Florida Department of Education
Curriculum Framework

The standards and benchmarks for this program were updated for the 2026-27 academic year.

Program Title: **Practical Nursing**
Program Type: **Career Preparatory**
Career Cluster: **Health Science**

Career Certificate Program		
Program Number	H170607	
CIP Number	0351390101	
Grade Level	30, 31	
Standard Length	1350 hours	
Teacher Certification	Refer to the **Program Structure** section.	
CTSO	HOSA, Skills USA	
Primary SOC Code	For program SOC codes, please see the Program and Course Tables section of the CTE Program Resources page linked below.	
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml	
Basic Skills Level	Computation (Mathematics): 11	Communications (Reading and Language Arts): 11

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning, problem-solving skills, work attitudes, general employability skills, technical skills, occupation-specific skills, and knowledge of all aspects of the Health Science career cluster.This program is designed to prepare students for employment as Licensed Practical Nurses. The program must be approved by the Florida Board of Nursing in order for graduates to apply to take the examination to practice as a Licensed Practical Nurse.

The content includes but is not limited to theoretical instruction and clinical experience applying the clinical judgment measurement model in medical, surgical, psychiatric, obstetric, pediatric, and geriatric nursing, acute care, long-term care, and community settings. Application of vocational role and function; personal, family, and community health concepts; nutrition, human growth and development over the lifespan; body structure and function; interpersonal relationship skills; pharmacology and medication administration; legal and ethical aspects of practice, respect and civility, and self-care for nurses.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of two (2) occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44(3)(b), F.S.

To teach the course(s) listed below, instructors must hold at least one of the teacher certifications indicated for that course.

The following table illustrates the postsecondary program structure:

OCP	Course Number	Course Title	Teacher Certification	Length
A	PRN0098	Practical Nursing (PN) Foundations 1	REG NURSE 7 G PRAC NURSE @7 (Must be a Registered Nurse)	300 hours
	PRN0099	Practical Nursing (PN) Foundations 2		300 hours
B	PRN0290	Practical Nursing (PN) Medical Surgical 1	REG NURSE 7 G PRAC NURSE @7 (Must be a Registered Nurse)	300 hours
	PRN0291	Practical Nursing (PN) Medical Surgical 2		300 hours
	PRN0690	Practical Nursing (PN) Transition to Practice		150 hours

Please refer to 464.019(1)(b), F.S., for faculty credential requirements to teach this program.

National Standards (NS)

Students are eligible to apply to take the national licensing examination after satisfactory completion of an approved program. The National Council Licensure Examination for Practical Nurses, NCLEX-PN, is a computer-adaptive examination that the nursing graduate must take and pass in order to practice as a Licensed Practical Nurse.

Programs identified as having Industry or National Standards have been cross-walked with the corresponding standards and/or benchmarks. Industry or National Standards for the Practical Nursing program can be found using the following links: https://www.ncsbn.org/publications/2023-nclex-pn-test-plan and https://www.ncsbn.org/exams-research/report-of-findings-from-the-2021-lpnvn-nursing-knowledge-survey

Regulated Programs

The Practical Nursing Program must comply with the Florida Board of Nursing rules, including faculty qualifications. For questions regarding this process, please contact: Florida Board of Nursing, 4052 Bald Cypress Way, Tallahassee, FL 32399-3752.

Clinical instruction of nursing students will meet the requirements of 464.019, F.S. Clinical experience must make up at least 50% of the total program. Simulated practice and clinical experiences are included as an integral part of this program. **Clinical Simulation may be used for no more than 50% of the total clinical experience.**

Florida's Career Readiness Skills for CTE Programs

Employability Skills	
01.0	Apply academic skills to workplace scenarios.
01.01	Use reading skills.
01.02	Use writing skills.
01.03	Use mathematical strategies and procedures.
01.04	Use scientific principles and procedures.
02.0	Design a solution to an industry problem.
02.01	Use critical thinking.
02.02	Use creativity.
02.03	Make sound decisions.
02.04	Solve problems.
02.05	Reason.
02.06	Plan and organize.
03.0	Manage resources within an industry project
03.01	Manage time.
03.02	Manage money or resources.
03.03	Manage materials.
03.04	Manage personnel.
04.0	Oversee the subcomponents, operations and output of a technical or organizational system.
04.01	Manage systems.
04.02	Monitor systems.
04.03	Improve systems.
05.0	Use information for decision making.
05.01	Locate information.
05.02	Organize information.
05.03	Use information.
05.04	Analyze information.

	05.05 Communicate information.
06.0	Apply relevant technology to workplace scenarios to aid productivity.
	06.01 Use technology.
07.0	Interpret and express interpersonal communication.
	07.01 Communicate verbally.
	07.02 Listen actively.
	07.03 Comprehend written material.
	07.04 Convey information in writing.
	07.05 Communicate nonverbally.
	07.06 Interpret nonverbal communication.
08.0	Interact with others to accomplish workplace goals.
	08.01 Collaborate with others in a team.
	08.02 Respond to customer needs.
	08.03 Exercise leadership.
	08.04 Negotiate to resolve conflict.
	08.05 Respect others.
09.0	Manage personal behavior to maximize productivity and professional growth.
	09.01 Demonstrate responsibility and self-discipline.
	09.02 Adapt and show flexibility.
	09.03 Work independently.
	09.04 Demonstrate a willingness to learn.
	09.05 Demonstrate integrity.
	09.06 Demonstrate professionalism.
	09.07 Take initiative.
	09.08 Display positive attitude.
	09.09 Take responsibility for professional growth.
Job Attainment	
10.0	Find, assess and apply to job opportunities.

	10.01 Identify online job posts relevant to his or her career aspirations.
	10.02 Compare and contrast the job posts' required qualifications, job duties, compensation, benefits and employers.
	10.03 Define what information, documentation and writing prompts are required for the positions.
11.0	Communicate personal competence, character and fit for a job opportunity.
	11.01 Develop a resume.
	11.02 Write a cover letter.
	11.03 Curate a professional portfolio that includes work products.
	11.04 Prepare for and experience a mock job interview.
12.0	Cultivate and leverage relationships to professionally advance.
	12.01 Request a signed reference letter, letter of recommendation and/or an online skill/professionalism endorsement.
	12.02 Develop a plan to cultivate a professional digital footprint.
	12.03 Develop a networking plan for a specific industry of interest.

Standards

After successfully completing this program, the student will have demonstrated mastery of the following student learning outcomes:

01.0 Integrated Processes – Apply the following fundamental integrated processes to the practice of practical nursing and integrate them throughout the Client Needs categories and subcategories in every course of the program **(See Client Needs categories from NCSBN, 2023). This standard is part of EVERY course in the Practical Nursing program.**
02.0 Demonstrate the ability to participate in teamwork and collaboration, using appropriate written and verbal therapeutic communication, interpersonal skills, and standard nursing terminology (Coordinated Care, Health Promotion, and Maintenance).
03.0 Demonstrate the ability to participate in teamwork and collaboration, using organizational functions, the plan of care, computer literacy, and electronic health record use (Coordinated Care, Health Promotion and Maintenance).
04.0 Demonstrate legal and ethical aspects of practice and responsibilities specific to the nursing profession (Coordinated Care).
05.0 Recognize and practice safety and security procedures, including environmental safety, client safety, and healthcare worker safety (Coordinated Care, Safety and Infection Control, Physiological Adaptation).
06.0 Recognize and practice infection control principles and procedures and demonstrate maintenance of aseptic technique (Coordinated Care, Safety and Infection Control, Physiological Adaptation).
07.0 Perform client and personal care (Safety and Infection Control, Basic Care and Comfort, Reduction of Risk Potential).
08.0 Select clinical judgment functions in geriatric care (Psychosocial Integrity).
09.0 Explain foundational and evidence-based practice thinking that supports practical nursing care, describing the body structure and function of the healthy human body, including but not limited to the following body systems **(**Coordinated Care, Health Promotion and Maintenance)**.**
10.0 Explain foundational thinking that supports human growth and development across the lifespan (Coordinated Care, Health Promotion and Maintenance).
11.0 Develop teamwork and collaboration through clinical judgment, the nursing process, clinical reasoning, critical thinking, the use of SBAR (situation, background, assessment, recommendation), and the nursing care plan (Coordinated Care).
12.0 Demonstrate nursing knowledge, skills, attitudes (KSAs), procedures, and the following skills (Coordinated Care, Safety and Infection Control, Health Promotion and Maintenance, Pharmacological Therapies, Reduction of Risk Potential, Physiological Adaptation).
13.0 Demonstrate the use of clinical judgment to provide competent psychiatric or mental health care that includes the following diseases and disorders: schizophrenia, mood disorders, personality disorders, anxiety disorders, substance abuse, substance use disorders, impulse control disorders, eating disorders, and neurodevelopmental disorders (Psychosocial Integrity).
14.0 Demonstrate nursing knowledge, skills, attitudes (KSAs), and procedures related to safe administration of medication that include the following skills (Coordinated Care, Safety and Infection Control, Health Promotion and Maintenance, Pharmacological Therapies, Reduction of Risk Potential, Physiological Adaptation).
15.0 Demonstrate nursing knowledge, skills, attitudes (KSAs), and procedures related to safe intravenous access and intravenous medication administration that include the following skills (Coordinated Care, Safety and Infection Control, Health Promotion and Maintenance, Pharmacological Therapies, Reduction of Risk Potential, Physiological Adaptation).
16.0 Interpret evidence-based practice to provide health awareness in community settings (Reduction of Risk Potential).
17.0 Demonstrate the use of clinical judgment to care for pre-operative and post-operative clients (Reduction of Risk Potential, Physiological Adaptation).
18.0 Demonstrate the use of clinical judgment to care for a medical surgical client (MS1: cardiovascular/circulatory, respiratory, lymphatic/immune, musculoskeletal, endocrine, integumentary/sensory systems) (Reduction of Risk Potential, Physiological Adaptation).

19.0 Demonstrate the use of clinical judgment to care for a medical surgical client (MS2: gastrointestinal, neurological, urinary, reproductive, oncologic. (Reduction of Risk Potential, Physiological Adaptation).

20.0 Demonstrate the use of clinical judgment to care for an obstetric or maternal/newborn client needing intrapartum care (Health Promotion and Maintenance, Reduction of Risk Potential, Physiological Adaptation, Coordinated Care).

21.0 Demonstrate the use of clinical judgment to care for a pediatric client with the following diseases or disorders, including SIDS/SUIDS (Health Promotion and Maintenance, Reduction of Risk Potential, Physiological Adaptation, Coordinated Care).

22.0 Demonstrate the use of evidence-based practice and readiness for safe transition to nursing practice.

Florida Department of Education
Student Performance Standards

Program Title: Practical Nursing
Career Certificate Program Number: H170607

Course Number: PRN0098 **Occupational Completion Point: A** **Practical Nursing (PN) Foundations 1 – 300 Hours**	
01.0	Integrated Processes – Apply the following fundamental integrated processes to the practice of practical nursing and integrate them throughout the Client Needs categories and subcategories in every course of the program **(See Client Needs categories from NCSBN, 2023). This standard is part of EVERY course in the Practical Nursing program.** The student will be able to show:
01.01	Caring – Interaction of the practical nurse and client in an atmosphere of mutual respect and trust. In this collaborative environment, the practical nurse provides support and compassion to help achieve desired therapeutic outcomes.
01.02	Clinical judgment – The observed outcome of critical thinking and decision-making. It is an iterative process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern, and generate the best possible evidence-based solutions to deliver safe client care. The six clinical judgment functions include: recognizing cues, analyzing cues, prioritizing and hypothesizing, generating solutions, taking action, and evaluating outcomes.
01.03	Client problem-solving process (nursing process) – A scientific approach to client care that includes data collection, planning, implementation, and evaluation.
01.04	Communication and documentation – Verbal and nonverbal interactions between the practical nurse and the client, as well as other members of the healthcare team. Events and activities associated with client care are validated in written and/or electronic records that reflect standards of practice and accountability in the provision of care.
01.05	Culture and spirituality – Interaction of the nurse and the client (individual, family or group, including significant others, and population) that recognizes and considers the client-reported, self-identified, unique and individual preferences to client care, the applicable standard of care, and legal considerations.
01.06	Teaching and learning – Facilitation of the acquisition of knowledge, skills, and attitudes (KSAs) to assist in promoting a change in behavior.
01.07	Professionalism, respect, and civility toward clients and colleagues in all educational and practice settings.
01.08	Application of a self-care plan, including the demonstration of healthy lifestyle choices and personal health maintenance.
01.09	A demonstration of nursing care in clinical experiences, simulation, or skills lab of at least ___ hours.
02.0	Demonstrate the ability to participate in teamwork and collaboration, using appropriate written and verbal therapeutic communication, interpersonal skills, and standard nursing terminology (Coordinated Care, Health Promotion and Maintenance). The student will be able to:
02.01	Describe teamwork and collaboration through the healthcare system and healthcare occupations.
02.02	Participate as a member of an interdisciplinary team.
02.03	Monitor activities of assistive personnel.

	02.04 Recognize and report staff conflict.
	02.05 Participate in staff education (in-services, continued competency).
	02.06 Follow up with the client after discharge.
	02.07 Participate in the client discharge or transfer.
	02.08 Participate in the client referral process.
	02.09 Provide and receive reports.
	02.10 Recognize self-limitations of tasks/assignments and seek assistance when needed.
	02.11 Participate in a quality improvement (QI) activity (collecting data, serving on QI committee).
	02.12 Identify barriers to communication.
	02.13 Identify barriers to learning.
03.0	Demonstrate the ability to participate in teamwork and collaboration, using organizational functions, the plan of care, computer literacy, and electronic health record use (Coordinated Care, Health Promotion, and Maintenance). The student will be able to:
	03.01 Contribute to the development of and/or update the client plan of care.
	03.02 Participate in providing cost-effective care.
	03.03 Use information technology in client care.
	03.04 Verify and process healthcare orders.
04.0	Demonstrate legal and ethical aspects of practice and responsibilities specific to the nursing profession (Coordinated Care). The student will be able to:
	04.01 Provide information about advance directives.
	04.02 Advocate for client rights and needs (including but not limited to domestic violence and human trafficking).
	04.03 Promote client self-advocacy.
	04.04 Assign client care and/or related tasks (unlicensed assistive personnel; LPN).
	04.05 Involve the client in care decision-making.
	04.06 Maintain client confidentiality.
	04.07 Provide for privacy needs.

	04.08 Practice in a manner consistent with the code of ethics for nurses.
	04.09 Respond to the unsafe practice of a healthcare provider (intervene, report).
	04.10 Participate in the client consent process.
	04.11 Follow regulations/policies for reporting specific issues (abuse, neglect, gunshot wound, communicable disease).
	04.12 Provide care within the legal scope of practice (including but not limited to nursing laws and rules for Florida and recognizing impairment in the workplace).
05.0	Recognize and practice safety and security procedures, including environmental safety, client safety, and healthcare worker safety (Coordinated Care, Safety and Infection Control, Physiological Adaptation). The student will be able to:
	05.01 Identify client allergies and intervene as appropriate.
	05.02 Verify the identity of the client.
	05.03 Assist in and/or reinforce education to the client about safety precautions.
	05.04 Use safe client handling techniques (body mechanics).
	05.05 Identify and address unsafe conditions in healthcare and home environments.
	05.06 Follow protocol for timed client monitoring (safety checks).
	05.07 Implement the least restrictive restraints or seclusion.
	05.08 Acknowledge and document practice errors (incident or safety report).
	05.09 Assure the availability and safe functioning of client care equipment.
	05.10 Initiate and participate in security alerts (infant abduction, flight risk).
	05.11 Participate in preparation for internal and external disasters (fire, natural disaster, active shooter, evacuation).
	05.12 Respond and intervene in a client life-threatening situation (cardiopulmonary resuscitation).
06.0	Recognize and practice infection control principles and procedures and demonstrate maintenance of aseptic technique (Coordinated Care, Safety and Infection Control, Physiological Adaptation). The student will be able to:
	06.01 Apply principles of infection control (PPE, aseptic technique, isolation, standard precautions).
	06.02 Explain the OSHA bloodborne pathogen standard.
	06.03 Outline HIV/AIDS awareness and resources.
07.0	Perform client and personal care (Safety and Infection Control, Basic Care and Comfort, Reduction of Risk Potential). The student will be able to:

07.01	Use transfer assistive devices (gait belt, slide board, mechanical lift).
07.02	Provide care to a client with bowel or bladder management protocol.
07.03	Provide for mobility needs (ambulation, range of motion, transfer, repositioning, use of adaptive equipment).
07.04	Use measures to maintain or improve client skin integrity.
07.05	Provide care to an immobilized client based on need.
07.06	Assist in the care and comfort for a client with a visual and/or hearing impairment (body functions, immobility).
07.07	Promote alternative/complementary therapy in providing client care (music therapy, pet therapy).
07.08	Provide non-pharmacological measures for pain relief (imagery, massage, repositioning).
07.09	Evaluate pain using standardized rating scales.
07.10	Monitor client intake and output.
07.11	Assist with activities of daily living (including but not limited to bed mobility, transfer, ambulation, mobility, dressing, eating, elimination, personal hygiene, and grooming).
07.12	Monitor and provide for nutritional needs of the client (including therapeutic diets, cultural and religious food preferences, nutrients, sources, and healthcare significance).
07.13	Assist in providing postmortem care.
07.14	Provide measures to promote sleep and rest.
07.15	Apply and check proper use of compression stockings and/or sequential compression devices (SCDs).
07.16	Identify the client at risk and implement interventions.
07.17	Check and monitor vital signs (including oxygen saturation).
08.0	Select clinical judgment functions in geriatric care (Psychosocial Integrity). The student will be able to:
08.01	Assist in the care of the cognitively impaired client (including Alzheimer’s, dementia, and other neurocognitive care).
08.02	Participate in reminiscence therapy, validation therapy, or reality orientation.
08.03	Report concerns to the nurse related to elder abuse, neglect, and maltreatment.
08.04	Initiate and participate in security alerts (flight risk).
08.05	Provide end-of-life, palliative, and hospice care and education to clients.

09.0	Explain foundational and evidence-based practice thinking that supports practical nursing care, describing the body structure and function of the healthy human body, including but not limited to the following body systems (Coordinated Care, Health Promotion and Maintenance). The student will be able to:
09.01	Describe and introduce body structure and function.
09.02	Describe the structure and function of tissues and cells.
09.03	Describe the structure and function of the integumentary system.
09.04	Describe the structure and function of the nervous system.
09.05	Describe the structure and function of the sensory system.
09.06	Describe the structure and function of the skeletal system.
09.07	Describe the structure and function of the muscular system.
09.08	Describe the structure and function of the endocrine system.
09.09	Describe the structure and function of the cardiovascular system.
09.10	Describe the structure and function of the hematologic system.
09.11	Describe the structure and function of the respiratory system.
09.12	Describe the structure and function of the digestive system.
09.13	Describe the structure and function of the urinary system.
09.14	Describe the structure and function of the reproductive system.
09.15	Describe the structure and function of the immune system.

Course Number: PRN0099 **Occupational Completion Point: A** **Practical Nursing (PN) Foundations 2 – 300 Hours**	
01.0	Integrated Processes – Apply the following fundamental integrated processes to the practice of practical nursing and integrate them throughout the Client Needs categories and subcategories in every course of the program **(See Client Needs categories from NCSBN, 2023). This standard is part of EVERY course in the Practical Nursing program**. The student will be able to show:
01.01	Caring – Interaction of the practical nurse and client in an atmosphere of mutual respect and trust. In this collaborative environment, the practical nurse provides support and compassion to help achieve desired therapeutic outcomes.
01.02	Clinical judgment – The observed outcome of critical thinking and decision-making. It is an iterative process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern, and generate the best possible evidence-based solutions in order to deliver safe client care. The six clinical judgment functions include: recognizing cues, analyzing

		cues, prioritizing and hypothesizing, generating solutions, taking action, and evaluating outcomes.
	01.03	Client problem-solving process (nursing process) – A scientific approach to client care that includes data collection, planning, implementation, and evaluation.
	01.04	Communication and documentation – Verbal and nonverbal interactions between the practical nurse and the client, as well as other members of the healthcare team. Events and activities associated with client care are validated in written and/or electronic records that reflect standards of practice and accountability in the provision of care.
	01.05	Culture and spirituality – Interaction of the nurse and the client (individual, family or group, including significant others, and population) that recognizes and considers the client-reported, self-identified, unique and individual preferences to client care, the applicable standard of care, and legal considerations.
	01.06	Teaching and learning – Facilitation of the acquisition of knowledge, skills, and attitudes (KSAs) to assist in promoting a change in behavior.
	01.07	Professionalism, respect, and civility toward clients and colleagues in all educational and practice settings.
	01.08	Application of a self-care plan, including the demonstration of healthy lifestyle choices and personal health maintenance.
	01.09	A demonstration of nursing care in clinical experiences, simulation, or skills lab of at least ___ hours.
10.0		Explain foundational thinking that supports human growth and development across the lifespan (Coordinated Care, Health Promotion and Maintenance). The student will be able to:
	10.01	Provide care that meets the needs of the newborn less than 1 month old through the infant or toddler client up through 2 years.
	10.02	Provide care that meets the needs of the preschool, school-age, and adolescent client ages 3 through 17 years.
	10.03	Provide care that meets the needs of the adult client ages 18 through 64 years.
	10.04	Provide care that meets the needs of the adult client ages 65 and over.
	10.05	Compare the client to developmental milestones.
	10.06	Assist the client with expected life transitions (attachment to newborn, parenting, retirement).
	10.07	Reinforce client teaching on expected client reactions to grief and loss (e.g., denial to fear).
11.0		Develop teamwork and collaboration through clinical judgment, the nursing process, clinical reasoning, critical thinking, the use of SBAR (situation, background, assessment, recommendation), and the nursing care plan (Coordinated Care). The student will be able to:
	11.01	Organize and prioritize care based on client needs.
	11.02	Participate in client data collection.
	11.03	Collect data for health history (client medical history and family medical history).
	11.04	Collect baseline physical data (skin integrity, height, and weight).

	11.05 Perform focused data collection based on the client's condition (neurological checks, circulatory checks).
	11.06 Compare client laboratory values to normal laboratory values.
	11.07 Evaluate the appropriateness of the healthcare provider's order for the client.
12.0	Demonstrate nursing knowledge, skills, attitudes (KSAs), procedures, and the following skills (Coordinated Care, Safety and Infection Control, Health Promotion and Maintenance, Pharmacological Therapies, Reduction of Risk Potential, Physiological Adaptation). The student will be able to:
	12.01 Provide cooling/warming measures to restore normal body temperature.
	12.02 Perform wound care and/or a dressing change.
	12.03 Provide care for the client with a drainage device (wound drain, chest tube).
	12.04 Evaluate the client's oxygen (O_2) saturation.
	12.05 Intervene to improve the client's respiratory status (breathing treatment, suctioning, repositioning).
	12.06 Perform blood glucose monitoring.
	12.07 Collect a specimen for diagnostic testing (including blood, urine, stool, sputum).
	12.08 Monitor diagnostic or laboratory test results.
	12.09 Use precautions to prevent injury and/or complications associated with a procedure or diagnosis.
	12.10 Assist with the performance of a diagnostic or invasive procedure.
	12.11 Reinforce client education about procedures and treatments
	12.12 Monitor client responses to procedures and treatments.
	12.13 Insert, maintain, and remove a urinary catheter.
	12.14 Perform irrigation (urinary catheter, bladder, wound, ear, nose, eye).
	12.15 Provide care to a client with an ostomy (colostomy, ileostomy, urostomy).
	12.16 Insert, maintain, and remove a nasogastric (NG) tube (per facility policy).
	12.17 Provide site care for the client with enteral tubes.
	12.18 Provide feeding for the client with enteral tubes.
13.0	Demonstrate the use of clinical judgment to provide competent psychiatric or mental health care that includes the following diseases and

	disorders: schizophrenia, mood disorders, personality disorders, anxiety disorders, substance abuse, substance use disorders, impulse control disorders, eating disorders, and neurodevelopmental disorders (Psychosocial Integrity). The student will be able to:
	13.01 Reinforce education to caregivers/family on ways to manage the client with behavioral disorders.
	13.02 Incorporate behavioral management techniques when caring for a client.
	13.03 Participate in a client group session.
	13.04 Collect data regarding the client's psychosocial functioning.
	13.05 Identify the client's use of effective and ineffective coping mechanisms.
	13.06 Recognize stressors that affect client care.
	13.07 Assist the client to cope and adapt to stressful events and changes in health status.
	13.08 Initiate and participate in security alerts (flight risk).
	13.09 Collect data on the client's potential for violence to self and others.
	13.10 Assist in managing the care of an angry and/or agitated client (de-escalation techniques).
	13.11 Plan care with consideration of the client's spiritual and cultural beliefs, and/or gender identity.
	13.12 Explore reasons for client non-compliance with the treatment plan.
	13.13 Assist in the care of a client experiencing sensory/perceptual alterations.
	13.14 Promote the positive self-esteem of a client.
	13.15 Identify signs and symptoms of substance abuse, substance use disorder, withdrawal, and overdose.
	13.16 Provide emotional support to the client.
	13.17 Use therapeutic communication techniques with the client.
	13.18 Promote a therapeutic environment.
	13.19 Provide family wellness education and information for the prevention of high-risk behaviors (substance abuse, sexual practices, and smoking cessation information).
14.0	Demonstrate nursing knowledge, skills, attitudes (KSAs), and procedures related to safe administration of medication that include the following skills (Coordinated Care, Safety and Infection Control, Health Promotion and Maintenance, Pharmacological Therapies, Reduction of Risk Potential, Physiological Adaptation). The student will be able to:
	14.01 Perform calculations needed for medication administration.

	14.02 Reinforce education to the client regarding medications.
	14.03 Evaluate the client's response to medication (side effects, adverse reactions, interactions, therapeutic effects, critical laboratory values).
	14.04 Follow the rights of medication administration.
	14.05 Maintain medication safety practices (storage, checking for expiration dates, compatibility, disposal), including medical error prevention training.
	14.06 Reconcile and maintain medication list or medication administration record (prescribed medications, herbal supplements, over-the-counter medications).
	14.07 Collect required data prior to medication administration (contraindications, current medications).
	14.08 Administer medication by oral route (including sublingual, buccal).
	14.09 Administer medication by various gastrointestinal tubes.
	14.10 Administer a subcutaneous, intradermal, or intramuscular medication.
	14.11 Mix client medications from two vials as necessary (insulin, reconstitution).
	14.12 Administer medication by ear, eye, nose, inhalation, rectum, vagina, or skin route.
	14.13 Count controlled substances and report discrepancies.
15.0	Demonstrate nursing knowledge, skills, attitudes (KSAs), and procedures related to safe intravenous access and intravenous medication administration that include the following skills (Coordinated Care, Safety and Infection Control, Health Promotion and Maintenance, Pharmacological Therapies, Reduction of Risk Potential, Physiological Adaptation). The student will be able to:
	15.01 Calculate and monitor intravenous (IV) flow rate.
	15.02 Administer intravenous hydrating fluids.
	15.03 Perform a venipuncture for blood draws.
	15.04 Insert, maintain, and remove a peripheral intravenous (IV) catheter.
	15.05 Maintain a central venous catheter.
	15.06 Administer intravenous piggyback (secondary) medications.
	15.07 Maintain pain control devices (epidural, patient-controlled analgesia, peripheral nerve catheter).
	15.08 Monitor transfusion of blood product.
16.0	Interpret evidence-based practice to provide health awareness in community settings (Reduction of Risk Potential). The student will be able to:

16.01	Participate in health screenings or health promotion programs.
16.02	Identify community resources for clients.

Course Number: PRN0290 Occupational Completion Point: B Practical Nursing (PN) Medical Surgical 1 – 300 Hours	
01.0	Integrated Processes – Apply the following fundamental integrated processes to the practice of practical nursing and integrate them throughout the Client Needs categories and subcategories in every course of the program **(See Client Needs categories from NCSBN, 2023). This standard is part of EVERY course in the Practical Nursing program.** The student will be able to show:
01.01	Caring – Interaction of the practical nurse and client in an atmosphere of mutual respect and trust. In this collaborative environment, the practical nurse provides support and compassion to help achieve desired therapeutic outcomes.
01.02	Clinical judgment – The observed outcome of critical thinking and decision-making. It is an iterative process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern and generate the best possible evidence-based solutions in order to deliver safe client care. The six clinical judgment functions include: recognizing cues, analyzing cues, prioritizing and hypothesizing, generating solutions, taking action, and evaluating outcomes.
01.03	Client problem-solving process (nursing process) – A scientific approach to client care that includes data collection, planning, implementation, and evaluation.
01.04	Communication and documentation – Verbal and nonverbal interactions between the practical nurse and the client, as well as other members of the healthcare team. Events and activities associated with client care are validated in written and/or electronic records that reflect standards of practice and accountability in the provision of care.
01.05	Culture and spirituality – Interaction of the nurse and the client (individual, family or group, including significant others, and population) that recognizes and considers the client-reported, self-identified, unique and individual preferences to client care, the applicable standard of care, and legal considerations.
01.06	Teaching and learning – Facilitation of the acquisition of knowledge, skills, and attitudes (KSAs) to assist in promoting a change in behavior.
01.07	Professionalism, respect, and civility toward clients and colleagues in all educational and practice settings.
01.08	Application of a self-care plan, including the demonstration of healthy lifestyle choices and personal health maintenance.
01.09	A demonstration of nursing care in clinical experiences, simulation, or skills lab of at least ___ hours.
17.0	Demonstrate the use of clinical judgment to care for pre-operative and post-operative clients (Reduction of Risk Potential, Physiological Adaptation). The student will be able to:
17.01	Assist with care for the client before and after a surgical procedure.
17.02	Provide care for a client with a fluid and electrolyte imbalance.
17.03	Remove wound sutures or staples.
17.04	Assist with the client's wound drainage device removal.

18.0	Demonstrate the use of clinical judgment to care for a medical surgical client (MS1: cardiovascular/circulatory, respiratory, lymphatic/immune, musculoskeletal, endocrine, integumentary/sensory systems) (Reduction of Risk Potential, Physiological Adaptation). The student will be able to:
18.01	Identify signs and symptoms related to acute or chronic diseases or disorders.
18.02	Use data from various credible sources in making clinical decisions.
18.03	Apply evidence-based practice when providing care.
18.04	Recognize and report a change in the client's condition.
18.05	Reinforce education to the client regarding the client's care and condition.
18.06	Provide care for clients with diseases and disorders from the following body systems including medications and nutritional needs:
•	Cardiovascular/circulatory system
○	Perform an electrocardiogram (EKG/ECG).
○	Recognize and report basic abnormalities on a client cardiac monitor strip.
○	Assist in the care of a client with a pacing device.
•	Respiratory system
○	Provide care for a client with a tracheostomy.
○	Provide care to a client on a ventilator.
•	Lymphatic/immune systems
•	Musculoskeletal systems
•	Endocrine system
•	Integumentary/sensory systems

Course Number: PRN0291 **Occupational Completion Point: B** **Practical Nursing (PN) Medical Surgical 2 – 300 Hours**	
01.0	Integrated Processes – Apply the following fundamental integrated processes to the practice of practical nursing and integrate them throughout the Client Needs categories and subcategories in every course of the program **(See Client Needs categories from NCSBN, 2023). This standard is part of EVERY course in the Practical Nursing program.** The student will be able to show:
01.01	Caring – Interaction of the practical nurse and client in an atmosphere of mutual respect and trust. In this collaborative environment,

		the practical nurse provides support and compassion to help achieve desired therapeutic outcomes.
	01.02	Clinical judgment – The observed outcome of critical thinking and decision-making. It is an iterative process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern and generate the best possible evidence-based solutions in order to deliver safe client care. The six clinical judgment functions include: recognizing cues, analyzing cues, prioritizing and hypothesizing, generating solutions, taking action, and evaluating outcomes.
	01.03	Client problem-solving process (nursing process) – A scientific approach to client care that includes data collection, planning, implementation, and evaluation.
	01.04	Communication and documentation – Verbal and nonverbal interactions between the practical nurse and the client, as well as other members of the healthcare team. Events and activities associated with client care are validated in written and/or electronic records that reflect standards of practice and accountability in the provision of care.
	01.05	Culture and spirituality – Interaction of the nurse and the client (individual, family or group, including significant others, and population) that recognizes and considers the client-reported, self-identified, unique and individual preferences to client care, the applicable standard of care, and legal considerations.
	01.06	Teaching and learning – Facilitation of the acquisition of knowledge, skills, and attitudes (KSAs) to assist in promoting a change in behavior.
	01.07	Professionalism, respect, and civility toward clients and colleagues in all educational and practice settings.
	01.08	Application of a self-care plan, including the demonstration of healthy lifestyle choices and personal health maintenance.
	01.09	A demonstration of nursing care in clinical experiences, simulation, or skills lab of at least ___ hours.
19.0		Demonstrate the use of clinical judgment to care for a medical surgical client (MS2: gastrointestinal, neurological, urinary, reproductive, oncologic) (Reduction of Risk Potential, Physiological Adaptation). The student will be able to:
	19.01	Identify signs and symptoms related to acute or chronic diseases or disorders.
	19.02	Use data from various credible sources in making clinical decisions.
	19.03	Apply evidence-based practice when providing care.
	19.04	Recognize and report a change in the client's condition.
	19.05	Reinforce education to the client regarding the client's care and condition.
	19.06	Provide care for clients with diseases and disorders from the following body systems, including medications and nutritional needs:
		• Gastrointestinal system
		○ Monitor continuous or intermittent suction of the nasogastric (NG) tube.
		• Neurological system
		• Urinary system

○ Check for urinary retention (bladder scan, palpation).
○ Provide care for a client receiving peritoneal dialysis or hemodialysis.
• Reproductive system
• Oncologic

Course Number: PRN0690 **Occupational Completion Point: B** **Practical Nursing (PN) Transition to Practice – 150 Hours**	
01.0	Integrated Processes – Apply the following fundamental integrated processes to the practice of practical nursing and integrate them throughout the Client Needs categories and subcategories in every course of the program **(See Client Needs categories from NCSBN, 2023). This standard is part of EVERY course in the Practical Nursing program.** The student will be able to show:
01.01	Caring – Interaction of the practical nurse and client in an atmosphere of mutual respect and trust. In this collaborative environment, the practical nurse provides support and compassion to help achieve desired therapeutic outcomes.
01.02	Clinical judgment – The observed outcome of critical thinking and decision-making. It is an iterative process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern and generate the best possible evidence-based solutions in order to deliver safe client care. The six clinical judgment functions include: recognizing cues, analyzing cues, prioritizing and hypothesizing, generating solutions, taking action, and evaluating outcomes.
01.03	Client problem-solving process (nursing process) – A scientific approach to client care that includes data collection, planning, implementation, and evaluation.
01.04	Communication and documentation – Verbal and nonverbal interactions between the practical nurse and the client, as well as other members of the healthcare team. Events and activities associated with client care are validated in written and/or electronic records that reflect standards of practice and accountability in the provision of care.
01.05	Culture and spirituality – Interaction of the nurse and the client (individual, family or group, including significant others, and population) that recognizes and considers the client-reported, self-identified, unique and individual preferences to client care, the applicable standard of care, and legal considerations.
01.06	Teaching and learning – Facilitation of the acquisition of knowledge, skills, and attitudes (KSAs) to assist in promoting a change in behavior.
01.07	Professionalism, respect, and civility toward clients and colleagues in all educational and practice settings.
01.08	Application of a self-care plan, including the demonstration of healthy lifestyle choices and personal health maintenance.
01.09	A demonstration of nursing care in clinical experiences, simulation, or skills lab of at least ___ hours.
20.0	Demonstrate the use of clinical judgment to care for an obstetric or maternal/newborn client needing intrapartum care (Health Promotion and Maintenance, Reduction of Risk Potential, Physiological Adaptation, Coordinated Care). The student will be able to:
20.01	Identify signs and symptoms related to intrapartum care.
20.02	Use data from various credible sources in making clinical decisions.

	20.03 Apply evidence-based practice when providing care.
	20.04 Recognize and report changes in a client's condition.
	20.05 Reinforce education to the client regarding the client's care and condition.
	20.06 Initiate and participate in security alerts (infant abduction).
	20.07 Provide care for a client needing intrapartum care.
	20.08 Assist with care for the antepartum client.
	20.09 Identify signs or symptoms of potential prenatal complications.
	20.10 Assist with monitoring a client in labor.
	20.11 Monitor recovery of the stable postpartum and newborn client.
21.0	Demonstrate the use of clinical judgment to care for a pediatric client with the following diseases or disorders, including SIDS/SUIDS (Health Promotion and Maintenance, Reduction of Risk Potential, Physiological Adaptation, Coordinated Care). The student will be able to:
	21.01 Identify signs and symptoms related to acute or chronic pediatric diseases or disorders.
	21.02 Use data from various credible sources in making clinical decisions.
	21.03 Apply evidence-based practice when providing care.
	21.04 Recognize and report changes in the client's condition.
	21.05 Reinforce education to the client and family regarding the client's care, condition, and safety.
	21.06 Provide care for a pediatric client.
	21.07 Identify clients in need of immunizations.
22.0	Demonstrate the use of evidence-based practice and readiness for safe transition to nursing practice. The student will be able to:
	22.01 Prepare an NCLEX-PN study plan to provide guidance for licensure application.
	22.02 Prepare a resume and portfolio.
	22.03 Apply employability skills and make appropriate employer connections for potential career opportunities.
	22.04 Apply clinical judgment through the care of clients in a clinical setting (could be a preceptorship).
	22.05 Describe the Florida Board of Nursing requirements for licensure renewal, including multi-state license.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate, and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

Special Notes

This program meets the Department of Health's education requirements for Florida Board of Nursing licensure renewal requirements. Although not a requirement for initial licensure, it is a requirement for renewal; therefore, the instructor **may** provide a certificate for renewal purposes to the student verifying these requirements have been met.

If students in this program are seeking a licensure, certificate, or registration through the Department of Health, please refer to 456.0635, F.S. for more information on disqualification for a license, certificate, or registration through the Department of Health.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the health care industry; planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Career and Technical Student Organization (CTSO)

CTSOs are co-curricular career and technical student organizations providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. Other CTSOs not listed in this curriculum framework or recognized by the Florida Department of Education are permissible provided they support student mastery over the standards and benchmarks of this curriculum framework.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Basic Skills

In Career Certificate programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Computation (Mathematics) 11 and Communications (Reading and Language Arts) 11. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in s. 1004.02, F.S., may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040, F.A.C.). Students served in exceptional student education (except gifted) as defined in s. 1003.01, F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College System Institution must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in s. 1004.91, F.S.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments, assessments, time demands and schedules, learning environment, assistive technology, and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: Postsecondary curriculum and regulated secondary programs cannot be modified.