences for both communities. He noted that the loss of year-round families has contributed to enrollment declines and encouraged both towns to address these broader community challenges as part of future discussions.

Peter Troy, Chatham resident, supported the formation of the working group and emphasized that the Monomoy Regional School System is a valuable asset to the community. He suggested that affordable housing initiatives and increased marketing of the district could help attract year-round residents, encourage more families to enroll their children in the schools, and address declining enrollment and related challenges.

8. Next Steps and Action Plan

Establishment of a Working Group: All boards agreed to form a joint regional agreement working group. This group is tasked with exploring alternative funding models, transitional adjustments, and potential operational efficiencies.

Composition and Timeliness: Each board will discuss the specific composition of the working group—including potential representation from finance committees, citizens-at-large, and students—at their respective upcoming meetings. There is an urgent emphasis on populating this group quickly to begin work during the summer.

Strategic Planning: The working group will be charged with developing both short-term fiscal solutions and a long-term strategic plan. This may include pursuing external efficiency studies and demographer reports to inform future decisions regarding elementary education and capital investments.

9. Adjournment

Brett Fortin moved to adjourn the meeting, seconded by Rich Roy.
The meeting was adjourned at 7:33 PM

Respectfully Submitted,
Roberta Simmons
Recording Secretary



**Monomoy Regional School District - Monomoy Regional School Committee
Annual MRSC Workshop
Thursday, July 9, 2026 at 6:00 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645**

MINUTES

- A. Call to Order at 6 p.m. by Chair Schiff
- a. In attendance: School Committee members Brad Schiff, Ryan Edwards, Steven Davol, Katie Cutter, Rich Roy, Heather Morgan, Dan Morgan (absent: Brett Fortin, Lucia Quinn). Also Robin Millen, Michael MacMillan, Joy Jordan, Cindy Gushee, Charles Gruszka
- B. Reports and Discussions - none
- C. Housekeeping items - none
- D. Workshop:
 - a. Review of F26 School Committee Goals (Chair Schiff, Vice-chair Edwards)

Chair Schiff reviewed the goals

 - 1. Superintendent search - successfully completed
 - 2. Equity audit - successfully completed
 - 3. Strengthening employee engagement - successfully completed
 - 4. Regional agreement - had been working toward with more action planned for this year
 - 5. Explore universal preschool - had initial presentation with likely more work to come this year

Questions from Chair Schiff for the group to consider - strength of action included in goals as opposed to just "supporting"
 - b. Data-based decision making: Presentation of data and information to set the discussion for the development of F27 School Committee Goals (Dr. Millen, Mr. MacMillan)
 - i. Review of the 2024-2028 MRSD Strategic Plan-progress update

MRSD Strategic Plan guides the work of all subsequent district and school goals - Portrait of a Graduate Implementation, Learning and Academics, Being and Wellness - those broad goals don't always have specific measures, so the administrative team takes those goals and makes them measurable (using the tool from DESE), as noted in the action plan document in the packet. Dr. Millen led the group through some of the data points on the document and discussed results and next steps on those.
 - ii. Current demographics
 - 1. Harwich:Chatham resident student ratios

Dr. Millen reviewed current demographics and the decreases in student enrollment as shared in the packet across the board - most at both elementary schools but also declining at middle and high school levels. Must also consider the needs of the student population - IEPs/504s, ELL, etc.
 - 2. English Language Learner numbers and home languages - numbers had steadily been increasing but in the last year or so have decreased dramatically. There are a broad number of languages spoken at home in MRSD, even if some are small numbers



3. School choice enrollment - balance of accepting school choice to fill seats but not at a level to create additional classes
4. Available classroom space in each elementary school and middle school

iii. Capital Projects

Mr. MacMillan noted that capital needs of the district will have long-term impact on a variety of decisions, so it's important to have all information available

- He reviewed the process as outlined in the packet and discussed the data on current facilities needs and equipment
- Facilities team does a great job maintaining the buildings with a very clear process
- Mr. Macmillan reviewed possible upcoming and projected capital needs, many pieces of equipment are near or past their lifespan, still working but the need for repairs increases and risk of failure increases
- It also ties into the enrollment data Dr. Millen shared when making strategic decisions

E. Working group for regional agreement (Chair Schiff)

The meeting between the two towns and the district a few weeks ago resulted in consensus that a working group should be formed with representatives from each town and the school district. Harwich Select Board recommended a composition format and Chatham Select Board agreed. MRSD is waiting for official information from the town of Harwich about that composition.

F. MRSD SC SMART goals and action plans (Chair Schiff)

- a. Initial discussion and decision on how to make these goals actionable
 - i. The goals should be actionable, with the School Committee having ownership and driving that work, not merely supporting. The committee should also review them frequently over the course of the year, with clarity on who is responsible for doing the work.
- b. Develop a plan for drafting and approving F27 SC goals
 - i. Chair Schiff suggested that the goals originate from the subcommittees, giving ownership of that task to the members of the subcommittee, who would review their work at meetings throughout the year.
 - ii. The goals should be SMART goals - specific, measurable, achievable, relevant, time-bound
 - iii. Subcommittee assignments will be finalized next week and then work could begin on setting the goals for the year.
 - iv. The members were in agreement on the suggestion - with a request for work to begin in September, not August, and also there was discussion about how to handle goals that don't seem to fit a specific subcommittee.

G. Adjournment Steve Davol made a motion to adjourn, Ryan Edwards seconded, adjourned at 7:19 p.m.



MONOMOY REGIONAL SCHOOL DISTRICT

Technology Overview & Cybersecurity

Mackenzie Yarletts
Director of Technology

Our Role

Keeping learning, operations, and data moving safely every day.

The Technology Department supports classrooms, buildings, staff, students, families, and district systems across Monomoy.

The Technology Team

A small team supporting a large, always-on digital environment.

Core Technology Dept.

Building-level technical support: Managing network reliability, core infrastructure, device troubleshooting, phone systems, access control, and security camera systems.

Systems Management: Oversight of cybersecurity protocols, district data privacy, daily inventory, onboarding, software, and technology service delivery.

Instructional Tech Partners

Teacher Leadership: Driving classroom integration through dedicated professional learning and curricular collaboration.

Strategic Direction: Ongoing guidance on selecting accessible, responsible, and instruction-ready educational tools.

What We Support Every Day

The work is broad, but the goal is simple: reliable, safe access for teaching and learning.



Devices & Classrooms

Chromebooks, staff laptops, interactive boards, printers, phones, and peripherals.



Systems & Operations

User accounts, automated rostering, software applications, and operational workflows. Access control and security camera systems.



Connectivity

High-speed wireless networks, robust internet access, and infrastructure stability.



Privacy & Security

Protecting district assets, student data privacy, and overall account safety guidelines.

Current Priorities

High-level focus areas guiding our tech initiatives for the district.



Modern Classrooms

Continue device refresh cycles and classroom technology improvements so tools are dependable and instruction-ready.



Efficient Operations

Standardized administrative ticketing workflows with Incident IQ to improve service, visibility, and response time across departments.



Safe Digital Growth

Actively supporting responsible integration of classroom hardware & software, AI, data systems, and cybersecurity practices.

Inclusive Technology & Communication

Reducing barriers for students, families, and staff.

- ✓ **Read&Write & Learning Ally:** Implemented district wide to support diverse learners across the district.
- ✓ **Inclusive Outreach:** Centralized communication structures with real-time translation and accessibility tools.
- ✓ **Real-time Translation:** Deployed Pocketalk and TranslateLive devices to bridge communication gaps for our multilingual community.



ReachMyTeach



TranslateLive



read&write



POCKETALK.

The right tool should make learning and communication easier, safer, and more inclusive.

Cybersecurity & Data Privacy

Cybersecurity is not a single product or policy.

*It is a shared responsibility built through secure systems, ongoing training,
awareness, and good daily habits.*

The Evolving K-12 Threat Landscape

82%

OF K-12 ORGANIZATIONS

Reported experiencing cyber threat impacts over an 18-month period.

(Source: MS-ISAC)



AI-Powered Phishing: Bad actors leverage Generative

AI to launch hyper-targeted, error-free phishing emails.



The Human Factor: Social engineering often targets

natural digital curiosity, focusing on harvesting user credentials.



Escalating Costs: The average cost of a data breach in the education sector has surged significantly.

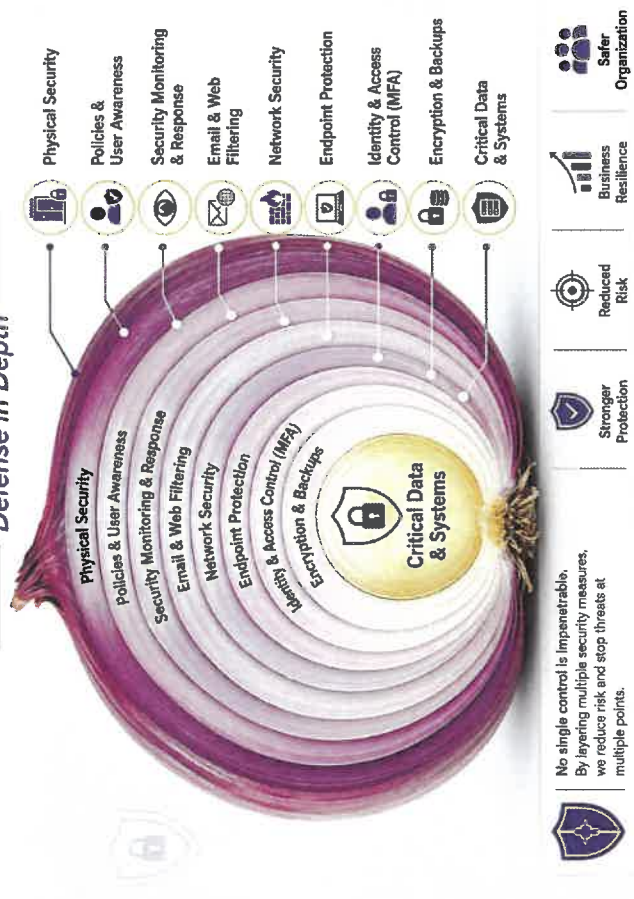
The Cybersecurity Onion

Why we think of security in layers:

-  **No "Silver Bullet":** No individual policy, software, or firewall blocks 100% of modern internet threats.
-  **Redundant Protection:** Like an onion, defensive hoops wrap our core. If one layer is peeled or pierced, subsequent layers contain the breach.
-  **Data Isolation:** Critical student and administrative records stay protected deep within the central secure layers.

Cybersecurity Onion: Layers of Protection

Defense in Depth



Key Cybersecurity Action Steps

Strategic actions implemented across our system.



Reinforce Defense

Phishing Campaigns:

Ongoing baseline mock tests to identify risks and strengthen cybersecurity awareness.

IR Playbook:

Incident response plan for fast recovery.

Digital Citizenship:

Training on social engineering tactics.



Harden User Identity

Required MFA:

Multi-Factor Authentication prevents direct account takeovers.

Password Policies:

Enforcing strict standards to eradicate credential-based breaks.



Continuous Improvements & Monitoring

Active MDR Support:

Deployed Managed Detection & Response for 24/7 endpoint visibility and monitoring.

Network Maintenance:

Firewall, servers, and network equipment are regularly updated and maintained.



Deploy Failsafes

Immutable Backups:

Securing data in unchangeable cloud locations.

Ransomware Proof:

Stored out-of-band to prevent loss if external local hosts are locked.

A Shared Responsibility

Simple habits and standard procedures greatly reduce cybersecurity risks for the entire district.



Be Alert

Pause before clicking suspicious links, opening attachments, or responding to unusual requests. Report anything suspicious directly to IT for review.



Protect Access

Use 2FA/MFA wherever possible.
Build strong password habits, and never share passwords, active login credentials, or multi-factor authentication codes with anyone.



Use Approved Tools

Ensure student and staff information is only entered into verified and software-compliant tools.

Multi-Factor Authentication (MFA or 2FA)

A simple step protecting our district:

100%

STAFF ACCOUNTS SECURED

- Can reduce the risk of account compromise by more than 99%, even if a password is compromised.

We are requesting School Committee members adopt the same protection standard.

Complete your MFA/2FA enrollment when prompted:

1. Follow on-screen instructions.
2. Select a verification method (text message or authenticator app recommended).
3. Finalize setup by confirming and verifying your choice.

Need help? Contact me for assistance or a one-on-one walkthrough, I'm happy to help!

Questions?

Thank you for your partnership in keeping our digital environment secure!

myarletts@monomoy.edu
www.monomoy.edu/technology

MONOMOY REGIONAL SCHOOL DISTRICT

FIELD TRIP REQUEST FORM

Coordinating Teacher: John Dickson Teacher Cellphone Number: 508 274 7367
 Other Teacher(s): Jazmyn St. John Grade(s): 9 12
 School: CES ☐ HES ☐ MRMS ☐ MRHS ☒ Date(s) of Trip: 11/14 17
 Time of Departure: 6am 11/14 Return Time to School: 10pm 11/17
 Destination: Washington, DC

This request must be approved by your School Nurse, Principal and Superintendent at least four weeks prior to US trips and International trips.

Purpose of Trip – Include Direct Connection to Curriculum Standards:

For AP US Government students to experience the nation's capital and learn about the branches of government by seeing them in action in person

School Nurse Needed on Trip: Yes ☐ No ☒

Other accommodations needed: n/a

IF Airport Travel: See attached itinerary

Please provide Airline name, flight # and arrival time

Type of vehicle requesting (School bus 45 – 2/seat (MS/HS) or 71 @ 3/seat. Coach Bus = 54 seats)

Motor Coach/#: _____ School Bus/#: 1 Handicap Accessible Bus: _____

Walking-No Bus: _____ School Van: _____

Total Number students: 27 Total Number of Teachers: 2 Total Number of Chaperones**: 2

Please plan on at least one (1) chaperone per group of 10 students

CHAPERONES MUST BE CORIED by MONOMOY REGIONAL SCHOOLS

Sources of Funds (must be indicated prior to approval): School Budget ☐ Student Fee ☐ Grant ☐

Budget For Day Trips:

If using the bus company: Hourly rate \$39.73. Mileage Rate \$.90 per mile. Please attach Google Map directions

_____ hours x \$39.73 = _____

_____ miles x 2 (Round Trip) x .90 = _____

of Buses: _____

Total Transportation Costs: \$ _____

Admissions Cost: \$ _____

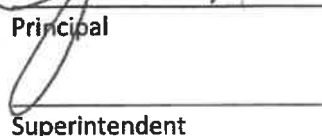
Total Cost: \$ _____

Total Cost per student: \$ _____

Please email to Faith Rushnak @ frushnak@monomoy.edu

For out of state and overnight trips, please attach a budget and itinerary.

APPROVALS

	<u>6/16/26</u>
Teacher	Date
	<u>6/16/26</u>
School Nurse	Date
	<u>6/17/26</u>
Principal	Date
	_____
Superintendent	Date

APPROVED

NOT APPROVED

AP US Government DC Field Trip 2026 Chaperones: Mr. Dickson, Ms. St. John

Itinerary

Saturday 11/14

530 - Meet at MRHS
6am Leave at MRHS
730 Arrive Logan
9am AA Flight 2490
1048 Arrive DCA
1115 Take Metro to L'Enfant Plaza
12pm Arrive Holiday Inn Washington Capitol - 550 C St SW
1230 Lunch
1pm Leave for college visits - will visit one or more DC colleges based on Student Choice
-George Washington, Georgetown, American, Howard, Catholic, UMaryland
5pm Dinner - TBD
6pm - Monument Tour
9pm - Hotel time

Sunday 11/15

8am Morning Jog (optional)
9am Breakfast
10am Leave Hotel
10-5 Smithsonian Museums
-Visit different Smithsonians based on student choice
530 Return to Hotel
630 Dinner at the Wharf
9pm Hotel Time

Monday 11/16

730 Morning Jog
830 Breakfast
930 Leave Hotel
10-5 Visit Agencies
-Visit to Supreme Court, Executive Agencies, Other Organizations (e.g. IMF) based on Student Choice
5pm Dinner - Busboys and Poets 450 K St NW 202-789-2227
7pm Sports event - basketball/hockey game based on availability and Student Choice
10pm Return to Hotel

Tuesday 11/17

730 Morning Jog
830 Breakfast
930 Leave Hotel
10am-330 Capitol Hill
-Meet with representatives, attend hearings and/or floor sessions, etc. based on availability/Student Choice
400 Leave hotel for DCA
6pm AA Flight 1779
757 Arrive Logan - meet bus
10pm Arrive MRHS

Estimated cost per student:

Flight: \$250

Hotel: \$250

Miscellaneous: \$100

Total: \$600/student



Monomoy Regional School Committee

2026-2027

Subcommittee, Representative and Liaison Assignments

Subcommittees Small group of the school committee (less than a quorum) tasked with bringing recommendations for committee action (* Chair)	Representatives A school committee member who is a member of a larger committee requiring school committee representation (i.e. Cape Cod Collaborative; Wellness Committee; etc.)	Liaisons A school committee member who is responsible for being the communication link between the MRSC and another group or committee
Superintendent Evaluation 1. Katie Cutter 2. Ryan Edwards 3. Heather Morgan 4. Lucia Quinn	Westgate Foundation 1. Stephen Davol	Special Education PAC 1. Heather Morgan
Finance 1. Stephen Davol 2. Ryan Edwards 3. Rich Roy 4. Brad Schiff	MRMS Building Subcommittee 1. Stephen Davol 2. Rich Roy	Select Board & Finance Committees (2) Chatham: 1. Lucia Quinn 2. Brad Schiff (2) Harwich: 1. Ryan Edwards 2. Rich Roy
Negotiations 1. Brett Fortin 2. Heather Morgan 3. Rich Roy 4. Brad Schiff	Cape Cod Collaborative 1. Lucia Quinn	Regional Agreement Working Group 1. Stephen Davol 2. Ryan Edwards 3. Brett Fortin 4. Brad Schiff
Warrant and Payroll 1. Rich Roy 2. Brad Schiff	District Wellness Committee 1. Katie Cutter	Legislation 1. Brett Fortin
Policy Subcommittee 1. Katie Cutter 2. Brett Fortin 3. Heather Morgan 4. Lucia Quinn		

Monomoy Regional School District

Robin A. Millen, Ed.D.
Superintendent



Michael MacMillan
*Assistant Superintendent of
Finance and Strategic Alignment*

Melissa Maguire
Director of Student Services

Jacob Voelker
Treasurer

To: MONOMOY REGIONAL SCHOOL COMMITTEE
From: Michael MacMillan
Date: July 13, 2026
Re: Student Activity Account: MRHS Class of 2026

MOTION

To approve the donation of \$281.10 from the Monomoy Regional High School Class of 2026 to the MRHS Class of 2031.

BACKGROUND

Massachusetts General Law allows school districts to receive, deposit and expend funds on behalf of students in connection with student activities (MGL c.71 § 47) . The district has bank accounts set up for this purpose and a number of recognized activities.

The Massachusetts Department of Elementary and Secondary Education recommends that School Committee approval is required for charitable donations from student activity accounts.

The funds were raised from various fundraisers throughout the last five years. The donation will help support the Class of 2031's fundraising activities as they enter into Monomoy Regional High School.

Michael MacMillan
School Business Manager

Jennifer Police
Principal
jpolice@monomoy.edu

David Alexander
Assistant Principal
dalexander@monomoy.edu

Annmarie Rita
Assistant Principal
arita@monomoy.edu



MONOMOY REGIONAL HIGH SCHOOL

75 Oak Street
Harwich, MA 02645
Phone 508-430-7200
Fax 508-430-7223

Karen Guillemette
Director of Athletics
kguillemette@monomoy.edu

Lindsay Ginnetty
Director of Guidance
lginnetty@monomoy.edu

Jacqueline Corrigan
Special Education Team Chair
jcorrigan@monomoy.edu

May 28, 2026

Dear Class of 2031,

Please find enclosed a check in the amount of \$281.10 (Two Hundred Eight One Dollars & Ten Cents) from the Class of 2026 at Monomoy Regional High School. We would like to help get your fundraising activities started when you enter MRHS.

Over the past five years of fundraising efforts, we felt it was important to give back and help start the fundraising activities for the incoming 8th-grade class.

Thank you and good luck,

Michelina Oliver & Tara Lee, Class Advisors
Thomas Chase, Class President
Olivia Eldredge, Vice President
Natalie Sims, Secretary
Abigail Meyers, Treasure
Lauren Henderson & Morgan Willis, Media Secretaries

Class of 2026
MRHS
75 Oak Street
Harwich, MA 02645

Purchase Order

Monomoy Regional School District
Business Office
425 Crowell Road
Chatham MA 02633

No. 262631

MAIL INVOICES TO THE ADDRESS ABOVE
DO NOT EXCEED PURCHASE ORDER TOTAL

Tax Exempt # 451 833 513
PRICE CHANGES REQUIRE PRIOR APPROVAL
BY
THE BUSINESS OFFICE

P.O.# must be on ALL documents
MSDS sheets must accompany all products

P.O. Date: 06/09/2026**Questions ?** Accounts Payable (617) 848-0617**Ext:****Account:****P.O. Issued To :****Ship To:**

Monomoy Regional High School Student Act
75 Oak Street
Harwich MA 02645

Monomoy Regional High School
Attn: Michelina Oliver
75 Oak Street
Harwich MA 02645
(617) 848-0617

Contact:**Location:** Monomoy Regional High School**Phone:****Fax:****Project:** Undesignated**Req#** 62811**Reference:****Date Required:** 06/16/2026**Award Number:**

Line	Qty	Unit	Part#	Description	Account Number	Unit Price	Extended	Tax	Freight
1	1	EA		Donation/transfer of \$500 to Class of 2031	8900.22.3520.385.226.000.0000 SA Agy MRHS Otr Std Acts 2026	500.00	500.00	0.00	0.00

APPROVAL SIGNATURES:

**Sub-Total:** 500.00**Freight:** 0.00**Tax:** 0.00**Total Amount:** 500.00**NOTES:****Order Via:**

Email

ENTITY COPY

Tuesday, June 9, 2026

Page 1 of 1

Monomoy Regional School District

Robin A. Millen, Ed.D.
Superintendent



Michael MacMillan
Assistant Superintendent of
Finance and Strategic Alignment

Melissa Maguire
Director of Student Services

Jacob Voelker
Treasurer

To: MONOMOY REGIONAL SCHOOL COMMITTEE
From: Michael MacMillan
Date: July 13, 2026
Re: Student Activity Account: MRHS Class of 2026

MOTION

To approve the donation of \$2500.00 from the Monomoy Regional High School Class of 2026 to All Moms Are Heroes.

BACKGROUND

Massachusetts General Law allows school districts to receive, deposit and expend funds on behalf of students in connection with student activities (MGL c.71 § 47) . The district has bank accounts set up for this purpose and a number of recognized activities.

The Massachusetts Department of Elementary and Secondary Education recommends that School Committee approval is required for charitable donations from student activity accounts.

The funds were raised from various fundraisers throughout the last five years. The donation will help support the mission of All Moms Are Heroes

Michael MacMillan
School Business Manager

Jennifer Police
Principal
jpolice@monomoy.edu

David Alexander
Assistant Principal
dalexander@monomoy.edu

Annmarie Rita
Assistant Principal
arita@monomoy.edu



MONOMOY REGIONAL HIGH SCHOOL

75 Oak Street
Harwich, MA 02645
Phone 508-430-7200
Fax 508-430-7223

Karen Guillemette
Director of Athletics
kguillemette@monomoy.edu

Lindsay Ginnetty
Director of Guidance
lginnetty@monomoy.edu

Jacqueline Corrigan
Special Education Team Chair
jcorrigan@monomoy.edu

May 28, 2026

All Moms Are Heroes
34 Great Oak Rd
Orleans, MA 02653

Dear All Moms Are Heroes,

Enclosed please find a check in the amount of \$2500 (Two Thousand Five Hundred Dollars) from the Class of 2026 at Monomoy Regional High School to All Moms Are Heroes.

Over the past five years of fundraising efforts for the Class of 2026, we felt it was important to dedicate the remaining funds to a local organization as a way to give back to the community that has continuously supported and encouraged us throughout our time at Monomoy.

Thank you so much for all you do,

Michelina Oliver & Tara Lee, Class Advisors
Thomas Chase, Class President
Olivia Eldredge, Vice President
Natalie Sims, Secretary
Abigail Meyers, Treasure
Lauren Henderson & Morgan Willis, Media Secretaries

Class of 2026
MRHS
75 Oak Street
Harwich, MA 02645

Purchase Order**Monomoy Regional School District****No. 262637**

Business Office

425 Crowell Road

Chatham MA 02633

MAIL INVOICES TO THE ADDRESS ABOVE

Tax Exempt # 451 833 513

P.O.# must be on ALL documents

DO NOT EXCEED PURCHASE ORDER TOTAL

PRICE CHANGES REQUIRE PRIOR APPROVAL

MSDS sheets must accompany all products

BY

THE BUSINESS OFFICE

P.O. Date: 06/09/2026**Questions ?** Accounts Payable (617) 848-0617**Ext:****Account:****P.O. Issued To :****Ship To:**

All Moms Are Heroes

34 Great Oak Road

Orleans MA 02653

Monomoy Regional High School

Attn: Michelina Oliver

75 Oak Street

Harwich MA 02645

(617) 848-0617

Contact: Tim Waldron

Location: Monomoy Regional High School

Phone: (508) 776-2501

Fax:

Project: Undesignated**Req#** 62810**Reference:****Date Required:** 06/16/2026**Award Number:**

Line	Qty	Unit	Part#	Description	Account Number	Unit Price	Extended	Tax	Freight
1	1	EA		Donation to All Moms are Heroes from the Class of 2026	8900.22.3520.385.226.000.0000 SA Agy MRHS Otr Std Acts 2026	2,500.00	2,500.00	0.00	0.00

APPROVAL SIGNATURES:

**Sub-Total:** 2,500.00**Freight:** 0.00**Tax:** 0.00**Total Amount:** 2,500.00**NOTES:****Order Via:**

Email

ENTITY COPY

Tuesday, June 9, 2026

Page

1 of 1

Monomoy Regional School District

Robin A. Millen, Ed.D.
Superintendent



Michael MacMillan
**Assistant Superintendent of
Finance and Strategic Alignment**

Melissa Maguire
Director of Student Services

Jacob Voelker
Treasurer

To: MONOMOY REGIONAL SCHOOL COMMITTEE
From: Michael MacMillan
Date: 7/13/2026
Re: Surplus Equipment – STEM MRMS – Woodworking Equipment

MOTION

To declare the list of woodworking equipment and supplies as surplus and to authorize the District to dispose of the surplus property through a public resale, or, if no bids are received, through recycling or scrapping.

BACKGROUND

Under **School Committee policy DN: Sale of Surplus Equipment**, school committee approval is required prior to disposal of any surplus supplies or equipment owned by Monomoy Regional School District having a resale or salvageable value over \$1,000.

For such items, the School Committee, by a majority vote, shall determine:

1. What equipment and supplies constitute surplus;
2. The disposition to be made thereof;
3. In each instance, the manner or procedure to be adopted for such disposition.

The woodshop equipment and supplies listed in the attached document are currently in the STEM room at the Middle School. While some of this items may have a resale value, they are not of use to the STEM program and maintaining this equipment poses unnecessary risk and is not a good use of classroom space.

Unless another Monomoy school can use the equipment, the district intends to list these items on a public surplus property auction platform to recoup any remaining residual value for the district's general fund. Notice will also be posted to the District website. However, some items may not attract buyers due to their age or condition and it may be necessary to recycle or junk them.

Michael MacMillan
School Business Manager

Monomoy Regional School District
Disposal of Surplus Materials Estimated Value Under \$5,000

Name of Individual Completing the Form: Emily Nyerick Date 6/10/2026
 (print)

Submitted To: _____ Date _____
 (signature)

Current Location of Item(s) (please be specific) Emily Nyerick's STEM Room B119 at MRMS

Complete one form for each type of material (i.e. computers on one and books on another)
Please send a digital photo of items listed below

Description	Model Number	Make/ Brand Name	Condition	Approximate Year of Purchase	Quantity	Estimated Value (source of estimation)
 SawStop 30" Cabinet Saw PCS31230-PFA30	PCS31230-PFA30	SawStop	Used	2014	1	\$1,500
 Miscellaneous Lumber	N/A	N/A	Used	Unknown (collected over the years before my arrival)	~20 pieces	Not worth any value

 Miter Boxes- Vintage	Millers Falls 1124	Millers Falls	Poor	Unknown (before my arrival)	3	Unknown
 Miscellaneous PVC Pipe	Oatey PVC	Various sizes	Average	Unknown (before my arrival)	4	\$5-30
 4 Vintage Bench Vices	Vintage Bench Vice	Chase Parker	Very Used	Unknown (before my arrival)	4	\$60

For Administrative Use:

Approved By School Committee: Yes ____ *No* ____

Date: ____ / ____ / 20____

Monomoy Regional School District

Robin A. Millen, Ed.D.
Superintendent



Michael MacMillan
Assistant Superintendent of
Finance and Strategic Alignment

Melissa Maguire
Director of Student Services

Jacob Voelker
Treasurer

To: MONOMOY REGIONAL SCHOOL COMMITTEE
From: Michael MacMillan
Date: 7/13/2026
Re: Surplus Equipment – Robotics Equipment MRHS

MOTION

To declare the list of LEGO EV3 Robotics Sets surplus to authorize the District to dispose of the surplus property through a public resale, or, if no bids are received, through recycling or scrapping.

BACKGROUND

Under **School Committee policy DN: Sale of Surplus Equipment**, school committee approval is required prior to disposal of any surplus supplies or equipment owned by Monomoy Regional School District having a resale or salvageable value over \$1,000.

For such items, the School Committee, by a majority vote, shall determine:

1. What equipment and supplies constitute surplus;
2. The disposition to be made thereof;
3. In each instance, the manner or procedure to be adopted for such disposition.

The LEGO kits that are included in the attached list where used by the MRHS Robotics Team when it first got started in 2017. They are in good condition and while no longer meeting the needs of the team, they may have a resale value.

Unless another Monomoy school can use the equipment, the district intends to list these items on a public surplus property auction platform to recoup any remaining residual value for the district's general fund. Notice will also be posted to the District website. However, some items may not attract buyers due to their age or condition and it may be necessary to recycle or junk them.

Michael MacMillan
School Business Manager



Monomoy Regional School District Disposal of Surplus Materials

Name of individual Completing the Form:

Richard Oldach

Date: June 16, 2026

Submitted to:

Print Name

Michael MacMillan

Date:

Current Location of item (s) :

Print Name

High School - Rm A149

Date:

For Administration Use

Approved by School Committee ☐ Yes ☐ No Date:

Description	Make & Model	Condition	Year of Purchase	Quantity	Estimated Value (source of Estimation)	Recommended Action (to be completed by the Business Manager)
1. Collection of Lego EV3 Robotics Sets - 14 EV3 Bricks Plus Parts	LEGO	Used/ Good	2017	14 Sets	\$1300-\$1800 Gemini	
2.						
3.						
4.						
5.						
6.						
7.						

Please see pages 3 and 4 for photo upload



Monomoy Regional School District Disposal of Surplus Materials

Please provide below photographs of the items listed above.

Item 1:



Item 2:



Item 3:



Item 4:



Item 5:



Item 6:



Item 7:



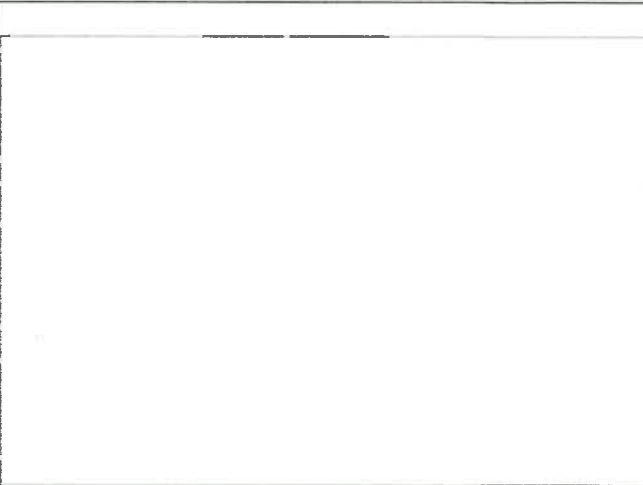
Item 8:



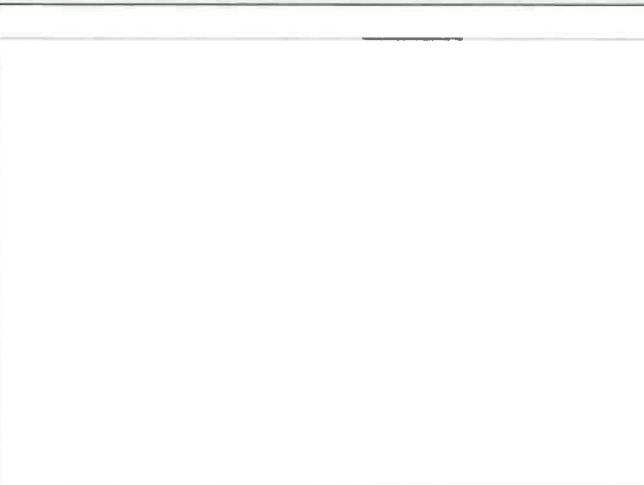
Item 9:



Item 10:



Item 11:



Item 12:

