Florida Department of Education
Curriculum Framework

The standards and/or benchmarks for this program were updated for the 2026-27 academic year.

Program Title: **Facials Specialty**
Program Type: **Career Preparatory**
Career Cluster: **Human Services**

Career Certificate Program	
Program Number	I120425
CIP Number	0612040806
Grade Level	30, 31
Program Length	220 hours
Teacher Certification	Refer to the **Program Structure** section.
CTSO	SkillsUSA
SOC Codes (all applicable)	Please see the CIP to SOC Crosswalk located at the link below.
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml
Basic Skills Level	N/A

Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Human Services career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem- solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Human Services career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in network support services positions.

A student completing the Facials Specialist program is prepared for employment as a licensed Facials/Skin Care Specialist. Instruction is designed to qualify students for employment upon successfully obtaining a Facials Specialty Certification.

The content includes, but is not limited to: communication, leadership, human relations and employability skills; safe and efficient work practices; Florida cosmetology law and rules; acquisition of knowledge of the facial specialist and the related chemistry; bacteriology, anatomy and physiology; art of make-up; and development of skill in performing the manipulative and electrical techniques required in the practice of facials specialist occupations.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the cosmetology industry; planning, management, finance, technical and production skills, underlying technological principles, labor, community, health, safety, and environmental issues.

Additional Information relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

Program Structure

This program is a planned sequence of instruction consisting of one occupational completion point.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44(3) (b), F.S.

To teach the course listed below, instructors must hold at least one of the teacher certifications indicated for that course.

The following table illustrates the postsecondary program structure:

OCP	Course Number	Course Title	Teacher Certification	Length
A	CSP0266	Facials Specialist	FACIAL TEC 7 G COSMETOL @7 7 G	220 hours

Regulated Programs

This program is regulated by The Florida Department of Business & Professional Regulation, Florida Board of Cosmetology.

Please refer to 61G5-22.017, F.A.C., for specific hours of instruction in the indicated theory items as well as the required number of hours of services a student must complete within the program.

61G5-22.017, F.A.C., Minimum Curriculum for Facial Specialty Training.

Topic	Hours
Florida Laws and Rules	4
Sanitation	10
Ethics	2
Basics of Electricity	2
Facial Techniques and Contraindications	50
Product Chemistry	8
Hair Removal	5
Makeup	1
Skin Theory, Disease and Disorders of the Skin	67

Type of Service	Hours Required
Facials, manual and mechanical, including masks, packs, or treatments which must be performed on a variety of skin types, including normal, oily, dry, combination, problem, and mature.	30
Set up, use, and maintenance of electrical devices.	1
Hair removal, including tweezing, waxing, threading, and sugaring.	10
Makeup applications for both daytime and nighttime looks.	10
Lash and brow tinting.	2
Eyelash application, individual lashes, and semi-permanent lashes.	12
Manual extractions	6

Florida's Career Readiness Skills for CTE Programs

Employability Skills	
01.0	Apply academic skills to workplace scenarios.
01.01	Use reading skills.
01.02	Use writing skills.
01.03	Use mathematical strategies and procedures.
01.04	Use scientific principles and procedures.
02.0	Design a solution to an industry problem.
02.01	Use critical thinking.
02.02	Use creativity.
02.03	Make sound decisions.
02.04	Solve problems.
02.05	Reason.
02.06	Plan and organize.
03.0	Manage resources within an industry project
03.01	Manage time.
03.02	Manage money or resources.
03.03	Manage materials.
03.04	Manage personnel.
04.0	Oversee the subcomponents, operations and output of a technical or organizational system.
04.01	Manage systems.
04.02	Monitor systems.
04.03	Improve systems.
05.0	Use information for decision making.
05.01	Locate information.
05.02	Organize information.
05.03	Use information.

	05.04 Analyze information.
	05.05 Communicate information.
06.0	Apply relevant technology to workplace scenarios to aid productivity.
	06.01 Use technology.
07.0	Interpret and express interpersonal communication.
	07.01 Communicate verbally.
	07.02 Listen actively.
	07.03 Comprehend written material.
	07.04 Convey information in writing.
	07.05 Communicate nonverbally.
	07.06 Interpret nonverbal communication.
08.0	Interact with others to accomplish workplace goals.
	08.01 Collaborate with others in a team.
	08.02 Respond to customer needs.
	08.03 Exercise leadership.
	08.04 Negotiate to resolve conflict.
	08.05 Respect others.
09.0	Manage personal behavior to maximize productivity and professional growth.
	09.01 Demonstrate responsibility and self-discipline.
	09.02 Adapt and show flexibility.
	09.03 Work independently.
	09.04 Demonstrate a willingness to learn.
	09.05 Demonstrate integrity.
	09.06 Demonstrate professionalism.
	09.07 Take initiative.
	09.08 Display positive attitude.
	09.09 Take responsibility for professional growth.

Job Attainment	
10.0	Find, assess and apply to job opportunities.
10.01	Identify online job posts relevant to his or her career aspirations.
10.02	Compare and contrast the job posts' required qualifications, job duties, compensation, benefits and employers.
10.03	Define what information, documentation and writing prompts are required for the positions.
11.0	Communicate personal competence, character and fit for a job opportunity.
11.01	Develop a resume.
11.02	Write a cover letter.
11.03	Curate a professional portfolio that includes work products.
11.04	Prepare for and experience a mock job interview.
12.0	Cultivate and leverage relationships to professionally advance.
12.01	Request a signed reference letter, letter of recommendation and/or an online skill/professionalism endorsement.
12.02	Develop a plan to cultivate a professional digital footprint.
12.03	Develop a networking plan for a specific industry of interest.

Standards

After successfully completing this program, the student will be able to perform the following:

01.0 Identify career opportunities.
02.0 Demonstrate health, safety and environmental compliance
03.0 Employ safe, sanitary and efficient work practices.
04.0 Demonstrate language arts knowledge and skills.
05.0 Demonstrate mathematics knowledge and skills.
06.0 Demonstrate science knowledge and application.
07.0 Demonstrate employability skills and professional development.
08.0 Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives.
09.0 Demonstrate personal financial literacy.
10.0 Demonstrate professional ethics and legal responsibilities.
11.0 Describe organizational and industry systems.
12.0 Use information technology application.
13.0 Solve problems using critical thinking skills, creativity and innovation.
14.0 Use oral and written communication skills.
15.0 Perform facials, manipulation and related massage, make-up, hair removal, and artificial lash application. Identify the proper chemical to be prescribed using an understanding of the chemistry that affects the nails and skin that can be described, measure and predicted. Demonstrate proper procedure and application of chemicals.

Florida Department of Education
Student Performance Standards

Program Title: **Facials Specialty**
Career Certificate Program Number: **I120425**

Course Number: CSP0266 **Occupational Completion Point: A** **Facials Specialists – 220 Hours**	
01.0	Identify career opportunities. The student will be able to:
01.01	Identify career opportunities within the program's industry sector.
01.02	Identify employment settings, entrepreneurial opportunities, and emerging career trends.
01.03	Examine licensing, certification, and credentialing requirements related to the program area.
02.0	Demonstrate health, safety, and environmental management practices. The students will be able to:
02.01	Describe personal, workplace, and regulatory safety rules that maintain safe and healthy environments.
02.02	Explain emergency procedures in response to accidents, injuries, fires, and natural disasters.
02.03	Develop and/or implement an emergency response plan.
02.04	Describe and comply with federal and state safety laws including Right-to-Know regulations.
03.0	Employ safe, sanitary, efficient work practices. The student will be able to:
03.01	Apply standard/universal precautions to ensure safety of clients and students.
03.02	Safely set up, operate, clean, maintain, and store tools and equipment according to manufacturer's instructions and regulatory requirements.
03.03	Mix, handle, store, and dispose of chemical products according to manufacturer specifications and safety data sheets (SDS).
03.04	Demonstrate knowledge of anatomy, physiology, diseases, and disorders related to the program area.
03.05	Communicate proper client care, home maintenance, hygiene, nutrition, and wellness practices.
03.06	Demonstrate professionalism, cultural awareness, and ethical workplace behavior.
04.0	Demonstrate language arts knowledge and skills. The students will be able to:

	04.01 Locate, comprehend and evaluate key elements of oral and written information.
	04.02 Draft, revise, and edit written documents using correct grammar and industry terminology.
	04.03 Present information formally and informally for specific purposes and audiences.
05.0	Demonstrate mathematics knowledge and skills. The students will be able to:
	05.01 Apply mathematical skills to industry-related tasks (e.g., measurement, ratios, pricing, scheduling).
	05.02 Perform arithmetic operations accurately.
	05.03 Analyze and apply data and measurements to solve problems.
	05.04 Develop and interpret charts, tables, and graphs.
06.0	Demonstrate science, knowledge and skills. The students will be able to:
	06.01 Apply principles of chemistry as related to products and services in the program area.
	06.02 Apply principles of anatomy and physiology relevant to services performed.
	06.03 Apply principles of microbiology and infection control.
	06.04 Apply scientific reasoning to evaluate products, tools, and procedures
	06.05 Identify principles of electricity, light therapy, and related technologies where applicable.
07.0	Demonstrate employability and professional development. The students will be able to:
	07.01 Demonstrate positive work behaviors and professional conduct.
	07.02 Develop a personal career plan including goals, objectives, and strategies.
	07.03 Maintain a professional and digital career portfolio.
	07.04 Evaluate employment and advancement opportunities.
	07.05 Demonstrate teamwork and collaboration skills.
	07.06 Demonstrate effective verbal and written communication in professional settings.
	07.07 Explain entrepreneurship concepts, including risks and rewards of business ownership.
	07.08 Identify characteristics of successful entrepreneurs.

	07.09 Identify business management skills necessary to operate a small business.
	07.10 Project and maintain a professional image.
	07.11 Demonstrate strategies for balancing personal and professional responsibilities.
	07.12 Use and conserve resources responsibly.
08.0	Demonstrate leadership and teamwork skills. The students will be able to:
	08.01 Apply leadership skills to accomplish individual and organizational goals.
	08.02 Establish and maintain effective working relationships.
	08.03 Participate in and conduct meetings effectively.
	08.04 Apply mentoring and coaching skills where appropriate.
09.0	Demonstrate personal financial literacy. The students will be able to:
	09.01 Develop a personal budget and financial goals.
	09.02 Describe services and responsibilities of financial institutions.
	09.03 Maintain financial records and reconcile statements.
	09.04 Explain the impact of financial decisions on personal and career goals.
	09.05 Compare savings and investment options.
10.0	Demonstrate professional ethics and legal responsibilities. The students will be able to:
	10.01 Demonstrate knowledge of applicable Florida laws and administrative codes regulating the profession.
	10.02 Demonstrate understanding of infection control including HIV/AIDS education as required by law.
	10.03 Evaluate decisions using ethical reasoning.
	10.04 Evaluate workplace situations based on legal, ethical, and employer policies.
	10.05 Identify consequences of unethical or illegal behavior.
	10.06 Interpret written organizational policies and procedures.
11.0	Describe organizational and industry systems. The students will be able to:

	11.01 Describe types of business organizations and roles of employer and employee.
	11.02 Explain the effect of organizational systems on performance and quality.
	11.03 Describe quality assurance practices common to the industry.
	11.04 Explain the impact of the global economy and industry trends.
12.0	Use information technology application. The students will be able to:
	12.01 Use personal information management tools to increase efficiency.
	12.02 Use word processing, spreadsheets, databases, and presentation software.
	12.03 Use scheduling, client management, and payment processing technologies.
	12.04 Use collaborative digital tools to support teamwork.
13.0	Solve problems using critical thinking, creativity, and innovation. The students will be able to:
	13.01 Apply critical thinking skills independently and collaboratively.
	13.02 Resolve conflicts using effective interpersonal skills.
	13.03 Establish, monitor, and evaluate performance goals.
	13.04 Conduct technical research to support decision-making.
14.0	Use oral and written communication skills. The students will be able to:
	14.01 Apply appropriate communication strategies in professional settings.
	14.02 Organize and reference information from multiple sources.
	14.03 Deliver formal and informal presentations.
	14.04 Interpret verbal and nonverbal communication.
	14.05 Apply active listening skills.
	14.06 Demonstrate customer service and public relations skills.
	14.07 Develop and interpret visual data to support communication.
15.0	Perform facials, manipulation and related massage, make-up, hair removal and artificial lash application. Identify the proper chemical to be prescribed using an understanding of the chemistry that affects the skin that can be described, measured and predicted. Demonstrate

proper procedure and application of chemicals. Evaluate performance based on competency rule 61G5-22.006, F.A.C). The student will be able to:	
15.01	Choose and assemble the appropriate supplies, products, and equipment based on skin analysis and client consultation.
15.02	Demonstrate knowledge of action and reaction of chemical products used for the facial treatment.
15.03	Demonstrate knowledge of available treatments including manual extractions and chemical products associated with each treatment and use problem solving skills in selecting the appropriate chemicals and equipment to meet the needs of the client
15.04	Demonstrate ability and knowledge to correctly treat the face, neck and décolleté using product knowledge of reactions to chemicals on the different skin types and conditions.
15.05	Demonstrate working knowledge of chemicals used for lash and eyebrow tinting and the adverse reactions that may occur, as per manufactures directions.
15.06	Demonstrate proper procedure for applying artificial eyelashes with a working knowledge of the chemicals and adverse reactions that may occur.
15.07	Shape eyebrows by tweezing, waxing, threading and sugaring incorporating bone structure, appropriate angles and procedures for hair removal to meet the client's needs.
15.08	Demonstrate competence in performing various hair removal techniques including tweezing, waxing, threading, and/or sugaring using safety and sanitary.
15.09	Identify bone structure, face shapes, and fashion trends to fulfill client's needs and desires. Communicate the needs of the client by making appropriate adjustment in language use in work situations demonstrating sensitivity to gender and cultural bias. Use active listening to communicate with the client and understanding of factors that influence the determination of strategies necessary to meet individual client needs.
15.10	Perform a color analysis and determine ideal facial shape.
15.11	Apply basic, corrective, evening and/or glamour make-up based on client's needs and desires, using proper safety procedures and appropriate application procedures and products and utilizing knowledge of color theory and chemical reactions to the skin before application.
15.12	Clean and maintain implements by using appropriately mixed chemicals and following the procedures for decontamination of tools per Chapter 61G-5.002 (2), F.A.C., and dispose of “single use” items.

Additional Information

Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students

Career and Technical Student Organization (CTSO)

CTSOs are co-curricular career and technical student organizations providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. Other CTSOs not listed in this curriculum framework or recognized by the Florida Department of Education are permissible provided they support student mastery over the standards and benchmarks of this curriculum framework.

Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.